

# ***Transcript: Creating an Effective Learning Environment***

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

## **Transcript (Video)**

### **Screen 1:**

**[00:00:00.000]**

[MUSIC]

**[00:00:04.191]**

K12 and your student's K12-powered school  
are committed to maximizing each school

**[00:00:08.859]**

day that belongs to your student.

**[00:00:10.700]**

One of the many benefits of  
attending a K-12 powered school is,

**[00:00:15.030]**

the supportive network of learning coaches.

**[00:00:17.050]**

That helps you and  
your student maximize each school day.

**[00:00:20.720]**

Seasoned learning coaches  
advise that creating a safe and

**[00:00:23.910]**

structured learning environment is crucial.

**[00:00:26.590]**

And that it is important to  
understand that traditional rules for

**[00:00:29.400]**

classroom management apply  
to schooling at home.

**[00:00:33.200]**

Effective learning spaces  
don't all look the same, but

**[00:00:35.920]**

they do have a few things in common.

**[00:00:38.420]**

Effective learning spaces tend to be  
a dedicated space, distraction free and

**[00:00:43.520]**

organized.

**[00:00:44.990]**

These learning spaces have room for  
computer, materials, classwork and

**[00:00:49.510]**

supplies.

**[00:00:50.660]**

In addition to shelf space or storage  
areas for books, filing, and storing work.

**[00:00:56.570]**

Experienced learning coaches also  
advise that you stay super organized.

**[00:01:00.750]**

And identify an area to do the messier  
learning activities such as painting,

**[00:01:05.330]**

art activities,

science experiments, and lab work.

**[00:01:09.130]**

Many of the happiest and

**[00:01:10.490]**

successful virtual school families  
share stories of transformation.

**[00:01:14.350]**

when they are able to separate  
home life from the schooling day.

**[00:01:18.480]**

Some use a separate room, desk, or

**[00:01:21.350]**

armoire with doors that can be  
closed at the end of the school day.

**[00:01:24.997]**

Maria: I don't like seeing things messy, so, it

**[00:01:29.250]**

was just perfect that we had that spare  
bedroom that I can put everything there.

**[00:01:34.390]**

And also it was good, because at the end  
of the day, we could close that door.

**[00:01:39.300]**

And school was over, and  
where we do school became the house,

**[00:01:44.800]**

not a continuation of the school.

**[00:01:48.570]**

And then in the morning, you can  
open that door and you're in school.

**[00:01:52.120]**

Darren: And many families  
personalize the learning space.

**[00:01:54.700]**

They help their students make it their own.

**[00:01:56.850]**

Including hanging motivational posters or

the family's personal statement.

**[00:02:00.750]**

about why they selected

their K12-powered school and

**[00:02:03.930]**

family goals. And you know your child best.

**[00:02:06.890]**

You know when a change of

scenery such as going outside

**[00:02:09.770]**

may actually be the most beneficial for

their learning.

**[00:02:12.520]**

Sometimes,, you can get stuck with the

idea that they have to have one specific

**[00:02:17.150]**

space for school.

**[00:02:18.420]**

And as much as we find that

one central location on

**[00:02:21.620]**

a regular basis is good for them.

**[00:02:23.520]**

A lot of times just breaking that up

based on their mood or their day.

**[00:02:28.090]**

Desiree: Sometimes just like anything,

**[00:02:29.930]**

you may be uncomfortable in one place and

you want to stretch or change.

**[00:02:34.830]**

Sometimes mentally,

**[00:02:36.290]**

you might find that a different spot  
that day is a great place for you.

**[00:02:41.410]**

Darren: How are you and your student  
creating an effective learning space?

**[00:02:44.830]**

How are you working together to become and  
stay organized?

**[00:02:48.300]**

Is the learning space personalized?

**[00:02:50.740]**

Enjoy working together to create what  
is best for you and your student.

**[00:02:56.969]**

[MUSIC]

**Ending Time: 00:02:59.00**

## **Transcript (Video with Audio Description)**

### **Screen 1:**

**[00:00:00.100]**

**AUDIO DESCRIPTION:** K-12 learning coach University: Creating

**[00:00:02.600]**

an effective learning environment.

**[00:00:04.900]**

Darren Reed K12 school leadership. He

**[00:00:06.900]**

smiles and speaks to the camera in intervals

**[00:00:08.900]**

throughout the video. As he speaks,

**[00:00:11.099]**

a montage of video clips show students

**[00:00:13.099]**

studying at their home computers alone

**[00:00:15.099]**

or with their learning coach. All desks

**[00:00:17.399]**

are clean and organized.

**[00:00:19.399]**

**DARREN:** K12 and your student's K12-powered school are

**[00:00:21.600]**

committed to maximizing each school day

**[00:00:23.800]**

that belongs to your student. One

**[00:00:26.199]**

of the many benefits of attending a K12-powered

**[00:00:28.500]**

school is the support of network

**[00:00:30.699]**

of learning coaches that helps you and your student

**[00:00:33.100]**

maximize each school day. Seasoned

**[00:00:35.799]**

learning coaches advise that creating

**[00:00:37.799]**

a safe and structured learning environment is

**[00:00:40.200]**

crucial, and that is important to

**[00:00:42.200]**

understand that traditional rules for classroom

**[00:00:44.399]**

management apply to schooling at home.

**[00:00:46.500]**

Effective learning spaces

**[00:00:48.899]**

don't all look the same but they do have

**[00:00:51.100]**

a few things in common. Effective

**[00:00:53.299]**

learning spaces tend to be a dedicated

**[00:00:55.600]**

space, distraction-free

**[00:00:57.600]**

and organized. These

**[00:00:59.700]**

learning spaces have room for

**[00:01:01.799]**

computer, materials, class work

**[00:01:03.899]**

and supplies, in addition to shelf space

**[00:01:06.200]**

or storage areas for books

**[00:01:08.299]**

filing and storing work.

**[00:01:11.500]**

Experienced learning coaches also advise that you

**[00:01:13.500]**

stay super organized and identify

**[00:01:15.900]**



an area to do the messier learning

**[00:01:17.900]**

activities such as painting,

**[00:01:20.000]**

art activities, science experiments

**[00:01:22.299]**

and lab work.

**AUDIO DESCRIPTION:** A boy builds a model

**[00:01:24.400]**

out of clay and a girl holds minerals and

**[00:01:26.400]**

rocks from a gemology kit.

**[00:01:28.700]**

Many of the happiest and most successful virtual

**[00:01:30.900]**

school families share stories of transformation

**[00:01:33.700]**

when they are able to separate home

**[00:01:35.799]**

life from the schooling day.

**[00:01:37.599]**

Some use a separate room, desk

**[00:01:40.400]**

or armoire with doors that can be closed

**[00:01:42.500]**

at the end of the school day

**[00:01:44.500]**

**AUDIO DESCRIPTION:** Maria,

learning coach speaks to the camera.

**[00:01:46.700]**

**MARIA:** I don't like seeing things messy,

**[00:01:49.400]**

so it was just perfect

**[00:01:51.500]**

that we had that spare bedroom that

**[00:01:54.000]**

I could put everything there and

**[00:01:56.000]**

also it was good because of the day end

**[00:01:58.400]**

of the day we could close that door and

**[00:02:00.900]**

school was over, and our house

**[00:02:02.900]**

was where we do school,

**[00:02:05.000]**

became the house. Not, you

**[00:02:07.099]**

know, a continuation of the school.

**[00:02:09.300]**

And then in the morning, you

**[00:02:11.500]**

can open the door and you're in school.

**[00:02:13.699]**

Many families personalize the learning space.

**[00:02:15.800]**

They help their students make it their own, including

**[00:02:18.599]**

hanging motivational posters or

**[00:02:20.800]**

the family's personal statement about why they

**[00:02:22.900]**

selected their K12-powered school, and

**[00:02:25.400]**

family goals. **AUDIO DESCRIPTION:** A boy sits

**[00:02:27.400]**

at his learning space with artwork and other colorful

**[00:02:29.599]**

materials lining the wall. Two

**[00:02:31.699]**

boys sit outside by a lake and study with

**[00:02:33.800]**

their textbooks and laptop computers.

**[00:02:36.099]**

**DARREN:** And you know your child best.

**[00:02:37.599]**

You know what a change of scenery, such as going

**[00:02:39.599]**

outside, may actually be the most

**[00:02:41.599]**

beneficial for their learning.

**[00:02:43.599]**

**[AUDIO DESCRIPTION:]** Desiree, learning coach speaks to the camera.

**[00:02:46.699]**

**DESIREE:** Sometimes, you can get stuck with the idea

**[00:02:49.000]**

that they have to have one specific space for

**[00:02:51.000]**

school. And as much as we find

**[00:02:53.099]**

that one central location on a regular

**[00:02:55.400]**

basis is good for them, a lot of times

**[00:02:57.500]**

just breaking that up based on

**[00:02:59.599]**

their mood or their day. Sometimes

**[00:03:02.099]**

just like anything, you may want- you may

**[00:03:04.199]**

be uncomfortable in one place

**[00:03:06.400]**

and you want to stretch or change. Sometimes,

**[00:03:08.800]**

mentally, you might find that a

**[00:03:10.800]**

different spot that day is a

**[00:03:12.800]**

great place for you. **[AUDIO DESCRIPTION:]** A girl sits

**[00:03:14.900]**

at a bay window studying with her computer sitting

**[00:03:17.000]**

on her lap. She then is shown

**[00:03:19.000]**

looking through a microscope at a table

**[00:03:21.300]**

**DARREN:** How are you and your student creating an

**[00:03:23.300]**

effective learning space? How are you

**[00:03:25.400]**

working together to become and stay organized?

**[00:03:28.000]**

Is the learning space personalized?

**[00:03:30.400]**

Enjoy working together to

**[00:03:32.599]**

create what is best for you and your student.

**Ending Time: 00:03:39.00**

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**[00:02:43.599]**

**[AUDIO DESCRIPTION:]** Desiree, learning coach speaks to the camera.

**[00:03:12.800]**

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at a bay window studying with her computer sitting

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