



# School Plan

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**Arkansas Virtual Academy District**  
**4702 West Commercial, Suite B3, North Little Rock, AR 72116**

## Arkansas Comprehensive School Improvement Plan

**2012-2013**

The mission of the Arkansas Virtual Academy (ARVA) is to support, guide, and assist families and colleagues in a positive way through teamwork to promote academic growth that leads to high achievement for the entire ARVA community.

By embracing change through teamwork and good communication, we will keep sight of our mission to assure family commitment to accomplish our purpose.

Grade Span: Title I: Not Applicable School Improvement:

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Parental Involvement Plans and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way.

- Priority 1: Provide administrative support for improving district wide math and literacy skills through the extended use of state and federal funds.
1. 2009-10 MAT 8 scores for Kindergarten indicate that these students have a strong foundation in math and reading (sounds and print) with 75% and 64% of students scoring above the 50th percentile in math and reading, respectively. 2009-10 SAT 10 scores for 1st grade students indicated that ARVA students have a relatively strong foundation in math problem solving with 49% of ARVA student scoring above the 50th percentile and 45% scoring above the 50th percentile in reading comprehension in national comparisons. In response to reading comprehension scores reported, ARVA will implement the MimioSprout program on a larger scale for the 2011-2012 school year to strengthen reading skills. 2009-2010 SAT10 scores for 2nd grade students indicated that ARVA students have a relatively strong foundation in math problem solving and reading comprehension with 56% of ARVA students scoring above the 50th percentile in math and 49% of students scoring above the 50th percentile in reading comprehension in national comparisons. ARVA will implement the MimioSprout program on a larger scale for the 2010-11 school year to continue to strengthen reading skills.
- Supporting Data:
2. Across 3rd through 8th grade ARVA students on average performed slightly above or below the state average within the areas of Reading comprehension and Language. We will continue to implement the use of Scantron Achievement assessments to provide point in time data on student performance throughout the year allowing us to provide immediate interventions. Please refer to school-level plans for specific supporting data.
  3. In summary, the intense focus on math deficits during the 10-11 school provided significant gains on the state benchmark exams. ARVA teachers will expand the focus on math to the student body as we move into a school-wide Title I program. As we examined our test scores there were strong gains in those students that were basic or below basic as reported on the 07-08 test scores, but we noticed a pattern of advanced and proficient students enter not making significant gains or having some loss in performance. Therefore, ARVA teachers will implement targeted focus across the entire student body and drill down on all levels of student performance. The focus will continue to be on improving student performance in math in the open response domains.

Goal The goal of the Arkansas Virtual Academy is to ensure that each school has the necessary tools to ensure that all students are performing at proficient or above on the Arkansas benchmark by the end of the 2013-14 school year.

Benchmark As established in the State of Arkansas's No Child Left Behind Annual Yearly Progress(AYP) Workbook, the Arkansas Virtual Academy students in grades K-5 will meet or exceed an AMO of 85.6 percent of the students proficient in literacy, students in grades 6-8 will meet or exceed an AMO of 83.8 percent of the students proficient in literacy; students in grades K-5 will meet or exceed an AMO of 85 percent proficient in mathematics, and students in grades 6-8 will meet or exceed the AMO of 82.28 percent proficient in mathematics.

Intervention: Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
Scientific Based Research: (1) Enhancing Professional Practice, A framework for Teaching, by Charlotte Danielson,1-127 (2003) (2) Reflective Practice to Improve Schools by York, Sommers, Ghere and Montie Pgs1-158 (2000) (3) Arkansas Department of Education Rules Governing Professional Development, (2005)				
Actions	Person	Timeline	Resources	Source of Funds

<p>Professional development will be provided to enhance the knowledge, skills, and expectations necessary to increase student learning. Professional development will be guided by the thirteen focus areas: K-8 content area; instructional strategies, assessment; advocacy/leadership; systemic change process; standards, frameworks, and curriculum alignment; supervision; mentoring/coaching; educational technology; principles of learning/development stages; cognitive research; parental involvement; and building a collaborative learning community. Training will be provided to teachers to further enable them to support students and families in schooling effectively through a home-based public education. The content of activities will be driven by data disaggregation of state test scores, student attendance information and other data sources. Professional development needs will be evaluated throughout the year by utilizing on-going student assessment tools and staff and family surveys. Additionally, teachers will receive eight hours of art and music professional development during the 2012-2013 school year. Specifically, state categorical professional development funds will be used for appropriate staff to attend conferences, workshops, in-services and other professional development opportunities. State professional development revenues will also be used for consultant fees, associated travel costs for conferences, workshops, materials and supplies that are needed to conduct or attend a professional development event. State categorical professional development funds may also be used to establish a professional resource center for teachers to have improved access to high-quality professional resources. Funds provided through state categorical aid may include training on utilized student programs such as: k12 curriculum, MimioSprout, Study Island, Scantron assessments, First Aid and CPR, AETN IDEAS, IXL Math, Arkansas History, Blackboard Collaborate, curriculum alignment and gap analysis. As additional needs are identified, state categorical professional development will be used to address identified needs through appropriate professional</p>	<p>Responsible Lisa Williams, Academic Admin.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<p>Title II-A - Purchased Services: \$7861.45 Title II-A - Materials &amp; Supplies: \$2500.00 Title I - Purchased Services: \$8000.00 Title I - Materials &amp; Supplies: \$4000.00 PD (State-223) - Purchased Services: \$32359.56 PD (State-223) - Materials &amp; Supplies: \$4000.00</p> <hr/> <p>ACTION BUDGET: \$58721.01</p>
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<p>development activities. Title I and Title IIA funds will be used only in a supplementary capacity to provide supplemental professional development beyond the 60 hours of professional development required. Title II A funds will be used for supplemental training of teachers and principal level administrators that may include national, regional, and/or state conferences such as National Council of Teachers of Mathematics (NCTM) and conferences led by Arkansas Public School Resource Center (APSRC), which relate to instructional practices to improve student achievement outcomes. Instructional resources to be purchased using Title II A funds may include site licenses for supplemental instructional resources such as Mailbox Gold, Math-U-See, and to acquire digital and hard-copy resources to support the continuous improvement of teacher instruction for students. Title I funds may be used to acquire supplementary resources and materials, and the services of consultants in areas of academic study deemed to need enhanced focus and instructional priority to meet the academic needs of students.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Technology Inclusion</p>				
<p>The ARVA administration will collaborate with school-level administration and teachers to ensure that any student identified as Homeless within the guidelines of the McKinney-Vento Act will receive needed supplies and materials. Teachers will identify and refer students through the federal guidelines and needed services/materials will be provided. All identified homeless students are provided Title I services in grades kindergarten through 8th grade. These funds will be used for materials and supplies for items such as: eyeglasses, doctor and dental visits, prescriptions, and school supplies</p> <p>Action Type: Equity</p>	Cheli Stafford	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Teachers</li> </ul>	Title I - Materials & Supplies:      \$2000.00 <hr/> ACTION BUDGET:                      \$2000
<p>The Arkansas Virtual Academy will support school level</p>	Alyssa Gordon	Start:	<ul style="list-style-type: none"> <li>• Administrative</li> </ul>	<hr/>

<p>implementation of appropriate components of Act 397 by providing parent information packets, which will be distributed at the beginning of the school year and throughout the year as new students enroll. The school will (a) conduct parent involvement meetings through an online web format, which will include sessions that provide instruction to parents on how to incorporate developmentally-appropriate learning activities in the home environment and other topics based on a parent needs survey, (b) establish a volunteer resource book through parent feedback from a volunteer survey, and (c) will utilize the additional services of an ARVA teacher who will be compensated for serving as a parent facilitator for both the elementary and middle schools in accordance with Act 397 of 2009. The Parent/Student Handbook will provide information on the process for resolving parental concerns. A parent survey will be conducted during the 2012-2013 school year, and information from the survey will be used by parents and ARVA staff in the joint-development of the parental involvement policies and implementation of parental involvement activities for the year. Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>&amp; Beth Moore</p>	<p>07/01/2012 End: 06/30/2013</p>	<p>Staff • Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Parental involvement is a vital component of both the success of the student and the school. ARVA administration will ensure that all levels of staff, from the teachers to the general office personnel, understand how to reach out to and communicate with parents in order to build ties between parents and the school. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Scott Sides, Head of School</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>• Administrative Staff • District Staff • Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>ARVA administration will reach out to statewide programs that would possibly interact with in coming kindergarten students. Programs such as Head Start, HIPPY and Parents as Teachers, may have interacted with students and parents prior to enrolling in ARVA. Shared information between programs will enable ARVA teachers to provide additional support and services to these families. See parental involvement priority.</p>	<p>Alyssa Gordon, Director of Parental Involvement</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>• Administrative Staff • Community Leaders</p>	<p>ACTION BUDGET: \$</p>

Action Type: Collaboration				
ARVA will use Title I funds to purchase materials and supplies to support activities prior to the start of the school day during the administration of required state testing including tutoring materials and light snacks. See school-level plans. Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness	Lisa Williams, Academic Admin	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
The Arkansas Virtual Academy has a district-wide Parental Involvement policy in place for the district. See parental involvement priority. Action Type: Parental Engagement	Alyssa Gordon, Director of Parental Involvement	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Planned Development: The Director and district staff meets with school administration staff on a regular basis to discuss updates on the ACSIP plan from committees which will include their goals, objectives, and AYP status for all priority areas. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Scott Sides	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
The district leadership team will meet in the spring to disaggregate state testing data to determine trends year over year and create plans to address the weaknesses. This team will then address the findings at large with the teaching staff for discussion. This discussion will address and evaluate current instructional practices and models in place. The district will provide information on instructional strategies such as research articles and web sites that will provide information on what works. Action Type: Program Evaluation	Scott Sides	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
A Response to Intervention (RTI) committee will be put into place including teachers who exhibit strength in the areas of math and reading, with representation from each of the three grade bands (K-2, 3-5, 6-8). A representative from the special education department will also be included on this committee. The committee's purpose will be to provide oversight to the construction of a cohesive RTI model for ARVA, as well as, provide additional support, as necessary, to each	Desiree Rutter, Chair of RTI Committee	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

<p>grade level teacher. Action Type: AIP/IRI Action Type: Collaboration</p>				
<p>A technology committee has studied the Livescribe Smartpen to ascertain its effectiveness in work sample feedback, for use in Blackboard Collaborate, and a tool to address written response outcomes in the area of math on the Benchmark exam. This pen has been presented to teachers and a pilot group of students to assess its usefulness in our virtual environment. The result of the presentation was overall very positive from both groups. Based on the success of the pilot with the teachers and initial pilot group, the Livescribe pen will continue to be tested on a larger population of students. The plan for the Livescribe pen is as follows: 1. A letter will be sent to the targeted group from the Head of School promoting both the usefulness and encouraging the students and parents of the 4th and 7th grades to embrace the new tool. 2. Weekly messaging to the target group from previously trained in the 2011-2012 school year teachers will be sent to show them various capabilities that the Livescribe pen holds. 3. The Livescribe pen will be shipped to families of the targeted students. Any family who withdraws from ARVA, we will pay to repair and ship the Livescribe Pen back to the ARVA office. Shipping labels would be sent to the family from the ARVA office by office personnel. 4. Multiple required Class Connect sessions and recordings will be provided on the following topics: "How to Install Livescribe Desktop and Create an Account," "How to Download Paper Tablet App," "How to Use Your Livescribe Pen in Class Connect," and "How to Create and Share a Pencast". After each Class Connect session the students will fill out a brief survey stating whether they were successful at meeting that requirement. This will also be the way to keep attendance and to follow up with anyone who may not attend. Both the students from the initial test pilot as well as this target group will submit their Work Samples via their Livescribe pen, use their Livescribe pen in Class Connect each week, as well as answer open response questions in the area of math using</p>	<p>Scott Sides, Head of School</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>Title I - Purchased Services: \$5665.86 Title I - Materials &amp; Supplies: \$50989.00</p> <hr/> <p>ACTION BUDGET: \$56654.86</p>

<p>their Livescribe pen. A survey will be sent in May 2012 to gain feedback from teachers, parents and students to assess the usefulness and effectiveness of the Livescribe pen. Also, ARVA staff will review the 2012-2013 math open-response areas for the 4th and 7th grades on the Benchmark to assess the effectiveness and impact of the Livescribe pen on the results. A plan will be developed based on the feedback from the survey and the ACTAAP scores for further use of the pen for the 2013-2014 school year.  Action Type: Program Evaluation  Action Type: Technology Inclusion</p>				
Total Budget:				\$117375.87

Priority 2: To help provide and foster a safe online and drug-free learning environment that supports academic achievement.

- Supporting Data:
1. 1) According to Family Online Safety Institute, 93% of 12 to 17 year olds are actively using the Internet, and 32% have reported being contacted by a stranger. Of those that reported "stranger" contacts an alarming 21% responded to the stranger to obtain more information about the person and provided more information about themselves. Even more alarming, only 3% of those that reported stranger contact reported it to an adult or to the authorities. June 2008. <http://www.fosi.org/>
  2. 2) According to the Family Online Safety Institute, 32% of online teens reported being a victim of some type of cyber-bullying. June 2008. <http://www.fosi.org>
  3. 3) According to the Family Online Safety Institute, 42% of online teens reported being exposed to pornography. June 2008. [www.fosi.org](http://www.fosi.org)
  4. 4) The Internet Education Foundation (<http://www.neted.org/updates/27> ) reported from a Zogby poll that (72.2%) of individuals agreed that the Internet, specifically social networking, is eroding younger people's respect for their own personal privacy

Goal To provide parents and students with information and resources to establish safe on-line learning environments/communities and safely attend school-sponsored events.

Benchmark To increase, as determined by pre and post surveys, the awareness of Internet safety and to reduce, among the ARVA student population, the reported number of cyber-bullying and inappropriate contact through an online environment.

<p>Intervention: Arkansas Virtual Academy staff will provide educational materials and learning opportunities for students and parents to assist them in making positive and safe choices that will have a positive impact on student learning environments and academic achievement.</p>				
<p>Scientific Based Research: (1) Family Online Safety Institute: American Teens &amp; Online Safety: What the research is telling us... (Dec. 2007); (2) Online Victimization, by The Crimes Against Children Research Center, June 2000. (3) Protecting Children in Cyberspace: The ICAC Task Force Program, U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention, January 2002. (4) Online Victimization: Five Years Later, by The Crimes Against Children Research Center, June 2006.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Materials and supplies will be purchased to inform and educate parents and students about Internet safety protocols. Action Type: Parental Engagement	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
An Internet safety parent education night will be offered by the Arkansas Virtual Academy Booster Club. The focus of the presentation will be social networking, Internet communications, Internet safety protocols, and resources for parents. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Beth Moore	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Through web-based meetings or face-to-face opportunities students and parents will hear from local law enforcement or other speakers on the risk and safety measures that should be taken within the context of an online community. Funds may be used to procure speakers, fund travel, and provide materials. Post surveys will be conducted to determine the effectiveness of the informational sessions. These sessions have not been provided in prior years, therefore data is not available. Action Type: Parental Engagement Action Type: Program Evaluation	Kelley Williams	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
Funds will be used as needed to provide counseling and referral services for students at risk of violent behavior or illegal drug use, and also to those students in need of intervention services as a result of a major incident that disrupts the learning environment. Follow-up conversations will be conducted with families who are in need of these services to determine the level of utilization and effectiveness. These services have not been provided to students and families in prior years therefore, data of its effectiveness is not available. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Cheli Stafford	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: The district will support and promote healthy lifestyles for students, staff, and parents through school level curriculum and promotion of physical activity and healthy lifestyle choices that will result in an improvement in the school health index score in module 7 from 40% to 60% level to 61% to 80% level.

Supporting 1. See school level BMI data.

- Data:
2. See school level, school health index scores.
  3. Arkansas 2003 Kids Count Data indicates among children and teens that 29% of Females and 37% of males are overweight; and 49% do not exercise regularly.  
[http://www.kidscount.org/datacenter/profile\\_results.jsp?r=5&d=1&c=6&p=5&x=133&y=9](http://www.kidscount.org/datacenter/profile_results.jsp?r=5&d=1&c=6&p=5&x=133&y=9)

Goal The district will provide opportunities for students and families to have resources regarding living a healthy lifestyle with a goal to increase their overall wellness.

Benchmark By 2012-2013 school year the district score on the school health index will increase in the areas that are appropriate to a virtual school.

Intervention: Provide information and resources to students and families that will encourage students and parents to make healthy lifestyle choices.				
Scientific Based Research: Physical Activity Fundamental To Preventing Disease by United States Department of Health and Human Services, June 2002. <a href="http://aspe.hhs.gov/health/reports/physicalactivity/">http://aspe.hhs.gov/health/reports/physicalactivity/</a> NUTRITION EDUCATION RESEARCH SUMMARY: MESSAGE FRAMING, USE OF INTERACTIVE TECHNOLOGY TO TAILOR MESSAGES, AND INTERVENTION INTENSITY, USDA Food Nutrition Division, June 2007. <a href="http://www.fns.usda.gov/oane/MENU/Published/NutritionEducation/Files/LitReview_Summary.pdf">http://www.fns.usda.gov/oane/MENU/Published/NutritionEducation/Files/LitReview_Summary.pdf</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school district will support schools by utilizing HealthTeacher.com curriculum to promote healthy lifestyle choices. HealthTeacher.com curriculum is aligned with Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Wellness	Lisa Williams	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
The ARVA school newsletter will include information on nutrition and fitness. This information will focus on healthy lifestyles for students as well as their families. Action Type: Parental Engagement Action Type: Wellness	Gina Moore	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers hold certificates in CPR to ensure that appropriate safety measures and actions are taken at school events in the event of an emergency. Action Type: Wellness	Lisa Williams	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Families will be given the option to complete a wellness pre and post survey, which will provide needed information pertaining to student physical activity levels, nutrition, tobacco use, first-aid	Kelley Williams	Start: 07/01/2012 End:	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$

knowledge, and asthma to better address student needs through the school year. Action Type: Parental Engagement Action Type: Wellness		06/30/2013		BUDGET:
Total Budget:				\$0

Priority 4: Arkansas Virtual Academy will engage parents school-wide to develop programs that support the development and academic achievement of students enrolled in ARVA.

1. 100% of our students learn at home with a learning coach, which is most often a parent. As we have students located a across the state, additional resources will be used to ensure a very deliberate effort to ensure the close partnership between students, families and school.
2. With 60% of our students qualifying for free-and/or-reduced lunch, programs are needed to provide an additional layer of support for our unique community of learners who may not be in a position to access research and support that could be provided through a calculated and deliberate effort to provide support through a full-time parental involvement coordinator.

Supporting Data:

Goal To employ various parental engagement strategies, in accordance with the Arkansas Department of Education Rules for Governing Parental Involvement Plans and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way.

Benchmark To use the benchmark that was established in 2011-2012 to measure growth in participation in parental involvement activities.

Intervention: To employ various parental engagement strategies, in alignment with the Arkansas Department of Education Rules for Governing Parental Involvement Plans and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way so that they will be mobilized to be full partners in their child's education.

Scientific Based Research: Find Research

Actions	Person Responsible	Timeline	Resources	Source of Funds
Title 1 funds will be used for a 1.0 FTE Parental Involvement Director. These funds will be used to pay salary, benefits, and costs associated with staff development for Alyssa Gordon (Director of Parental Involvement) and will also be used to pay for travel in and out of state, meals, lodging, and necessary materials to fully meet the obligation associated with this position. Additionally, materials for a parent center such as books, pamphlets, videos, and webinars may be purchased to promote parental involvement. Action Type: Collaboration Action Type: Parental Engagement	Scott Sides	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	Title I - Purchased \$5500.00 Services: Title I - Materials & \$2500.00 Supplies: Title I - Employee \$41540.00 Salaries: Title I - Employee \$10873.00

Action Type: Professional Development				Benefits: <hr/> ACTION BUDGET: \$60413
<p>ARVA will provide joint collaboration with parents, teachers, and other stakeholders by actively engaging them in the shared-decision making within parental engagement groups such as ARVA Booster Program (parent organization), Parental Advisory Committee, and ACSIP committees, so that parental involvement programs, activities, and procedures are planned and implemented with meaningful consultation with parents. In a parental involvement survey a question was asked, "Are parents involved in the planning and evaluating school programs?" 48.7% responded Yes, 3.3% responded No, and 50% do not know. In a 2012 survey, 84.9% of parents felt that the school has an active parent-teacher organization and 87.5 percent indicated awareness of the Parental Advisory Committee.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Arkansas Virtual Academy, in collaboration with parents on the Parental Advisory Committee and Parental Involvement ACSIP Committee, shall establish a parental involvement plan that establishes the district's expectations for parental involvement, and that includes programs and practices that enhance parental involvement and reflect the specific needs of students and their families. Any other appropriate components, policies, programs, activities or procedures required by federal law will also be included in the parental involvement plan. Parents have the opportunity to give input and suggestions for revision of the district and school plans through surveys and participation in these committees. The plan will be reviewed and updated annually and posted on the ARVA website by October 1st. In the 2012 Parent Involvement Evaluation Survey, 87.5% of parents indicated awareness of the Parental Involvement Policies and the Parental Advisory Committee.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$

<p>ARVA will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation. In a 2012 survey, 87% agreed that ARVA addresses barriers to greater parent participation. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Alyssa Gordon</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET:     \$</p>
<p>ARVA will provide assistance to parents in understanding content, how to monitor a child's progress; standards, and academic assessments by providing online informational meetings and disseminating literature, websites, and other information on these topics that can be used by the school/teachers during conferences. In a 2012 survey, 85% of parents responded that ARVA provided "a lot" of assistance to help parents with these topics and 89% agreed with the statement, "I was provided timely information regarding curriculum, assessment, proficiency levels, and opportunities for parents to provide suggestions and participate in decisions relating to the education of their children." Action Type: Parental Engagement</p>	<p>Alyssa Gordon</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET:     \$</p>
<p>ARVA will provide materials and training to help parents work with their children to improve academic achievement. Materials may include: assistance with access to the online school (OLS) curriculum and tutorials, educational publications, school newsletter, supplemental online resources and assessment tools such as Study Island, IXL, MimioSprout, DIBELS progress monitoring, and Scantron, online workshops/meetings on topics indicated by the parental needs survey such as Schooling Effectively At Home and math instruction, and frequent parent-teacher conferences where specific strategies pertinent to the family's/students' needs can be addressed. Action Type: Parental Engagement</p>	<p>Alyssa Gordon</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title I - Purchased Services:     \$3750.00</p> <hr/> <p>ACTION BUDGET:     \$3750</p>
<p>Parental involvement is a vital component of both the success of the student and the school. ARVA administration will ensure that all levels of staff, from the teachers to the general office personnel, understand how to reach out to and communicate with parents in order to build ties between parents and the school. ARVA teachers will be provided no fewer than 2 hours of professional</p>	<p>Alyssa Gordon</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET:     \$</p>

development in the area of parental involvement to enhance understanding of effective parental involvement strategies, and ARVA administration will receive no fewer than 3 hours of professional development in the area of parental involvement to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development				
ARVA will coordinate with preschool programs as applicable and assist parents with transitioning their student to kindergarten by providing to parents the contact information for programs like Head Start, HIPPY, Parents as Teachers through links on school websites and the school newsletter; providing kindergarten preparation workshops; and providing a monthly online preschool story hour, including supplemental learning activities. Action Type: Collaboration Action Type: Parental Engagement	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
ARVA will ensure that information related to schools and parent programs is provided to parents in an understandable and uniform format, including alternative formats upon request, and to the extent practical in a language parents can understand. In a 2012 survey, 100% of parents agreed with the question, "Was information related to school and parent programs sent to you in a language and format that you can understand?" Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
ARVA will provide other reasonable support for parental involvement activities as parents may request. Action Type: Collaboration Action Type: Parental Engagement	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
ARVA will provide training at least annually for volunteers who assist in an instructional program for parents. For example, training and support to parents who are working with newly enrolled parents through the ARVA Mentor	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$

Program is provided; the ARVA Mentor Program is an instructional program for parents that provides an extra layer of support for families who are new to ARVA by pairing them with experienced Learning Coaches who will be available to answer questions and share tips for a successful school year. Action Type: Collaboration Action Type: Parental Engagement				
ARVA will take the necessary steps to ensure that communication with parents with disabilities are as effective as communications with other parents by providing auxiliary aids and services when necessary to allow a parent with a disability an equal opportunity to participate in Title I meetings and programs. Action Type: Equity Action Type: Parental Engagement	Alyssa Gordon	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$64163

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Beth Moore	Parental Involvement Coordinator, Second Grade Teacher	Chair of Parent Booster, Parental Involvement, Parent Advisory Committees and ACSIP Leadership Committee
Classroom Teacher	Desiree Rutter	Special Education Teacher	Chair of Technology and member of Literacy, Wellness, Health, and Safety, ACSIP, and RTI Committees
Classroom Teacher	Ginger Weaver	Kindergarten Teacher	Chair of Fine Arts, member of Wellness, Health, and Safety, Math, and ACSIP Leadership Committees
Classroom Teacher	Hollie Gumm	Title 1 Math Coach	Chair of Math Committee and member of ACSIP Leadership, Parental Involvement, Achievement Gap Task Force, and Science Committees
Classroom Teacher	Kelley Williams	4th Grade Teacher	Chair of the Wellness, Health, and Safety Committee, and member of Achievement Gap Task Force, ACSIP Leadership, Literacy, and Technology Committees
Classroom Teacher	Leah Childress	7th and 8th Grade Teacher	Member of ACSIP Leadership Team, Chair of Science and RTI Committees, Member of Achievement Gap Task Force, Math Committee, Member of Technology Comm
Classroom Teacher	Regina Moore	Teacher	Chair of Literacy Committee, member of Achievement Gap Task Force, Parent Booster, Science, Fine Arts, Technology, and ACSIP Leadership Team Committee
Community Representative	John Riggs	Board Member	Achievement Gap Task Force
District-Level Professional	Lisa Williams	Academic Admin.	Chair of ACSIP Leadership and Achievement Gap Task Force, and member of the Technology Committee
District-Level Professional	Scott Sides	Head of School	Fine Arts, Achievement Gap Task Force, and ACSIP Leadership Committee

District-Level Professional	Tracy Ragen	Administrative Associate and 6th and 7th Grade Teacher	ACSIP Leadership, Math, Science, Achievement Gap Task Force, and Technology Committees
Non-Classroom Professional Staff	Alyssa Gordon	Director of Parental Involvement	Chair of Parental Involvement Committee, Science, Fine Arts, Parent Booster, and ACSIP Leadership Committees
Non-Classroom Professional Staff	Cheli Stafford	Director of Operations	ACSIP Leadership Committee
Parent	Jeanie Thacker	Parent	Parental Involvement Committee

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