

Annual Education Report Michigan Virtual Charter Academy (00482)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	37.1%	46	37.1%	46	15.3%	19	21.8%	27	16.9%	21	46.0%	57
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20.6%	26	20.6%	26	7.9%	10	12.7%	16	19.0%	24	60.3%	76
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	14.7%	5	14.7%	5	10%	*	10%	<3	20.6%	7	64.7%	22
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	13.9%	5	13.9%	5	10%	<3	*	*	22.2%	8	63.9%	23
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	5
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	50%	4	50%	4	50%	<3	50%	<3	50%	<3	50%	5
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	45.2%	33	45.2%	33	17.8%	13	27.4%	20	16.4%	12	38.4%	28

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ELA	3rd Grade Content	White	2017-18	52.3%	34,541	20.0%	14	20.0%	14	10.0%	7	10.0%	7	18.6%	13	61.4%	43
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	41.7%	20	41.7%	20	22.9%	11	18.8%	9	14.6%	7	43.8%	21
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	27.6%	16	27.6%	16	10.3%	6	17.2%	10	15.5%	9	56.9%	33
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	34.2%	26	34.2%	26	10.5%	8	23.7%	18	18.4%	14	47.4%	36
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	14.7%	10	14.7%	10	5.9%	4	8.8%	6	22.1%	15	63.2%	43
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	31.2%	29	31.2%	29	11.8%	11	19.4%	18	16.1%	15	52.7%	49
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	18.7%	20	18.7%	20	5.6%	6	13.1%	14	18.7%	20	62.6%	67
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	27.3%	6	27.3%	6	20%	<3	20%	*	20%	4	*	12

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ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	13
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	35.7%	51	35.7%	51	16.8%	24	18.9%	27	11.9%	17	52.4%	75
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	36.4%	56	36.4%	56	21.4%	33	14.9%	23	9.7%	15	53.9%	83
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	20%	3	20%	3	20%	<3	20%	<3	20%	5	*	20
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	18.0%	9	18.0%	9	*	*	10%	<3	12.0%	6	70.0%	35

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ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	50%	7	50%	7	50%	4	50%	3	50%	<3	50%	8
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	3	50%	3	50%	*	50%	<3	50%	3	50%	5
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	37.5%	6	37.5%	6	20%	3	20%	3	20%	<3	*	9
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	42.3%	33	42.3%	33	17.9%	14	24.4%	19	12.8%	10	44.9%	35
ELA	4th Grade Content	White	2017-18	52.5%	35,934	47.7%	41	47.7%	41	24.4%	21	23.3%	20	7.0%	6	45.3%	39
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	40.6%	26	40.6%	26	18.8%	12	21.9%	14	12.5%	8	46.9%	30
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	37.5%	27	37.5%	27	25.0%	18	12.5%	9	6.9%	5	55.6%	40
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	31.6%	25	31.6%	25	15.2%	12	16.5%	13	11.4%	9	57.0%	45

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ELA	4th Grade Content	Male	2017-18	42.1%	22,478	35.4%	29	35.4%	29	18.3%	15	17.1%	14	12.2%	10	52.4%	43
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	29.5%	31	29.5%	31	12.4%	13	17.1%	18	10.5%	11	60.0%	63
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	31.5%	39	31.5%	39	17.7%	22	13.7%	17	11.3%	14	57.3%	71
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	20%	3	20%	3	20%	<3	20%	<3	20%	3	80%	24
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	23.1%	6	23.1%	6	20%	3	20%	3	20%	<3	*	18
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	29.3%	48	29.3%	48	9.1%	15	20.1%	33	23.2%	38	47.6%	78
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	32.1%	53	32.1%	53	10.3%	17	21.8%	36	14.5%	24	53.3%	88
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	26.3%	10	26.3%	10	10%	<3	*	*	23.7%	9	50.0%	19
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	25.6%	11	25.6%	11	10%	<3	*	*	18.6%	8	55.8%	24

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ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	22.7%	5	22.7%	5	20%	<3	20%	*	20%	4	*	13
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	42.9%	9	42.9%	9	20%	3	*	6	20%	<3	*	10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	59.3%	54	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	6
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	31.0%	26	31.0%	26	13.1%	11	17.9%	15	25.0%	21	44.0%	37
ELA	5th Grade Content	White	2017-18	53.8%	38,604	36.0%	32	36.0%	32	13.5%	12	22.5%	20	15.7%	14	48.3%	43
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	39.7%	29	39.7%	29	11.0%	8	28.8%	21	28.8%	21	31.5%	23
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	37.0%	30	37.0%	30	12.3%	10	24.7%	20	18.5%	15	44.4%	36

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ELA	5th Grade Content	Male	2016-17	46.2%	25,172	20.9%	19	20.9%	19	7.7%	7	13.2%	12	18.7%	17	60.4%	55
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	27.4%	23	27.4%	23	8.3%	7	19.0%	16	10.7%	9	61.9%	52
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	26.2%	33	26.2%	33	6.3%	8	19.8%	25	21.4%	27	52.4%	66
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	28.6%	36	28.6%	36	8.7%	11	19.8%	25	12.7%	16	58.7%	74
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	20.8%	5	20.8%	5	20%	*	20%	<3	25.0%	6	54.2%	13
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20.6%	7	20.6%	7	10%	<3	*	*	10%	<3	*	25

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ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	23.7%	45	23.7%	45	5%	6	*	39	26.3%	50	50.0%	95
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	28.4%	65	28.4%	65	7.4%	17	21.0%	48	23.6%	54	48.0%	110
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	11.4%	5	11.4%	5	10%	<3	*	*	25.0%	11	63.6%	28

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ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	23.4%	11	23.4%	11	10%	<3	*	*	19.1%	9	57.4%	27
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	20%	3	20%	3	20%	<3	20%	<3	*	5	*	11
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	32.1%	9	32.1%	9	20%	<3	*	*	20%	4	*	15
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	47.3%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	25.0%	5	25.0%	5	20%	<3	20%	*	50.0%	10	25.0%	5
ELA	6th Grade Content	White	2016-17	50.3%	36,045	27.9%	31	27.9%	31	5%	5	*	26	25.2%	28	46.8%	52
ELA	6th Grade Content	White	2017-18	48.0%	34,579	29.2%	38	29.2%	38	10.8%	14	18.5%	24	22.3%	29	48.5%	63

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ELA	6th Grade Content	Female	2016-17	48.7%	25,540	30.6%	30	30.6%	30	6.1%	6	24.5%	24	26.5%	26	42.9%	42
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	35.0%	41	35.0%	41	8.5%	10	26.5%	31	26.5%	31	38.5%	45
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	16.3%	15	16.3%	15	5%	<3	*	*	26.1%	24	57.6%	53
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	21.4%	24	21.4%	24	6.3%	7	15.2%	17	20.5%	23	58.0%	65
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	20.8%	32	20.8%	32	5%	4	*	28	27.3%	42	51.9%	80
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	24.9%	49	24.9%	49	6.6%	13	18.3%	36	24.9%	49	50.3%	99
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	26

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ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	3	10%	3	10%	<3	10%	<3	10%	3	*	28
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	6
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	38.6%	90	38.6%	90	9.4%	22	29.2%	68	22.7%	53	38.6%	90
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	25.8%	60	25.8%	60	6.4%	15	19.3%	45	28.3%	66	45.9%	107
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	243	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	2
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	27.7%	13	27.7%	13	10%	<3	*	*	19.1%	9	53.2%	25

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ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	17.3%	9	17.3%	9	10%	<3	*	*	26.9%	14	55.8%	29
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	31.3%	5	31.3%	5	20%	<3	*	*	37.5%	6	31.3%	5
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	3
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	20%	4	20%	4	20%	<3	20%	*	*	7	*	12
ELA	7th Grade Content	White	2016-17	51.0%	38,276	40.9%	61	40.9%	61	10.7%	16	30.2%	45	23.5%	35	35.6%	53
ELA	7th Grade Content	White	2017-18	49.8%	35,929	29.8%	42	29.8%	42	8.5%	12	21.3%	30	27.7%	39	42.6%	60
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	37.8%	45	37.8%	45	14.3%	17	23.5%	28	25.2%	30	37.0%	44
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	29.7%	35	29.7%	35	7.6%	9	22.0%	26	35.6%	42	34.7%	41

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	39.5%	45	39.5%	45	5%	5	*	40	20.2%	23	40.4%	46
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	21.7%	25	21.7%	25	5.2%	6	16.5%	19	20.9%	24	57.4%	66
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	34.6%	56	34.6%	56	8.0%	13	26.5%	43	21.0%	34	44.4%	72
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	25.1%	48	25.1%	48	6.3%	12	18.8%	36	28.3%	54	46.6%	89
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	3
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	17.1%	6	17.1%	6	10%	<3	*	*	10%	3	*	26
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	32

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	32.6%	109	32.6%	109	8.1%	27	24.6%	82	28.1%	94	39.2%	131
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	35.5%	100	35.5%	100	7.1%	20	28.4%	80	28.7%	81	35.8%	101
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	3
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	17.2%	10	17.2%	10	10%	<3	*	*	36.2%	21	46.6%	27

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20.0%	10	20.0%	10	10%	4	*	6	32.0%	16	48.0%	24
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	36.4%	8	36.4%	8	20%	<3	*	*	40.9%	9	22.7%	5
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	32.0%	8	32.0%	8	20%	<3	*	*	28.0%	7	40.0%	10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	23.8%	5	23.8%	5	20%	<3	20%	*	20%	3	*	13
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	9	50%	9	50%	<3	50%	*	50%	*	50%	2
ELA	8th Grade Content	White	2016-17	53.9%	40,325	36.4%	80	36.4%	80	10.0%	22	26.4%	58	26.4%	58	37.3%	82
ELA	8th Grade Content	White	2017-18	48.4%	36,424	37.4%	70	37.4%	70	5.9%	11	31.6%	59	28.9%	54	33.7%	63
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	36.3%	62	36.3%	62	11.1%	19	25.1%	43	31.0%	53	32.7%	56
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	38.5%	57	38.5%	57	8.8%	13	29.7%	44	28.4%	42	33.1%	49

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	28.8%	47	28.8%	47	5%	8	*	39	25.2%	41	46.0%	75
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	32.1%	43	32.1%	43	5.2%	7	26.9%	36	29.1%	39	38.8%	52
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	28.0%	70	28.0%	70	6.8%	17	21.2%	53	28.0%	70	44.0%	110
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	34.2%	75	34.2%	75	5%	10	*	65	26.9%	59	38.8%	85
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	7
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	7
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	10.9%	5	10.9%	5	10%	<3	10%	*	13.0%	6	76.1%	35
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	15.2%	7	15.2%	7	10%	<3	*	*	17.4%	8	67.4%	31

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	21.3%	26	21.3%	26	9.0%	11	12.3%	15	24.6%	30	54.1%	66
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	11.1%	14	11.1%	14	5%	4	*	10	19.0%	24	69.8%	88
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	10%	3	10%	3	10%	<3	10%	<3	*	5	*	24
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	29
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	4
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	23.3%	17	23.3%	17	9.6%	7	13.7%	10	30.1%	22	46.6%	34
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	12.9%	9	12.9%	9	5%	3	*	6	18.6%	13	68.6%	48
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	22.9%	11	22.9%	11	12.5%	6	10.4%	5	25.0%	12	52.1%	25
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	12.1%	7	12.1%	7	10%	<3	10%	*	13.8%	8	74.1%	43
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	20.3%	15	20.3%	15	6.8%	5	13.5%	10	24.3%	18	55.4%	41
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	10.3%	7	10.3%	7	5%	<3	*	*	23.5%	16	66.2%	45
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	16.5%	15	16.5%	15	7.7%	7	8.8%	8	19.8%	18	63.7%	58
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	9.3%	10	9.3%	10	5%	<3	*	*	19.6%	21	71.0%	76

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	25.0%	5	25.0%	5	20%	<3	20%	*	20%	3	*	12
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	13
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	23.4%	33	23.4%	33	7.1%	10	16.3%	23	27.7%	39	48.9%	69
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	22.1%	34	22.1%	34	9.1%	14	13.0%	20	24.7%	38	53.2%	82
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	226	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	21

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	10%	5	10%	5	10%	*	10%	<3	*	7	*	38
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	50%	6	50%	6	50%	<3	50%	*	50%	4	50%	5
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	8
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	27.3%	21	27.3%	21	7.8%	6	19.5%	15	29.9%	23	42.9%	33
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	29.1%	25	29.1%	25	9.3%	8	19.8%	17	32.6%	28	38.4%	33
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	21.9%	14	21.9%	14	5%	3	*	11	34.4%	22	43.8%	28
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	19.4%	14	19.4%	14	6.9%	5	12.5%	9	23.6%	17	56.9%	41

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	24.7%	19	24.7%	19	9.1%	7	15.6%	12	22.1%	17	53.2%	41
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	24.4%	20	24.4%	20	11.0%	9	13.4%	11	25.6%	21	50.0%	41
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	17.3%	18	17.3%	18	5%	5	*	13	25.0%	26	57.7%	60
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	17.7%	22	17.7%	22	5.6%	7	12.1%	15	22.6%	28	59.7%	74
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	20%	3	20%	3	20%	<3	20%	<3	20%	5	*	21
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	20%	5	20%	5	20%	*	20%	<3	20%	<3	*	19

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	7.9%	13	7.9%	13	5%	<3	*	*	23.0%	38	69.1%	114
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	12.1%	20	12.1%	20	5%	8	*	12	19.4%	32	68.5%	113
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	188	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	32

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Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	33
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	17
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	20%	3	20%	3	20%	<3	20%	<3	*	7	*	11
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.0%	40	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	13.1%	11	13.1%	11	5%	<3	*	*	25.0%	21	61.9%	52
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	16.9%	15	16.9%	15	5.6%	5	11.2%	10	18.0%	16	65.2%	58

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	6.8%	5	6.8%	5	5%	<3	*	*	28.8%	21	64.4%	47
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	12.3%	10	12.3%	10	5%	<3	*	*	19.8%	16	67.9%	55
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	8.7%	8	8.7%	8	5%	<3	*	*	18.5%	17	72.8%	67
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	11.9%	10	11.9%	10	*	6	5%	4	19.0%	16	69.0%	58
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	7.1%	9	7.1%	9	5%	<3	*	*	22.0%	28	70.9%	90
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	8.7%	11	8.7%	11	5%	6	5%	5	16.7%	21	74.6%	94
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	18

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	10%	<3	10%	*	10%	<3	10%	<3	*	3	*	30
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	11.6%	22	11.6%	22	5%	4	*	18	20.5%	39	67.9%	129
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	11.4%	26	11.4%	26	5%	8	*	18	28.4%	65	60.3%	138
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	37
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	37
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	20%	3	20%	3	20%	<3	20%	<3	20%	<3	*	14
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	17
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.0%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	7
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	8
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	13.5%	15	13.5%	15	5%	3	*	12	24.3%	27	62.2%	69

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	16.2%	21	16.2%	21	5%	6	*	15	26.2%	34	57.7%	75
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	14.3%	14	14.3%	14	5%	3	*	11	18.4%	18	67.3%	66
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	10.3%	12	10.3%	12	5%	3	*	9	35.0%	41	54.7%	64
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	8.7%	8	8.7%	8	5%	<3	*	*	22.8%	21	68.5%	63
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	12.5%	14	12.5%	14	5%	5	*	9	21.4%	24	66.1%	74
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	8.4%	13	8.4%	13	5%	3	*	10	20.8%	32	70.8%	109
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10.2%	20	10.2%	20	5%	5	*	15	26.4%	52	63.5%	125
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	27
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	28
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	17.7%	41	17.7%	41	5.2%	12	12.5%	29	22.4%	52	59.9%	139
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	13.7%	32	13.7%	32	5%	10	*	22	26.2%	61	60.1%	140
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	169	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	10%	4	10%	4	10%	<3	10%	*	*	7	*	36
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	36
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	7
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	20%	4	20%	4	20%	<3	20%	*	*	5	*	14
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	18.2%	27	18.2%	27	6.8%	10	11.5%	17	27.0%	40	54.7%	81
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	17.7%	25	17.7%	25	7.1%	10	10.6%	15	25.5%	36	56.7%	80
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	16.8%	20	16.8%	20	6.7%	8	10.1%	12	19.3%	23	63.9%	76

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	13.6%	16	13.6%	16	5%	4	*	12	28.8%	34	57.6%	68
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	18.6%	21	18.6%	21	5%	4	*	17	25.7%	29	55.8%	63
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	13.9%	16	13.9%	16	5.2%	6	8.7%	10	23.5%	27	62.6%	72
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	16.1%	26	16.1%	26	5.6%	9	10.6%	17	19.3%	31	64.6%	104
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	11.0%	21	11.0%	21	5%	7	*	14	26.7%	51	62.3%	119
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	5
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	11.4%	4	11.4%	4	10%	<3	10%	<3	10%	<3	*	30

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	33
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	10.2%	34	10.2%	34	5.1%	17	5.1%	17	17.7%	59	72.2%	241
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	9.6%	27	9.6%	27	5%	8	*	19	25.2%	71	65.2%	184
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	51
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	40
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	17
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	19
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	50%	3	50%	3	50%	<3	50%	<3	50%	7	50%	4
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	13.6%	30	13.6%	30	6.8%	15	6.8%	15	18.2%	40	68.2%	150
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	10.2%	19	10.2%	19	5%	6	*	13	27.3%	51	62.6%	117
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	11.1%	19	11.1%	19	5%	7	*	12	17.0%	29	71.9%	123

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	10.1%	15	10.1%	15	5%	6	*	9	26.4%	39	63.5%	94
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	9.2%	15	9.2%	15	*	10	5%	5	18.4%	30	72.4%	118
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	9.0%	12	9.0%	12	5%	<3	*	*	23.9%	32	67.2%	90
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	8.4%	21	8.4%	21	5%	11	5%	10	14.4%	36	77.2%	193
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	8.2%	18	8.2%	18	5%	3	*	15	23.7%	52	68.0%	149
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	10%	<3	10%	*	10%	<3	10%	<3	*	3	*	41

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	37
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	6.4%	9	6.4%	9	5%	6	5%	3	24.8%	35	68.8%	97
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	71	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	22
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	8

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	11
Science	4th Grade Content	White	2016-17	18.2%	12,999	10.4%	8	10.4%	8	*	5	5%	3	23.4%	18	66.2%	51
Science	4th Grade Content	Female	2016-17	12.6%	6,689	5%	<3	5%	*	5%	<3	5%	<3	*	19	*	43
Science	4th Grade Content	Male	2016-17	16.5%	9,092	9.1%	7	9.1%	7	*	*	5%	<3	20.8%	16	70.1%	54
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	5.8%	6	5.8%	6	5%	3	5%	3	19.2%	20	75.0%	78
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	24
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	15.1%	35	15.1%	35	5.2%	12	9.9%	23	19.0%	44	65.9%	153

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	37
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	6
Science	7th Grade Content	White	2016-17	27.5%	20,638	18.1%	27	18.1%	27	6.7%	10	11.4%	17	17.4%	26	64.4%	96
Science	7th Grade Content	Female	2016-17	21.2%	11,397	13.4%	16	13.4%	16	5%	5	*	11	17.6%	21	68.9%	82
Science	7th Grade Content	Male	2016-17	24.3%	13,684	16.8%	19	16.8%	19	6.2%	7	10.6%	12	20.4%	23	62.8%	71

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	13.7%	22	13.7%	22	5%	7	*	15	17.4%	28	68.9%	111
Science	7th Grade Content	English Learners	2016-17	3.4%	225	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	27
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	16.1%	36	16.1%	36	5%	9	*	27	30.0%	67	53.8%	120
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	31
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Science	11th Grade Content	White	2016-17	39.4%	29,534	20.9%	31	20.9%	31	5%	7	*	24	31.1%	46	48.0%	71

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	16,306	17.0%	26	17.0%	26	5%	7	*	19	28.8%	44	54.2%	83
Science	11th Grade Content	Male	2016-17	36.3%	19,034	14.3%	10	14.3%	10	5%	<3	*	*	32.9%	23	52.9%	37
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	16.9%	23	16.9%	23	5%	3	*	20	22.8%	31	60.3%	82
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	20
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	6.1%	10	6.1%	10	5%	<3	*	*	40.0%	66	53.9%	89
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.1%	10	6.1%	10	5%	<3	*	*	45.5%	75	48.5%	80
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	122	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	22
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	*	10%	<3	10%	<3	*	19	*	22
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	12
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	26.9%	25	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	9
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	8.3%	7	8.3%	7	5%	<3	*	*	42.9%	36	48.8%	41
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	7.9%	7	7.9%	7	5%	<3	*	*	43.8%	39	48.3%	43
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	5.5%	4	5.5%	4	5%	<3	*	*	41.1%	30	53.4%	39
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	5%	<3	5%	*	5%	<3	5%	<3	*	41	*	38
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	6.5%	6	6.5%	6	5%	<3	*	*	39.1%	36	54.3%	50
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	9.5%	8	9.5%	8	5%	<3	*	*	40.5%	34	50.0%	42
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	5%	4	5%	4	5%	<3	5%	*	*	46	*	77

Annual Education Report Michigan Virtual Charter Academy (00482)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	4	5%	4	5%	<3	5%	*	*	53	*	69
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	14
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	22
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	18.6%	62	18.6%	62	1.5%	5	17.1%	57	28.5%	95	52.9%	176
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	17.8%	50	17.8%	50	5%	6	*	44	39.1%	110	43.1%	121

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	10%	4	10%	4	10%	<3	10%	*	*	12	*	42
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	32
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	7
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	20%	4	20%	4	20%	<3	20%	*	*	8	*	13

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	20%	3	20%	3	20%	<3	20%	*	20%	4	*	14
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	50%	6	50%	6	50%	<3	50%	*	50%	5	50%	3
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	22.8%	50	22.8%	50	5%	4	*	46	28.8%	63	48.4%	106
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	19.9%	37	19.9%	37	5%	4	*	33	42.5%	79	37.6%	70
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	18.8%	32	18.8%	32	5%	4	*	28	28.2%	48	52.9%	90
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	14.3%	21	14.3%	21	5%	<3	*	*	37.4%	55	48.3%	71
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	18.4%	30	18.4%	30	5%	<3	*	*	28.8%	47	52.8%	86
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	21.6%	29	21.6%	29	5%	4	*	25	41.0%	55	37.3%	50
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	15.7%	39	15.7%	39	5%	3	*	36	26.1%	65	58.2%	145

Annual Education Report Michigan Virtual Charter Academy (00482)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	16.1%	35	16.1%	35	5%	4	*	31	38.1%	83	45.9%	100
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	10%	4	10%	4	10%	<3	10%	*	*	6	*	36
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	4	10%	4	10%	<3	10%	*	*	9	*	33
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	26.9%	60	26.9%	60	5.4%	12	21.5%	48	50.2%	112	22.9%	51
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	40.0%	92	40.0%	92	7.0%	16	33.0%	76	47.8%	110	12.2%	28

Annual Education Report Michigan Virtual Charter Academy (00482)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	14.6%	6	14.6%	6	10%	<3	*	*	56.1%	23	29.3%	12
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	15.6%	5	15.6%	5	10%	<3	*	*	71.9%	23	12.5%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	5
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	3
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	31.8%	47	31.8%	47	6.8%	10	25.0%	37	48.0%	71	20.3%	30

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	49.4%	83	49.4%	83	8.9%	15	40.5%	68	39.3%	66	11.3%	19
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	25.5%	39	25.5%	39	5.2%	8	20.3%	31	52.9%	81	21.6%	33
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	36.3%	53	36.3%	53	5.5%	8	30.8%	45	48.6%	71	15.1%	22
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	30.0%	21	30.0%	21	5.7%	4	24.3%	17	44.3%	31	25.7%	18
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	46.4%	39	46.4%	39	9.5%	8	36.9%	31	46.4%	39	7.1%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	22.1%	30	22.1%	30	5%	6	*	24	51.5%	70	26.5%	36
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	34.0%	49	34.0%	49	6.3%	9	27.8%	40	51.4%	74	14.6%	21
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20%	3	20%	3	20%	<3	20%	*	*	11	*	11
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	4	20%	4	20%	<3	20%	*	*	13	*	5
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Virtual Charter Academy (00482)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2016-17	Total Score	All Students	913.2	N/A	21	9.7%	195	90.3%	216
Michigan Virtual Charter Academy	2017-18	Total Score	All Students	928.3	N/A	34	14.8%	195	85.2%	229
Michigan Virtual Charter Academy	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Total Score	Black or African American	852.9	N/A	3	10%	38	90%	41
Michigan Virtual Charter Academy	2017-18	Total Score	Black or African American	826.6	N/A	<3	10%	*	90%	32
Michigan Virtual Charter Academy	2016-17	Total Score	Hispanic of Any Race	884.4	N/A	<3	20%	*	80%	16
Michigan Virtual Charter Academy	2017-18	Total Score	Hispanic of Any Race	876.4	N/A	<3	50%	*	50%	14
Michigan Virtual Charter Academy	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Total Score	Two or More Races	896.0	N/A	<3	50%	*	50%	10
Michigan Virtual Charter Academy	2016-17	Total Score	White	930.9	N/A	15	10.6%	127	89.4%	142

Annual Education Report Michigan Virtual Charter Academy (00482)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2017-18	Total Score	White	956.5	N/A	34	20.4%	133	79.6%	167
Michigan Virtual Charter Academy	2016-17	Total Score	Female	919.3	N/A	12	8.1%	136	91.9%	148
Michigan Virtual Charter Academy	2017-18	Total Score	Female	930.9	N/A	18	12.4%	127	87.6%	145
Michigan Virtual Charter Academy	2016-17	Total Score	Male	900.0	N/A	9	13.2%	59	86.8%	68
Michigan Virtual Charter Academy	2017-18	Total Score	Male	923.8	N/A	16	19.0%	68	81.0%	84
Michigan Virtual Charter Academy	2016-17	Total Score	Economically Disadvantaged	900.1	N/A	11	8.5%	119	91.5%	130
Michigan Virtual Charter Academy	2017-18	Total Score	Economically Disadvantaged	909.2	N/A	20	13.9%	124	86.1%	144
Michigan Virtual Charter Academy	2016-17	Total Score	Not Economically Disadvantaged	933.0	N/A	10	11.6%	76	88.4%	86
Michigan Virtual Charter Academy	2017-18	Total Score	Not Economically Disadvantaged	960.7	N/A	14	16.5%	71	83.5%	85
Michigan Virtual Charter Academy	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10

Annual Education Report Michigan Virtual Charter Academy (00482)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2016-17	Total Score	Not English Learners	915.5	N/A	21	10.0%	190	90.0%	211
Michigan Virtual Charter Academy	2017-18	Total Score	Not English Learners	930.9	N/A	34	15.2%	190	84.8%	224
Michigan Virtual Charter Academy	2016-17	Total Score	Not Migrant	913.2	N/A	21	9.7%	195	90.3%	216
Michigan Virtual Charter Academy	2017-18	Total Score	Not Migrant	928.3	N/A	34	14.8%	195	85.2%	229
Michigan Virtual Charter Academy	2016-17	Total Score	Students With Disabilities	814.2	N/A	<3	20%	*	80%	24
Michigan Virtual Charter Academy	2017-18	Total Score	Students With Disabilities	796.4	N/A	<3	20%	*	80%	22
Michigan Virtual Charter Academy	2016-17	Total Score	Students Without Disabilities	925.6	N/A	21	10.9%	171	89.1%	192
Michigan Virtual Charter Academy	2017-18	Total Score	Students Without Disabilities	942.3	N/A	33	15.9%	174	84.1%	207
Michigan Virtual Charter Academy	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Total Score	Not Homeless	915.4	N/A	21	10.0%	190	90.0%	211

Annual Education Report Michigan Virtual Charter Academy (00482)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2017-18	Total Score	Not Homeless	930.5	N/A	34	15.3%	188	84.7%	222
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	All Students	472.9	480	94	43.5%	122	56.5%	216
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	All Students	489.3	480	115	50.2%	114	49.8%	229
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	444.1	480	12	29.3%	29	70.7%	41
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Black or African American	436.9	480	8	25.0%	24	75.0%	32
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	459.4	480	7	43.8%	9	56.3%	16
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	465.7	480	6	50%	8	50%	14
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Two or More Races	491.0	480	5	50%	5	50%	10

Annual Education Report Michigan Virtual Charter Academy (00482)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	White	481.6	480	66	46.5%	76	53.5%	142
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	White	501.4	480	93	55.7%	74	44.3%	167
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Female	480.4	480	71	48.0%	77	52.0%	148
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Female	493.9	480	76	52.4%	69	47.6%	145
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Male	456.5	480	23	33.8%	45	66.2%	68
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Male	481.3	480	39	46.4%	45	53.6%	84
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	464.9	480	51	39.2%	79	60.8%	130
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	476.8	480	67	46.5%	77	53.5%	144
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	484.9	480	43	50.0%	43	50.0%	86
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	510.4	480	48	56.5%	37	43.5%	85
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	474.2	480	94	44.5%	117	55.5%	211
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	489.9	480	113	50.4%	111	49.6%	224
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	472.9	480	94	43.5%	122	56.5%	216
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	489.3	480	115	50.2%	114	49.8%	229
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	405.8	480	3	20%	21	80%	24
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	418.6	480	3	20%	19	80%	22
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	481.3	480	91	47.4%	101	52.6%	192
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	496.8	480	112	54.1%	95	45.9%	207
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Michigan Virtual Charter Academy (00482)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	473.8	480	94	44.5%	117	55.5%	211
Michigan Virtual Charter Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	490.9	480	114	51.4%	108	48.6%	222
Michigan Virtual Charter Academy	2016-17	Mathematics	All Students	440.3	530	23	10.6%	193	89.4%	216
Michigan Virtual Charter Academy	2017-18	Mathematics	All Students	439.0	530	35	15.3%	194	84.7%	229
Michigan Virtual Charter Academy	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Mathematics	Black or African American	408.8	530	3	10%	38	90%	41
Michigan Virtual Charter Academy	2017-18	Mathematics	Black or African American	389.7	530	<3	10%	*	90%	32
Michigan Virtual Charter Academy	2016-17	Mathematics	Hispanic of Any Race	425.0	530	<3	20%	*	80%	16
Michigan Virtual Charter Academy	2017-18	Mathematics	Hispanic of Any Race	410.7	530	<3	50%	*	50%	14
Michigan Virtual Charter Academy	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2017-18	Mathematics	Two or More Races	405.0	530	<3	50%	*	50%	10
Michigan Virtual Charter Academy	2016-17	Mathematics	White	449.3	530	17	12.0%	125	88.0%	142
Michigan Virtual Charter Academy	2017-18	Mathematics	White	455.1	530	35	21.0%	132	79.0%	167
Michigan Virtual Charter Academy	2016-17	Mathematics	Female	438.9	530	14	9.5%	134	90.5%	148
Michigan Virtual Charter Academy	2017-18	Mathematics	Female	437.0	530	19	13.1%	126	86.9%	145
Michigan Virtual Charter Academy	2016-17	Mathematics	Male	443.5	530	9	13.2%	59	86.8%	68
Michigan Virtual Charter Academy	2017-18	Mathematics	Male	442.5	530	16	19.0%	68	81.0%	84
Michigan Virtual Charter Academy	2016-17	Mathematics	Economically Disadvantaged	435.2	530	13	10.0%	117	90.0%	130
Michigan Virtual Charter Academy	2017-18	Mathematics	Economically Disadvantaged	432.4	530	20	13.9%	124	86.1%	144
Michigan Virtual Charter Academy	2016-17	Mathematics	Not Economically Disadvantaged	448.1	530	10	11.6%	76	88.4%	86
Michigan Virtual Charter Academy	2017-18	Mathematics	Not Economically Disadvantaged	450.4	530	15	17.6%	70	82.4%	85

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Michigan Virtual Charter Academy	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Mathematics	Not English Learners	441.4	530	23	10.9%	188	89.1%	211
Michigan Virtual Charter Academy	2017-18	Mathematics	Not English Learners	441.0	530	35	15.6%	189	84.4%	224
Michigan Virtual Charter Academy	2016-17	Mathematics	Not Migrant	440.3	530	23	10.6%	193	89.4%	216
Michigan Virtual Charter Academy	2017-18	Mathematics	Not Migrant	439.0	530	35	15.3%	194	84.7%	229
Michigan Virtual Charter Academy	2016-17	Mathematics	Students With Disabilities	408.3	530	<3	20%	*	80%	24
Michigan Virtual Charter Academy	2017-18	Mathematics	Students With Disabilities	377.7	530	<3	20%	*	80%	22
Michigan Virtual Charter Academy	2016-17	Mathematics	Students Without Disabilities	444.3	530	23	12.0%	169	88.0%	192
Michigan Virtual Charter Academy	2017-18	Mathematics	Students Without Disabilities	445.6	530	34	16.4%	173	83.6%	207
Michigan Virtual Charter Academy	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Virtual Charter Academy	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Michigan Virtual Charter Academy	2016-17	Mathematics	Not Homeless	441.6	530	23	10.9%	188	89.1%	211
Michigan Virtual Charter Academy	2017-18	Mathematics	Not Homeless	439.6	530	35	15.8%	187	84.2%	222

Annual Education Report Michigan Virtual Charter Academy (00482)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	72.2%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	55.0%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	100.0%	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	33.3%	*	*	*	*	*
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	0.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	*	*	*	*	*
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	100.0%	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.3%	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	0.0%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	English Learners	2016-17	69.2%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2016-17	55.7%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2016-17	28.2%	*	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	73.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*	*

Annual Education Report Michigan Virtual Charter Academy (00482)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2017-18	74.1%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2017-18	65.9%	*	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	75.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	54.2%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	78.6%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	55.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	80.0%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	87.8%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	80.0%	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	60.0%	*	*	*	*	*
Science	4th Grade Content	American Indian or Alaska Native	2016-17	100.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	81.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	71.4%	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	85.7%	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	69.2%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	57.7%	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2017-18	84.6%	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	86.7%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	91.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	76.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	86.1%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	100.0%	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	75.0%	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	62.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	79.0%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	58.0%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	86.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	63.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	87.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	56.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*	*

Annual Education Report Michigan Virtual Charter Academy (00482)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	61.5%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	49.0%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	63.5%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	65.0%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	47.5%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	64.2%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	58.5%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	48.2%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	61.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	50.0%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	64.0%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	54.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2017-18	49.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	47.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	57.3%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	47.6%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	50.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	46.3%	*	*	*	*	*

Annual Education Report Michigan Virtual Charter Academy (00482)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,444	23	1.6%	11	0.8%	10	0.7%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	314	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	884	12	1.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	750	10	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	694	13	1.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,128	18	1.6%	<10	*	<10	*	<10	*

Annual Education Report Michigan Virtual Charter Academy (00482)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	316	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,404	22	1.6%	10	0.7%	10	0.7%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,444	23	1.6%	11	0.8%	10	0.7%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	241	23	9.5%	11	4.6%	10	4.1%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,400	22	1.6%	10	0.7%	10	0.7%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,441	23	1.6%	11	0.8%	10	0.7%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,444	23	1.6%	11	0.8%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,444	23	1.6%	11	0.8%	10	0.7%	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	314	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	884	12	1.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	750	10	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	694	13	1.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,128	18	1.6%	<10	*	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	316	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,404	22	1.6%	10	0.7%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,444	23	1.6%	11	0.8%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	241	23	9.5%	11	4.6%	10	4.1%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,400	22	1.6%	10	0.7%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,441	23	1.6%	11	0.8%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,444	23	1.6%	11	0.8%	10	0.7%	<10	*
Science	All Grades (Combined)	All Students	2017-18	10	10	100.0%	<10	*	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	10	10	100.0%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	685	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	449	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	380	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	495	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	665	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	685	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	577	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	665	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	682	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	685	<10	*	*	*	*	*	*	*

Annual Education Report Michigan Virtual Charter Academy (00482)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.8%	0.0%	N/A	98.8%	0.0%	38.08%
All Students	Mathematics	98.8%	1.2%	38.72%	98.8%	1.2%	N/A	98.8%	1.2%	15.86%
All Students	Science	97.8%	2.2%	N/A	97.9%	2.1%	N/A	97.9%	2.1%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	97.5%	2.5%	N/A	97.5%	2.5%	25.70%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	58.33%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	16.67%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Black or African American	ELA	97.9%	0.0%	23.02%	99.4%	0.0%	N/A	99.4%	0.0%	23.18%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.4%	0.6%	N/A	99.4%	0.6%	6.01%
Black or African American	Science	96.1%	3.9%	N/A	98.4%	1.6%	N/A	98.4%	1.6%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	97.6%	2.4%	N/A	97.6%	2.4%	8.91%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	35.79%

Annual Education Report Michigan Virtual Charter Academy (00482)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	10.53%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	100.0%	0.0%	14.00%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	0.0%	44.35%	97.9%	0.0%	N/A	97.9%	0.0%	35.00%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	97.9%	2.1%	N/A	97.9%	2.1%	15.00%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	100.0%	0.0%	27.59%
White	ELA	98.9%	0.1%	53.90%	98.6%	0.0%	N/A	98.6%	0.0%	43.46%
White	Mathematics	99.0%	1.0%	45.19%	98.6%	1.4%	N/A	98.6%	1.4%	19.91%
White	Science	98.2%	1.8%	N/A	97.2%	2.8%	N/A	97.2%	2.8%	N/A
White	Social Studies	98.1%	1.9%	38.15%	97.0%	3.0%	N/A	97.0%	3.0%	32.44%
Female	ELA	98.8%	0.1%	51.36%	98.7%	0.0%	N/A	98.7%	0.0%	43.30%

Annual Education Report Michigan Virtual Charter Academy (00482)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	98.7%	1.3%	N/A	98.7%	1.3%	15.48%
Female	Science	98.0%	2.0%	N/A	97.7%	2.3%	N/A	97.7%	2.3%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	97.2%	2.8%	N/A	97.2%	2.8%	24.29%
Male	ELA	98.6%	0.1%	43.47%	99.0%	0.0%	N/A	99.0%	0.0%	32.53%
Male	Mathematics	98.7%	1.3%	40.26%	99.0%	1.0%	N/A	99.0%	1.0%	16.27%
Male	Science	97.7%	2.3%	N/A	98.1%	1.9%	N/A	98.1%	1.9%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.8%	2.2%	N/A	97.8%	2.2%	27.49%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.1%	0.0%	N/A	99.1%	0.0%	34.48%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.1%	0.9%	N/A	99.1%	0.9%	13.39%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.0%	2.0%	N/A	98.0%	2.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.6%	2.4%	N/A	97.6%	2.4%	20.40%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A	100.0%	0.0%	14.29%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	7.14%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	12.50%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Michigan Virtual Charter Academy (00482)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.7%	0.0%	N/A	98.7%	0.0%	20.22%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.7%	1.3%	N/A	98.7%	1.3%	10.38%
Students With Disabilities	Science	94.6%	5.4%	N/A	97.2%	2.8%	N/A	97.2%	2.8%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	95.5%	4.5%	N/A	95.5%	4.5%	11.36%
Homeless	ELA	95.9%	0.3%	25.16%	97.6%	0.0%	N/A	97.6%	0.0%	24.14%
Homeless	Mathematics	96.2%	3.8%	17.34%	97.6%	2.4%	N/A	97.6%	2.4%	6.90%
Homeless	Science	93.2%	6.8%	N/A	94.7%	5.3%	N/A	94.7%	5.3%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	94.7%	5.3%	N/A	94.7%	5.3%	6.67%
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Michigan Virtual Charter Academy (00482)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	39.95%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	29.31%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	33.33%	82.01%	86.99%	94.44%
Two or More Races	74.74%	20.00%	83.50%	87.88%	94.44%
White	83.48%	44.71%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	32.53%	79.46%	85.46%	94.44%
English Learners	72.14%	30.00%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	25.76%	73.71%	82.00%	94.44%

Annual Education Report Michigan Virtual Charter Academy (00482)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	34.38%	49.27%	50.69%	52.12%

Annual Education Report Michigan Virtual Charter Academy (00482)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	86.31%

* All data based on students enrolled for a full academic year.

Annual Education Report Michigan Virtual Charter Academy (00482)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	38.08%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	34.48%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	14.29%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	20.22%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	23.18%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	58.33%	70.34%	70.34%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	35.79%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	35.00%	52.64%	55.59%	60.00%
White	ELA	56.05%	43.46%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	15.86%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	13.39%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	7.14%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	10.38%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	6.01%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	16.67%	68.19%	68.19%	47.55%

Annual Education Report Michigan Virtual Charter Academy (00482)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	10.53%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	15.00%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	19.91%	45.55%	46.35%	47.55%

Annual Education Report Michigan Virtual Charter Academy (00482)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Michigan Virtual Charter Academy	41.09	44.93	33.18	58.02	62.14	100.00	100.00	48.02	N/A	N/A

Annual Education Report Michigan Virtual Charter Academy (00482)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Michigan Virtual Charter Academy (00482)	0	92	46	2

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Virtual Charter Academy (00482)	132.81	35.15	26.5%	35.15	26.5%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Virtual Charter Academy (00482)	6.30	3.30	52.4%	3.30	52.4%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Virtual Charter Academy (00482)	132.81	1.00	0.8%	1.00	0.8%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Virtual Charter Academy (00482)	132.81	9.00	6.8%	9.00	6.8%	N/A	N/A

Annual Education Report Michigan Virtual Charter Academy (00482)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Michigan Virtual Charter Academy	Michigan Virtual Charter Academy	Comprehensive Support and Intervention	150,000.00	N/A

Annual Education Report Michigan Virtual Charter Academy (00482)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Michigan Virtual Charter Academy (00482)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Michigan Virtual Charter Academy (00482)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9