

Arkansas Virtual Academy 7-8
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2009-2010

The Arkansas Virtual Academy will support, guide and assist families and colleagues in a positive way through teamwork to promote academic growth that leads to high achievement for the entire ARVA community. We will do this by keeping sight of our mission and embracing change through teamwork and good communication to assure family commitment to accomplish our purpose.

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1 **Priority 1:** Improve the number of students performing at proficient and/or advance on the state benchmark exam.

1.1 **Goal:** To improve student academic performance and essential skill mastery in all areas of mathematics with a strong focus on improving student academic performance on open-response math in the areas of Geometry, Data Analysis, and Numbers and Operations across all grades levels 7-8, as indicated by the 2008-2009 state test scores.

Benchmark: As established in the State of Arkansas No Child Left Behind Annual Yearly Progress(AYP) Workbook, the Arkansas Virtual Academy students in grades 6-8 will meet or exceed AYP of 64.55 percent proficient in Mathematics for the 2009-2010 school year.

Intervention ARVA’s Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Scientific Based Research Geary, D.C. (1994). Childrens mathematical development: Research and practical applications. Washington, D.C.: American Psychological Association.Ma, L. (1999). Knowing and teaching elementary math: Teachers understanding of fundamental math in China and the United States (Studies in Mathematical Thinking and Learning Series). Mahwah, NJ: Lawrence Erlbaum Associates.Niemi, D. (1996). Assessing conceptual understanding in mathematics: Representation, problem solutions, justifications, and explanations. Journal of Educational Research, 89, 351-363.Schmidt, W.H., McKnight, C.C., & Raizen, S.A. (1997). A splintered vision: An investigation of U.S. science and mathematics education. Boston: Kluwer Academic Publishers. http://www.scantron.com/downloads/Achievement_Series_White_Paper.pdf http://www.scantron.com/downloads/Integrated_Platform_White_Paper.pdf http://www.scantron.com/dow				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Arkansas Virtual Academy Middle school will utilize the K12 curriculum as a Tier I level of academic support toward closing the achievement gap. The K12 curriculum implements a variety of instructional strategies that addresses multiple learning styles. A gap analysis has been conducted on the K12 curriculum which provided a detailed alignment summary against the Arkansas Mathematics Frameworks. Through grade level teams that meet on a regular basis, ARVA teachers work to address any alignment gaps that may exist. Action Type: Alignment Action Type: Collaboration	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers	ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
New students enrolling the Arkansas Virtual Academy are given Scantron Performance tests to determine appropriate level of placement within the curriculum. ARVA Enrollment Counselors use those results, as well as previous standardized test scores, school records, and anecdotal information to place students in the educationally appropriate math course. Action Type: Technology Inclusion	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
As a performance measure of a Tier I strategy, students are required to obtain 80% mastery of content within each K12 lesson and unit through on and offline assessments before advancement within that subject.	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Teachers will receive professional development hours in the area of mathematics. The focus of staff development for teachers will be on increasing student achievement in targeted areas of need based on 2007-2008 and 2008-2009 Benchmark data and a teacher survey. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Teachers Title Teachers	_____ ACTION BUDGET:
Teachers will have designated weekly planning time for team and committee meetings via phone conferences, face-to-face meetings, or online Elluminate sessions, to analyze assessment data for learning, identify children needing remediation and enrichment in math, develop and review Academic Improvement Plans (AIPs) and Individualized Education Plans (IEPs), plan flexible groups (equity), collaborate with Title I Math Coach, virtual math tutors, special education teachers, and administration, discuss the mathematics curriculum, and collaborate on strategies for success. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Teachers Title Teachers	_____ ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE 1 SCHOOL WIDE (9): Each student in grades 7-8 will take a posttest using the Scantron Performance Series, an online computer-adaptive test, in May to determine the proficiency level of the students, across a range of subjects that correspond with the AR specific standards, while comparing scores to the pretest to measure growth. These scores and the Scantron gains reports will be used, in part, to evaluate other math intervention strategies. See the supporting document for a detailed analysis of the use of Scantron Performance series during the 2008-09 school year. ARVA 7th graders gained on average 59.7 scaled score points. ARVA 8th graders gained on average 76.2 scaled score points.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Lisa Williams</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Performance Assessments Teachers Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE I SCHOOL WIDE (8,9): Each student in grades 7-8 will take a pretest using the Scantron Performance Series, an online computer-adaptive test, in September, to determine the proficiency level of the students, across a range of subjects that correspond with the AR specific standards. Scantron assessments provide a unique combination of standards based formative assessments and computer adaptive diagnostic testing. Utilizing Scantron test as an interim assessment tool will allow teachers to have a snapshot of a students performance within the area of math and the information from the assessment will be used to develop and modify learning plans and specialize instruction for students. For example, teachers and Title I Math Coach, will take the results and create group level instructional sessions that focus on areas of weakness; develop additional assignments that provide remediation for students with strong areas of deficiencies; and teachers will develop additional performance level assessments through Scantron based on the initial results. These scores and the Scantron gains reports will be used, in part, to evaluate other math intervention strategies. ARVA 7th graders gained on average 59.7 scaled score points and ARVA 8th graders gained on average 76.2 scaled score points.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Computers Performance Assessments Teachers Teaching Aids Title Teachers	<hr/> ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All students in grades 7-8 will have access to Study Island, the research-based, online test preparation software. Study Island lessons and practice tests are based on the AR curriculum frameworks, and are specifically designed to prepare students for the state Augmented Benchmark exam. Student engagement and performance will be monitored and measured through weekly systems generated reports. Teachers will utilize this information to development skill specific assignments within Study Island. Six to thirty-five percent (6%-35%) of the students in grades 4th through 6th grade who utilized Study Island on a regular basis increased a performance level in math. Action Type: Program Evaluation Action Type: Technology Inclusion	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Computers Performance Assessments Teachers Teaching Aids	<hr/> ACTION BUDGET:
Working collaboratively, ARVA teachers, special education staff, Title I Coach, and virtual math tutors will analyze the 2008-2009 Arkansas Benchmark Scores to determine each students area of strengths and deficiencies and will develop AIPs for any student scoring below proficient in mathematics on the 2008-2009 Arkansas Augmented Benchmark Exam. ARVAs highly qualified teachers will ensure that standards based supplemental strategies are utilized to provide students opportunities to improve in deficient areas. Parents and students, when applicable, will be an active participate in the development, implementation and modification of the students AIP. Parents play a vital role in the educational process and will be actively engaged in meeting the students educational goals through parent conferences throughout the year. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Performance Assessments Teachers Teaching Aids Title Teachers	<hr/> ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.										
Actions	Person Responsible	Timeline	Resources	Source of Funds						
<p>Students in grades 7-8 with an AIP will be required to use Study Island lessons each week based on the goals set during the initial and progressive AIP conferences. These will be written into the AIP for each student. Study Island will be utilized as a school level tier II intervention as a method to close the achievement gap between different levels of learners. Six to thirty-five percent (6%-35%) of the students in grades 4th through 6th grade who utilized Study Island on a regular basis increased a performance level in math.</p> <p>Action Type: AIP/IRI Action Type: Collaboration</p>	Lisa Williams	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Performance Assessments Teachers Teaching Aids</p>	<p>ACTION BUDGET:</p>						
<p>TITLE I SCHOOL WIDE (9): As a school level tier III intervention for all students needing further instructional strategies on identified standards, the Arkansas Virtual Academy will utilize Odyssey Math, an online research-based curriculum and assessment software. Odyssey will be utilized for additional remediation, independent practice, skill building and reinforcement. \$75 per student for approximately 100 students in Grades 7-8. See supporting document for data.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Carol Hooder	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Performance Assessments Teachers Teaching Aids Title Teachers</p>	<p>Title I</p> <table border="0"> <tr> <td>Purchased Services:</td> <td style="text-align: right;">\$10,000.00</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>ACTION BUDGET:</td> <td style="text-align: right;">\$10,000.00</td> </tr> </table>	Purchased Services:	\$10,000.00	<hr/>		ACTION BUDGET:	\$10,000.00
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Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE 1 SCHOOL WIDE (9): The ARVA Title I Math Coach, working with the trainer from Compass Learning Odyssey, created grade level specific assessments within Odyssey archived assignments that will be assigned to all students in Grades 7-8. These pre and post test assessments are divided by math strands, and once taken by the student will generate automatic lessons/assessments based on students individual deficit areas. Records will be kept on individual assignments automatically in the online Odyssey Assignment Archive. Reports on the progress of the custom built learning path will be sent biweekly beginning in October to ARVA Academic Administrator, teachers, virtual math tutors, and parents. This is the first year to implement the pretest.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Performance Assessments Teachers Title Teachers	<hr/> ACTION BUDGET:
<p>TITLE SCHOOL WIDE (6): The ARVA Title I Math Coach will plan/conduct two parent training sessions per month starting in October via Elluminate. These will be planned to model instructional practices based on best practices and mathematical research. These will occur on the 2nd and 4th Tuesday evenings each month at 6pm. This time was selected to avoid interference with the instructional day, and to allow great flexibility for parents to encourage more participation. A variety of tools, professional books, and strategies will be presented. All parents will be encouraged to attend, and reminded via auto-dialer. According the 08-09 survey, 52% of families who answered, said they would prefer Elluminate sessions over face to face sessions.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 10/01/2009 End: 05/15/2010	Outside Consultants Title Teachers	<hr/> ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE SCHOOL WIDE (6): Title I Math Coach will conduct a parent meeting with ARVA parents to inform them about the program and services provided by ARVA's school wide Title I program, and how it differs from the 08-09 targeted assistance program. Parents will be asked for feedback on the program, and will be given the opportunity to join the math committee on the ACSIP team. This session will be held in conjunction with the parent training sessions at the start of each school year. Regular Elluminate and face-to-face sessions will be held for new enrolling families as needed. Title I funds will be used for travel related cost and needed materials and supplies for meetings with ARVA students and their parents. There is no data on this since this is the first year to have Title I School Wide status.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Public Library Title Teachers	Title I Purchased Services: \$700.00 Title I Materials & Supplies: \$299.80 <hr/> ACTION BUDGET: \$999.80
<p>The ARVA general education teachers, virtual math tutors, Title I Math Coach, and ARVA staff will use an auto-dialer system to inform/remind families of the Title I students about parent training sessions, Elluminate sessions, phone conferences, and other school events to promote parent involvement in all educational and school activities. In the 08-09 Parent Survey, 62% of families who answered, found the auto dialer helpful in remembering and planning for sessions with teacher.</p> <p>Action Type: Parental Engagement</p>	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers Title Teachers	<hr/> ACTION BUDGET:
<p>TITLE 1 SCHOOL PARENT COMPACT: Math Coach will distribute and collect the signed copies of the Parent, Teacher and Student School wide Title I Compact for all ARVA students participating in the Title 1 Math program. These will be filed with Title I records at the ARVA office.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Title Teachers	<hr/> ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE SCHOOL WIDE (10): The ARVA Title I Middle School Program will purchase 60 additional Wacom Graphic Bamboo Fun tablets to distribute to 7th and 8th ARVA students that do not currently have a board to use during Elluminate sessions. Wacom tablets will be on loan to all ARVA middle school teachers and math tutors as well. All students will use the Wacom Graphic Tablets to write more effectively during Elluminate sessions. These boards will be shipped out to families. In addition, if a family withdraws from ARVA, we will pay to ship the Wacom Tablet back to the ARVA office. Shipping labels would be sent to the family from the ARVA office by the Title I Math Coach.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Carol Hooder	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Teachers Teaching Aids Title Teachers</p>	<p>Title I Materials & Supplies: \$19,000.00 ACTION BUDGET: \$19,000.00</p>

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>As a pilot program for a Tier II intervention, each Monday, the ARVA general education teachers for grades 7 and 8, and the Title I Math Coach will provide an online session to assign Scantron Achievement Series custom-created, Arkansas-aligned, standards-based quizzes over AR math frameworks. Two objectives will be covered each week, and students will attend their mandatory grade level session. Once Scantron results are completed, the grade level specific virtual math tutor will contact the parent of any student scoring below 80%, to set up that weeks one-on-one and small group instructional sessions, and plan research-based strategies to target the deficit skills. At the end of the session, the virtual math tutor will assign students another five question quiz in the Scantron Achievement series, to determine mastery. These sessions will be held in Elluminate, a web-based conferencing tool and will be documented in the K12 Total View database. The following week, on Monday, the math intervention team-consisting of the virtual math tutor, the general ed teacher, the SPED teacher, and the Title I math coach will discuss student progress, and identify students that need Tier III interventions for those specific skills. Tier III strategies would include further instruction by the Title I Math Coach for parents and students, required assignments in Odyssey Math for deficit areas, and face-to face sessions as required. Funding for travel, or additional parent resources may be used as needed.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Computers Teachers Teaching Aids Title Teachers	<p>Title I</p> <p>Materials & Supplies: \$4,000.00</p> <p>Title I</p> <p>Purchased Services: \$2,000.00</p> <hr/> <p>ACTION BUDGET: \$6,000.00</p>
<p>Title I Math Coach will email progress reports to all 7th and 8th students and learning coaches three times per year to coincide with end of each quarter. The progress reports will be mailed at the end of the fourth quarter. These reports will show Odyssey Math progress on assigned lessons. A copy of these will be placed in the student's portfolio.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Title Teachers	<p>Title I</p> <p>Materials & Supplies: \$200.00</p> <hr/> <p>ACTION BUDGET: \$200.00</p>

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE SCHOOL WIDE (4): Professional publications and professional teacher resources will be purchased for the Title I Math coach, virtual math tutors, and general education teachers. The Title I math coach will utilize the materials to increase their own knowledge and understanding of teaching mathematics, as well as use the ideas and resources to work with the general education teachers, virtual math tutors, parents, and students.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Teachers Title Teachers	<p>Title I</p> <p>Materials & Supplies: <u>\$3,000.00</u></p> <p>ACTION BUDGET: <u>\$3,000.00</u></p>
<p>TITLE 1 SCHOOL WIDE (4): Title 1 Math Coach will receive training in the usage of Compass Odyssey management and curriculum and work collaboratively with Compass Odyssey trainer in order to use the online, research-based program effectively to maximize student achievement. Carol in turn will train ARVA teachers and math tutors on the usage of Compass Odyssey curriculum.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Computers Outside Consultants Teachers Teaching Aids Title Teachers	<p>Title I</p> <p>Purchased Services: <u>\$5,000.00</u></p> <p>ACTION BUDGET: <u>\$5,000.00</u></p>
<p>TITLE 1 SCHOOL WIDE (4): Title 1 Math Coach will have the opportunity to receive additional professional development in the area of mathematics to stay current in math strategies and methods for teaching students. This will be accomplished by attending the National Council of Teachers of Mathematics conference, having on-site professional development, and other training sources such as Texas Instruments training.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Outside Consultants Teaching Aids Title Teachers	<p>Title I</p> <p>Purchased Services: <u>\$5,000.00</u></p> <p>Title I</p> <p>Materials & Supplies: <u>\$2,000.00</u></p> <p>ACTION BUDGET: <u>\$7,000.00</u></p>

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE SCHOOL WIDE (1, 2,4, 8,10): Title 1 Math Coach will utilize the Scantron post tests results from May 2010, and Augmented Benchmark test scores from April 2010, to determine the growth students are making in a school year comparing them to the pre-test taken in Sept 2009. This report of growth will be used as one measurement to evaluate the ARVA Title 1 Program in order to make necessary changes in school wide strategies after sharing out results with the entire teaching and administrative staff. Reports will be shared via email and discussed on Teacher Conference Calls and then use for team work during professional development days.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Computers Performance Assessments Teachers Teaching Aids Title Teachers	ACTION BUDGET:
<p>TITLE 1 SCHOOL WIDE (3, 10): ARVA will purchase 2 CD's and user licenses of virtual manipulatives to be used in Elluminate sessions by Title 1 Math Coach and the virtual math coach working with students in grades 7-8. These virtual manipulatives will be purchased online from the National Library of Virtual Manipulatives.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Carol Hooder	Start: 07/01/2009 End: 06/30/2010	Teachers Teaching Aids Title Teachers	Title I Materials & Supplies: \$100.00 ACTION BUDGET: \$100.00
<p>TITLE 1 SCHOOL WIDE (2,3): Using Benchmark scores, Odyssey Math data, and Scantron gains reports from 2008-09 school year, the Arkansas Virtual Academy Middle School highly qualified teachers will develop and implement a Title I School wide Math program with Tier III levels of intervention as an academic support toward closing the achievement gap using scientifically based research and programs to guide instruction. See the supporting document for a detailed analysis of the use of Scantron Performance series during the 2008-09 school year.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Carol Hooder, Title I Math Coach	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Computers Performance Assessments Teachers Title Teachers	ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TITLE I SCHOOL WIDE (1, 2, 6, 8): An evaluation and needs survey of Title I School wide program covering the core and supplemental math programs and strategies will be given to all of ARVA's highly qualified, certified teachers, as well as ARVA parents, students, staff and community members two times a year-in December and May. This information will be used to plan future programs, available resources, professional development, parent training, and Title I spending. The ACSIP Math Committee will create the survey and compile results using Survey Monkey, an online survey website. The 2009-2010 school year is the first year for school wide status and the needs assessments/surveys will be conducted during the school year.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Carol Hooder, Title I Math Coach</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Community Leaders Teachers Title Teachers</p>	<p>ACTION BUDGET:</p>
<p>TITLE I SCHOOLWIDE (2,3,4,9): ARVA teachers, Title I Math Coach, and virtual math tutors, will utilize technology such as Elmo document cameras, graphic calculators, calculator software, and webcams to provide real-time online learning opportunities and collaboration that delivers exceptional outcomes, including enhanced learning experiences, increased retention and completion rates. Elluminate session observations, performed by the Academic Administrator, will be used to ensure research-based, best practices are being implemented by teachers within the sessions and that instruction is aligned with state standards. Carol Hooder, Title I Math Coach, will instruct teachers how to use the graphing calculator software and CCS Presentation Systems will provide and outside presenter to give the professional development on how to use the Elmo and best practices. See supporting documents for research on benefits of online learning tools.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Carol Hooder, Title I Math Coach</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Computers Outside Consultants Teachers Teaching Aids Title Teachers</p>	<p>Title I Capital Outlay: \$2,000.00 ACTION BUDGET: \$2,000.00</p>

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in mathematics using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TITLE 1 SCHOOL WIDE (10): ARVA will purchase a school set of graphing calculators and distribute by mail to students as needed. The Title 1 Math Coach, Carol Hooder, will give instructional sessions to students on how to use the calculators and record the sessions for later viewing as needed by the student. See supporting data for research that supports the use of graphing calculators. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Carol Hooder	Start: 10/01/2009 End: 06/04/2010	Teaching Aids Title Teachers	Title I Purchased Services: \$600.00 Title I Materials & Supplies: \$11,640.00 <hr/> ACTION BUDGET: \$12,240.00
			Total Budget	\$65,539.80

2 **Priority 2:** To improve the number of students performing at advanced and/or proficient levels on the state benchmark exam in Literacy.

2.1 **Goal:** To improve student academic performance and essential skill mastery in the all areas of literacy with a strong focus on improving student academic performance on open-response in the areas of Writing-Content and Style Domain for all grades levels 7-8, as indicated by the 2008-09 state test scores.

Benchmark: As established in the State of Arkansas No Child Left Behind Annual Yearly Progress(AYP) Workbook, the Arkansas Virtual Academy students grades 6-8 will meet or exceed an AYP of 67.60 percent of the students proficient in Literacy for the 2009-2010 school year.

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in literacy using scientifically-based curriculum and supplemental programs.				
Scientific Based Research Adams, M.J. (1990). Beginning to read: Thinking and learning about print. Cambridge, MA: MIT Press.Moats, L.C. (2000). Speech to print: Language essentials for teachers. Baltimore, MD: Brookes Publishing.Moats, L.C. & Hall, S. (1998). Straight talk about reading: How parents can make a difference during the early years. New York: McGraw-Hill.National Institute of Child Health and Human Development. (2000). Report from the National Reading Panel. Teaching Children to Read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of subgroups. (NIH Publication No. 00-4754). Washington, DC: U.S. Government Printing Office. http://www.nichd.nih.gov/publications/pubskey.cfm?from=nrp Summary report: www.nationalreadingpanel.org/Publications/summary.htm Snow, C.E., Burns, M.S., & Griffin, P. (1998). Preventing reading difficulties in young children. Washington, DC: National Academy Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Arkansas Virtual Academy will utilize the K12 curriculum as a Tier I level of academic support toward closing the achievement gap. The K12 curriculum implements a variety of instructional strategies that addresses multiple learning styles. A gap analysis has been conducted on the K12 curriculum which provided a detailed alignment summary against the Arkansas Literacy Frameworks. Through grade level teams that meet on a regular basis, ARVA teachers work to address any alignment gaps that may exist. The 2008-09 Benchmark scores indicate improvement in closing the achievement gap. Advanced or Proficient o 2007-08 17% minority / 66% non-minority o 2008-09 43% minority / 77% non-minority Basic or Below Basic o 2007-08 84% / 31% non-minority o 2008-09 57% / 23% non-minority This indicated that ARVA is beginning to close the achievement gap between minority and non-minority students. Action Type: Alignment Action Type: Collaboration	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers Title Teachers	ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in literacy using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ARVA teachers, Title I Teachers, and Special Education teachers will utilize an on-line web based meeting tool providing real-time online learning opportunities and collaboration that deliver exceptional outcomes, including enhanced learning experiences, increased retention and completion rates. Elluminate session observations will be used to ensure research-based, best practices are being implemented by teachers within the sessions and that instruction is aligned with state standards.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers Title Teachers	ACTION BUDGET:
<p>Students are required to obtain 80% mastery of content within each lesson and unit through online and offline assessments before advancement within that subject.</p> <p>Action Type: Technology Inclusion</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Computers Teachers	ACTION BUDGET:
<p>Nine week grade reports will be monitored by teachers and administration. Specific goals will be developed to ensure mastery of 80% or better on all assessments in 100% of the course content at the grade and/or appropriate level for all students.</p> <p>Action Type: Program Evaluation</p>	Lisa Williams, Academic Admin	Start: 09/24/2009 End: 06/04/2010	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
<p>Teachers will receive professional development hours in the area of literacy. The focus of staff development for teachers will be on increasing student achievement in targeted areas of need based on 2008-2009 Benchmark data and a teacher survey.</p> <p>Action Type: Professional Development</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers Title Teachers	ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in literacy using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will have a designated weekly planning time for team and committee meetings via phone conferences, face-to-face meetings, or online Elluminate sessions, to analyze assessment data for learning, identify children needing remediation and enrichment in literacy, develop and review Academic Improvement Plans (AIPs) and Individualized Education Plans (IEPs), plan flexible groups (equity), collaborate with special teachers and administration, discuss the mathematics curriculum, and collaborate on strategies for success.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Teachers Title Teachers	ACTION BUDGET:
<p>Each student in grades 7-8 will take a posttest using the Scantron Performance Series, an online computer-adaptive test, in May to determine the proficiency level of the students, in Literacy that correspond with the AR specific standards, while comparing scores to the pretest to measure growth. Scantron assessment data indicates that 7th grade students averaged 80 points gain in scaled scores from the Fall to Spring assessment. The 8th grade students made an average gain of 103 scaled score points from the Fall assessment to the Spring assessment. See the supporting document for the ARVA Scantron Performance Series Analysis.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Computers Performance Assessments Teachers Title Teachers	ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in literacy using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Students in grades 7-8 will take online custom assessments using the Scantron Achievement Series test at regular intervals starting in October, to monitor student progress, and to create Arkansas-aligned, standards-based reports in which to guide future instruction. Teachers will be able to choose from a bank of questions aligned with the Arkansas frameworks and/or develop specific questions unique to specific content areas to determine weakness and gains. Scantron will be utilized as an interim assessment tools, however, 2008-09 is the first year. See the supporting document for a detailed analysis of the use of Scantron during the 2008-09 school year.</p> <p>Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	District Staff Performance Assessments Teachers	ACTION BUDGET:
<p>All students in grades 7-8 will have access to Study Island, the research-based, online test preparation software. Study Island lessons and practice tests are based on the AR curriculum frameworks, and are specifically designed to prepare students for the state Augmented Benchmark exam. Student engagement and performance will be monitored and measured through weekly systems generated reports. Teachers will utilize this information to development skill specific assignments within Study Island. Five to nineteen percent (5%-19%) of the students in grades 4th through 6th grade who utilized Study Island on a regular basis increased a performance level, in literacy, on the state benchmark exam from the 07-08 exam to the 08-09 exam.</p> <p>Action Type: Alignment Action Type: Technology Inclusion</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Computers Teachers	ACTION BUDGET:

Intervention ARVA's Highly Qualified Teachers will provide comprehensive instruction in literacy using scientifically-based curriculum and supplemental programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Working collaboratively ARVA teachers and special education staff will analyze the 2008-09 Arkansas Benchmark Scores to determine each students area of strengths and deficiencies and will develop AIPs for any student scoring below proficient in literacy on the 2008-09 Arkansas Benchmark Exam. Special education students with Individualized Education Plans (IEP's) may have an AIP written in an area not served by the IEP. ARVAs highly qualified teachers will ensure that standards based supplemental strategies are utilized to provide students opportunities to improve in deficient areas. Parents and students, when applicable, will be an active participant in the development, implementation and modification of the students AIP. Parents play a vital role in the educational process and will be actively engaged in meeting the students educational goals through parent conferences throughout the year.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Performance Assessments Teachers Title Teachers	ACTION BUDGET:
<p>Students in grades 7-8 with an AIP will be required to use Study Island lessons each week based on the goals set during the initial and progressive AIP conferences. These will be written into the AIP for each student. Study Island will be utilized as a school level tier II intervention as a method to close the achievement gap between different levels of learners.</p> <p>Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Tracy Ragen, Study Island Coordinator	Start: 07/01/2009 End: 06/30/2010	Computers Teachers Teaching Aids	ACTION BUDGET:
			Total Budget	\$0.00

<p>Intervention Opportunities for parent participation in school activities, support groups, volunteer capacities, and informational materials will be provided in order to increase parent involvement and, in turn, increase the success of each student.</p>				
<p>Scientific Based Research www.pta.org Parent Involvement in Early Intervention for Disadvantaged Children Does it Matter? Authors: Miedel, W.T. & Reynolds, A.J.: Source: Journal of School Psychology (2000). Cotton, K., and Savard, W. G. Parent Involvement in Instruction, K-12: Research Synthesis. Portland, OR: Northwest Regional Educational Laboratory, 1982. (ED 235 397). McManus, J. and Vaden-Kiernan, N. Parent and Family Involvement in Education: 2002-03 National Center for Education Statistics, U.S. Department of Education.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PARENTAL ENGAGEMENT: A Parent involvement committee will coordinate parent activities and serve as a forum for parent suggestions for ARVA improvement. The ARVA Parent Involvement Committee will participate in the development of school wide programs outside of the regular curriculum, the dissemination of information and conduct surveys of students and families. Information from the surveys will be used to evaluate parental access to school information, parent and student stratification level, and enhancement of services for students and parents. Results from the 2007-08 parent survey indicated that 86% of parents feel they are recognized as a member of their students education team; 71% of parents felt their parent/teacher conferences were useful; 95% of parent reported a high level of satisfaction with their childs teacher; 48% felt the school does a good job creating a school community; 95% of parents reported that they felt the teacher created and maintained a positive relationship with their child; 89% of the parents felt the teacher had a good understanding of the curriculum; 85% of the parents indicated they received timely information about school events; 85% of parents are satisfied with the amount of communication they have with their childs teacher; and 85% reported that school policies had been clearly communicated. Over 30 questions were asked in the survey, the above data only represents general questions regarding the school. Responses from the survey allow the school to be better informed about the service level to parents and students and identify areas that need the most attention to ensure a high level of parent satisfaction and engagement.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	Tara Richardson	Start: 07/01/2009 End: 06/30/2010	Teachers	<hr/> ACTION BUDGET:

Intervention Opportunities for parent participation in school activities, support groups, volunteer capacities, and informational materials will be provided in order to increase parent involvement and, in turn, increase the success of each student.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PARENTAL ENGAGEMENT: A Bi-monthly school newsletter will be distributed to families providing information about school outings, student achievement awards, health and wellness information, Title 1 information, additional learning opportunities for students and other general school information. Study skills strategies, learning inventories, and test taking tips are some of the information distributed. A PDF formatted newsletter will be distributed via email. An annual parent survey indicates that 72% of parents find the monthly school newsletter useful.</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>	Karen Ghidotti	Start: 07/01/2009 End: 06/30/2010	Central Office District Staff Teachers	ACTION BUDGET:
<p>PARENTAL ENGAGEMENT: ARVA will distribute informational packets via email for each grade level. Packets will include developmental information specific to each grade level, tips from returning families, and other educational resources.</p> <p>Action Type: Parental Engagement</p>	Tara Richardson, Parent Facilitator	Start: 07/01/2009 End: 06/30/2010	Teachers	ACTION BUDGET:
<p>TITLE 1 Building Parental Capacity: Teachers will attend and participate in at least two organized school outings a year where students and parents are in attendance.</p> <p>Action Type: Parental Engagement Action Type: Title 1 Schoolwide</p>	Lisa Williams, Academic Admin.	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Community Leaders District Staff Teachers Title Teachers	ACTION BUDGET:
<p>TITLE 1 Building Parental Capacity: Teachers will attend and participate in designated parent training sessions to conduct individual breakout groups and meeting with parents. Results from an annual parent survey indicate that 71% of parents felt the parent training sessions were very useful.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title 1 Schoolwide</p>	Tara Richardson, ARVA Teacher	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Teachers Title Teachers	ACTION BUDGET:

Intervention Opportunities for parent participation in school activities, support groups, volunteer capacities, and informational materials will be provided in order to increase parent involvement and, in turn, increase the success of each student.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TITLE 1 Building Parental Capacity: Copies of the ADE Refrigerator Curriculum documents for grades K-6 with expected abilities at current grade level and activities to foster those abilities will be provided to new families at parent trainings or as they enroll throughout the year. Action Type: Parental Engagement Action Type: Title I Schoolwide	Susan Underwood, Dir. of Operations	Start: 07/01/2009 End: 06/30/2010	District Staff Teachers	_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: A volunteer resource guide, listing the interests and availability of parent volunteers, will be developed and shared with all ARVA teachers and administration. Action Type: Parental Engagement	Tara Richardson, Parent Facilitator	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
TITLE 1 Building Parental Capacity: Online Elluminate sessions will be held throughout the year by ARVA teachers and/or staff, K12, and other experts in the field of education for parents to attend. Session topics may include: Curriculum overview, learning style inventories, special education, Title 1, state testing, authors, etc Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Tara Richardson, Parent Facilitator	Start: 07/01/2009 End: 06/30/2010	Community Leaders District Staff Teachers Title Teachers	_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: Parent-teacher conferences will take place on a regular basis as indicated by parent and student needs, AIP, IEP, or IRI guidelines. (minimum once a month). Conferences will focus on student progress, academic areas of need, and support for the parents. Results from an annual parent survey indicated that 85% of parents felt their parent-teacher conferences were purposeful; 83% indicated that the teacher provides information about their child's progress and performance; and 85% reported that they felt like the teacher answered the questions regarding their child's education. Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Program Evaluation	Lisa Williams, Academic Admin	Start: 07/01/2009 End: 06/30/2010	Teachers Title Teachers	_____ ACTION BUDGET:

Intervention Opportunities for parent participation in school activities, support groups, volunteer capacities, and informational materials will be provided in order to increase parent involvement and, in turn, increase the success of each student.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TITLE 1 Building Parental Capacity: ARVA staff and board has an approved concerns policy and it is clearly outlined in the ARVA Student/Parent handbook which is distributed to all families annually. Action Type: Parental Engagement Action Type: Title I Schoolwide	Susan Underwood, Dir. of Operations	Start: 07/01/2009 End: 06/30/2010	District Staff Teachers	_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: A certified staff will be designated as a parent facilitator to ensure parental involvement, develop and provide parent training sessions. Action Type: Parental Engagement	Tara Richardson, Parent Facilitator	Start: 07/01/2009 End: 06/30/2010	District Staff	_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: An ARVA Booster Club (PTA/PTO) will provide a forum for mutual support and ideas geared to make the ARVA experience positive and academically rewarding for all families. Action Type: Parental Engagement	Tara Richardson, Parent Involvement Coordinator	Start: 07/01/2009 End: 06/30/2010		_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: ARVA will collect signature pages from parents and students from the ARVA Student/Parent Handbook at parent training sessions and by way of mail that states they have accepted the policies and procedures outlined and will comply. Action Type: Parental Engagement	Susan Underwood, Manager of Operations	Start: 07/01/2009 End: 06/30/2010		_____ ACTION BUDGET:
TITLE 1 Building Parental Capacity: The Big Think, an online networking space, will be utilized by ARVA to post school documents, school activity schedules, resources for parents, study skills, organizational skill, and test readiness. Action Type: Parental Engagement Action Type: Title I Schoolwide	Kelley Williams, The Big Think Coordinator	Start: 09/15/2009 End: 06/30/2010	Administrative Staff District Staff Teachers Title Teachers	_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: Quarterly family nights or parent education meetings will be held in an online format and sponsored by the ARVA Booster Club to promote family involvement. Topics could include: Internet Safety, going Green, Family Reading Night, Career Night, etc. Action Type: Parental Engagement	Tara Richardson, Parent Involvement Coordinator	Start: 08/17/2009 End: 06/04/2010	Outside Consultants	_____ ACTION BUDGET:

Intervention Opportunities for parent participation in school activities, support groups, volunteer capacities, and informational materials will be provided in order to increase parent involvement and, in turn, increase the success of each student.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TITLE I Building Parental Capacity: Monthly ARVA Booster Club meetings will be conducted via Elluminate to ensure that all parents of students enrolled are provided the opportunity to participate in school activities. Action Type: Parental Engagement Action Type: Title I Schoolwide	Tara Richardson, Parent Involvement Coordinator	Start: 08/17/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
The Arkansas Virtual Academy has a school wide Parental Engagement policy in place for the school. Action Type: Parental Engagement Action Type: Title I Schoolwide	Karen Ghidotti, Head of School	Start: 09/15/2009 End: 06/30/2010		_____ ACTION BUDGET:
			Total Budget	\$0.00

3 **Priority 3:** To improve the number of students and families that is making healthy and child-safe decisions.

3.1 **Goal:** To provide opportunities for students and parents to gain information about healthy lifestyle choices and provide resources to improve the overall wellness of ARVA students and staff.

Benchmark: During the 2009-2010 school year there will be an increase of 2% in awareness among students and families regarding healthy lifestyle choices and overall student wellness based on pre and post health and wellness survey results.

Intervention ARVA teachers and staff will provide research based information regarding healthy lifestyle and general wellness to students and families in a variety of modes in order to increase the overall health and wellness of the ARVA learning community.				
Scientific Based Research U.S. Department of Health and Human Services. The Surgeon General’s call to action to prevent and decrease overweight and obesity. [Rockville, MD]; U.S. Department of Health and Human Services, Public Health Service, Office of the Surgeon General; [2001]. Available from: US GPO, Washington. http://www.surgeongeneral.gov/topics/obesity/ Shephard, R. "Curricular Physical Activity and Academic Performance," Pediatric Exercise Science, 9, pp. 113-126, 1997. National Association of State Boards of Education, "Fit, Healthy, and Ready to Learn," 2002. The National Association for Sport and Physical Education, National Survey of Parents, 2003. Education Week Student Health www.edweek.org published Sept. 21, 2004. The Role of Schools in Preventing Childhood Obesity, Presidents Council on Physical Fitness and Sports: Research Digest Sept. 2006 Series 7, No. 3, Resistance Training for Obese Children and Adolescents, Presidents Council on Physical Fitness and Sports: Research Digest Sept. 2007 Series 8, No. 3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ARVA will host an on-line physical fitness club via elluminate for students and parents for a minimum of 30 minutes at each session. The club will encourage students/families to participate in the presidential fitness program, discuss fitness/health issues, share healthy recipes etc. Action Type: Wellness	Kelley Williams	Start: 07/01/2009 End: 06/30/2010	District Staff Teachers	_____ ACTION BUDGET:
The ARVA Wellness Committee will implement sharing of information and options for positive lifestyle changes through increased availability of alternative healthy food choices, communication of educational resources and events, early detection offerings, and various other tools and opportunities that can be used to adapt practical lifelong habits leading to increased health and life of its employees and the families it serves. Action Type: Wellness	Kelley Williams	Start: 07/01/2009 End: 06/30/2010	District Staff Teachers	_____ ACTION BUDGET:

Intervention ARVA teachers and staff will provide research based information regarding healthy lifestyle and general wellness to students and families in a variety of modes in order to increase the overall health and wellness of the ARVA learning community.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A bi-monthly parent newsletter will be sent to all families containing a wellness information section that will focus on health, wellness, and safety issues for students and their families. This information will also be posted on the community section called The Big Think. Action Type: Wellness	Karen Ghidotti	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
All students 7-8 will receive 60 minutes of physical education and training instruction a week in compliance with Arkansas Department of Education Rules Governing Nutrition and Physical Activity (9.03.01). Action Type: Wellness	Lisa Williams, Academic Administrator	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
ARVA will utilize www.healthteacher.com to provide physical education and health lessons that are aligned with Arkansas frameworks for grades 7-8. Action Type: Technology Inclusion Action Type: Wellness	Lisa Williams	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
ARVA will encourage and promote participation in community health events such as The Race for the Cure, The Little Rock Kids Marathon, and other local events. Action Type: Wellness	Susan Underwood	Start: 07/01/2009 End: 06/30/2010	Community Leaders Teachers	_____ ACTION BUDGET:
An annual survey will be conducted with ARVA staff, families, and students to determine if the information provided through out the school year helped to improve healthy lifestyle choices. This will be the first year to conduct the wellness survey therefore no prior data is available. Action Type: Parental Engagement	Kelley Williams	Start: 07/01/2009 End: 06/30/2010	Central Office Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

<p>Intervention Arkansas Virtual Academy staff will provide educational materials and learning opportunities for students and parents to assist them in making positive and safe choices that will have a positive impact on student learning environments and academic achievement.</p>				
<p>Scientific Based Research 1) Family Online Safety Institute: American Teens & Online Safety: What the research is telling us (Dec. 2007); (2) Online Victimization, by The Crimes Against Children Research Center, June 2000. (3) Protecting Children in Cyberspace: The ICAC Task Force Program, U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention, January 2002. (4) Online Victimization: Five Years Later, by The Crimes Against Children Research Center, June 2006.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ID badges with bar codes will be made and school T-shirts distributed to help identify our students during all school events to ensure their safety. Bar codes will be scanned at events to determine the participation from students and parents and a survey will be conducted to gain feedback regarding the effectiveness and usefulness of the events. The 2009-2010 school year will be the first year to provide this service to families therefore prior data is not available on the effectiveness/usefulness of the program.</p> <p>Action Type: Wellness</p>	Susan Underwood	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff District Staff Teachers Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Counseling and referral services will be available, as needed, for students at risk of violent behavior, illegal drug use, students in need of intervention services as a result of a major incident that disrupts the learning environment. Surveys will be conducted with families that access these services to determine level of utilization and effectiveness. These services have not been provided to students and families in prior years due to lack of necessity therefore, data of its effectiveness is not available.</p> <p>Action Type: Parental Engagement Action Type: Wellness</p>	Susan Underwood	<p>Start: 07/01/2009 End: 06/30/2009</p>	<p>District Staff Outside Consultants Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Through web based meetings or face to face opportunities students and parents will hear from local law enforcement or other speakers on the risk and safety measures to take around the on-line community. In the 08-09 school year, we were held 5 live sessions around the state and literature was dispersed at these and other sessions. Parents gave an overwhelming positive response to learning about the dangers online for their child and would like to continue this series in the future.</p> <p>Action Type: Parental Engagement</p>	Karen Ghidotti	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Central Office Community Leaders District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Amy Jett	1st Grade Teacher	Literacy
Classroom Teacher	Beth Moore	2nd Grade Teacher	
Classroom Teacher	Carol Hooder	Title I Math Coach	Math Committee, ACSIP Leadership Committee, Testing Committee
Classroom Teacher	Debbie Howard	5th grade Virtual Math Tutor	Math Committee
Classroom Teacher	Desiree Rutter	3rd-4th Virtual Math Tutor	Math Committee
Classroom Teacher	Hollie Gumm	7th Grade Virtual Math Tutor	Math Committee
Classroom Teacher	Leah Childress	8th Virtual Math Tutor	Math Committee
Classroom Teacher	Pamela Broadston	SPED 4-8th	Testing committee
Classroom Teacher	Patsy Carter	ARVA Teacher	Literacy Committee, Handbook Committee, 3rd-6th Grade Level Committee, Testing Comm
Classroom Teacher	Regina Moore	5th Grade Teacher	
Classroom Teacher	Renee Bissell	6th Grade Virtual Math Tutor	Math Committee
Classroom Teacher	Tammy Williams	ARVA Teacher	Literacy Committee, Community OUtreach, Wellness Committee, 3rd-6th Grade Level Cor
Classroom Teacher	Tara Richardson	Special Education Teacher	Parent Involvement, ACSIP Leadership Committee, Testing Committee
Classroom Teacher	Tracy Ragen	ARVA Teacher	Math Committee, Parent Training, 3rd-6th Grade Level Committee
Community Representative	Dr. Gary Smith	Community Member	ACSIP Leadership Committee, Math, Literacy
Community Representative	Jerry Jones	Board Chair	ACSIP Leadership Committee
District-Level Professional	Karen Ghidotti	Head of School	Parent Involvement, Parent Training Committee, ACSIP Leadership Committee
Non-Classroom Professional Staff	Brazier Watts	Special Program Mgr.	Handbook Committee
Non-Classroom Professional Staff	Susan Underwood	Dir. of Operations	Handbook, ACSIP Leadership Committee
Parent	Susan Allerheiligen	Parent	Parent Involvement
Principal	Lisa Williams	Academic Admin	ACSIP Leadership Team, Parent Training Committee, Literacy Committee