Transcript: Transitioning to a K12-Powered School

Transcript (Video)
Transcript (Video with Audio Description)
Transcript (Audio Description)

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[00:00:00.000]
[MUSIC]

[00:00:04.340]
Making the decision regarding what school is best for your child is an important one.

[00:00:06.680]
your child is an important one.

[00:00:08.670]
We are thrilled that you have selected a K12-powered school for your child or children.

[00:00:12.993]
K12 and your student's K12 powered school are here to help ensure the transition is smooth for you and your family.

[00:00:17.416]

[00:00:19.650]
We are all committed to maximizing each
school day that belongs to your student.

[00:00:24.180]
Like with many new experiences, there will be many firsts and a period of transition.

[00:00:28.830]
Know that every student attending a K12 powered school was once brand new,

[00:00:32.690]
as were their parents.

[00:00:34.130]
Many before you have successfully gone through the transition your family is making and are glad they stuck with it.

[00:00:37.380]
We have gathered some really helpful perspectives from these seasoned

[00:00:40.570]
parents and learning coaches to help you and your student with your transition.

[00:00:43.170]
Starting any type of new school, virtual or brick and

[00:00:46.750]
mortar, is a big change for a family.

[00:00:51.980]
This transition can be challenging, and

[00:00:53.690] most families say it takes time to get settled.

[00:00:56.660] Give your family time to adapt and get through this transitional period.

[00:01:00.160] DESIREE: As you’re starting into the program,

[00:01:02.196] it’s gonna be possibly something very new to you.

[00:01:04.860] I would say that there’s an orientation process.

[00:01:07.880] There’s time when it takes a little getting used to,

[00:01:11.906] where to log on to, what are the Class Connect schedules like.

[00:01:16.653] Maybe even how to interact in a Class Connect session.

[00:01:19.720] There’s a lot of learning process
that comes along with that,

[00:01:21.810]
that curve could take a little while.

[00:01:23.710]
I would say if you haven't felt like you're completely comfortable into it,

[00:01:29.290]
for maybe even a few months, give it time.

[00:01:32.070]
**DARREN:** Remember why you made this decision for your child.

[00:01:34.500]
Some families have found it useful to design a personal statement about why they

[00:01:38.350]
chose a K12 powered school.

[00:01:40.240]
This personal statement will act as an important reminder regarding why

[00:01:43.510]
you made this choice.

[00:01:44.830]
Why it is so important to you and your family.

[00:01:47.660]
You and your child are surrounded by
professionals who are dedicated to helping

[00:01:50.870] your student reach his or
her true personal potential.

[00:01:54.590] You are not alone.

[00:01:55.640] Help is available.

[00:01:57.080] JENNIFER: Ask lots of questions.

[00:01:58.440] You're not alone,
your student is not alone.

[00:02:00.773] And we are 100% for your student and
we want the best for them.

[00:02:05.140] DARREN: Regardless of your student's age or
grade level, you or

[00:02:08.500] a trusted adult need to be involved
as his or her learning coach.

[00:02:12.283] A learning coach in the household paying
the appropriate level of attention,

[00:02:16.319]
given the child's age and maturity, is critical to student success.

[00:02:20.390]
Keeping your student on track,

[00:02:21.940]
ensuring that they are focusing on what is expected is essential.

[00:02:25.500]
ANITA: Kindergarten to second grade, you are all in.

[00:02:28.877]
However many hours your child is working, that's how many hours you have to work.

[00:02:32.910]
Because you need to read to them, you need to help them learn to read,

[00:02:36.854]
you need to help them with handwriting.

[00:02:39.175]
There are so many components of education that when you're a learning coach,

[00:02:44.639]
it's all hands on.

[00:02:46.460]
You're helping them to move from this dependent learner, student,
on you, to an independent learner who's able to get up and
move through their work without you.

DARREN: Openly communicate with your child's teacher and
be proactive when you have concerns.

JENNIFER: As you go along, if there's still concerns and there are still issues,
make sure you let us know, make sure you talk to us.

DARREN: In a brick and mortar system we send our children to school and
from the moment they leave our side, rules, routines and
rituals happen with the walls of the school.
Many of the strategies, rules and systems used in brick and mortar schools are just as important when schooling at home.

And without clear expectations, rules, and systems in the home, it is easy for distractions to quickly take us off task. Causing conflict when school work is not completed and motivation runs out.

Talk as a family about shared goals and expectations.

Create a plan and organize systems that set your family up for success.

This is a critical step, as you child better understands everyone's role in this new way of schooling.
Including that throughout the school week, your role will have to shift from parent,

guardian to learning coach.

DESIREE: Maybe you’re not even used to being around each other all that much,

as much as you used to.

So that even takes a little adjustment sometimes.

I would say give it all time.

I do hear a lot of people say, oh I don’t know how you do it.

I could never do that.

But you can.

And change takes time.

And I would say, even a year down the road, you’ll enjoy it a lot different than
[00:04:19.770] when you first started six months prior or maybe even when you first started.

[00:04:23.980] **DARREN:** You and your student have resources available to you.

[00:04:26.683] Your K12-powered school and K12 are here to support you and partner with you on this important journey.

[00:04:32.390] Take advantage of these resources, supports, and

[00:04:35.233] the opportunities to socialize within your virtual academy.

[00:04:38.667] The larger K12 network of learners, and within your own local community.

[00:04:43.690] **JENNIFER:** Kids need to be kids, they need to socialize, they need to be

[00:04:46.429] with each other, and that's a huge part of their development and learning.
And so we do offer a multiple amount of K12-wide clubs, as well as state clubs.

ELAYNA: I am in a self created club called a Puppies Club.

Hey guys, and welcome to Puppies Club today.

There's something called Lunch Bunch,

which is a Class Connect kids can log into.

And there's also breakout rooms, where I host a club and some other students host their own student-made clubs.

DARREN: Seasoned parents and learning coaches also share the importance of not only enjoying the social opportunities offered by your K12 powered schools, but
also to ensure you create additional social opportunities for your student, beyond his and her school experience.

Whether it is being on a local sports team, member of a drama or dance troop, a volunteer group, or whatever sparks an interest with your child that gives him and her an additional opportunity to connect with peers.

I hope you have found these tips and perspectives from long time learning coaches to be helpful as you and your student transition.

Remember, you are not alone. You and your student are surrounded by passionate professionals.
who are dedicated to help every student reach his or her true personal potential.

Together we will maximize every school day that belongs to your child.

Ending Time: 00:06:08.00

Transcript (Video with Audio Description)

[00:00:00.000]
[AUDIo DESCRIPTION] K12 Learning Coach University,

[00:00:02.240]
Transitioning to K12-Powered School.

[00:00:04.993]
Darren Reed, K12 School Leadership

[00:00:07.381]
He smiles and speaks to the camera

[00:00:08.982]
in intervals throughout the video.

[00:00:11.006]
As he speaks, a montage of video clips show students

[00:00:13.996]
studying at their home computers,

[00:00:15.714]
alone or with their learning coach.
All desks are clean and organized.

**DARREN:** Making the decision regarding what school is best for your child, is an important one.

We are thrilled that you have selected a K12 Powered School for your child or children.

K12 and your student's K12 Powered School are here to help insure the transition is smooth for you and your family.

We are all committed to maximizing each school day that belongs to your student.

**[AUDIO DESCRIPTION]** A girl excitedly opens boxes
on her front porch, in this shipment of packages are

books and materials from K12.

**DARREN:** Like with many new experiences,

there will be many firsts in a period of transition.

Know that every student attending a K12 Powered School

was once brand new, as were their parents.

Many before you have successfully

gone through the transition your family is making,

and are glad they stuck with it.

We have gathered some really helpful perspectives

from these seasoned parents and learning coaches

to help you and your student with your transition.
Starting any type of new school, virtual or brick and mortar, is a big change for a family. This transition can be challenging and most families say it takes time to get settled.

Give your family time to adapt and get through this transitional period.

Desiree, Learning Coach, speaks to the camera. As you’re starting into the program, it's going to be possibly something very new to you. I would say, that there is an orientation process. There's time when it takes, you know,
a little gettin used to, where to log on to,

what are the class connect schedules like.

Maybe even how to interact in a class connect schedule.

There's a lot of learning process that comes with that,

that curve could take a little while.

I would say if you haven't, you know, felt like

you're completely comfortable into it

for maybe even a few months, give it time.

DARREN: Remember why you made this decision for your child.

Some families have found it useful to design a personal

statement about why they chose a K12 Powered School.

This personal statement will act as an
important reminder regarding why you made this choice,

why it is so important to you and your family.

You and your child are surrounded by professionals

who are dedicated to helping your student

reach his or her true personal potential.

You are not alone, help is available.

Jennifer Schultze, K12 Teacher, speaks to the camera.

JENNIFER: Ask lots of questions, you’re not alone,

your student is not alone, and we are 100%

for your student, and we want the best for them.
DAREN: Regardless of your student's age or grade-level,

you or a trusted adult need to be

involved as his or her learning coach.

A learning coach in the household paying the appropriate

level of attention, given the child's age and maturity,

is critical to student's success.

Keeping your student on track, insuring that they are

focusing on what is expected, is essential.

Anita, Learning Coach, speaks to the camera.

ANITA: Kindergarten to Second Grade, you are all in.

However many hours your child is working,

that's how many hours you have to work because
[00:03:03.582]
you need to read to them, you need to help them learn

[00:03:07.457]
to read, you need to help them with handwriting.

[00:03:09.715]
There are so many components of education

[00:03:12.265]
that when you are a learning coach, it's all hands on.

[00:03:16.555]
You're helping them to move from this dependent learner

[00:03:19.777]
student on you, to an independent learner whose able

[00:03:22.996]
to get up and move through their work, without you.

[00:03:25.718]
**DARREN:** Openly communicate with your child's teacher

[00:03:27.937]
and be proactive when you have concerns.

[00:03:30.446]
**[AUDIO DESCRIPTION]** Jennifer Schultze

[00:03:31.566]
**JENNIFER:** As you go along, if there's still concerns
and there's still issues, make sure you let us know, make sure you talk to us.

**DARREN:** In a brick and mortar system, we send our children to school and from the moment they leave our side, rules, routines, and rituals happen within the walls of the school.

Many of the strategies, rules, and systems used in brick and mortar schools, are just as important when schooling at home.

And without clear expectations, rules, and systems in the home, it is easy for distractions to quickly take us off task, causing conflict when school work is not completed, and motivation runs out.
Talk as a family about shared goals and expectations.

Create a plan and organize systems that set your family up for success.

This is a critical step as your child better understands everyone’s role in this new way of schooling, including that throughout the school week, your role will have to shift from parent guardian to learning coach.

[AUDIO DESCRIPTION] Desiree

DESIREE: Maybe you're not even used to being around each other all that much, as much you used to.

So that even takes a little adjustment sometimes.
I would say, give it all time.

I do hear a lot of people say,

"Oh I don't know how you do it, I can never do that",

but you can and change takes time.

And I would say, even a year down the road you'll enjoy it a lot different then when you first started.

six months prior or maybe when you first started.

DARREN: You and your student have resources available to you.

Your K12 Powered School and K12 are here to support you and partner with you on this important journey.

Take advantages of these resources, supports, and the opportunities to socialize within your
virtual academy, the large K12 network of learners,

and within your own local community.

[00:05:15.882] [AUDIO DESCRIPTION] Jennifer Schultze

[00:05:16.959] JENNIFER: Kids need to be kids, they need to socialize,

they need to be with each other,

and that's a huge part of their development in learning,

and so we do offer a multiple amount of

K12 wide clubs, as well as state clubs.

[00:05:30.542] [AUDIO DESCRIPTION] 8th Grader, Elayna, is shown at her computer.

She hosts the Puppies Club online.

[00:05:35.251] ELAYNA: I'm in a self-created club, called Puppies Club.
Hey guys, and welcome to Puppies Club today.

There's something called Lunch Bunch which is the Class Connect kids can log into, and there's also Break Out Rooms where I host a club and some other students host their own student-made clubs.

Seasoned parents and learning coaches also share the importance of not only enjoying the social opportunities offered by your K12 Powered Schools, but also to insure you create additional social opportunities for your student beyond his or her school experience.

Kids playing basketball on a gymnasium court, girls wearing tights and practicing poses in a ballet class,
[00:06:12.982]
kids on a hiking trip resting at the top of a mountain, and

[00:06:16.414]
kids working on the electronic parts of a science experiment

[00:06:19.734]
**DARREN:** Whether it is being on a local sports team,

[00:06:22.131]
member of a drama or dance troop, a volunteer group,

[00:06:25.465]
or whatever sparks an interest with your child that gives

[00:06:28.705]
him or her an additional opportunity to connect with peers.

[00:06:32.988]
I hope you have found these tips and perspectives

[00:06:35.157]
from long time learning coaches to be helpful

[00:06:37.456]
as you and your student transition.

[00:06:39.732]
Remember, you are not alone, you and your student

[00:06:42.376]
are surrounded by passionate professionals
[00:06:44.666]
who are dedicated to help every student

[00:06:46.754]
reach his or her true personal potential.

[00:06:50.714]
[AUDIO DESCRIPTION] Students wearing cap and gowns throw their caps

[00:06:53.081]
in the air at graduation, they laugh and smile.

[00:06:56.371]
DARREN: Together, we will maximize every

[00:06:58.142]
school day that belongs to your child.

[00:07:01.561]

Ending Time: 00:07:04.00

Transcript (Audio Description)

[00:00:00.000]

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in intervals throughout the video.

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As he speaks, a montage of video clips show students

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studying at their home computers,

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alone or with their learning coach.

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All desks are clean and organized.

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[AUDIO DESCRIPTION] A girl excitedly opens boxes

[00:00:40.987]
on her front porch, in this shipment of packages are

[00:00:43.725]
books and materials from K12.

[00:01:22.507]
[AUDIO DESCRIPTION] Desiree, Learning Coach, speaks to the camera.

[00:02:21.405]
[AUDIO DESCRIPTION] Jennifer Schultze,

[00:02:22.318]
K12 Teacher, speaks to the camera.

[00:02:52.996]
Jennifer Schultze

Desiree

Jennifer Schultze

8th Grader, Elayna, is shown at her computer.

She hosts the Puppies Club online.

Kids playing basketball on a gymnasium court,
girls wearing tights and practicing poses in a ballet class,
kids on a hiking trip resting at the top of a mountain, and
kids working on the electronic parts of a science experiment

Students wearing cap and gowns throw their caps

in the air at graduation, they laugh and smile.

K12 Learning Coach University.