Transcript: What to Expect With Online School: Time Commitment

Transcript (Video)
Transcript (Video with Audio Description)
Transcript (Audio Description)

Transcript (Video)

[00:00:00.000]

[MUSIC]

[00:00:03.777]

Narrator: Choosing a school for

[00:00:04.719]

your child is one of the most important decisions every parent faces.

[00:00:08.030]

And online K through 12 education is one of many options, and

[00:00:11.930]

like all choices, there are important factors to take into account.

[00:00:16.290]

Some of the key advantages students have found in attending online schools

[00:00:19.610]

is the flexibility it affords them to determine how much time is necessary to

[00:00:23.340]

spend on each day's lessons.

[00:00:25.140]

Desiree: You know, sometimes you may be involved in, let's say math, and

[00:00:29.770]
you just want to chip away at a few math lessons while you're involved

[00:00:34.830]
in math already and you're just kind of on a roll, and so you can do it that way.

[00:00:38.980]

_Hope_: See, if she has a doctor's appointment in the morning,

[00:00:41.330]
then I know she has assignments that she can do later on in that evening.

[00:00:44.850]
We are always very mindful to stay on track with her assignments,

[00:00:48.900]
and I feel that's very important.

[00:00:50.970]

_Narrator_: Another advantage parents find is the increased direct involvement

[00:00:53.860]
in their child's daily classes. In the role of learning coach,

[00:00:57.510]
parents support their child's pursuit of educational goals.

[00:01:00.610]
_Anita_: What I like best about online school is being able to be here with my son and

[00:01:06.450]
help him become an independent learner and

[00:01:09.840]
find his own passions.

_Narrator_: Some students also find at learning at

[00:01:13.520]
home presents fewer distractions than in brick and mortar school.
**Ethan:** Having an online school allows me to focus more on the information and what I'm learning, as opposed to where I am and who I'm with.

**Rebekah:** I'm concentrating on the teaching, and they're concentrating on me, they're not worried about what the 30 other people on the room are doing, and that is a huge, huge chunk of what makes this work for so many students.

**Narrator:** While a virtual school environment has many advantages,

there are also challenges, as it does require a significant time commitment,

online as well as offline, to successfully complete required lessons.

**Elayna:** I attend my live Class Connect Sessions three every day, five days a week.

My lessons are not only on the screen, but have books, like my social studies,

and my literature, and my science.

**Narrator:** Some students find the amount of time required to be in front of a computer daunting, especially in grades 9 through 12.
Rebekah: If you fall behind, you have a whole support system to get you back on track,

but it is a five to six hour day, just like a regular class.

Narrator: Our courses require students to work independently as well.

This requires the oversight of a dedicated learning coach,

especially when students are in the early elementary years.

Anita: Kindergarten to second grade, you are all in, however many hours

your child is working, that's how many hours you have to work. It's all hands on.

You're helping them to move from this dependent learner,

student on you, to an independent learner who's able to get up and

move through their work without you.

Maria: It's so cool to see her when she clicks and she says, "Oh, I got that!"

Narrator: Online schooling requires a time commitment from learning coaches,

this time can vary based on the independence of your student.
For parents who have never schooled at home, it could be a big adjustment.

*Hope*: Some days, they’re not gonna want to do anything, and

that’s where you as a learning coach have to kick in and encourage them,

do what you need to do, but let them know that this is school, and it’s important.

And there is no sitting back and not doing anything just because you don’t feel like

it, that’s not the way the world operates.

*Narrator*: K12-powered schools do not leave you to master the learning coach role and

responsibilities on your own. There are live help sessions, workshops, and

events. Help is available to you.

*Hope*: It gives me the opportunity to see her growing and developing and

learning the things that she should,

being able to give her that extra support because I know exactly where she is and

exactly what she is learning and exactly how to help her through.
[00:03:40.530]
So, that's what I just absolutely love about online schooling for her.

[00:03:44.254]

Ending Time: 00:03:48

Transcript (Video with Audio Description)

Audio Description: What to expect with online school

[00:00:02.381]
time commitment,

[00:00:03.840]
video montage of students studying by themselves

[00:00:06.498]
and with parents.

[00:00:07.629]
These varying images continue intermittently

[00:00:10.109]
throughout the video.

[00:00:11.317]
Off camera narration.

[00:00:13.197]

Narrator: Choosing a school for your child

[00:00:14.571]
is one of the most important decisions every parent faces.

[00:00:17.800]
An online K through 12 education is one of many options.
And like all choices,
there are important factors to take into account.

Some of the key advantages students have found
in attending online schools
is the flexibility it affords them
to determine how much time is necessary to spend
on each day's lessons.

Audio Description: Desiree and Hope, learning coaches

Desiree: Sometimes, you may be involved in let's say math
and you just wanna chip away, add a few math lessons
while you're involved in math already
and you're just on a roll and so you can do it that way.

Hope: Say if she has a doctor's appointment in the morning
then I know she has assignments that she can do later on in that evening, we are always very mindful to stay on track with her assignments and I feel that's very important.

Narrator: Another advantage parents find is the increased direct involvement in their child's daily classes.

In the role of learning coach, parents support their child's pursuit of educational goals.

Audio Description: Anita, learning coach

text box on screen reads, "learning coach: parent or other responsible adult
dedicated to supporting the student while enrolled in the K-12 program."

Anita: What I like best about online school is being able to be here with my son and help him become an independent learner and find his own passions.

Narrator: Some students also find that learning at home presents fewer distractions than in a brick and mortar school.

Audio Description: Ethan, ninth grader, and Rebecca middle school teacher.

Ethan: Having an online school allows me to focus more in the information and what I'm learning
as opposed to where I am and who I'm with.

*Rebekah:* I'm concentrating on the teaching

and they're concentrating on me.

They're not worried about what 30 other people

in the room are doing and that is a huge, huge chunk

of what makes this work for so many students.

*Narrator:* While a virtual school environment

has many advantages, there are also challenges

as it does require a significant time commitment

online as well as offline

to successfully complete required lessons.

*Audio Description:* Elayna, eighth grader,

text box on screen reads, "class connect session:"
live online class session led by a teacher

incorporating student participation and discussion.

Sessions vary by grade."

Elanya: I attend my live class connect sessions everyday

five days a week.

My lessons are not only on the screen,

but I have books like my social studies

and my literature and my science.

Narrator: Some students find the amount of time

required to be in front of a computer daunting,

especially in grades nine through 12.

Audio Description: Rebekah

Rebekah: If you fall behind, you have a whole support system
to get you back on track,

but it is a five to six-hour day just like a regular class.

Narrator: Our courses require students to work independently as well.

This requires the oversight of a dedicated learning coach, especially when students are in the early elementary years.

Audio Description: Anita

Anita: Kindergarten to second grade, you are all in.

However many hours your child is working,

that's how many hours you have to work.

It's all hands on.

You're helping them to move from this dependent learner or student on you to an independent learner
who is able to get up

and move through their work without you.

Audio Description: Maria, learning coach

Maria: It's so cool to see her when she clicks

and she says, "Ooh, I got that."

Audio Description: Chart on screen has a header that reads

Average time commitment per day for learning coach.

The footer reads 12-hour scale.

Three circle graphs in the middle of the screen

that read three to six hours for elementary school,

two to four hours for middle school,

and one to two hours for high school.

Narrator: Online schooling requires
a time commitment from learning coaches.

This time can vary

based on the independence of your student.

For parents who have never schooled at home,

it could be a big adjustment.

Audio Description: Hope

Hope: Some days they're not gonna want to do anything

and that's where you as the learning coach have to kick in

and encourage and do what you need to do

but let them know that this is school and it's important

and there is no sitting back and not doing anything

just because you don't feel like it.

That's not the way the world operates.
Narrator: K-12 powered schools do not leave you to master the learning coach role and responsibilities on your own.

Hope: It gives me the opportunity to see her growing and developing and learning the things that she should, being able to give her that extra support because I know exactly where she is and exactly what she's learning and exactly how to help her through so that's what I just absolutely love.
about online schooling for her.

Ending Time: 00:04:52

Transcript (Audio Description)

Audio Description: What to expect with online school

time commitment,

video montage of students studying by themselves

and with parents.

These varying images continue intermittently

throughout the video.

Off camera narration.

Audio Description: Desiree and Hope, learning coaches

Audio Description: Anita, learning coach

text box on screen reads, "learning coach:

[00:01:17.172]
parent or other responsible adult

[00:01:19.143]
dedicated to supporting the student

[00:01:20.914]
while enrolled in the K-12 program.”

[00:01:39.348]
Audio Description: Ethan, ninth grader, and Rebecca

[00:01:41.319]
middle school teacher.

[00:02:13.427]
Audio Description: Elayna, eighth grader,

[00:02:15.235]
text box on screen reads, “class connect session:

[00:02:18.566]
live online class session led by a teacher

[00:02:21.219]
incorporating student participation and discussion.

[00:02:24.358]
Sessions vary by grade.”

[00:03:06.765]
Audio Description: Anita

[00:03:26.220]
Audio Description: Maria, learning coach

[00:03:33.044]
Audio Description: Chart on screen has a header that reads

[00:03:35.206]
Average time commitment per day for learning coach.

[00:03:38.016]

The footer reads 12-hour scale.

[00:03:40.633]

Three circle graphs in the middle of the screen

[00:03:42.664]

that read three to six hours for elementary school,

[00:03:45.829]

two to four hours for middle school,

[00:03:47.790]

and one to two hours for high school.

[00:04:00.342]

Audio Description: Hope

[00:04:46.786]

Audio Description: To learn more, visit dil.k12.com