

PPOS School Accountability Committee (SAC)
Meeting Minutes
March 12, 2019

Opening

The regular meeting of the PPOS School Accountability Committee (SAC) was called to order by Alli Oswandel at 5:04 p.m. on March 12, 2019 via Blackboard Connect.

Present

Alli Oswandel (PPOS Principal)
Sue Nozick (PPOS Assistant Principal)
Jennifer Jansen (Teacher Member)
Barry Squire (Teacher Member)
Laura Gregory (Teacher Member/Secretary)
Stew Stoddart (Parent Representative)

Agenda

- Call to Order
- Opening
- School Performance Framework
- Unified Improvement Plan – CDE
- Academic Excellence Growth – BOCES
- Growth
- Launch/Adjourn

Opening Procedure: (Alli Oswandel)

- Call to Order
- Opening
- Welcome, Good Things

School Goals



Academic Growth

54% of students will show at least one year's growth in ELA measured by STAR.
54% of students will show at least one year's growth in math measured by STAR.

Academic Proficiency

40% of students will show proficiency in ELA.
50% of students will show proficiency in math.

Graduation metrics

Decrease drop-out rate to 12%

Attendance

Increase attendance to 85%

Course Completion

Increase Course completion to 55%

Mission and Vision Statement



Mission

Achieving student success through accountability, mindfulness and individualized learning.

Vision

Be the leader in developing critical thinkers through an innovative schooling experience, graduating confident and successful life-long learners, continuing on their path as the best version of themselves

UIP Data Review – AEC School Performance Framework:

Data Review



2018 AEC School Performance Framework

6971: PIKES PEAK ONLINE SCHOOL | 9170: EDUCATION REENVISIONED BOCES

Level: ALL

Plan Type

AEC: Performance

61.54 / 100.00

61.54%

Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	51.3%	7.69 / 15.00	Approaching
Academic Growth	69.6%	24.35 / 35.00	Meets
Student Engagement	50.0%	10.00 / 20.00	Approaching
Postsecondary & Workforce Readiness	65.0%	19.50 / 30.00	Meets

Student engagement is different for AEC school, as PPOS is.

Priority Improvement Challenges:

Priority Improvement Challenges



ACADEMIC GROWTH

Required/Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	105	44.0	1.90 / 3.80	50.0%	Approaching
		Math	105	39.0	1.90 / 3.80	50.0%	Approaching

ACADEMIC ACHIEVEMENT

Required/Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State Measures	CMAS	Science	151	568.4	1.42 / 1.89	75.0%	Meets
	CO PSAT	Evidence-Based Reading & Writing	144	412.7	1.35 / 1.80	75.0%	Meets
		Math	144	389.9	1.35 / 1.80	75.0%	Meets
Optional Measures	Star Enterprise	Math	379	40.0%	2.38 / 4.75	50.0%	Approaching
		Reading	380	39.0%	1.19 / 4.78	25.0%	Does Not Meet

Growth in Reading

First: Reading –

We're not meeting Reading growth measure. For next school year, we need to write goals around why students aren't meeting Reading growth.

Second: Truancy –

Students who aren't attending school – we're at “Does Not Meet”
Why? What can we do to address?

Third: Dropout –

State asks that we have 3 Priority Challenges

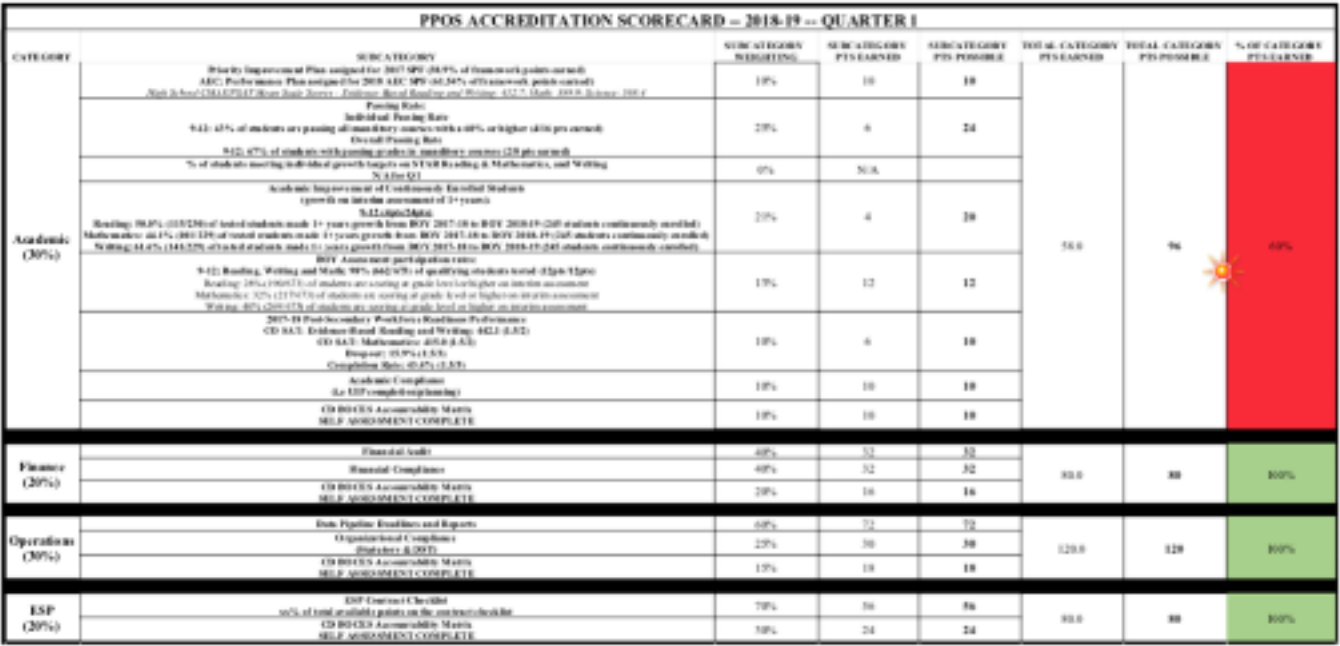
Root Causes:

What are our barriers for continued and improved academic success/growth for our students in 2018-19?

Academic Excellence Goals, End of Q1:

We earned 60%, Q1

Academic Excellence Goals- PPOS HS



CATEGORY	SUBCATEGORY	SUBCATEGORY METRIC	SUBCATEGORY PERFORMED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PERFORMED	
Academics (30%)	Academic Improvement Plan assigned for 2017-18 (64% of students with grade-level AEC; Further measure Plan assigned for 2018 AEC (60.34% of students with grade-level AEC) <small>Web 2.0/SMART/21st Century Skills - Evidence Based Reading and Writing (E-BRW) Math (80%) Science (80%)</small>		10%	10	10	50.0	96	49%
	Passing Rate <small>Individual Passing Rate</small> 9-12: 45% of students are passing advanced core courses with a 40% or higher (40% pass overall) <small>Overall Passing Rate</small> 9-12: 47% of students with passing grades in specified courses (28 pts overall)		20%	6	24			
	% of students meeting individual growth targets on 5-10 Reading, Math, and Writing <small>N/A for Q1</small>		0%	N/A				
	Academic Improvement of Underperforming Students <small>1 grade or more improvement of 1+ years</small>		20%	4	20			
	Reading: 80% (100%) of total students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (20% students continuously enrolled) <small>Math: 60% (80%) of total students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (20% students continuously enrolled)</small> Writing: 44.6% (44.6%) of total students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (20% students continuously enrolled)		10%	12	12			
	9-12: Reading, Writing and Math: 90% (84.5%) of qualifying students tested (240-245) <small>Reading: 80% (100%) of students are scoring at grade level or higher on interim assessment</small> <small>Mathematics: 70% (100%) of students are scoring at grade level or higher on interim assessment</small> <small>Writing: 60% (100%) of students are scoring at grade level or higher on interim assessment</small>		10%	6	10			
	2017-18 Post-Secondary Readiness Performance <small>CD R.A.T. Evidence Based Reading and Writing (E-BRW)</small> <small>CD R.A.T. Mathematics (M.A.T.)</small> <small>Engage! (E.P.A.E.S.)</small> <small>Completion Rate: 45.6% (3.8%)</small>		10%	10	10			
	Academic Compliance <small>(No EOP compliance)</small>		10%	10	10			
	<small>CD R.A.T. Accountability Matrix</small> <small>HELP MEASUREMENT COMPLETE</small>		10%	10	10			
	Finance (20%)	Financial Health		100%	32			
Financial Compliance		100%	32	32				
<small>CD R.A.T. Accountability Matrix</small> <small>HELP MEASUREMENT COMPLETE</small>		100%	16	16				
Operations (30%)	Data Pipeline: Evidence and Reports		100%	72	72	120.0	120	100%
	Operational Compliance <small>(Engage! (E.P.A.E.S.))</small>		25%	30	30			
	<small>CD R.A.T. Accountability Matrix</small> <small>HELP MEASUREMENT COMPLETE</small>		15%	18	18			
ESP (20%)	EOP Counselor Checklist		70%	36	56	80.0	80	100%
	<small>90% of total available growth on the counselor checklist</small> <small>CD R.A.T. Accountability Matrix</small> <small>HELP MEASUREMENT COMPLETE</small>		100%	24	24			

STAR Growth Data:

STAR Reading Growth Count by Grade					
Grade	Met Growth		Not Met		Total Count
	Count	Percent	Count	Percent	
9th Grade	24	49%	25	51%	49
10th Grade	63	64%	36	36%	99
11th Grade	50	28%	128	72%	178
12th Grade	98	48%	108	52%	206
Grand Total	235	44%	297	56%	532

STAR Math Growth Count by Grade					
Grade	Met Growth		Not Met		Total Count
	Count	Percent	Count	Percent	
9th Grade	27	56%	21	44%	48
10th Grade	65	66%	34	34%	99
11th Grade	96	54%	82	46%	178
12th Grade	97	47%	109	53%	206
Grand Total	285	54%	246	46%	531

Writing Growth Count by Grade					
Grade	Met Growth		Not Met		Total Count
	Count	Percent	Count	Percent	
9th Grade	24	49%	25	51%	49
10th Grade	56	57%	43	43%	99
11th Grade	97	54%	83	46%	180
12th Grade	96	46%	111	54%	207
Grand Total	273	51%	262	49%	535

54% of students will show at least one year's growth in ELA measured by STAR.

54% of students will show at least one year's growth in math measured by STAR.

Math: 54% Growth
Writing: 51% Growth

Launch: Meeting was adjourned at 5:32 p.m.

Respectfully submitted,
Laura Gregory, SAC Secretary