



**TEXAS**  
ONLINE PREPARATORY  
SCHOOL

Grade 3-8 Courses SY16-17

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**Course Title:** Third Grade Language Arts

**PEIMS Course Title/Number:** English Language Arts 3/02630030

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** K<sup>12</sup>'s Grade 3 Language Arts program provides a comprehensive sequence of lessons on Language Skills, Literature, and Spelling. The instructional plan includes readings and activities on a range of topics and skills including literature, composition, grammar, usage and mechanics, spelling, test readiness, vocabulary, and handwriting.

**Course Title:** Fourth Grade Language Arts

**PEIMS Course Title/Number:** English Language Arts 4/02630040

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** The K<sup>12</sup> Grade 4 Language Arts program provides a comprehensive sequence of lessons on Language Skills, Literature, and Spelling. The instructional plan includes readings and activities on a range of topics and skills including literature, composition, grammar, usage and mechanics, spelling, test readiness, and vocabulary.

**Course Title:** Fifth Grade Language Arts

**PEIMS Course Title/Number:** English Language Arts 5/02630050

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** K<sup>12</sup>'s Grade 5 Language Arts program provides a comprehensive sequence of lessons in Language Skills, Literature, and Spelling. The instructional plan includes readings and activities on a range of topics and skills, including literature, composition, grammar, usage, and mechanics, spelling, test readiness, and vocabulary.

**Course Title:** Sixth Grade Language Arts and Reading

**PEIMS Course Title/Number:** English Language Arts and Reading: Intermediate English A 6/02800000

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Intermediate Literature A sharpens reading comprehension skills, engages readers in literary analysis, and offers a variety of literature to suit diverse tastes through a varied selection of classic stories, plays, and poems. The program is organized in four strands: Literature, Composition; Grammar, Usage and Mechanics (GUM); and Vocabulary.



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**Course Title:** Seventh Grade Language Arts and Reading

**PEIMS Course Title/Number:** English Language Arts and Reading: Intermediate English B 7/03200540

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Throughout this course, students will engage in literary analysis of short stories, poetry, drama, novels, and nonfiction. The program is organized in four strands: Literature, Composition; Grammar, Usage and Mechanics (GUM); and Vocabulary.

**Course Title:** Eighth Grade Language Arts and Reading

**PEIMS Course Title/Number:** English Language Arts and Reading: Literary Analysis and Composition 8/03200550

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Throughout this course, students will engage in literary analysis of short stories, poetry, drama, novels, and nonfiction. The program is organized in four strands: Literature, Composition; Grammar, Usage and Mechanics (GUM); and Vocabulary

**Course Title:** Third Grade Math

**PEIMS Course Title/Number:** Mathematics, Grade 3/02640030

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** This research-based course focuses on computational fluency, conceptual understanding, and problem-solving. This course for students in Grade 3 provides a quick overview of whole number addition and subtraction, but has a greater focus on whole number multiplication and division, encompassing early algebraic thinking.

**Course Title:** Fourth Grade Math

**PEIMS Course Title/Number:** Mathematics, Grade 4/02640040

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** This research-based course focuses on computational fluency, conceptual understanding, and problem-solving. This course for students in Grade 4 moves into applications and properties of operations. Students work with simple fraction and decimal operations, which are applied in the study of measurement, probability, and data, and mathematical reasoning techniques.



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**Course Title:** Fifth Grade Math

**PEIMS Course Title/Number:** Mathematics, Grade 5/02640050

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** This research-based course focuses on computational fluency, conceptual understanding, and problem-solving. This course for students in Grade 5 investigates whole numbers through practical situations in rounding, exponents and powers, and elementary number theory.

**Course Title:** Sixth Grade Math

**PEIMS Course Title/Number:** Mathematics, Grade 6/02640060

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students enhance computational and problem-solving skills while learning topics in algebra, geometry, probability, and statistics. They solve expressions and equations, study plane and solid figures, work with integers, learn multiple representations for communicating information, investigate patterns, and apply number theory and computation to mathematical puzzles.

**Course Title:** Seventh Grade Math-Pre Algebra

**PEIMS Course Title/Number:** Mathematics, Grade 7/03103000

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students take a broader look at computational and problem-solving skills while learning the language of algebra. Students translate word phrases and sentences into mathematical expressions; analyze geometric figures; solve problems involving percentages, ratios, and proportions; graph different kinds of equations and inequalities; calculate statistical measures and probabilities; apply the Pythagorean theorem; and explain strategies for solving real-world problems.

**Course Title:** Eighth Grade Math-Pre Algebra TX 8

**PEIMS Course Title/Number:** Mathematics, Grade 8/30103100

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students take a broader look at computational and problem-solving skills while learning the language of algebra. Students translate word phrases and sentences into mathematical expressions; analyze geometric figures; solve problems involving percentages, ratios, and proportions; graph different kinds of equations and inequalities; calculate statistical measures and probabilities; apply the Pythagorean theorem; and explain strategies for solving real-world problems.



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**Course Title:** Third Grade History

**PEIMS Course Title/Number:** Social Studies 3/02660030

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Continuing their investigation (spanning grades 1–4) into history from the Stone Age to the Space Age, as well as Communities. Third grade students will study Communities, Citizenship and Government, America's Past, the Nations Growth and Change, Ancient Rome, the Rise and Fall of Rome, and the Rise of Islam.

**Course Title:** Fourth Grade History

**PEIMS Course Title/Number:** Social Studies 4/02660040

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Continuing their investigation (spanning grades 1–4) into history from the Stone Age to the Space Age, as well as Texas History. Fourth grade students will study The Geography of Texas, Texas Long Ago, Colonies and Independence, Statehood and Separation, The Early Twentieth Century, Texas: Today and Tomorrow, World History, The Early Middle Ages, The Feudal World, Changes Abroad & Changes in Europe, Medieval African Empires, Medieval China, and Feudal Japan.

**Course Title:** Fifth Grade Social Studies

**PEIMS Course Title/Number:** Social Studies 5/02660050

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** In this program, students undertake the first course in a two-year detailed survey of the history of the United States. Building on the award-winning series from Oxford University Press, A History of US, K<sup>12</sup>'s online lessons and assessments guide students through critical episodes in the story of America.

**Course Title:** Sixth Grade Social Studies

**PEIMS Course Title/Number:** Social Studies 6/02660060

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** In the Grade 6 Social Studies surveys the story of the human past from the period before written records, prehistory, through the fourteenth century. The course is organized chronologically and, within broad eras, regionally.



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**Course Title:** Seventh Grade Social Studies

**PEIMS Course Title/Number:** Social Studies 7/03343000

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** In the Grade 7 Social Studies course is a Texas history course. It traces Texas history from the Spanish, French, and Mexican occupations to present day Texas. The course includes Texas geography and Texas Government and politics.

**Course Title:** American History before 1865

**PEIMS Course Title/Number:** Social Studies 8/03343100

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** In this course, students undertake the first course in a two-year detailed survey of the history of the United States. Building on the award-winning series from Oxford University Press, A History of US, K12's online lessons and assessments guide students through critical episodes in the story of America.

**Course Title:** Third Grade Art

**PEIMS Course Title/Number:** Art 3/02510006

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Following the timeline of the K<sup>12</sup> History program, third grade Art lessons introduce students to the art and architecture of the Renaissance throughout Europe, including Italy, Russia, and Northern Europe.

**Course Title:** Fourth Grade Art

**PEIMS Course Title/Number:** Art 4/02510007

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Following the time line of the K<sup>12</sup> History program, fourth grade Art lessons introduce students to the artists, cultures, and great works of art and architecture from French and American Revolutions through modern times.

**Course Title:** Intermediate Art A: American A

**PEIMS Course Title/Number:** Art 5/02510008

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus



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**Description:** Following the timeline of the K<sup>12</sup> History program, Intermediate Art: American A introduces students to the artists, cultures, and great works of art and architecture of North America, from pre-Columbian times through 1877.

**Course Title:** Art, Middle School 1

**PEIMS Course Title/Number:** Art 6/03154110

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Intermediate Art: American B introduces students to the artists, cultures, and great works of art and architecture of North America, from the end of the Civil War through modern times.

**Course Title:** Art, Middle School 2

**PEIMS Course Title/Number:** World A 7/03154210

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Intermediate Art: World A introduces students to the artists, cultures, and great works of world art and architecture from ancient through medieval times.

**Course Title:** Art, Middle School 3

**PEIMS Course Title/Number:** Art 8/03154310

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Intermediate Art: American B introduces students to the artists, cultures, and great works of art and architecture of North America, from the end of the Civil War through modern times.

**Course Title:** Third Grade Science

**PEIMS Course Title/Number:** Science 3/02650300

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students learn to observe and analyze through hands-on experiments, and gain further insight into how scientists understand our world. They observe and chart the phases of the moon, determine the properties of insulators and conductors, and make a three-dimensional model of a bone.

**Course Title:** Fourth Grade Science

**PEIMS Course Title/Number:** Science 4/02650400

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus



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**Description:** Students perform experiments, develop scientific reasoning, and recognize science in the world around them. They build a model of a watershed, test how cell membranes function, track a hurricane, and analyze the effects gravity.

**Course Title:** Fifth Grade Science

**PEIMS Course Title/Number:** Science 5/02650500

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students develop scientific reasoning and perform hands on experiments in Earth, Life, and Physical Sciences. They construct an electromagnet, identify minerals according to their properties, use chromatography to separate liquids, and assemble food webs

**Course Title:** Sixth Grade Science

**PEIMS Course Title/Number:** Science 6/03060600

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** In the Grade 6 Science program, students learn to observe and analyze through hands-on experiments and gain further insight into how scientists understand our natural world. Students learn how the vast body of scientific knowledge changes and increases with new information.

**Course Title:** Seventh Grade Science

**PEIMS Course Title/Number:** Science 7/03060700

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** The seventh grade science curriculum presents the fundamentals of life, species and the changes they go through, animal systems, cells, and genetics geology, oceanography, meteorology, and astronomy.

**Course Title:** Eighth Grade Science

**PEIMS Course Title/Number:** Science 8/3060800

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** The eighth grade science curriculum presents the surface of the earth, water on earth, our place in space, cells for life, how plants and animals adapt, history of life on earth, matter, chemistry, force and motion, air, weather, and climate.

**Course Title:** Introduction to Music



**PEIMS Course Title/Number:** Music 3/02520007

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Introduction to Music is intended for students ages 8 to 10 who are new to the K<sup>12</sup> Music Program. Even if the student has taken private instrumental lessons, this course will develop the ear and the singing voice in a way that will complement other musical experiences.

**Course Title:** Introduction to Music

**PEIMS Course Title/Number:** Music 4/02520008

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Introduction to Music is intended for students ages 8 to 10 who are new to the K<sup>12</sup> Music Program. Even if the student has taken private instrumental lessons, this course will develop the ear and the singing voice in a way that will complement other musical experiences.

**Course Title:** Intermediate I Music

**PEIMS Course Title/Number:** Intermediate Music I 4/02520008

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Intermediate Music Level 1 is designed to pick up where the student left off in the earlier level of the K<sup>12</sup> Music Program. The student will review skills in the first two units by learning the basics of playing the recorder.

**Course Title:** Fifth Grade Music (Exploring Music)

**PEIMS Course Title/Number:** Music 5/02520009

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Exploring Music is for the fifth grade aged elementary student who is new to the K<sup>12</sup> Music program. This course presents the basics of traditional music appreciation through the singing and the study of music in history and culture.

**Course Title:** Sixth Grade Music-Music Concepts A

**PEIMS Course Title/Number:** Music 6/~~0315413203154101~~

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Music Concepts A is for middle school students starting in the sixth grade. This course presents the basics of music notation as well as a study of famous composers.





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**Course Title:** Seventh Grade Music-Music Concepts B

**PEIMS Course Title/Number:** Music 7/031542324503

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Music Concepts B is for 7th grade middle school students. This course continues to develop student music skills as well as a study of additional famous composers.

**Course Title:** Physical Education 3

**PEIMS Course Title/Number:** Physical Education 3/02530003

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Physical Education program students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

**Course Title:** Physical Education 4

**PEIMS Course Title/Number:** Physical Education 4/02530003

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Physical Education program students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

**Course Title:** Physical Education 5

**PEIMS Course Title/Number:** Physical Education 5/02530003

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Physical Education program students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.



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**Course Title:** Physical Education 6

**PEIMS Course Title/Number:** Physical Education 6/02530003

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Physical Education program students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

**Course Title:** Physical Education 7

**PEIMS Course Title/Number:** Physical Education 7/03823000

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Physical Education program students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

**Course Title:** Physical Education 8

**PEIMS Course Title/Number:** Physical Education 8/03823000

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Physical Education program students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

**Course Title:** Health & Fitness 3

**PEIMS Course Title/Number:** Health 3/02550050

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Health & Fitness program students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate.



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**Course Title:** Health & Fitness 4

**PEIMS Course Title/Number:** Health 4/02550060

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Health & Fitness program students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate.

**Course Title:** Health & Fitness 5

**PEIMS Course Title/Number:** Health 5/02550070

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Health & Fitness program students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate.

**Course Title:** Health & Fitness 6

**PEIMS Course Title/Number:** Health 6/02860000

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Health & Fitness program students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate.

**Course Title:** Health & Fitness 8

**PEIMS Course Title/Number:** Health 8/03813000

**Prerequisite:** Course completion or grade placement.

**Materials:** n/a

**Description:** In the Health & Fitness program students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate.



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**Course Title:** MS Spanish I

**PEIMS Course Title/Number:** Spanish 6,7,8/03443000

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students master common vocabulary terms and phrases; comprehend a wide range of grammar patterns; instigate and continue simple conversations, and respond appropriately to basic conversational prompts; generate language incorporating basic vocabulary and a limited range of grammar patterns; analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries; and regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions.

**Course Title:** MS Spanish II

**PEIMS Course Title/Number:** Spanish 6,7,8/03443100

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students master common vocabulary terms and phrases; comprehend a wide range of grammar patterns; instigate and continue simple conversations, and respond appropriately to basic conversational prompts; generate language incorporating basic vocabulary and a limited range of grammar patterns; analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries; and regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions.

**Course Title:** MS French I

**PEIMS Course Title/Number:** French 6,7,8/03413000

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students master common vocabulary terms and phrases; comprehend a wide range of grammar patterns; instigate and continue simple conversations, and respond appropriately to basic conversational prompts; generate language incorporating basic vocabulary and a limited range of grammar patterns; analyze and compare cultural practices, products, and perspectives of various French-speaking countries; and regularly assess progress in proficiency through quizzes, tests, and speaking/writing



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**Course Title:** MS French II

**PEIMS Course Title/Number:** French 6,7,8/03413000

**Prerequisite:** Course completion or grade placement.

**Materials:** See syllabus

**Description:** Students continue their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students master common vocabulary terms and phrases; comprehend a wide range of grammar patterns; instigate and continue simple conversations, and respond appropriately to basic conversational prompts; generate language incorporating basic vocabulary and a limited range of grammar patterns; analyze and compare cultural practices, products, and perspectives of various French-speaking countries; and regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions.

**Course Title:** [Drama and Theatre \(grade 3\)](#)

**PEIMS Course Title/Number:** [Theatre, Grade 3/02540008](#)

**Prerequisite:** [Course completion or grade placement.](#)

**Materials:** [See syllabus](#)

**Description:** [Students will learn to act out scenarios, interpret sensory information; demonstrate safe movement; create videos, dramatize literary selections; demonstrate understanding of production concepts and language, cultural influences, compare dramatic mediums; and learn proper audience behavior. Synchronous session will be utilized for instruction.](#)

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**Course Title:** [Drama and Theatre \(grade 4\)](#)

**PEIMS Course Title/Number:** [Theatre, Grade 4/02540009](#)

**Prerequisite:** [Course completion or grade placement.](#)

**Materials:** [See syllabus](#)

**Description:** [Students will learn to act out scenarios, emotional reactions to various sounds and images; movements to express emotion and ideas; understanding of theatrical terms; safe use of voice and body; character's relationships with their surroundings, imaginative play, improvisation, dramatization, logical connections of events/characters/relationships; theatrical terms; scripts reflecting life, cultural and oral traditions specific to Texas, role of theatre, film, television, and media in American society; proper audience behavior. Synchronous session will be utilized for instruction.](#)

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**Course Title:** [Drama and Theatre \(grade 5\)](#)

**PEIMS Course Title/Number:** [Theatre, Grade 5/02540010](#)

**Prerequisite:** [Course completion or grade placement.](#)

**Materials:** [See syllabus](#)

**Description:** [Students will learn to develop characterization using sensory and emotional recall; response to sound, music, images, and the written word using movement; integrate life experiences in dramatic play and how to portray and use the environment, characterization, and actions; safe use of voice and body; direction and design; role of theatre, film, television, and media in American society, proper audience behavior. Synchronous session will be utilized for instruction.](#)

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**Course Title:** [Drama and Theatre \(grade 6\)](#)

**PEIMS Course Title/Number:** [Theatre, Middle School 1/03154140](#)

**Prerequisite:** [Course completion or grade placement.](#)

**Materials:** [See syllabus](#)

**Description:** [Students will learn to develop characterization using sensory and emotional recall; develop body awareness and spatial perception; response to sound, music, images, and the written word using movement; dramatic literature, vocal production, theatrical terminology; integrate life experiences in dramatic play and how to portray and use the environment, characterization, and actions; safe use of voice and body; connections of events, character relationships, and their surroundings; how movements, dialogue, and emotions express ideas; production concepts including direction and design; direction and design; role of theatre, film, television, and media in American society, proper audience behavior, production elements of dramatic media, and different theatrical occupations. Synchronous session will be utilized for instruction.](#)

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**Course Title:** [Drama and Theatre \(grade 7\)](#)

**PEIMS Course Title/Number:** [Theatre, Middle School 2/03154240](#)

**Prerequisite:** [Course completion or grade placement.](#)

**Materials:** [See syllabus](#)

**Description:** [Students will learn to develop characterization using sensory and emotional recall; develop body awareness and spatial perception; response to sound, music, images, and the written word using movement; dramatic literature, vocal production, theatrical terminology; integrate life experiences in dramatic play and how to portray and use the environment, characterization, and actions; safe use of voice and body; connections of events, character relationships, and their surroundings; how movements, dialogue, and emotions express ideas; how voice and diction express thought and feelings, create scenes including setting, character, and plot, compare and contrast performances; understand and apply technical elements that are used to create scenery properties, lighting, sound, costume, make-up, and the role of the director; role of theatre, film, television, and media in American society; theatre reflection of eras, relevance and influence of theatrical heritage on daily life; proper audience](#)

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[behavior, production elements of dramatic media; and different theatrical occupations. Synchronous session will be utilized for instruction.](#)

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**Course Title:** [Drama and Theatre \(grade 8\)](#)

**PEIMS Course Title/Number:** [Theatre, Middle School 3/03154340](#)

**Prerequisite:** [Course completion or grade placement.](#)

**Materials:** [See syllabus](#)

**Description:** [Students will learn to demonstrate characterization through sensory and emotional recall; expressive movement and spatial definition; response through movement; mechanisms of vocal production, structure and form in dramatic literature, integrate life experiences in dramatic play; safe use of voice and body, character's relationships with their surroundings; movement and dialogue to express ideas, theatre, film, television, and electronics media in American society; theatre reflection of eras, relevance and influence of theatrical heritage on daily life; learn proper audience behavior, productions elements of theatre, film, television, other media, and occupations within those mediums; and terminology. Synchronous session will be utilized for instruction.](#)

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