

What is a School-Parent Compact?

A School-Parent Compact is an *agreement* that parents, students and teachers develop together and execute together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Utah Virtual Academy distributes to all parents in a Schoolwide Title I school, a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

UTVA High School School-Parent Compact

The School Commits to the Following:

- UTVA engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement and will coordinate and integrate parent and family engagement programs with other Federal, State, and local programs. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Posting school report card

- PTO meetings

- Provide opportunities and guidance for parents to assist in their student's coursework in meaningful ways, such as using learning strategies, and to observe teacher led classroom activities.

- Developing this School-Parent Compact for Achievement jointly with parents, teachers, and students.

- Teachers suggested home learning strategies, parents added ideas to make them applicable in the home setting, and students shared ideas for partnering with both the school and parent.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement and to build parents and families as equal partners. UTVA will provide materials and training to help parents and families to work with their children to improve academic achievement (e.g., literacy training, using technology, etc.) through multiple platforms, such as:

- Parent School Compact
- Involvement Policy
- Strong Start Website and Learning Coach Trainings
- Learning Coach University
- Monthly School Parent Newsletter

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- Educate staff to provide parents with information about the total school program.
- Educate staff to provide avenues for positive and meaningful parent involvement.
- Communicate regularly with students and their families through conferences, notes, phone calls, etc.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent teacher organization meetings, to encourage and support parents in more fully participating in the education of their children.

- Monthly Newsletters
- Annually hold parent teacher conferences
- Schedule engagement opportunities and in person outings throughout the year and at a variety of locations

In November UTVA will convene an annual meeting to inform parents and family of the requirements of Title I and the school's participation as well as the parents' right to be involved.

The school provides support for parental involvement activities requested by Title I parents.

- Provides a variety of opportunities for parents to volunteer at the school.
- Provides parents opportunities to observe classroom activities, in the virtual setting.

UTVA provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents

understand. Please call 1-801-262-4922, ext. 206 to request an interpreter or for accommodation needs.

Parents Commit to the Following:

I want my child to achieve therefore I will:

- Make certain my child has a regular school schedule and support in following that schedule.
- See that my child is well-rested and ready for school each day.
- Set aside a specific time and place for schoolwork, assisting as necessary.
- Communicate regularly with my child's HS teachers and mentors, including responding to phone and email messages, to ensure his/her academic success.
- Support the school and staff in maintaining attendance records.
- Encourage my child to read outside of required schoolwork.
- Encourage positive attitudes toward school.
- Volunteer in my child's school, as appropriate.
- Review information and teacher feedback that is sent; and respond as necessary.
- Work with school counselors and my child to track my child's graduation credits.

Students Commit to the Following:

It is important that I learn, therefore I will:

- Attend school regularly and on time.
- Complete assignments and participate in live classes when required.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers, and staff.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.
- Reach out for help from my teachers and mentor when I need it.

High School Goals

- By Spring 2019, 85% of all high school students will be passing their classes.
- By Spring 2019, 85% of all high school seniors will graduate.
- By Spring 2019, 200 missed credits will have been recovered.

School Signature _____ Date: August 2018____
Parent Signature _____ Date:

*****Signature of the parent indicates both parent and student have reviewed and agreed to the school parent compact.***

Jointly Developed:

Utah Virtual Academy developed this School-Parent Compact for Achievement jointly with parents, teachers, and students. Teachers suggested home learning strategies, parents added ideas to make them applicable in the home setting, and students shared ideas for partnering with both the school and parent.

Parents and students can contribute comments at any time to LuAnn Charles, Student Services Coordinator at lcharles@utahvirtual.org

UTVA K-8 School-Parent Compact

The School Commits to the Following:

- UTVA engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement and will coordinate and integrate parent and family engagement programs with other Federal, State, and local programs. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Posting school report card

- PTO meetings

- Provide opportunities and guidance for parents to assist in their student's coursework in meaningful ways, such as using learning strategies, and to observe teacher led classroom activities.

- Developing this School-Parent Compact for Achievement jointly with parents, teachers, and students.

- Teachers suggested home learning strategies, parents added ideas to make them applicable in the home setting, and students shared ideas for partnering with both the school and parent.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement and to build parents and families as equal partners. UTVA will provide materials and training to help parents and families to work with their children to improve academic achievement (e.g., literacy training, using technology, etc.) through multiple platforms, such as:

- Parent School Compact

- Involvement Policy

- Strong Start Website and Learning Coach Trainings

- Learning Coach University

- Monthly School Parent Newsletter

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- Educate staff to provide parents with information about the total school program.

- Educate staff to provide avenues for positive and meaningful parent involvement.

- Communicate regularly with students and their families through conferences, notes, phone calls, etc.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent teacher organization meetings, to encourage and support parents in more fully participating in the education of their children.

- Monthly Newsletters
- Annually hold parent teacher conferences
- Schedule engagement opportunities and in person outings throughout the year and at a variety of locations

In November UTVA will convene an annual meeting to inform parents and family of the requirements of Title I and the school's participation as well as the parents' right to be involved.

The school provides support for parental involvement activities requested by Title I parents.

- Provides a variety of opportunities for parents to volunteer at the school.
- Provides parents opportunities to observe classroom activities, in the virtual setting.

UTVA provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Please call 1-801-262-4922, ext. 206 to request an interpreter or for accommodation needs.

Parents Commit to the Following:

I want my child to achieve therefore I will:

- Make certain my child has a regular school schedule and support in following that schedule.
- See that my child is well-rested and ready for school each day.
- Set aside a specific time and place for schoolwork, assisting as necessary.
- Communicate regularly with my child's HS teachers and mentors, including responding to phone and email messages, to ensure his/her academic success.
- Support the school and staff in maintaining attendance records.
- Read with my child and let him/her see me read regularly.
- Encourage positive attitudes toward school.
- Volunteer in my child's school, as appropriate.
- Review information and teacher feedback that is sent; and respond as necessary.

Students Commit to the Following:

It is important that I learn, therefore I will:

- Attend school regularly and on time.
- Complete assignments and participate in live classes when required.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers, and staff.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.
- Reach out for help from my teachers and mentor when I need it.

K8 Goals:

- By Spring 2019, 95% of all students in K8 will participate in the iReady Diagnostic testing.
- By Spring 2019, 95% of all students in K8 will participate in the iReady interim #1 testing.
- By Spring 2019, 95% of all students in K8 will participate in the iReady interim #2 testing.
- By Spring 2019, whole group class connect sessions in K8 will have 90% attendance.
- By Spring 2019, small group class connect sessions in K8 will have 90% attendance.

School Signature _____ Date: August 2018____
Parent Signature _____ Date:

*****Signature of the parent indicates both parent and student have reviewed and agreed to the school parent compact.***

Jointly Developed:

Utah Virtual Academy developed this School-Parent Compact for Achievement jointly with parents, teachers, and students. Teachers suggested home learning strategies, parents added ideas to make them applicable in the home setting, and students shared ideas for partnering with both the school and parent.

Parents and students can contribute comments at any time to LuAnn Charles, Student Services Coordinator at lcharles@utahvirtual.org