

ORVA School Board Members

Barry Jahn (Chair)

- Dating back to the mid '80's Barry has continuously strived to seamlessly integrate technology into education. As head of the computer education department at Sprague High School in Salem, Oregon his visions regarding emerging technologies and their potential role in education began to materialize, culminating in his selection as Oregon K12 Teacher of the Year.
- His efforts through the years include:
 - Developing/implementing hybrid and full scale online/distance education courses in nearly every curriculum area on multiple platforms
 - Developing/implementing curriculum and staff development workshops for K-16 educational institutions
 - Following 30 years in the classroom, he contributed services as an adjunct professor, student teacher supervisor, and Technology Integration Specialist at Willamette University's Graduate School of Education
 - Shared his visions at numerous local and regional conferences, seminars, school districts, and University *Schools of Education*.
 - Founded small business focusing on customer IT support
 - He supports all avenues of authentic school choice and desires to be an active participant in generating and supporting the optimum teaching and learning environment to maximize student growth.
 - He recently completed a project with the Oregon Department of Education assisting in the assessment of District Ed Tech plans.

Brian Bray (Vice Chair)

- Semi-retired, work part time in a brick and mortar charter school as Technology Coordinator and teacher under special license.
- Worked for large foods processing company for ten years after college, developed an interest in technology and went on to leadership positions in banking, printing, and education working primarily in technology. I have been in instructional technology including district level administration positions for fifteen years.
- Two daughters, fifteen and thirty one.
- Active in the charter school movement and food charities.
- Born in Florence, grew up on the coast, and attended the University of Oregon in International Studies. I was an exchange student to Hokkaido, Japan in high school and also attended a year of college in Japan.

Myk Herndon (Treasurer)

- Retired/Self-employed Systems Integration Engineer in the Semiconductor Industry for 20 years.
- Served as Chair of the Budget Committee at the Corbett School District in the late 1990's.
- Three daughters, two grandchildren. Wife has two sons and a daughter and four grandchildren.
- Attended Oregon State, graduated from San Francisco State University in 1975, BA in Mathematics/Statistics
- Enjoy teaching:
 - Software Administration Training
 - Software Development Tools and Data Modeling
 - High School Geometry after hours group
 - Video Game Development with Junior High class on an Apple II
 - Sunday School

Paul Tannahill (Secretary)

Education: North Carolina State University (1984-7)

- Bachelor of Science, Computer Science

Employment: March 2008 - Present:

- eLearning Systems Administrator & Instructional Technology Trainer @ Linn-Benton Community College

- I administer the college Moodle learning management system (LMS) for 40,000+ user accounts.
- Responsible for all content and administration of LBCC eLearning portal page & system. I train instructors on the technical and instructional design aspects of eLearning.
- I also serve as the campus trainer on our Google Apps for Education system, which I singlehandedly pioneered, leading to the point of full campus adoption within 3 years.
- 2006-7: Faculty Training Coordinator @ OSU
- Established and managed an internal training program to serve 100+ faculty instructors. The primary area of my work involved developing and delivering training to faculty members on how to develop and deliver education courses in an online environment. I covered technical aspects including multimedia creation and deployment, and soft skills topics including building communities in an online learning environment.
- 1989 - 1996: Employee Development Specialist (Fed Bureau of Prisons)
- Successfully created and managed a full-service employee training & development department to serve 350 employees. Conducted an extensive initial training needs assessment; identified, recruited and trained subject matter experts to become instructors for 40+ topics; developed training materials for each topic, using a variety of desktop publishing, graphic design and presentation delivery software programs. Created and maintained an employee training record database, used to assess current training methods and to forecast and budget for future training needs. Served as the institution's lead Firearms Instructor, lead Self-Defense Instructor, and lead Training-for-Trainers Instructor.

Bryan Hatzenbihler

Barry has been visiting with me over the past year about ORVA and recently asked if I'd be interested in serving as a Board member. Having never served on a school Board, I had a lot of questions, of which he answered. I have thought this through, and it would be a privilege to participate.

Sprague High has been my career home for the last 28 years. The first 18 teaching Economics and the last 10 years I have been teaching Computer Aided Design (CAD) and Engineering. The engineering subject matter and curriculum allowed me to transition my teaching style from lecture based to a guidance model. My focus is helping all my students to become independent learners by guiding and evaluating them in this process.

Aligning the Sprague CAD Program to meet the State standards has allowed the program to be an accepted CTE (Career Technical Education) Program of Study. By completing this process our program was able to acquire \$85,000 to establish a Land Survey program and additional money annually to support other technological aspects of the program. I am currently in the process of expanding my lab and curriculum to create an environment where students can design on the computer and then produce their design on CNC machines, 3D printers and laser cutters.

I served on the Sprague technology committee to work directly with the school district to aid the school in monitoring and implementing technology.

Many years of my career was spent as a building union representative with the primary goal to support teachers in their efforts generate a positive, productive working environment with our Administration. It is a successful model as we continue to work directly with our administrative team to better serve all our students.

I have always desired to have a positive influence on improving a school's teaching and learning environment. I see an opportunity to bring my knowledge and experiences as an educator to this board and help to contribute outside of my classroom whereby students, teachers and administrators can be successful in this very challenging field.