

## 200 – School Operation

### 220: Parent and Family Engagement Policy

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Title I, Part A is a Federal program that provides financial assistance to public schools with high numbers or percentages of poor children, as demonstrated by Free and Reduced Lunch numbers. These funds help ensure that all children are making progress toward meeting State academic content and student academic achievement standards.

North Carolina Virtual Academy (NCVA), in receiving Title I funds, strives to involve parents and family members in regular and meaningful communication addressing student achievement and ensuring that parents play a crucial role in their child's learning. Parents and family members can fulfill that role through active involvement and full partnerships by being included, as appropriate, in decision-making to assist in the education of their child. Expectations for parents or Learning Coaches are clearly stated in the "I Will" section of the Parent/Student Handbook. We will involve families of children served in Title 1, Part A in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.

NCVA will carry out programs, activities, and procedures to offer opportunities for parents to participate in regular, two-way, and meaningful communication involving student academic learning and other school activities. The role of Family Engagement Coordinator is critical in this function.

In compliance with Section 1116 of the Elementary and Secondary Education Act (ESEA), the NCVA agrees to implement required statutory requirements to involve parents in:

- Planning and development of pertinent components of the Title I plan;
- Reviewing, on an annual basis, the Title I Program;
- Encouraging parents to be actively involved in their child's education at school;
- Creating shared responsibility for high student academic achievement through Parent-School compacts;
- Using results from the Annual Review to address any identified barriers;
- Building dual capacity for involvement with a focus on providing assistance and/or materials to families as well as educating teachers how to value and reach out to parents as equal partners; and
- Developing effective parent involvement activities through a Parent Alliance that discusses data on a yearly basis.

We, as a school, will strive to make sure families understand topics that are important in developing the shared responsibility for high student academic achievement. These topics may include:

- State academic content standards by grade level;
- State student academic achievement results;
- State and local academic assessments to demonstrate proficiency or growth;
- State requirements of Title I, Part A; and
- How to monitor their child's progress.

Further, the school will work with parents and family members to build capacity for involvement by providing:

- Information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators.
- Materials, resources and training to help parents work with their children to improve academic achievement in clear and understandable manners.

This Parental Involvement Policy has been developed by including the following groups: teachers, administrators, families, and the board members.

NCVA will distribute this policy to all family members of participating Title I children.

**Adopted: June 13, 2016**

**Revised: December 4, 2017**