

Transcript: Transitioning to a K12-Powered School

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

Transcript (Video)

[00:00:00.000]

[MUSIC]

[00:00:04.340]

Making the decision regarding
what school is best for

[00:00:06.680]

your child is an important one.

[00:00:08.670]

We are thrilled that you have selected
a K12-powered school for your child or

[00:00:12.409]

children.

[00:00:12.993]

K12 and your student's K12 powered school
are here to help ensure the transition is

[00:00:17.416]

smooth for you and your family.

[00:00:19.650]

We are all committed to maximizing each

school day that belongs to your student.

[00:00:24.180]

Like with many new experiences, there will be many firsts and a period of transition.

[00:00:28.830]

Know that every student attending a K12 powered school was once brand new,

[00:00:32.690]

as were their parents.

[00:00:34.130]

Many before you have successfully gone through the transition your family

[00:00:37.380]

is making and are glad they stuck with it.

[00:00:40.570]

We have gathered some really helpful perspectives from these seasoned

[00:00:43.170]

parents and learning coaches to help you and your student with your transition.

[00:00:46.750]

Starting any type of new school, virtual or brick and

[00:00:49.607]

mortar, is a big change for a family.

[00:00:51.980]

This transition can be challenging, and

[00:00:53.690]

most families say it takes
time to get settled.

[00:00:56.660]

Give your family time to adapt and
get through this transitional period.

[00:01:00.160]

DESIREE: As you're starting into the program,

[00:01:02.196]

it's gonna be possibly
something very new to you.

[00:01:04.860]

I would say that there's
an orientation process.

[00:01:07.880]

There's time when it takes
a little getting used to,

[00:01:11.906]

where to log on to,
what are the Class Connect schedules like.

[00:01:16.653]

Maybe even how to interact
in a Class Connect session.

[00:01:19.720]

There's a lot of learning process

that comes along with that,

[00:01:21.810]

that curve could take a little while.

[00:01:23.710]

I would say if you haven't felt like
you're completely comfortable into it,

[00:01:29.290]

for maybe even a few months, give it time.

[00:01:32.070]

DARREN: Remember why you made this decision for
your child.

[00:01:34.500]

Some families have found it useful to
design a personal statement about why they

[00:01:38.350]

chose a K12 powered school.

[00:01:40.240]

This personal statement will act as
an important reminder regarding why

[00:01:43.510]

you made this choice.

[00:01:44.830]

Why it is so important to you and
your family.

[00:01:47.660]

You and your child are surrounded by

professionals who are dedicated to helping

[00:01:50.870]

your student reach his or
her true personal potential.

[00:01:54.590]

You are not alone.

[00:01:55.640]

Help is available.

[00:01:57.080]

JENNIFER: Ask lots of questions.

[00:01:58.440]

You're not alone,
your student is not alone.

[00:02:00.773]

And we are 100% for your student and
we want the best for them.

[00:02:05.140]

DARREN: Regardless of your student's age or
grade level, you or

[00:02:08.500]

a trusted adult need to be involved
as his or her learning coach.

[00:02:12.283]

A learning coach in the household paying
the appropriate level of attention,

[00:02:16.319]

given the child's age and maturity,
is critical to student success.

[00:02:20.390]

Keeping your student on track,

[00:02:21.940]

ensuring that they are focusing
on what is expected is essential.

[00:02:25.500]

ANITA: Kindergarten to second grade,
you are all in.

[00:02:28.877]

However many hours your child is working,
that's how many hours you have to work.

[00:02:32.910]

Because you need to read to them,
you need to help them learn to read,

[00:02:36.854]

you need to help them with handwriting.

[00:02:39.175]

There are so many components of education
that when you're a learning coach,

[00:02:44.639]

it's all hands on.

[00:02:46.460]

You're helping them to move from
this dependent learner, student,

[00:02:50.280]

on you, to an independent learner who's able to get up and

[00:02:53.430]

move through their work without you.

[00:02:55.680]

DARREN: Openly communicate with your child's teacher and

[00:02:57.780]

be proactive when you have concerns.

[00:03:00.070]

JENNIFER: As you go along, if there's still concerns and there are still issues,

[00:03:03.974]

make sure you let us know, make sure you talk to us.

[00:03:06.735]

DARREN: In a brick and mortar system we send our children to school and

[00:03:09.948]

from the moment they leave our side, rules, routines and

[00:03:13.035]

rituals happen with the walls of the school.

[00:03:16.070]

Many of the strategies, rules and systems used in brick and

[00:03:19.000]

mortar schools are just as important when schooling at home.

[00:03:22.620]

And without clear expectations, rules, and systems in the home, it is easy for

[00:03:27.330]

distractions to quickly take us off task.

[00:03:29.700]

Causing conflict when school work is not completed and motivation runs out.

[00:03:34.760]

Talk as a family about shared goals and expectations.

[00:03:37.940]

Create a plan and organize systems that set your family up for success.

[00:03:41.841]

This is a critical step,

[00:03:43.123]

as you child better understands everyone's role in this new way of schooling.

[00:03:47.223]

Including that throughout the school week,
your role will have to shift from parent,

[00:03:51.242]

guardian to learning coach.

[00:03:53.500]

DESIREE: Maybe you're not even used to being
around each other all that much,

[00:03:57.290]

as much as you used to.

[00:03:58.900]

So that even takes a little
adjustment sometimes.

[00:04:01.990]

I would say give it all time.

[00:04:03.910]

I do hear a lot of people say,
oh I don't know how you do it.

[00:04:06.238]

I could never do that.

[00:04:08.052]

But you can.

[00:04:09.775]

And change takes time.

[00:04:14.490]

And I would say, even a year down the
road, you'll enjoy it a lot different than

[00:04:19.770]

when you first started six months prior or maybe even when you first started.

[00:04:23.980]

DARREN: You and your student have resources available to you.

[00:04:26.683]

Your K12-powered school and K12 are here to support you and

[00:04:29.739]

partner with you on this important journey.

[00:04:32.390]

Take advantage of these resources, supports, and

[00:04:35.233]

the opportunities to socialize within your virtual academy.

[00:04:38.667]

The larger K12 network of learners, and within your own local community.

[00:04:43.690]

JENNIFER: Kids need to be kids, they need to socialize, they need to be

[00:04:46.429]

with each other, and that's a huge part of their development and learning.

[00:04:49.951]

And so we do offer a multiple amount of K12-wide clubs, as well as state clubs.

[00:04:56.870]

ELAYNA: I am in a self created club called a Puppies Club.

[00:05:01.480]

Hey guys, and welcome to Puppies Club today.

[00:05:04.460]

There's something called Lunch Bunch,

[00:05:06.449]

which is a Class Connect kids can log into.

[00:05:08.501]

And there's also breakout rooms, where I host a club and

[00:05:11.525]

some other students host their own student-made clubs.

[00:05:15.000]

DARREN: Seasoned parents and learning coaches also share the importance of not only

[00:05:18.725]

enjoying the social opportunities offered by your K12 powered schools, but

[00:05:22.625]

also to ensure you create additional social opportunities for

[00:05:25.708]

your student, beyond his and her school experience.

[00:05:28.407]

Whether it is being on a local sports team, member of a drama or dance troop,

[00:05:32.767]

a volunteer group, or whatever sparks an interest with your child that gives

[00:05:37.195]

him and her an additional opportunity to connect with peers.

[00:05:42.090]

I hope you have found these tips and perspectives from long time learning

[00:05:45.615]

coaches to be helpful as you and your student transition.

[00:05:48.680]

Remember, you are not alone.

[00:05:50.610]

You and your student are surrounded by passionate professionals

[00:05:53.860]

who are dedicated to help every student reach his or her true personal potential.

[00:05:59.790]

Together we will maximize every school day that belongs to your child.

[00:06:04.010]

[MUSIC]

Ending Time: 00:06:08.00

Transcript (Video with Audio Description)

[00:00:00.000]

[AUDIO DESCRIPTION] K12 Learning Coach University,

[00:00:02.240]

Transitioning to K12-Powered School.

[00:00:04.993]

Darren Reed, K12 School Leadership

[00:00:07.381]

He smiles and speaks to the camera

[00:00:08.982]

in intervals throughout the video.

[00:00:11.006]

As he speaks, a montage of video clips show students

[00:00:13.996]

studying at their home computers,

[00:00:15.714]

alone or with their learning coach.

[00:00:17.599]

All desks are clean and organized.

[00:00:20.042]

DARREN: Making the decision regarding what school is best

[00:00:22.202]

for your child, is an important one.

[00:00:24.197]

We are thrilled that you have selected

[00:00:25.654]

a K12 Powered School for your child or children.

[00:00:28.662]

K12 and your student's K12 Powered School

[00:00:31.240]

are here to help insure the transition is

[00:00:33.017]

smooth for you and your family.

[00:00:35.171]

We are all committed to maximizing each school day

[00:00:37.768]

that belongs to your student.

[00:00:39.033]

[AUDIO DESCRIPTION] A girl excitedly opens boxes

[00:00:40.987]

on her front porch, in this shipment of packages are

[00:00:43.725]

books and materials from K12.

[00:00:46.246]

DARREN: Like with many new experiences,

[00:00:47.616]

there will be many firsts in a period of transition.

[00:00:50.984]

Know that every student attending a K12 Powered School

[00:00:53.744]

was once brand new, as were their parents.

[00:00:56.422]

Many before you have successfully

[00:00:57.914]

gone through the transition your family is making,

[00:01:00.404]

and are glad they stuck with it.

[00:01:02.783]

We have gathered some really helpful perspectives

[00:01:04.599]

from these seasoned parents and learning coaches

[00:01:06.583]

to help you and your student with your transition.

[00:01:08.980]

Starting any type of new school,

[00:01:10.636]

virtual or brick and mortar, is a big change for a family.

[00:01:13.809]

This transition can be challenging and most families

[00:01:16.609]

say it takes time to get settled.

[00:01:18.798]

Give your family time to adapt and

[00:01:20.678]

get through this transitional period.

[00:01:22.507]

[AUDIO DESCRIPTION] Desiree, Learning Coach, speaks to the camera.

[00:01:24.935]

DESIREE: As you're starting into the program,

[00:01:26.587]

it's going to be possibly something very new to you.

[00:01:29.453]

I would say, that there is an orientation process.

[00:01:32.330]

There's time when it takes, you know,

[00:01:35.934]

a little getting used to, where to log on to,

[00:01:38.948]

what are the class connect schedules like.

[00:01:41.380]

Maybe even how to interact in a class connect schedule.

[00:01:44.329]

There's a lot of learning process that comes with that,

[00:01:46.479]

that curve could take a little while.

[00:01:48.559]

I would say if you haven't, you know, felt like

[00:01:51.719]

you're completely comfortable into it

[00:01:53.346]

for maybe even a few months, give it time.

[00:01:56.567]

DARREN: Remember why you made this decision for your child.

[00:01:59.206]

Some families have found it useful to design a personal

[00:02:01.964]

statement about why they chose a K12 Powered School.

[00:02:04.986]

This personal statement will act as an

[00:02:06.504]

important reminder regarding why you made this choice,

[00:02:09.395]

why it is so important to you and your family.

[00:02:12.184]

You and your child are surrounded by professionals

[00:02:14.315]

who are dedicated to helping your student

[00:02:16.062]

reach his or her true personal potential.

[00:02:18.984]

You are not alone, help is available.

[00:02:21.405]

[AUDIO DESCRIPTION] Jennifer Schultze,

[00:02:22.318]

K12 Teacher, speaks to the camera.

[00:02:24.478]

JENNIFER: Ask lots of questions, you're not alone,

[00:02:27.038]

your student is not alone, and we are 100%

[00:02:29.499]

for your student, and we want the best for them.

[00:02:32.721]

DAREN: Regardless of your students age or grade-level,

[00:02:35.129]

you or a trusted adult need to be

[00:02:37.359]

involved as his or her learning coach.

[00:02:39.977]

A learning coach in the household paying the appropriate

[00:02:42.595]

level of attention, given the child's age and maturity,

[00:02:45.545]

is critical to students success.

[00:02:47.835]

Keeping your student on track, insuring that they are

[00:02:50.296]

focusing on what is expected, is essential.

[00:02:52.996]

[AUDIO DESCRIPTION] Anita, Learning Coach, speaks to the camera.

[00:02:55.719]

ANITA: Kindergarten to Second Grade, you are all in.

[00:02:59.241]

However many hours your child is working,

[00:03:01.518]

that's how many hours you have to work because

[00:03:03.582]

you need to read to them, you need to help them learn

[00:03:07.457]

to read, you need to help them with handwriting.

[00:03:09.715]

There are so many components of education

[00:03:12.265]

that when you are a learning coach, it's all hands on.

[00:03:16.555]

You're helping them to move from this dependent learner

[00:03:19.777]

student on you, to an independent learner whose able

[00:03:22.996]

to get up and move through their work, without you.

[00:03:25.718]

DARREN: Openly communicate with your child's teacher

[00:03:27.937]

and be proactive when you have concerns.

[00:03:30.446]

[AUDIO DESCRIPTION] Jennifer Schultze

[00:03:31.566]

JENNIFER: As you go along, if there's still concerns

[00:03:34.054]

and there's still issues, make sure

[00:03:36.032]

you let us know, make sure you talk to us.

[00:03:38.280]

DARREN: In a brick and mortar system, we send our children to

[00:03:40.492]

school and from the moment they leave our side, rules,

[00:03:43.743]

routines, and rituals happen within the walls of the school.

[00:03:47.282]

Many of the strategies, rules, and systems

[00:03:49.770]

used in brick and mortar schools,

[00:03:51.130]

are just as important when schooling at home.

[00:03:53.959]

And without clear expectations, rules, and systems

[00:03:57.020]

in the home, it is easy for distractions

[00:03:59.410]

to quickly take us off task, causing conflict

[00:04:02.050]

when school work is not completed, and motivation runs out.

[00:04:06.141]

Talk as a family about shared goals and expectations.

[00:04:09.469]

Create a plan and organize systems

[00:04:11.496]

that set your family up for success.

[00:04:13.538]

This is a critical step as your child better understands

[00:04:16.082]

everyone's role in this new way of schooling,

[00:04:18.357]

including that throughout the school week, your role will

[00:04:21.394]

have to shift from parent guardian to learning coach.

[00:04:24.917]

[AUDIO DESCRIPTION] Desiree

[00:04:25.750]

DESIREE: Maybe you're not even used to being around each other

[00:04:28.328]

all that much, as much you used to.

[00:04:30.936]

So that even takes a little adjustment sometimes.

[00:04:33.941]

I would say, give it all time.

[00:04:36.223]

I do hear a lot of people say,

[00:04:37.748]

"Oh I don't know how you do it, I can never do that",

[00:04:40.508]

but you can and change takes time.

[00:04:46.831]

And I would say, even a year down the road you'll enjoy it

[00:04:50.463]

a lot different then when you first started

[00:04:53.124]

six months prior or maybe when you first started.

[00:04:56.367]

DARREN: You and your student have resources available to you.

[00:04:58.738]

Your K12 Powered School and K12 are here to support you

[00:05:01.986]

and partner with you on this important journey.

[00:05:04.636]

Take advantages of these resources, supports,

[00:05:06.996]

and the opportunities to socialize within your

[00:05:09.655]

virtual academy, the large K12 network of learners,

[00:05:12.954]

and within your own local community.

[00:05:15.882]

[AUDIO DESCRIPTION] Jennifer Schultze

[00:05:16.959]

JENNIFER: Kids need to be kids, they need to socialize,

[00:05:19.231]

they need to be with each other,

[00:05:20.683]

and that's a huge part of their development in learning,

[00:05:23.324]

and so we do offer a multiple amount of

[00:05:26.894]

K12 wide clubs, as well as state clubs.

[00:05:30.542]

[AUDIO DESCRIPTION] 8th Grader, Elayna, is shown at her computer.

[00:05:32.880]

She hosts the Puppies Club online.

[00:05:35.251]

ELAYNA: I'm in a self-created club, called Puppies Club.

[00:05:39.410]

Hey guys, and welcome to Puppies Club today.

[00:05:42.734]

There's something called Lunch Bunch which is the

[00:05:44.803]

Class Connect kids can log into, and there's

[00:05:47.606]

also Break Out Rooms where I host a club

[00:05:50.206]

and some other students host their own student-made clubs.

[00:05:53.286]

DARREN: Seasoned parents and learning coaches also share

[00:05:55.446]

the importance of not only enjoying the social opportunities

[00:05:58.176]

offered by your K12 Powered Schools, but also

[00:06:01.045]

to insure you create additional social opportunities

[00:06:03.686]

for your student beyond his or her school experience.

[00:06:06.814]

[AUDIO DESCRIPTION] Kids playing basketball on a gymnasium court,

[00:06:09.094]

girls wearing tights and practicing poses in a ballet class,

[00:06:12.982]

kids on a hiking trip resting at the top of a mountain, and

[00:06:16.414]

kids working on the electronic parts of a science experiment

[00:06:19.734]

DARREN: Whether it is being on a local sports team,

[00:06:22.131]

member of a drama or dance troop, a volunteer group,

[00:06:25.465]

or whatever sparks an interest with your child that gives

[00:06:28.705]

him or her an additional opportunity to connect with peers.

[00:06:32.988]

I hope you have found these tips and perspectives

[00:06:35.157]

from long time learning coaches to be helpful

[00:06:37.456]

as you and your student transition.

[00:06:39.732]

Remember, you are not alone, you and your student

[00:06:42.376]

are surrounded by passionate professionals

[00:06:44.666]

who are dedicated to help every student

[00:06:46.754]

reach his or her true personal potential.

[00:06:50.714]

[AUDIO DESCRIPTION] Students wearing cap and gowns throw their caps

[00:06:53.081]

in the air at graduation, they laugh and smile.

[00:06:56.371]

DARREN: Together, we will maximize every

[00:06:58.142]

school day that belongs to your child.

[00:07:01.561]

[AUDIO DESCRIPTION] K12 Learning Coach University.

Ending Time: 00:07:04.00

Transcript (Audio Description)

[00:00:00.000]

[AUDIO DESCRIPTION] K12 Learning Coach University,

[00:00:02.240]

Transitioning to K12-Powered School.

[00:00:04.993]

Darren Reed, K12 School Leadership

[00:00:07.381]

He smiles and speaks to the camera

[00:00:08.982]

in intervals throughout the video.

[00:00:11.006]

As he speaks, a montage of video clips show students

[00:00:13.996]

studying at their home computers,

[00:00:15.714]

alone or with their learning coach.

[00:00:17.599]

All desks are clean and organized.

[00:00:39.033]

[AUDIO DESCRIPTION] A girl excitedly opens boxes

[00:00:40.987]

on her front porch, in this shipment of packages are

[00:00:43.725]

books and materials from K12.

[00:01:22.507]

[AUDIO DESCRIPTION] Desiree, Learning Coach, speaks to the camera.

[00:02:21.405]

[AUDIO DESCRIPTION] Jennifer Schultze,

[00:02:22.318]

K12 Teacher, speaks to the camera.

[00:02:52.996]

[AUDIO DESCRIPTION] Anita, Learning Coach, speaks to the camera.

[00:03:30.446]

[AUDIO DESCRIPTION] Jennifer Schultze

[00:04:24.917]

[AUDIO DESCRIPTION] Desiree

[00:05:15.882]

[AUDIO DESCRIPTION] Jennifer Schultze

[00:05:30.542]

[AUDIO DESCRIPTION] 8th Grader, Elayna, is shown at her computer.

[00:05:32.880]

She hosts the Puppies Club online.

[00:06:06.814]

[AUDIO DESCRIPTION] Kids playing basketball on a gymnasium court,

[00:06:09.094]

girls wearing tights and practicing poses in a ballet class,

[00:06:12.982]

kids on a hiking trip resting at the top of a mountain, and

[00:06:16.414]

kids working on the electronic parts of a science experiment

[00:06:50.714]

[AUDIO DESCRIPTION] Students wearing cap and gowns throw their caps

[00:06:53.081]

in the air at graduation, they laugh and smile.

[00:07:01.561]

[AUDIO DESCRIPTION] K12 Learning Coach University.