



## **MGLVA Parent Involvement/Engagement Policy**

**Michigan Great Lakes Virtual Academy (MGLVA)** ensures that parent involvement is an integral and significant component of the total school program. The Parent Involvement Policy has been developed collaboratively with parents, instructional staff, and administrators. Parents are invited to become involved in the process of school and overall program improvement. In addition to meeting several times each school year, the Title I Coordinator meets with Parents at least once annually to review and revise the existing Parent Involvement Policy in compliance with Section 1116 of the ESSA laws governing Federal grant programs.

**Section 1116(b)(1)** This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.

- The policy can be accessed on the school's website.
- Parents provide feedback on the policy in the first quarter of every school year via Annual Title 1 meeting and a survey sent to all parents.

**Section 1116(c)(1)** Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.

- The annual meeting will be held in the first quarter of each school year.
- Parents, MGLVA Staff, and Administration are invited to a Class Connect session (NewRow).
- The Class Connect session will be available in recordings and parents can send responses to the Title I Coordinator, who will share with MGLVA Administration.
- Parents involved in the MGLVA Parent Targeted program will review Title I requirements and their right to be involved in Title I programs as a participant or as a facilitator.
- Parent Student Teacher Compact is sent to all participating families.

**Section 1116 (c) (2)** MGLVA shall offer flexible meeting times for parents. Parent



meetings include academic based topics that provide resources, tools, and strategies that help improve student academic preparation and academic achievement.

- MGLVA Targeted meeting sessions are provided virtually and will be made available as recordings on the MGLVA website <http://MGLVA.k12.com> and the K12 Strong Start Website (and [www.MGLVA.k12start.com](http://www.MGLVA.k12start.com)).
- Parents are invited to work with the Parent Success coach on strategies that will increase their student's academic achievement.

**Section 1116 (c)(3) MGLVA** shall involve parents, in an organized, ongoing, and timely way, in the planning, review and improvement of programs under Title I, Part A including the planning, review and improvement of the school level Parent Involvement Policy and the joint development of the schoolwide Title I program plan.

- MGLVA Leadership Team updated the existing Parent Involvement Plan 2021.
- MGLVA Targeted Title Parents reviewed and updated The Parent Involvement Policy annually and provided feedback.
- Parents met with the Title I Coordinator to provide feedback on specific sections of the Parent Involvement

**Section 1116(c)(4)(A)** Provide parents of Title I children timely information about the Title I Program.

- Parents are contacted via phone conference at the beginning of the program and universal assessments results are reviewed.
- The parents are provided feedback every 6 weeks on the progress of their students during the progress monitoring week.
- Parent teacher conferences are held twice a year for parents to speak with all teachers who work with their students.
- Annual Title 1 meeting is held virtually during the first quarter of the year.



**Section 1116(c)(4)(B)** Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.

Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:

- Orientation
- Curriculum is shipped to the house
- Parent Success coach holds Fall Informational Sessions
- Emails and Social Media

**Section 1116(c)(4)(C)** Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.

Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:

- Surveys
- Parent Committee Meetings
- Parent/Student/Teacher Compact Survey
- Daily live sessions with teachers
- Open office hours

**Section 1116(c)(5)** Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).

If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by:

- Emailing the committee
- During parent committee meetings
- Live Board Zoom Meetings

**Section 1116(e)(1)** Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.



- IRIP Literacy Workshops
- Daily Teacher Mini Workshops for K/1 students
- Orientation
- Website
- Office Hours

**Section 1116(e)(2)** Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

- Parent Success coach surveyed parents for workshop and speaker interests
- Learning Coach University
- Parent Engagement Team
- Advisors Provide power hours

**Section 1116(e)(3)** Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.

On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:

- 7 Mindsets Social Emotional Learning
- Parent Engagement topics for at risk students
- Relationship building - Know to Grow

**Section 1116(e)(4)** Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- Social work coordinates with local agencies to help families get needs met.

**Section 1116(e)(5)** Shall ensure information is shared with parents in a language and format they can understand.



- EL teacher that translates material for all second language students.

**Section 1116(e)(14)** Shall provide other reasonable support for parental involvement activities as parents may request.

- Meetings within their local area when possible.
- Recordings of all activities
- Information is collected through parent emails and initial enrollment.
- Parents have access to teacher's contact information

**Section 1116(f)** Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

- Translator is available if needed
- Events are held at locations that are accessible
- Title III funds are used to train staff