Arkansas Comprehensive School Improvement Plan

School Name: Arkansas Virtual Academy District

2013-2014

The mission of the Arkansas Virtual Academy (ARVA) is to support, guide, and assist families and colleagues in a positive way through teamwork to promote academic growth that leads to high achievement for the entire ARVA community. By embracing change through teamwork and good communication, we will keep sight of our mission to ensure family commitment to accomplish our purpose.

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Priority 1: Administrative Support

Provide administrative support for improving district wide math and literacy skills through the extended use of state and federal funds.

1. 2009-10 MAT 8 scores for Kindergarten indicate that these students have a strong foundation in math and reading (sounds and print) with 75% and 64% of students scoring above the 50th percentile in math and reading, respectively. 2009-10 SAT 10 scores for 1st grade students indicated that ARVA students have a relatively strong foundation in math problem solving with 49% of ARVA student scoring above the 50th percentile and 45% scoring above the 50th percentile in reading comprehension in national comparisons. In response to reading comprehension scores reported, ARVA will implement the MimioSprout program on a larger scale for the 2011-2012 school year to strengthen reading skills. 2009-2010 SAT10 scores for 2nd grade students indicated that ARVA students have a relatively strong foundation in math problem solving and reading comprehension with 56% of ARVA students scoring above the 50th percentile in math and 49% of students scoring above the 50th percentile in reading comprehension in national comparisons. ARVA will implement the HeadSprout program on a larger scale for the 2010-11 school year to continue to strengthen reading skills.

Supporting Data:

2. Across 3rd through 8th grade ARVA students on average performed slightly above or below the state average within the areas of Reading comprehension and Language. We will continue to implement the use of Scantron Achievement assessments to provide point in time data on student performance throughout the year allowing us to provide immediate interventions. Please refer to school-level plans for specific supporting data.

3. ARVA teachers in conjunction with the Title I Math Coordinator will continue to focus on the math deficits based upon the data from ACTAAP testing through years 2009-2013. Students must continue to make significant gains each year to continue proficiency in math. Students continually score lower in open response

questions than multiple choice across all strands of math. Critical thinking skills are essential to improving these outcomes. Teachers and staff along with administration will make professional development in effective questioning strategies and critical thinking proficiencies a priority as we continue to strive for proficient and advanced students in math at ARVA across all grade levels Kindergarten through 8th grade.

Goal	The goal of the Arkansas Virtual Academy is to ensure that each school has the necessary tools to ensure that all students are performing at proficient or above on the Arkansas benchmark by the end of the 2013-14 school year.
Benchmark	As established in the State of Arkansas's No Child Left Behind Annual Yearly Progress(AYP) Workbook, the Arkansas Virtual Academy students in grades K-5 will meet or exceed an AMO of 85.6 percent of the students proficient in literacy, students in grades 6-8 will meet or exceed an AMO of 83.8 percent of the students proficient in literacy; students in grades K-5 will meet or exceed an AMO of 85 percent proficient in mathematics, and students in grades 6-8 will meet or exceed the AMO of 82.28 percent proficient in mathematics.

Intervention: Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.

Scientific Based Research: (1) Enhancing Professional Practice, A framework for Teaching, by Charlotte Danielson,1-127 (2003) (2) Reflective Practice to Improve Schools by York, Sommers, Ghere and Montie Pgs1-158 (2000) (3) Arkansas Department of Education Rules Governing Professional Development, (2005)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Professional development will be provided to enhance the knowledge, skills, and expectations necessary to increase student learning. Professional development will be guided by the thirteen focus areas: K-8 content area; instructional strategies, assessment; advocacy/leadership; systemic change process; standards, frameworks, and curriculum alignment; supervision; mentoring/coaching; educational technology; principles of learning/development stages; cognitive research; parental involvement; and building a collaborative learning community. Training will be provided to teachers to further enable them to support students and families in schooling effectively through a home-based public education. The content of activities will be driven by data disaggregation of state test scores, student attendance information and other data sources. Professional development needs will be evaluated throughout the year by utilizing on-going student assessment tools and staff and family surveys. Specifically, state categorical professional	Lisa Williams, Academic Admin.	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teachers • Teaching Aids • Title Teachers	Title II-A - Purchased Services: $7386.69 Title I - Purchased Services: $5001.45 ACTION BUDGET: $12388.14 Allocate Title I Funds to Budget Codes Allocated Allocate Title II-A Funds to Budget Codes Allocated

development funds will be used for appropriate staff to attend conferences, workshops, in-services and other professional development opportunities. State professional development revenues will also be used for consultant fees, associated travel costs for conferences, workshops, materials and supplies that are needed to conduct or attend a professional development event. State categorical professional development funds may also be used to establish a professional resource center for teachers to have improved access to high-quality professional resources. Funds provided through state categorical aid may include training on utilized student programs such as: k12 curriculum, MimioSprout, Study Island, Scantron assessments, First Aid and CPR, AETN IDEAS, IXL Math, Arkansas History, Blackboard Collaborate, curriculum alignment and gap analysis. As additional needs are identified, state categorical professional development will be used to address identified needs though appropriate professional development activities. Title I and Title IIA funds will be used only in a supplementary capacity to provide supplemental professional development beyond the 60 hours of professional development required. Title II A funds will be used for supplemental training of teachers and principal level administrators that may include national, regional, and conferences led by Arkansas Public School Resource Center (APSRC), which relate to instructional practices to improve student achievement outcomes. Instructional resources to be purchased using Title II A funds may include site licenses for supplemental instructional resources such as Mailbox Gold, Math-U-See, and to acquire digital and hard-copy resources to support the continuous improvement of teacher instruction for students. Title I funds may be used to acquire supplementary resources and materials, and the services of consultants in areas of academic study deemed to need enhanced focus and instructional priority to meet the academic needs of students. Action Type: Alignment				

Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion				
The ARVA administration will collaborate with school-level administration and teachers to ensure that any student identified as Homeless within the guidelines of the McKinney-Vento Act will receive needed supplies and materials. Teachers will identify and refer students through the federal guidelines and needed services/materials will be provided. All identified homeless students are provided Title I services in grades kindergarten through 8th grade. These funds will be used for materials and supplies for items such as: eyeglasses, doctor and dental visits, prescriptions, and school supplies Action Type: Equity	Cheli Stafford	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Teachers	Title I - Materials & Supplies: $2583.22 ACTION BUDGET: $2583.22 Allocate Title I Funds to Budget Codes Allocated
The Arkansas Virtual Academy will support school level implementation of appropriate components of Act 397 by providing parent information packets, which will be distributed at the beginning of the school year and throughout the year as new students enroll. The school will (a) conduct parent involvement meetings through an online web format, which will include sessions that provide instruction to parents on how to incorporate developmentally-appropriate learning activities in the home environment and other topics based on a parent needs survey, (b) establish a volunteer resource book through parent feedback from a volunteer survey, and (c) will utilize the additional services of an ARVA teacher who will be compensated for serving as a parent facilitator for both the elementary and middle schools in accordance with Act 397 of 2009. The Parent/Student Handbook will provide information on the process for resolving parental concerns. A parent survey will be conducted during the 2013-2014 school year, and information from the survey will be used	Gina Moore & Beth Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $

by parents and ARVA staff in the joint-development of the parental involvement policies and implementation of parental involvement activities for the year. Action Type: Parental Engagement Action Type: Program Evaluation				
Parental involvement is a vital component of both the success of the student and the school. ARVA administration will ensure that all levels of staff, from the teachers to the general office personnel, understand how to reach out to and communicate with parents in order to build ties between parents and the school. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Scott Sides, Head of School	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
ARVA administration will reach out to statewide programs that would possibly interact with in coming kindergarten students. Programs such as Head Start, HIPPY and Parents as Teachers, may have interacted with students and parents prior to enrolling in ARVA. Shared information between programs will enable ARVA teachers to provide additional support and services to these families. See parental involvement priority. Action Type: Collaboration	Alyssa Gordon, Director of Parental Involvement	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders	ACTION BUDGET: $
ARVA will use Title I funds to purchase materials and supplies to support activities prior to the start of the school day during the administration of required state testing including tutoring materials and light snacks. See school-level plans. Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness	Lisa Williams, Academic Admin	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The Arkansas Virtual Academy has a district-wide Parental Involvement policy in place for the district. See parental involvement priority. Action Type: Parental Engagement	Alyssa Gordon, Director of Parental Involvement	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Planned Development: The Director and district staff meets	Scott Sides	Start:	• Administrative	

with school administration staff on a regular basis to discuss updates on the ACSIP plan from committees which will include their goals, objectives, and AYP status for all priority areas. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation		07/01/2013 End: 06/30/2014	• Staff • Performance Assessments • Teachers	ACTION BUDGET: $
The district leadership team will meet in the spring to disaggregate state testing data to determine trends year over year and create plans to address the weaknesses. This team will then address the findings at large with the teaching staff for discussion. This discussion will address and evaluate current instructional practices and models in place. The district will provide information on instructional strategies such as research articles and web sites that will provide information on what works. Action Type: Program Evaluation	Scott Sides	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Performance Assessments • Title Teachers	ACTION BUDGET: $
A Response to Intervention (RTI) committee will be put into place including teachers who exhibit strength in the areas of math and reading, with representation from each of the three grade bands (K-2, 3-5, 6-8). A representative from the special education department will also be included on this committee. The committee's purpose will be to provide oversight to the construction of a cohesive RTI model for ARVA, as well as, provide additional support, as necessary, to each grade level teacher. Action Type: AIP/IRI Action Type: Collaboration	Desiree Rutter, Chair of RTI Committee	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
A technology committee has studied the Livescribe Smartpen to ascertain its effectiveness in work sample feedback, for use in Blackboard Collaborate, and a tool to address written response outcomes in the area of math on the Benchmark exam. This pen has been presented to teachers and a pilot group of students to assess its usefulness in our virtual environment. The result of the presentation was overall very positive from both groups. Based on the success of the pilot with the teachers and initial pilot group,	Scott Sides, Head of School	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers • Title Teachers	ACTION BUDGET: $

the Livescribe pen will continue to be tested on a larger population of students. The plan for the Livescribe pen is as follows: 1. A letter will be sent to the targeted group from the Head of School promoting both the usefulness and encouraging the students and parents of the 4th and 7th grades to embrace the new tool. 2. Weekly messaging to the target group from previously trained in the 2011-2012 school year teachers will be sent to show them various capabilities that the Livescribe pen holds. 3. The Livescribe pen will be shipped to families of the targeted students. Any family who withdraws from ARVA, we will pay to repair and ship the Livescribe Pen back to the ARVA office. Shipping labels would be sent to the family from the ARVA office by office personnel. 4. Multiple required Class Connect sessions and recordings will be provided on the following topics: "How to Install Livescribe Desktop and Create an Account," "How to Download Paper Tablet App," "How to Use Your Livescribe Pen in Class Connect," and "How to Create and Share a Pencast". After each Class Connect session the students will fill out a brief survey stating whether they were successful at meeting that requirement. This will also be the way to keep attendance and to follow up with anyone who may not attend. Both the students from the initial test pilot as well as this target group will submit their Work Samples via their Livescribe pen, use their Livescribe pen in Class Connect each week, as well as answer open response questions in the area of math using their Livescribe pen. A survey will be sent in May 2012 to gain feedback from teachers, parents and students to assess the usefulness and effectiveness of the Livescribe pen. Also, ARVA staff will review the 2012-2013 math open-response areas for the 4th and 7th grades on the Benchmark to assess the effectiveness and impact of the Livescribe pen on the results. A plan will be developed based on the feedback from the survey and the ACTAAP scores for further use of the pen for the 2013-2014 school year. Action Type: Program Evaluation Action Type: Technology Inclusion				

Total Budget:	$14971.36

| Priority 2: School Safety | To help provide and foster a safe online and drug-free learning environment that supports academic achievement. |

Priority 2: School Safety

To help provide and foster a safe online and drug-free learning environment that supports academic achievement.

Supporting Data:

1. 1)According to Family Online Safety Institute, 93% of 12 to 17 year olds are actively using the Internet, and 32% have reported being contacted by a stranger. Of those that reported "stranger" contact an alarming 21% responded to the stranger to obtain more information about the person and provided more information about themselves. Even more alarming, only 3% of those that reported stranger contact reported it to an adult or to the authorities. June 2008. http://www.fosi.org/
2. 2)According to the Family Online Safety Institute, 32% of online teens reported being a victim of some type of cyber-bullying. June 2008. http://www.fosi.org
3. 3) According to the Family Online Safety Institute, 42% of online teens reported being exposed to pornography. June 2008. www.fosi.org
4. 4)The Internet Education Foundation (http://www.neted.org/updates/27) reported from a Zogby poll that (72.2%) of individuals agreed that the Internet, specifically social networking, is eroding younger people's respect for their own personal privacy

Goal

To provide parents and students with information and resources to establish safe on-line learning environments/communities and safely attend school-sponsored events.

Benchmark

To increase, as determined by pre and post surveys, the awareness of Internet safety and to reduce, among the ARVA student population, the reported number of cyber-bullying and inappropriate contact through an online environment.

Intervention: Arkansas Virtual Academy staff will provide educational materials and learning opportunities for students and parents to assist them in making positive and safe choices that will have a positive impact on student learning environments and academic achievement.

Scientific Based Research: (1) Family Online Safety Institute: American Teens & Online Safety: What the research is telling us… (Dec. 2007); (2) Online Victimization, by The Crimes Against Children Research Center, June 2000. (3) Protecting Children in Cyberspace: The ICAC Task Force Program, U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention, January 2002. (4) Online Victimization: Five Years Later, by The Crimes Against Children Research Center, June 2006.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Materials and supplies will be purchased to inform and educate parents and students about Internet safety protocols. Action Type: Parental Engagement	Alyssa Gordon	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
An Internet safety parent education night will be offered by the Arkansas Virtual Academy Booster Club. The focus of the presentation will be social networking, Internet communications, Internet safety protocols, and resources for parents.	Beth Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders	ACTION BUDGET: $

Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation			• Teachers	
Through web-based meetings or face-to-face opportunities students and parents will hear from local law enforcement or other speakers on the risk and safety measures that should be taken within the context of an online community. Funds may be used to procure speakers, fund travel, and provide materials. Post surveys will be conducted to determine the effectiveness of the informational sessions. These sessions have not been provided in prior years, therefore data is not available. Action Type: Parental Engagement Action Type: Program Evaluation	Kelley Williams	Start: 07/01/2013 End: 06/30/2014	• Central Office • District Staff	ACTION BUDGET: $
Funds will be used as needed to provide counseling and referral services for students at risk of violent behavior or illegal drug use, and also to those students in need of intervention services as a result of a major incident that disrupts the learning environment. Follow-up conversations will be conducted with families who are in need of these services to determine the level of utilization and effectiveness. These services have not been provided to students and families in prior years therefore, data of its effectiveness is not available. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Cheli Stafford	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Total Budget:				$0

| Priority 3: Wellness | The district will support and promote healthy lifestyles for students, staff, and parents through school level curriculum and promotion of physical activity and healthy lifestyle choices that will result in an improvement in the school health index score in module 7 from 40% to 60% level to 61% to 80% level. |

| Supporting Data: | 1. See school level BMI data.
2. See school level, school health index scores.
3. Arkansas 2003 Kids Count Data indicates among children and teens that 29% of Females and 37% of males are overweight; and 49% do not exercise regularly. http://www.kidscount.org/datacenter/profile_results.jsp?r=5&d=1&c=6&p=5&x=133&y =9 |

| Goal | The district will provide opportunities for students and families to have resources regarding living a healthy lifestyle with a goal to increase their overall wellness. |

Benchmark By 2012-2013 school year the district score on the school health index will increase in the areas that are appropriate to a virtual school.

Intervention: Provide information and resources to students and families that will encourage students and parents to make healthy lifestyle choices.

Scientific Based Research: Physical Activity Fundamental To Preventing Disease by Untied States Department of Health and Human Services, June 2002. http://aspe.hhs.gov/health/reports/physicalactivity/ NUTRITION EDUCATION RESEARCH SUMMARY: MESSAGE FRAMING, USE OF INTERACTIVE TECHNOLOGY TO TAILOR MESSAGES, AND INTERVENTION INTENSITY, USDA Food Nutrition Division, June 2007. http://www.fns.usda.gov/oane/MENU/Published/NutritionEducation/Files/LitReview_Summary.pdf

Actions	Person Responsible	Timeline	Resources	Source of Funds
The school district will support schools by utilizing HealthTeacher.com curriculum to promote healthy lifestyle choices. HealthTeacher.com curriculum is aligned with Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Wellness	Lisa Williams	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The ARVA school newsletter will include information on nutrition and fitness. This information will focus on healthy lifestyles for students as well as their families. Action Type: Parental Engagement Action Type: Wellness	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Teachers hold certificates in CPR to ensure that appropriate safety measures and actions are taken at school events in the event of an emergency. Action Type: Wellness	Lisa Williams	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Computers • Outside Consultants • Teachers	ACTION BUDGET: $

Families will be given the option to complete a wellness pre and post survey, which will provide needed information pertaining to student physical activity levels, nutrition, tobacco use, first- aid knowledge, and asthma to better address student needs through the school year. Action Type: Parental Engagement Action Type: Wellness	Kelley Williams	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
Total Budget:				$0

Priority 4: Parental Involvement	Arkansas Virtual Academy will engage parents school-wide to develop programs that support the development and academic achievement of students enrolled in ARVA.
Supporting Data:	1. 100% of our students learn at home with a learning coach, which is most often a parent. As we have students located a across the state, additional resources will be used to ensure a very deliberate effort to ensure the close partnership between students, families and school. 2. With 60% of our students qualifying for free-and/or-reduced lunch, programs are needed to provide an additional layer of support for our unique community of learners who may not be in a position to access research and support that could be provided through a calculated and deliberate effort to provide support through a full-time parental involvement coordinator.
Goal	To employ various parental engagement strategies, in accordance with the Arkansas Department of Education Rules for Governing Parental Involvement Plans and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way.
Benchmark	To use the benchmark that was established in 2011-2012 to measure growth in participation in parental involvement activities.

Intervention: To employ various parental engagement strategies, in alignment with the Arkansas Department of Education Rules for Governing Parental Involvement Plans and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way so that they will be mobilized to be full partners in their child's education.

Scientific Based Research: Find Research

Actions	Person Responsible	Timeline	Resources	Source of Funds	
Title 1 funds will be used for a 1.0 FTE Parental Involvement Director. These funds will be used to pay salary, benefits, and costs associated with staff development for Gina Moore (Director of Parental Involvement). Funds have been allocated to pay for travel throughout the state (meals, lodging, and necessary materials), as this position regularly travels statewide to meet with families to support our students within the context of a statewide learning community. It should be noted that this individual also travels during most weeks during the summer months to help prepare newly enrolling families for successful learning in the virtual environment. Additionally, materials for a parent center such as books, pamphlets, videos, and webinars may be purchased to promote parental involvement. Action Type: Collaboration Action Type: Parental Engagement	Scott Sides	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	Title I - Purchased Services:	$9200.00
				Title I - Materials & Supplies:	$250.00
				Title I - Employee Salaries:	$40000.00
				Title I - Employee Benefits:	$10386.00
				ACTION	$59836

Action Type: Professional Development				BUDGET: Allocate Title I Funds to Budget Codes Allocated
ARVA will provide joint collaboration with parents, teachers, and other stakeholders by actively engaging them in the shared-decision making within parental engagement groups such as ARVA Booster Program (parent organization), Parental Advisory Committee, and ACSIP committees, so that parental involvement programs, activities, and procedures are planned and implemented with meaningful consultation with parents. In a parental involvement survey a question was asked, "Are parents involved in the planning and evaluating school programs?" In the spring of 2013, 75.3% responded Yes (as compared to 48.7% in 2012), 2.2% responded No (as compared to 3.3% in 2012), and 22.6% are Unsure (as compared to 50% in 2012). Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Arkansas Virtual Academy, in collaboration with parents on the Parental Advisory Committee and Parental Involvement ACSIP Committee, shall establish a parental involvement plan that establishes the district's expectations for parental involvement, and that includes programs and practices that enhance parental involvement and reflect the specific needs of students and their families. Any other appropriate components, policies, programs, activities or procedures required by federal law will also be included in the parental involvement plan. Parents have the opportunity to give input and suggestions for revision of the district and school plans through surveys and participation in these committees. The plan will be reviewed and updated annually and posted on the ARVA website by October 1st. In the 2013 Parent Involvement Evaluation Survey, 80.6% of parents indicated awareness of the Parental Involvement Policies and the Parental Advisory Committee. Action Type: Collaboration	Gina Moore	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $

Action Type: Parental Engagement				
ARVA will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation. In a 2013 survey, 84% agreed that ARVA addresses barriers to greater parent participation. Action Type: Collaboration Action Type: Parental Engagement	Gina Moore	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
ARVA will provide assistance to parents in understanding content, how to monitor a child's progress; standards, and academic assessments by providing online informational meetings and disseminating literature, websites, and other information on these topics that can be used by the school/teachers during conferences. In a spring 2013 survey, 89.2% responded that ARVA provided "a lot" of assistance to help parents with these topics and 89.2% agreed with the statement, "I was provided timely information regarding curriculum, assessment, proficiency levels, and opportunities for parents to provide suggestions and participate in decisions relating to the education of their children." In comparison, in a 2012 survey, 85% of parents responded that ARVA provided "a lot" of assistance to help parents with these topics and 89% agreed with the statement, "I was provided timely information regarding curriculum, assessment, proficiency levels, and opportunities for parents to provide suggestions and participate in decisions relating to the education of their children." Action Type: Parental Engagement	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Performance Assessments	ACTION BUDGET: $
ARVA will provide materials and training to help parents work with their children to improve academic achievement. Materials may include: assistance with access to the online school (OLS) curriculum and tutorials, educational publications, school newsletter, supplemental online resources and assessment tools such as Study Island, IXL, DIBELS progress monitoring, and Scantron, online workshops/meetings on topics indicated by the parental needs survey such as Schooling Effectively At Home and math instruction, and frequent parent-teacher conferences	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Outside Consultants • Teachers • Teaching Aids	ACTION BUDGET: $

where specific strategies pertinent to the family's/students' needs can be addressed. A robust newsletter for parents is also provided. This newsletter serves as a "one stop shop" for parents, and is inclusive of the many resources available to students and families locally, regionally, within the statewide context and nationally through the many schools who use the K12 curriculum. Action Type: Parental Engagement				
Parental involvement is a vital component of both the success of the student and the school. ARVA administration will ensure that all levels of staff, from the teachers to the general office personnel, understand how to reach out to and communicate with parents in order to build ties between parents and the school. ARVA teachers will be provided no fewer than 2 hours of professional development in the area of parental involvement to enhance understanding of effective parental involvement strategies, and ARVA administration will receive no fewer than 3 hours of professional development in the area of parental involvement to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
ARVA will coordinate with preschool programs as applicable and assist parents with transitioning their student to kindergarten by providing to parents the contact information for programs like Head Start, HIPPY, Parents as Teachers through links on school websites and the school newsletter; providing kindergarten preparation workshops; and providing a monthly online preschool story hour, including supplemental learning activities. Action Type: Collaboration Action Type: Parental Engagement	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
ARVA will ensure that information related to schools and parent programs is provided to parents in an understandable and	Gina Moore	Start: 07/01/2013	• Administrative	ACTION BUDGET: $

uniform format, including alternative formats upon request, and to the extent practical in a language parents can understand. In a 2013 survey, 99% of parents agreed with the question, "Was information related to school and parent programs sent to you in a language and format that you can understand?" Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion		End: 06/30/2014	Staff	
ARVA will provide other reasonable support for parental involvement activities as parents may request. Action Type: Collaboration Action Type: Parental Engagement	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
ARVA will provide training at least annually for volunteers who assist in an instructional program for parents. For example, training and support to parents who are working with newly enrolled parents through the ARVA Mentor Program is provided; the ARVA Mentor Program is an instructional program for parents that provides an extra layer of support for families who are new to ARVA by pairing them with experienced Learning Coaches who will be available to answer questions and share tips for a successful school year. Action Type: Collaboration Action Type: Parental Engagement	Gina Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
ARVA will take the necessary steps to ensure that communication with parents with disabilities are as effective as communications with other parents by providing auxiliary aids and services when necessary to allow a parent with a disability an equal opportunity to participate in Title I meetings and programs. Action Type: Equity Action Type: Parental Engagement	Gina Moore	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$59836

Planning Team

Abbi Peoples (Member of Literacy, Fine Arts Committees)
Amy Jett (Member of Literacy, Fine Arts, Parent Booster, and Wellness, Health, and Safety Committees)
Beth Moore (Chair of Parent Booster, Parental Involvement, RTI, Math, ACSIP Leadership Committee)
Cheli Stafford (ACSIP Leadership Committee)
Gabriel Montelaro (Member of Math, Technology Committee)
Gina Moore (Chair of Literacy, Chair of Technology, Chair of Parental Involvement, and member of Achievement Gap Task Force, Parent Booster, Science)
Hollie Gumm (Chair of Math Committee, ACSIP Leadership, Parental Involvement, Achievement Gap Task Force, and Science Committees)
Jerry Leppold (Member of Math, Science Committees)
John Riggs (Achievement Gap Task Force)
Karen Samuhel (Member of Science, Fine Arts Committees)
Kelley Williams (Co-chair Technology, RTI, Wellness, Health, and Safety Committee, and member of Achievement Gap Task Force)
Kim Johnson (Member of Math Committee)
Laura Larimore (Member of Literacy Committee)
Laura Spangler (Member of Parental Involvement, Science, Wellness, Health, and Safety Committees)
Lauren Throneberry (Member of Parental Involvement Committee)
Leah Childress (Member of ACSIP Leadership Team, Chair of Fine Arts and RTI Committees, Member of Achievement Gap Task Force, Math, Member of Technology, Science)
Lindsay Rucker (Member of Wellness, Health, and Safety, Parental Involvement Committees)
Williams (Chair of ACSIP Leadership and Achievement Gap Task Force, and member of the Technology Committee)
Marlo Nelson (Member of Parental Involvement, Literacy Committees)
Michelle Cook (Member of Literacy, Science, Fine Arts Committees)
Michelle Newnum (Member of Literacy, Science Committees)
Mitzi Bingaman (Wellness, Health, and Safety Committee and Literacy)
Pamela Murray (Member of Math Committee)
Patricia Grace (Member of Science, Technology Committees)
Rachel Brown (Member of Wellness, Health, and Safety, Literacy Committees)
Scott Sides (Fine Arts, Technology, Achievement Gap Task Force, and ACSIP Leadership Committee)
Tammy Parker (Member of Fine Arts, Parental Involvement Committees)
Tammy Williams (Chair of Wellness, Health, & Safety, Math, Fine Arts)
Tonya Ross (Member of Math, Technology Committees)
Tracy Ragen (ACSIP Leadership, Chair of Science, Math, Achievement Gap Task Force, and Technology Committees)