NCVA Academic Committee Meeting  
Wednesday January 9th, 5 PM  
Dial-in: (641) 715-3580  
Access Code 926-717

Agenda

- Academic Update
  - NWEA Overview
  - Formative Overview for Interims
  - High School EOCs

Draft Minutes

<table>
<thead>
<tr>
<th>Committee Members Present</th>
<th>Non-Voting Members in Attendance</th>
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<tbody>
<tr>
<td>Sara Struhs</td>
<td>Jill Curtis, K12</td>
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<td>Steve Peters</td>
<td>Sonimar Villegas, K12</td>
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<td>Brenda Robertson</td>
<td>Marcia Simmons, K12</td>
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<td>Walter Martin</td>
<td>Joel Medley, K12</td>
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<td>Dan Swartz</td>
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I. CALL TO ORDER

Ms. Sara Struhs called the meeting to order at 5:02 PM.

II. DISCUSSION ITEMS

- TESTING – Joel Medley
  - High school EOC testing has concluded with the exception of 1 student who has a make-up on Friday. If that student attends OR if one medical exemption is approved by the State, then the school meets 95% testing in all subgroups for all tests.

- NWEA – Jill Curtis
  - The process for utilization of this new tool was described.
The next testing window is in the first week of February and more data will be available in how the students are growing towards proficiency.

- **FORMATIVE – Sonimar Villegas**
  - The platform shows how students worked out the problems to help us with item analysis. Teachers can go through and examine the standards to see their progress in mastery of that specific aspect on the State assessment.
  - The process for the creation of interim questions were provided for the board to include the aspects of Depth of Knowledge (DOK) levels for questions as well as the Goal Summary reports percentages by content emphasis.
  - Board members expressed positive feelings with this platform and the rigor that can be seen so test-taking strategies can be targeted based upon the data.

- **HS PREDICTIONS – Marcia Simmons**
  - Numbers of students taking the HS EOC tests were shared – Biology, English 2, Math 1, and Math 3 – as well prediction scores for per the State’s EVAAS system.
  - The unique situation with Math 3 was explained because this is the first year the State will use certain tests to count toward proficiency. Only 9 of the 71 students in the course will have their assessments count at end of year.
  - The last topic was graduation rates with the cohorts in the successive years. Projections show a better rate than last year’s first graduation cohort. A couple of clarifying questions were asked regarding the calculations not including students that graduate early.

- **ENROLLMENT DISCUSSION**
  - One question was asked regarding financial implications while another focused on the quality of the program. Dr. Medley shared the implications of not growing.
  - Board members talked about quality of the school and the budgeting process to accommodate all of the needs (e.g. counselors, advisors, leads) instead of just teacher ratio.
  - Dr. Medley shared that an adjustment could be made later on in the budgetary numbers to the State rather than making the change right now. The chair of the committee will meet with the board chair to discuss further.
o The consensus was to gather additional information before arriving at a specific decision – with more thought about what to do and what tools would be needed to make success happen regardless of the numbers. The committee was indicating that some growth was needed but maybe not the full twenty percent.

- Another meeting will be set in the future to discuss deeper. Board members were advised to direct questions to the Executive Director and Head of School.

III. ADJOURNMENT

With all business concluded Ms. Struhs adjourned the meeting.

Meeting adjourned – 6:07 PM