

## ORVA School Board Members

### Brian Bray (Chair)

- Semi-retired, work part time in a brick and mortar charter school as Technology Coordinator and teacher under special license.
- Worked for large foods processing company for ten years after college, developed an interest in technology and went on to leadership positions in banking, printing, and education working primarily in technology. I have been in instructional technology including district level administration positions for fifteen years.
- Two daughters, fifteen and thirty one.
- Active in the charter school movement and food charities.
- Born in Florence, grew up on the coast, and attended the University of Oregon in International Studies. I was an exchange student to Hokkaido, Japan in high school and also attended a year of college in Japan.

### Barry Jahn (Vice Chair)

- Dating back to the mid '80's Barry has continuously strived to seamlessly integrate technology into education. As head of the computer education department at Sprague High School in Salem, Oregon his visions regarding emerging technologies and their potential role in education began to materialize, culminating in his selection as Oregon K12 Teacher of the Year.
- His efforts through the years include:
  - Developing/implementing hybrid and full scale online/distance education courses in nearly every curriculum area on multiple platforms
  - Developing/implementing curriculum and staff development workshops for K-16 educational institutions
  - Following 30 years in the classroom, he contributed services as an adjunct professor, student teacher supervisor, and Technology Integration Specialist at Willamette University's Graduate School of Education
  - Shared his visions at numerous local and regional conferences, seminars, school districts, and University *Schools of Education*.
  - Founded small business focusing on customer IT support
  - He supports all avenues of authentic school choice and desires to be an active participant in generating and supporting the optimum teaching and learning environment to maximize student growth.
  - He recently completed a project with the Oregon Department of Education assisting in the assessment of District Ed Tech plans.

### Myk Herndon (Treasurer)

- Retired/Self-employed Systems Integration Engineer in the Semiconductor Industry for 20 years.
- Served as Chair of the Budget Committee at the Corbett School District in the late 1990's.
- Three daughters, two grandchildren. Wife has two sons and a daughter and four grandchildren.
- Attended Oregon State, graduated from San Francisco State University in 1975, BA in Mathematics/Statistics
- Enjoy teaching:
  - Software Administration Training
  - Software Development Tools and Data Modeling
  - High School Geometry after hours group
  - Video Game Development with Junior High class on an Apple II
  - Sunday School

### Steven Isaacs

- Education:
  - 2006 – 2008 B.A. Concordia University School of Education
  - 2004 – 2005 College of Notre Dame of Maryland (Liberal Arts / Elementary Education)
  - 2003 University of North Carolina Greensboro School of Education

- 2002 – 2003 Concordia University School of Education
- 1999 – 2002 Portland Community College Associate of Arts Degree
- Work History:
  - 2015 - Present School Board Member for the Oregon Virtual Academy
  - 2012 – 2015 Board President – Oregon Virtual Public Schools Alliance
  - 2015 - Present U Life Coaching Owner and life coach for personal development and life skills.
  - 2013 - 2014 Governor's Task Force on School Funding
  - 2011 – 2017 Mozek Games - [www.mozekgames.com](http://www.mozekgames.com)
  - 1996 – 1998 Nike Administrative Services Warehouse Supervisor Service Projects:
  - Federal Express Driver's Safety Award – (8) consecutive years
  - Actively served on various Quality Assurance committees
  - Coached Little League Baseball Team and Assistant Wrestling Coach for Middle School
  - Peer Advisor and Volunteer in Youth Drug & Alcohol Preventative Programs. Volunteer Tutoring Programs, Math, English, Social Studies, and Science
  - ORVA Booster Club, John Maxwell Leadership Training, Dennis Waitley Leadership Skills Seminar
- Interests / Commendations:
  - Recreational sports – cycling, snow skiing, hiking
  - Spending time with my family and Gardening, Reading / Writing, Volunteering, Teaching,
  - President's Scholarship – Concordia University and Education Scholarship – UNC at Greensboro
  - Advocacy Award for Virtual Public Education in Oregon 2011
  - Golden Apple Award 2016 - Virtual Public Schools Families

### **Paul Tannahill**

Education: North Carolina State University (1984-7)

- Bachelor of Science, Computer Science

Employment: March 2008 - Present:

- eLearning Systems Administrator & Instructional Technology Trainer @ Linn-Benton Community College
- I administer the college Moodle learning management system (LMS) for 40,000+ user accounts.
- Responsible for all content and administration of LBCC eLearning portal page & system. I train instructors on the technical and instructional design aspects of eLearning.
- I also serve as the campus trainer on our Google Apps for Education system, which I singlehandedly pioneered, leading to the point of full campus adoption within 3 years.
- 2006-7 : Faculty Training Coordinator @ OSU
- Established and managed an internal training program to serve 100+ faculty instructors. The primary area of my work involved developing and delivering training to faculty members on how to develop and deliver education courses in an online environment. I covered technical aspects including multimedia creation and deployment, and soft skills topics including building communities in an online learning environment.
- 1989 - 1996 : Employee Development Specialist (Fed Bureau of Prisons)
- Successfully created and managed a full-service employee training & development department to serve 350 employees. Conducted an extensive initial training needs assessment; identified, recruited and trained subject matter experts to become instructors for 40+ topics; developed training materials for each topic, using a variety of desktop publishing, graphic design and presentation delivery software programs. Created and maintained an employee training record database, used to assess current training methods and to forecast and budget for future training needs. Served as the institution's lead Firearms Instructor, lead Self-Defense Instructor, and lead Training-for-Trainers Instructor.