

## ***Transcript: What to Expect With Online School : Time Commitment***

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

### **Transcript (Video)**

[00:00:00.000]

[MUSIC]

[00:00:03.777]

**Narrator:** Choosing a school for

[00:00:04.719]

your child is one of the most important decisions every parent faces.

[00:00:08.030]

And online K through 12 education is one of many options, and

[00:00:11.930]

like all choices, there are important factors to take into account.

[00:00:16.290]

Some of the key advantages students have found in attending online schools

[00:00:19.610]

is the flexibility it affords them to determine how much time is necessary to

[00:00:23.340]

spend on each day's lessons.

[00:00:25.140]

**Desiree:** You know, sometimes you may be involved in, let's say math, and

[00:00:29.770]

you just want to chip away at a few math lessons while you're involved

**[00:00:34.830]**

in math already and you're just kind of on a roll, and so you can do it that way.

**[00:00:38.980]**

**Hope:** See, if she has a doctor's appointment in the morning,

**[00:00:41.330]**

then I know she has assignments that she can do later on in that evening.

**[00:00:44.850]**

We are always very mindful to stay on track with her assignments,

**[00:00:48.900]**

and I feel that's very important.

**[00:00:50.970]**

**Narrator:** Another advantage parents find is the increased direct involvement

**[00:00:53.860]**

in their child's daily classes. In the role of learning coach,

**[00:00:57.510]**

parents support their child's pursuit of educational goals.

**[00:01:00.610]**

**Anita:** What I like best about online school is being able to be here with my son and

**[00:01:06.450]**

help him become an independent learner and

**[00:01:09.840]**

find his own passions.

**Narrator:** Some students also find at learning at

**[00:01:13.520]**

home presents fewer distractions than in brick and mortar school.

[00:01:16.690]

**Ethan:** Having an online school allows me to focus more on the information and

[00:01:20.340]

what I'm learning, as opposed to where I am and who I'm with.

[00:01:24.280]

**Rebekah:** I'm concentrating on the teaching, and they're concentrating on me,

[00:01:27.350]

they're not worried about what the 30 other people on the room are doing, and

[00:01:30.390]

that is a huge, huge chunk of what makes this work for so many students.

[00:01:36.340]

**Narrator:** While a virtual school environment has many advantages,

[00:01:39.200]

there are also challenges, as it does require a significant time commitment,

[00:01:43.200]

online as well as offline, to successfully complete required lessons.

[00:01:47.190]

**Elayna:** I attend my live Class Connect Sessions three every day, five days a week.

[00:01:52.430]

My lessons are not only on the screen, but have books, like my social studies,

[00:01:57.290]

and my literature, and my science.

[00:02:00.480]

**Narrator:** Some students find the amount of time required to be in front of a computer

[00:02:03.560]

daunting, especially in grades 9 through 12.

[00:02:06.840]

**Rebekah:** If you fall behind, you have a whole support system to get you back on track,

[00:02:11.060]

but it is a five to six hour day, just like a regular class.

[00:02:15.720]

**Narrator:** Our courses require students to work independently as well.

[00:02:19.410]

This requires the oversight of a dedicated learning coach,

[00:02:22.170]

especially when students are in the early elementary years.

[00:02:25.850]

**Anita:** Kindergarten to second grade, you are all in, however many hours

[00:02:30.490]

your child is working, that's how many hours you have to work. It's all hands on.

[00:02:35.500]

You're helping them to move from this dependent learner,

[00:02:38.740]

student on you, to an independent learner who's able to get up and

[00:02:42.520]

move through their work without you.

[00:02:44.290]

**Maria:** It's so cool to see her when she clicks and she says, "Oh, I got that!"

[00:02:49.590]

**Narrator:** Online schooling requires a time commitment from learning coaches,

[00:02:52.950]

this time can vary based on the independence of your student.

**[00:02:56.270]**

For parents who have never schooled at home, it could be a big adjustment.

**[00:02:59.650]**

*Hope:* Some days, they're not gonna want to do anything, and

**[00:03:02.630]**

that's where you as a learning coach have to kick in and encourage them,

**[00:03:06.590]**

do what you need to do, but let them know that this is school, and it's important.

**[00:03:10.160]**

And there is no sitting back and not doing anything just because you don't feel like

**[00:03:14.820]**

it, that's not the way the world operates.

**[00:03:16.375]**

*Narrator:* K12-powered schools do not leave you to master the learning coach role and

**[00:03:20.000]**

responsibilities on your own. There are live help sessions, workshops, and

**[00:03:23.730]**

events. Help is available to you.

**[00:03:27.000]**

*Hope:* It gives me the opportunity to see her growing and developing and

**[00:03:31.840]**

learning the things that she should,

**[00:03:33.570]**

being able to give her that extra support because I know exactly where she is and

**[00:03:37.230]**

exactly what she is learning and exactly how to help her through.

[00:03:40.530]

So, that's what I just absolutely love about online schooling for her.

[00:03:44.254]

[MUSIC]

**Ending Time: 00:03:48**

## Transcript (Video with Audio Description)

[00:00:00.187]

**Audio Description:** What to expect with online school

[00:00:02.381]

time commitment,

[00:00:03.840]

video montage of students studying by themselves

[00:00:06.498]

and with parents.

[00:00:07.629]

These varying images continue intermittently

[00:00:10.109]

throughout the video.

[00:00:11.317]

Off camera narration.

[00:00:13.197]

**Narrator:** Choosing a school for your child

[00:00:14.571]

is one of the most important decisions every parent faces.

[00:00:17.800]

An online K through 12 education is one of many options.

[00:00:21.089]

And like all choices,

[00:00:22.389]

there are important factors to take into account.

[00:00:25.605]

Some of the key advantages students have found

[00:00:27.429]

in attending online schools

[00:00:28.920]

is the flexibility it affords them

[00:00:30.630]

to determine how much time is necessary to spend

[00:00:33.061]

on each day's lessons.

[00:00:34.451]

**Audio Description:** Desiree and Hope, learning coaches

[00:00:37.128]

**Desiree:** Sometimes, you may be involved in let's say math

[00:00:40.872]

and you just wanna chip away, add a few math lessons

[00:00:45.563]

while you're involved in math already

[00:00:47.711]

and you're just on a roll and so you can do it that way.

[00:00:50.843]

**Hope:** Say if she has a doctor's appointment in the morning

**[00:00:53.010]**

then I know she has assignments

**[00:00:54.512]**

that she can do later on in that evening,

**[00:00:56.501]**

we are always very mindful

**[00:00:58.731]**

to stay on track with her assignments

**[00:01:00.611]**

and I feel that's very important.

**[00:01:02.690]**

***Narrator:*** Another advantage parents find

**[00:01:04.118]**

is the increased direct involvement

**[00:01:05.560]**

in their child's daily classes.

**[00:01:07.851]**

In the role of learning coach,

**[00:01:09.258]**

parents support their child's pursuit of educational goals.

**[00:01:12.659]**

**Audio Description:** Anita, learning coach

**[00:01:14.320]**

text box on screen reads, "learning coach:

**[00:01:17.172]**

parent or other responsible adult



**[00:01:19.143]**

dedicated to supporting the student

**[00:01:20.914]**

while enrolled in the K-12 program.”

**[00:01:23.083]**

**Anita:** What I like best about online school

**[00:01:25.135]**

is being able to be here with my son

**[00:01:28.533]**

and help him become an independent learner

**[00:01:31.556]**

and find his own passions.

**[00:01:34.188]**

**Narrator:** Some students also find

**[00:01:35.338]**

that learning at home presents fewer distractions

**[00:01:37.468]**

than in a brick and mortar school.

**[00:01:39.348]**

**Audio Description:** Ethan, ninth grader, and Rebecca

**[00:01:41.319]**

middle school teacher.

**[00:01:42.628]**

**Ethan:** Having an online school allows me to focus more

**[00:01:45.230]**

in the information and what I'm learning

[00:01:47.447]

as opposed to where I am and who I'm with.

[00:01:49.928]

**Rebekah:** I'm concentrating on the teaching

[00:01:51.797]

and they're concentrating on me.

[00:01:53.358]

They're not worried about what 30 other people

[00:01:54.926]

in the room are doing and that is a huge, huge chunk

[00:01:59.006]

of what makes this work for so many students.

[00:02:02.216]

**Narrator:** While a virtual school environment

[00:02:03.646]

has many advantages, there are also challenges

[00:02:06.604]

as it does require a significant time commitment

[00:02:09.134]

online as well as offline

[00:02:10.675]

to successfully complete required lessons.

[00:02:13.427]

**Audio Description:** Elayna, eighth grader,

[00:02:15.235]

text box on screen reads, "class connect session:

**[00:02:18.566]**

live online class session led by a teacher

**[00:02:21.219]**

incorporating student participation and discussion.

**[00:02:24.358]**

Sessions vary by grade.”

**[00:02:26.779]**

***Elanya:*** I attend my live class connect sessions everyday

**[00:02:30.656]**

five days a week.

**[00:02:31.658]**

My lessons are not only on the screen,

**[00:02:34.549]**

but I have books like my social studies

**[00:02:37.178]**

and my literature and my science.

**[00:02:39.848]**

Narrator: Some students find the amount of time

**[00:02:41.368]**

required to be in front of a computer daunting,

**[00:02:43.757]**

especially in grades nine through 12.

**[00:02:47.109]**

Audio Description: Rebekah

**[00:02:47.994]**

***Rebekah:*** If you fall behind, you have a whole support system

**[00:02:50.291]**

to get you back on track,

**[00:02:52.125]**

but it is a five to six-hour day just like a regular class.

**[00:02:56.732]**

***Narrator:*** Our courses require students

**[00:02:58.154]**

to work independently as well.

**[00:03:00.485]**

This requires the oversight of a dedicated learning coach,

**[00:03:03.245]**

especially when students are in the early elementary years.

**[00:03:06.765]**

***Audio Description:*** Anita

**[00:03:07.598]**

***Anita:*** Kindergarten to second grade, you are all in.

**[00:03:11.205]**

However many hours your child is working,

**[00:03:13.343]**

that's how many hours you have to work.

**[00:03:15.754]**

It's all hands on.

**[00:03:17.154]**

You're helping them to move from this dependent learner

**[00:03:20.524]**

or student on you to an independent learner

[00:03:23.143]

who is able to get up

[00:03:23.976]

and move through their work without you.

[00:03:26.220]

**Audio Description:** Maria, learning coach

[00:03:28.013]

**Maria:** It's so cool to see her when she clicks

[00:03:30.763]

and she says, "Ooh, I got that."

[00:03:33.044]

**Audio Description:** Chart on screen has a header that reads

[00:03:35.206]

Average time commitment per day for learning coach.

[00:03:38.016]

The footer reads 12-hour scale.

[00:03:40.633]

Three circle graphs in the middle of the screen

[00:03:42.664]

that read three to six hours for elementary school,

[00:03:45.829]

two to four hours for middle school,

[00:03:47.790]

and one to two hours for high school.

[00:03:50.230]

**Narrator:** Online schooling requires

**[00:03:51.621]**

a time commitment from learning coaches.

**[00:03:53.603]**

This time can vary

**[00:03:54.494]**

based on the independence of your student.

**[00:03:56.912]**

For parents who have never schooled at home,

**[00:03:58.683]**

it could be a big adjustment.

**[00:04:00.342]**

**Audio Description:** Hope

**[00:04:01.264]**

**Hope:** Some days they're not gonna want to do anything

**[00:04:04.094]**

and that's where you as the learning coach have to kick in

**[00:04:06.563]**

and encourage and do what you need to do

**[00:04:09.214]**

but let them know that this is school and it's important

**[00:04:11.672]**

and there is no sitting back and not doing anything

**[00:04:15.384]**

just because you don't feel like it.

**[00:04:16.523]**

That's not the way the world operates.

**[00:04:18.190]**

**Narrator:** K-12 powered schools

**[00:04:19.363]**

do not leave you to master the learning coach

**[00:04:21.238]**

role and responsibilities on your own.

**[00:04:23.456]**

There are live help sessions, workshops, and events.

**[00:04:26.158]**

Help is available to you.

**[00:04:28.558]**

**Hope:** It gives me the opportunity to see her

**[00:04:31.376]**

growing and developing and learning

**[00:04:33.728]**

the things that she should,

**[00:04:35.163]**

being able to give her that extra support

**[00:04:36.936]**

because I know exactly where she is

**[00:04:38.688]**

and exactly what she's learning

**[00:04:40.507]**

and exactly how to help her through

**[00:04:42.187]**

so that's what I just absolutely love

[00:04:43.848]

about online schooling for her.

[00:04:46.786]

**Audio Description:** To learn more, visit [dil.k12.com](http://dil.k12.com)

**Ending Time: 00:04:52**

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middle school teacher.

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and one to two hours for high school.

**[00:04:00.342]**

***Audio Description:*** Hope

**[00:04:46.786]**

***Audio Description:*** To learn more, visit [dil.k12.com](http://dil.k12.com)