

**Arkansas Virtual Academy District**  
**Arkansas Comprehensive School Improvement Plan**  
**REVIEW COPY ONLY**  
**2011-2012**

The mission of the Arkansas Virtual Academy (ARVA) is to support, guide, and assist families and colleagues in a positive way through teamwork to promote academic growth that leads to high achievement for the entire ARVA community.

By embracing change through teamwork and good communication, we will keep sight of our mission to assure family commitment to accomplish our purpose.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Provide administrative support for improving district wide math and literacy skills through the extended use of state and federal funds.

1.1 **Goal:** The goal of the Arkansas Virtual Academy is to ensure that each school has the necessary tools to ensure that all students are performing at proficient or above on the Arkansas benchmark by the end of the 2013-14 school year.

**Benchmark:** As established in the State of Arkansas No Child Left Behind Annual Yearly Progress(AYP) Workbook, the Arkansas Virtual Academy students in grades K-5 will meet or exceed an AMO of 85.6 percent of the students proficient in literacy, students in grades 6-8 will meet or exceed an AMO of 83.8 percent of the students proficient in literacy; students in grades K-5 will meet or exceed an AMO of 85 percent proficient in mathematics, and students in grades 6-8 will meet or exceed the AMO of 82.28 percent proficient in mathematics.

<b>Intervention</b> Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
<b>Scientific Based Research</b> (1) Enhancing Professional Practice, A framework for Teaching, by Charlotte Danielson,1-127 (2003) (2) Reflective Practice to Improve Schools by York, Sommers, Ghore and Montie Pgs1-158 (2000) (3) Arkansas Department of Education Rules Governing Professional Development, (2005)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Staffing: One (1) FTE highly-qualified Title I Math Coach will serve teachers, parents and students in first through eighth grades. This position will provide direct support to teachers by conducting instructional modeling sessions with students and parents. These sessions will provide ARVA teachers new math instructional strategies and/or sharpen existing strategies that are utilized with students. This math coach will also work collaboratively with all staff, administrators, parents and community stakeholders to ensure that identified areas of academic needs of students specific to mathematics are met. Title I funds will be used for salary, benefits, and professional development to include conferences in or out of state. These funds will pay for travel, meals, lodging, and any necessary training, materials, or supplies. See school-level plans for budget.	Scott Sides, Head of School	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Title Teachers	ACTION BUDGET:

<b>Intervention</b> Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Professional development will be provided to enhance the knowledge, skills, and expectations necessary to increase student learning. Professional development will be guided by the thirteen focus areas: k-8 content area; instructional strategies, assessment; advocacy/leadership; systemic change process; standards, frameworks, and curriculum alignment; supervision; mentoring/coaching; educational technology; principles of learning/development stages; cognitive research; parental involvement; and building a collaborative learning community. Training will be provided to teachers to further enable them to support students and families in schooling effectively through a home-based public education. The content of activities will be driven by data disaggregation of state test scores, student attendance information and other data sources. State and federal professional development funds will be used for appropriate staff to attend conferences, workshops, in-services and other professional development opportunities. Funds will also be used for consultant fees, associated travel cost for conferences and workshops, materials and supplies that are needed to conduct or attend a professional development event. Funds may also be used to establish a professional resource center for teachers to have immediate access to high-quality professional resources. Professional development may include training on utilized student programs such as, k12 curriculum, Headsprout, Study Island, Scantron assessments, first aid and CPR, AETN IDEAS, IXL Math, Odyssey Math, Arkansas History, Elluminate, curriculum alignment and gap analysis. Funds may be used to provide professional development technology-related areas including the use of Study Island, HeadSprout, and Elluminate. Professional development needs will be evaluated throughout the year by utilizing on-going student assessment tools and staff and family surveys. As additional needs are identified, professional development will be provided to address identified needs. Title I funds will be used for supplemental training for teachers that may include national and regional conferences such as NCTM and Texas Instruments that relate specifically to improvement in math outcomes for students and/or practices for teaching in an online environment. Additionally, teachers will receive eight hours of art and music professional development during the 2011-2012 school year.</p> <p>Action Type: Alignment                      Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Professional Development                      Action Type: Program Evaluation                      Action Type: Special Education                      Action Type: Technology Inclusion</p>	Lisa Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Computers Outside Consultants Performance Assessments Teachers Teaching Aids Title Teachers	Title II-A Purchased Services: \$20,558.24 Title I Purchased Services: \$20,000.00 Title I Materials & Supplies: \$4,000.00 PD (State-223) Purchased Services: \$38,413.89 PD (State-223) Materials & Supplies: \$4,000.00 <hr/> ACTION BUDGET: \$86,972.13

December 11, 2011

Priority 1: Administrative Support

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<b>Intervention</b> Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The ARVA administration will collaborate with school-level administration and teachers to ensure that any student identified as Homeless within the guidelines of the McKinney-Vento Act will receive needed supplies and materials. Teachers will identify and refer students through the federal guidelines and needed services/materials will be provided. All identified homeless students are provided Title I services in grades kindergarten through 8th grade. These funds will be used for materials and supplies for items such as: eyeglasses, doctor and dental visits, prescriptions, and school supplies</p> <p>Action Type: Equity</p>	Cheli Stafford	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Teachers	Title I Materials & Supplies: \$2,000.00 <hr/> ACTION BUDGET: \$2,000.00
<p>The Arkansas Virtual Academy will support school level implementation of appropriate components of Act 397 by providing parent information packets, which will be distributed at the beginning of the school year and throughout the year as new students enroll. The school will (a) conduct parent involvement meetings through an on-line web format, which will include sessions that provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment and other topics based on a parent needs survey, (b) establish a volunteer resource book through parent feedback from a volunteer survey, and (c) will utilize the additional services of an ARVA teacher who will be compensated for serving as a parent facilitator for both the elementary and middle schools in accordance with Act 397 of 2009. The Parent/Student Handbook will provide information on the process for resolving parental concerns. A parent survey will be conducted during the 2011-2012 school-year, and information from the survey will be used by parents and ARVA staff in the joint-development of the parental involvement policies and implementation of parental involvement activities for the year.</p> <p>Action Type: Parental Engagement                      Action Type: Program Evaluation</p>	Alyssa Gordon & Beth Moore	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Parental involvement is a vital component of both the success of the student and the school. ARVA administration will ensure that all levels of staff, from the teachers to the general office personnel, understand how to reach out to and communicate with parents in order to build ties between parents and the school.</p> <p>Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Professional Development</p>	<p>Scott Sides,                      Head of School</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      District Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ARVA administration will reach out to statewide programs that would possibly interact with in coming kindergarten students. Programs such as Head Start, HIPPIY and Parents as Teachers, may have interacted with students and parents prior to enrolling in ARVA. Shared information between programs will enable ARVA teachers to provide additional support and services to these families. See parental involvement priority.</p> <p>Action Type: Collaboration</p>	<p>Alyssa Gordon,                      Director of Parental Involvement</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Community Leaders</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ARVA will use Title I funds to purchase materials and supplies to support activities prior to the start of the school day during the administration of required state testing including tutoring materials and light snacks. See school-level plans.</p> <p>Action Type: Collaboration                      Action Type: Title I Schoolwide                      Action Type: Wellness</p>	<p>Lisa Williams,                      Academic Admin</p>	<p>Start: 03/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Arkansas Virtual Academy has a district wide Parental Engagement policy in place for the district. See parental involvement priority.</p> <p>Action Type: Parental Engagement</p>	<p>Alyssa Gordon,                      Director of Parental Involvement</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Planned Development: The Director and district staff meets with school administration staff on a regular basis to discuss updates on the ACSIP plan from committees which will include their goals, objectives, and AYP status for all priority areas.</p> <p>Action Type: Collaboration                      Action Type: Professional Development                      Action Type: Program Evaluation</p>	<p>Scott Sides</p>	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Performance Assessments                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district leadership team will meet in the spring to disaggregate state testing data to determine trends year over year and create plans to address the weaknesses. This team will then address the findings at large with the teaching staff for discussion. This discussion will address and evaluate current instructional practices and models in place. The district will provide information on instructional strategies such as research articles and web sites that will provide information on what works.</p> <p>Action Type: Program Evaluation</p>	Scott Sides	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Performance Assessments Title Teachers	<hr/> ACTION BUDGET:
<p>A Response to Intervention (RtI) committee will be put into place including teachers who exhibit strength in the areas of math and reading, with representation from each of the three grade bands (K-2, 3-5, 6-8). A representative from the special education department will also be included on this committee. The committee's purpose will be to provide oversight to the construction of a cohesive RTI model for ARVA, as well as, provide additional support, as necessary, to each grade level teacher.</p> <p>Action Type: AIP/IRI                      Action Type: Collaboration</p>	Desiree Rutter, Chair of RTI Committee	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> Provide administrative support for both the Elementary and Middle school staff and students to increase focus on academic gains.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A technology committee has studied the LiveScribe electronic writing instrument for their possible usefulness in work sample/portfolio feedback sessions, creating tutorials and for use in Elluminate sessions as a pen input device, and as a tool to address written response outcomes from the State Benchmark exam. After presentation to teachers on possible uses, teachers were surveyed for their perceptions of the LiveScribe’s usefulness in supporting our students through creating tutorial, providing an instrument for writing in Elluminate, and most importantly, serving as a tool to strengthen our students’ writing skills, and in turn, promoting improved achievement on open-response items. A possible pilot student group will be created and will use a rubric to assess usefulness. If purchased, the LiveScribe will be on loan to all ARVA teachers and math tutors, and all students would use the LiveScribe to write more effectively during Elluminate sessions and to create written work to submit digitally to address targeted areas from state test scores and provide standards-based lessons that are aligned with the Arkansas Literacy and Mathematics Frameworks. The LiveScribe would be shipped to families. If a family withdraws from ARVA, we will pay to repair and ship the LiveScribe instrument back to the ARVA office. Shipping labels would be sent to the family from the ARVA office by office personnel.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Scott Sides, Head of School</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff District Staff Teachers Title Teachers</p>	<p>Title I Purchased Services: \$1,000.00 Title I Materials &amp; Supplies: \$13,077.69 ACTION BUDGET: \$14,077.69</p>
			<b>Total Budget</b>	<b>\$103,049.82</b>



2 **Priority 2:** To help provide and foster a safe on-line and drug-free learning environment that supports academic achievement.

2.1 **Goal:** To provide parents and students with information and resources to establish safe on-line learning environments/communities and safely attend school-sponsored events.

**Benchmark:** To increase, as determined by pre and post surveys, the awareness of Internet safety and to reduce, among the ARVA student population, the reported number of cyber-bullying and inappropriate contact through an on-line environment.

<p><b>Intervention</b> Arkansas Virtual Academy staff will provide educational materials and learning opportunities for students and parents to assist them in making positive and safe choices that will have a positive impact on student learning environments and academic achievement.</p>				
<p><b>Scientific Based Research</b>                  (1) Family Online Safety Institute: American Teens &amp; Online Safety: What the research is telling us (Dec. 2007); (2) Online Victimization, by The Crimes Against Children Research Center, June 2000. (3) Protecting Children in Cyberspace: The ICAC Task Force Program, U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention, January 2002. (4) Online Victimization: Five Years Later, by The Crimes Against Children Research Center, June 2006.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Materials and supplies will be purchased to inform and educate parents and students about Internet safety protocols.                      Action Type: Parental Engagement</p>	Alyssa Gordon	<p>Start: 07/01/2011                      End: 06/30/2012</p>	<p>Administrative Staff                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>An Internet safety parent education night will be offered by the Arkansas Virtual Academy Booster Club. The focus of the presentation will be social networking, Internet communications, Internet safety protocols, and resources for parents.                      Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Program Evaluation</p>	Beth Moore	<p>Start: 07/01/2010                      End: 06/30/2011</p>	<p>Administrative Staff                      Community Leaders                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Through web-based meetings or face-to-face opportunities students and parents will hear from local law enforcement or other speakers on the risk and safety measures that should be taken within the context of an on-line community. Funds may be used to procure speakers, fund travel, and provide materials. Post surveys will be conducted to determine the effectiveness of the informational sessions. These sessions have not been provided in prior years, therefore data is not available.                      Action Type: Parental Engagement                      Action Type: Program Evaluation</p>	Monique Houston	<p>Start: 07/01/2010                      End: 06/30/2011</p>	<p>Central Office                      District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> Arkansas Virtual Academy staff will provide educational materials and learning opportunities for students and parents to assist them in making positive and safe choices that will have a positive impact on student learning environments and academic achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Funds will be used as needed to provide counseling and referral services for students at risk of violent behavior or illegal drug use, and also to those students in need of intervention services as a result of a major incident that disrupts the learning environment. Follow-up conversations will be conducted with families who are in need of these services to determine the level of utilization and effectiveness. These services have not been provided to students and families in prior years therefore, data of its effectiveness is not available.</p> <p>Action Type: Collaboration                      Action Type: Equity                      Action Type: Parental Engagement                      Action Type: Program Evaluation                      Action Type: Wellness</p>	Cheli Stafford	Start: 07/01/2010 End: 06/30/2011	District Staff Outside Consultants Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$0.00

3 **Priority 3:** The district will support and promote healthy lifestyles for students, staff, and parents through school level curriculum and promotion of physical activity and healthy lifestyle choices that will result in an improvement in the school health index score in module 7 from 40% to 60% level to 61% to 80% level.

3.1 **Goal:** The district will provide opportunities for students and families to have resources regarding living a healthy lifestyle with a goal to increase their overall wellness.

**Benchmark:** By 2011-2012 school year the district score on the school health index will increase in the areas that are appropriate to a virtual school.

<b>Intervention</b> Provide information and resources to students and families that will encourage students and parents to make healthy lifestyle choices.				
<b>Scientific Based Research</b> Physical Activity Fundamental To Preventing Disease by Untied States Department of Health and Human Services, June 2002. <a href="http://aspe.hhs.gov/health/reports/physicalactivity/NUTRITION_EDUCATION_RESEARCH_SUMMARY:MESSAGE_FRAMING,_USE_OF_INTERACTIVE_TECHNOLOGYTO_TAILOR_MESSAGES,_AND_INTERVENTION_INTENSITY,A">http://aspe.hhs.gov/health/reports/physicalactivity/NUTRITION EDUCATION RESEARCH SUMMARY:MESSAGE FRAMING, USE OF INTERACTIVE TECHNOLOGYTO TAILOR MESSAGES, AND INTERVENTION INTENSITY,A</a> Food Nutrition Division, June 2007. <a href="http://www.fns.usda.gov/oane/MENU/Published/NutritionEducation/Files/LitReview_Summary.pdf">http://www.fns.usda.gov/oane/MENU/Published/NutritionEducation/Files/LitReview_Summary.pdf</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school district will support schools by utilizing HealthTeacher.com curriculum to promote healthy lifestyle choices. HealthTeacher.com curriculum is aligned with Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Wellness	Lisa Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers	_____ ACTION BUDGET:
The ARVA school newsletter will include information on nutrition and fitness. This information will focus on helathy lifestyles for students as well as their families. Action Type: Parental Engagement Action Type: Wellness	Gina Moore	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Teachers	_____ ACTION BUDGET:
Teachers hold certificates in CPR to ensure that appropriate safety measures and actions are taken at school events in the event of an emergency. Action Type: Wellness	Scott Sides	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Computers Outside Consultants Teachers	_____ ACTION BUDGET:

<b>Intervention</b> Provide information and resources to students and families that will encourage students and parents to make healthy lifestyle choices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Families will be given the option to complete a wellness pre and post survey, which will provide needed information pertaining to student physical activity levels, nutrition, tobacco use, first- aid knowledge, and asthma to better address student needs through the school year. Action Type: Parental Engagement Action Type: Wellness	Kelley Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff	_____ ACTION BUDGET:
			Total Budget	\$0.00

4 **Priority 4:** Arkansas Virtual Academy will engage parents school-wide to develop programs that support the development and academic achievement of students enrolled in ARVA.

4.1 **Goal:** To employ various parental engagement strategies, in accordance with Act 397 and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way.

**Benchmark:** To establish a baseline that will be used to measure growth in participation in parental involvement activities.

<b>Intervention</b> To employ various parental engagement strategies, in alignment with Act 397 and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way so that they will be mobilized to be full partners in their child’s education.				
<b>Scientific Based Research</b> Find Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Title 1 funds will be used to employ a 1.0 FTE Parental Engagement Director. These funds will be used to pay salaries, benefits, staff development opportunities and materials for a parent center such as books, pamphlets, videos, webinars. These funds will also be used to pay for travel in and out of state, meals, lodging, and necessary materials. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Scott Sides	Start: 07/01/2011 End: 06/30/2012	Administrative Staff	Title I Purchased Services: \$5,500.00 Title I Materials & Supplies: \$1,000.00 Title I Employee Salaries: \$41,000.00 Title I Employee Benefits: \$10,810.00 <hr/> ACTION BUDGET: \$58,310.00
ARVA will provide joint collaboration with parents, teachers, and other stakeholders by actively engaging them in the shared-decision making within parental engagement groups such as ARVA Booster Program (PTA/PTO), Parental Advisory Committee, and ACSIP committees. In a 2011 parental involvement survey a question was asked, Are parents involved in the planning and evaluating school programs? 48.7% responded Yes, 3.3% responded No, and 50% do not know. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> To employ various parental engagement strategies, in alignment with Act 397 and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way so that they will be mobilized to be full partners in their child’s education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Arkansas Virtual Academy has a district wide Parental Involvement policy in place for the district. This policy is developed jointly with parents. Parents have the opportunity to give input and suggestions for revision of the district and school plans through surveys and participation in the Parental Advisory Committee. In a 2011 parental involvement survey, parents were asked Does the school actively seek ideas from parents on schoolrelated issues? 44.2% responded Yes, 10.8% responded No, and 45% do not know.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012		<hr/> ACTION BUDGET:
<p>ARVA will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012		<hr/> ACTION BUDGET:
<p>ARVA will provide assistance to parents in understanding content, how to monitor a child’s progress; standards, and academic assessments by providing online informational meetings and disseminating literature, websites, and other information on these topics that can be used by the school/teachers during conferences. In a 2011 survey parents were asked, Are standardized tests fully explained to you? 83.7% responded Yes, 12.2% responded Somewhat, and 4.1% responded No. When asked if report cards are fully explained, 76.6% responded Yes, 15.3% responded Somewhat, and 8.1% responded No.</p> <p>Action Type: Parental Engagement</p>	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff Performance Assessments	<hr/> ACTION BUDGET:

<b>Intervention</b> To employ various parental engagement strategies, in alignment with Act 397 and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way so that they will be mobilized to be full partners in their child’s education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ARVA will provide materials and training to help parents work with their children to improve academic achievement. Materials include, but are not limited to, access to the online school (OLS) curriculum and tutorials, educational publications, school newsletter, supplemental online resources and assessment tools such as Study Island, IXL, Headsprout, DIBELS progress monitoring, and Scantron, online workshops/meetings on topics indicated by the parental needs survey such as Schooling Effectively At Home and study/organizational skills, and frequent parent-teacher conferences where specific strategies pertinent to the familys/students needs can be addressed.</p> <p>Action Type: Parental Engagement</p>	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Outside Consultants Teachers Teaching Aids	Title I Purchased Services:   \$3,750.00 <hr/> ACTION BUDGET:   \$3,750.00
<p>Parental involvement is a vital component of both the success of the student and the school. ARVA administration will ensure that all levels of staff, from the teachers to the general office personnel, understand how to reach out to and communicate with parents in order to build ties between parents and the school. ARVA teachers will be provided no fewer than 2 hours of professional development opportunities in the area of parental involvement, and ARVA administration will receive no fewer than 3 hours of professional development opportunities in the area of parental involvement.</p> <p>Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Professional Development</p>	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff District Staff Outside Consultants Teachers	<hr/> ACTION BUDGET:
<p>ARVA administration will reach out to statewide programs that would possibly interact with in coming kindergarten students. Programs such as Head Start, HIPPY and Parents as Teachers, may have interacted with students and parents prior to enrolling in ARVA. Shared information between programs will enable ARVA teachers to provide additional support and services to these families. ARVA will also provide contact information for these programs to parents through links on school websites and the school newsletter.</p> <p>Action Type: Collaboration                      Action Type: Parental Engagement</p>	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff	<hr/> ACTION BUDGET:

<b>Intervention</b> To employ various parental engagement strategies, in alignment with Act 397 and Title I, Part A, to effectively engage our parents in a meaningful and purposeful way so that they will be mobilized to be full partners in their child’s education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ARVA will ensure that information related to schools and parent programs is sent to parents to the extent practical in a language parents (including disabled parents) can understand by providing translation and auxiliary aids as needed and to the extent possible and practical. In a 2011 parental involvement survey, 96% of parents feel that school information and school reports are provided in a language they can understand. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff	_____ ACTION BUDGET:
ARVA will provide other reasonable support for parental involvement activities as parents may request. Action Type: Collaboration Action Type: Parental Engagement	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff	_____ ACTION BUDGET:
ARVA will provide training and support to parents who are working with newly enrolled parents through the ARVA Mentor Program. The ARVA Mentor Program provides an extra layer of support for families who are new to ARVA by pairing them with experienced Learning Coaches who will be available to answer questions and share tips for a successful school year. Action Type: Collaboration Action Type: Parental Engagement	Alyssa Gordon	Start: 08/15/2011 End: 06/04/2012	Administrative Staff	_____ ACTION BUDGET:
			Total Budget	\$62,060.00



A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Beth Moore	Parental Involvement Coordinator, Kindergarten Teacher	Chair of Parent Booster, Parental Involvement, Parent Advisory Co
Classroom Teacher	Desiree Rutter	Special Education Teacher	Chair of RTI and member of Literacy, Wellness, Health, and Safety
Classroom Teacher	Hollie Gumm	Title 1 Math Coach	Chair of Math Committee and member of ACSIP Leadership, Paren
Classroom Teacher	Kelley Williams	4th Grade Teacher	Chair of the Wellness, Health, and Safety Committee, ACSIP Lead
Classroom Teacher	Leah Childress	7th and 8th Grade Teacher	Member of ACSIP Leadership Team, Chair of Science Committee,
Classroom Teacher	Regina Moore	Teacher	Chair of Literacy Committee, Chair of Technology Committee, mer
Community Representative	Jerry Jones	Community Member	ACSIP Leadership Committee
District-Level Professional	Lisa Williams	Academic Admin.	Chair of ACSIP Leadership, Literacy, and Technology Committees
District-Level Professional	Scott Sides	Head of School	Parent Involvement, Parent Training Committee, ACSIP Leadership
District-Level Professional	Tracy Ragen	Administrative Associate and 6th and 7th Grade Teacher	ACSIP Leadership, Math, Science, and Technolgy Committees
Non-Classroom Professional Staff	Alyssa Gordon	Director of Parental Involvement	Chair of Parental Involvement Committee, Science, Fine Arts, Pare
Non-Classroom Professional Staff	Cheli Stafford	Director of Operations	ACSIP Leadership Committee
Parent	Jeanie Thacker	Parent	Parental Involvement Committee