Transcript: What to Expect With Online School: Curriculum, Teachers and Platform

Transcript (Video)
Transcript (Video with Audio Description)
Transcript (Audio Description)

Transcript (Video)

[00:00:00.000]

[MUSIC]

[00:00:04.519]

Narrator: A strong educational foundation is the key to successful learning.

[00:00:08.332]

K12 combines award-winning curriculum with innovative technology and teacher support to help students reach their potential.

[00:00:12.746]

The online tools your student need for a K12 powered school including calendars,

[00:00:20.271]

lessons, course progress tracking, and

[00:00:22.312]

live class access are available in one place.

[00:00:24.780]

Paul Thomas: The K2 curriculum is a coherent research and state standards based curriculum that goes through from the beginning to end for each curricular area,

[00:00:33.000]

math, social studies, language arts, science, art, music, everything.
And has a coherent story from beginning,

from grade K all the way through 12th grade.

*Hope:* She loves all the visuals.

She loves the hands-on.

She loves the fact that she got a microscope [LAUGH].

The opportunity to explore while you're learning.

She'll accept the challenge, but

she has to know that it's one that she can overcome.

And so that's what K12 has provided for her.

Knowing that there may be a challenge, but

they have all the tools in place to help me through it.

*Narrator:* Tackling new technology outside of a traditional classroom

can seem overwhelming at first.
Especially for students and learning coaches with limited computer skills.

But help is available to you.

Paola: Don't be afraid to ask questions.

Ask as many questions as you possibly need to, because the more you understand the curriculum, and the interface of the whole website, and everything, the better experience you'll have.

Pam: Now that they've learned the system, it has been a huge blessing to my daughter, in college.

Because of the Blackboard that she had to learn, and doing all that online, now in college, they do a lot of that.

And so she is, she's already prepared for that and it's been a huge blessing.

Narrator: Our teachers are available to your student in the online class connect class sessions they read as well as by phone and email to answer any questions or
[00:01:52.650] concerns your student might have.

[00:01:54.940] Our teachers are especially trained to teach online.

[00:01:57.690] **Zachary:** Your teacher online, she is able to help you.

[00:02:01.840] **Rebekah:** We do the same thing that a normal teacher would do,

[00:02:03.930] we open that computer and the classroom's right there.

[00:02:06.240] We talk to students, we teach our lessons.

[00:02:08.890] And we communicate, that's the best part about the online environment.

[00:02:11.960] **Elayna:** If our teachers ever need to know how we are feeling about our topic,

[00:02:17.110] we can send them an emoticon, and it will appear in your name,

[00:02:20.700] either a smiley face, thumbs down, thumbs up, confusing face, we have lots.

[00:02:27.090] **Narrator:** Some learning coaches and

[00:02:28.150] parents prefer the online interaction with teachers, and find it convenient.

[00:02:31.910] However, it can be an adjustment for students more use to face to
face interactions with their teachers and peers.

Maria: The teachers are always there for you.

If you need help, because your student comes to you and asks a question, you can always go to the teachers.

And the teachers are really hands on and they help.

It doesn't matter if you're the student, if you're the learning coach.

At least for me my experience has been that they are there for me.

Narrator: While teachers strive to respond to emails and voicemail as soon as possible,

students and learning coaches must be flexible and are encouraged to find other lessons to work on while they wait for a response.

Katie: I always tell to everyone, I know my students now better than I did in the brick and mortar because I have constant communication.

I know their family and how that student is being supported.
I love the virtual model.

I love teaching, but most of all I love making an impact.

And I think that I'm making a huge impact in a lot of students and a lot of families' lives through this option.

Ending Time: 00:03:35

Transcript (Video with Audio Description)

Audio Description: What to expect with online school,
curriculum, teachers and platform.

Video montage of students studying by themselves and with parents.

These varying images continue intermittently throughout the video.

Off camera narration.
Narrator: A strong educational foundation is the key to successful learning.

K12 combines award-winning curriculum with innovative technology and teacher support to help students reach their potential.

The online tools your student needs for a K12 powered school, including calendars, lessons, course progress tracking and live class access are available in one place.

Audio Description: Paul Thomas, K12 senior director of content.

Paul Thomas: The K12 curriculum is a coherent research and state standard spaced curriculum that goes through
from beginning to end for each curricula area,

math, social studies, language arts,

science, art, music, everything

and has a coherent story from beginning

from grade K all the way through 12th grade.

Audio Description: Hope, learning coach.

Hope: She loves all the visuals.

She loves the hands on, she loves the fact

that she got a microscope, you know,

the opportunity to explore while you're learning.

She'll accept the challenge

but she has to know that it's one

that she can overcome
and so, that's what K12 has provided for her

knowing that there may be a challenge

but they have all the tools in place

to help me through it.

Narrator: Tackling new technology outside

of a traditional classroom

can seem overwhelming at first,

especially for students and learning coaches

with limited computer skills

but help is available to you.

Audio Description: Paola, high school student.

Paola: Don't be afraid to ask questions.

Ask as many questions as you possibly need to
because the more you understand the curriculum

and the interface of the whole website and everything,

the better experience you'll have.

Audio Description: Pam, learning coach.

Pam: Now that they've learned the system

it has been a huge blessing to my daughter

in college because of the Blackboard

that she had to learn

and doing all that online now in college

they do a lot of that

and so, she is already prepared for that

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Narrator: Our teachers are available to your student
in the online class connect class sessions they meet
as well as by phone and email
to answer any questions or concerns
your student might have.
Our teachers are especially trained to teach online.

*Audio Description: Zachary, fifth grader*
Rebekah, middle school teacher
and Elayna, eighth grader.

Zachary: Your teacher online
she is able to help you.

Rebekah: We do the same thing that a normal teacher would do.

We open that computer and that classroom's right there.

We talk to students, we teach our lessons
and we communicate, that's the best part.

about the online environment.

*Elayna:* If our teachers ever need to know how we're feeling about a topic, we can send them an emoticon and it'll appear near our name, either a smiley face, some sound, thumbs up, confusey face, we have lots.

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However, it can be an adjustment for students more used to face-to-face interactions with their teachers and peers.
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Maria: The teachers are always there for you.

If you need help because your student comes to you and ask a question, you can always go to the teachers and the teachers are really hands on and they help.

It doesn't matter if you're the student, if you're the learning coach, and at least for me, my experience has been that they are there for me.

Narrator: While teachers strive to respond to emails and voicemails as soon as possible,
students and learning coaches must be flexible

and are encouraged to find other lessons

to work on while they wait for a response.

Audio Description: Katie, elementary school teacher.

Katie: I always tell everyone,

I know my students now better than I did

in the brick and mortar

because I have constant communication.

I know their family

and how that student is being supported.

I love the virtual model.

I love teaching

but most of all I love making an impact
and I think that I'm making a huge impact

in a lot of students

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through this option.

Audio Description: To learn more,

visit dil.k12.com.

Ending Time: 00:04:05

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and with parents.

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throughout the video.
[00:00:12.099]

Off camera narration.

[00:00:34.859]

Audio Description: Paul Thomas, K12 senior director of content.

[00:00:57.659]

Audio Description: Hope, learning coach.

[00:01:33.811]

Audio Description: Paola, high school student.

[00:01:33.811]

Audio Description: Paola, high school student.

[00:01:49.306]

Audio Description: Pam, learning coach.

[00:02:17.714]

Audio Description: Zachary, fifth grader

[00:02:19.023]

Rebekah, middle school teacher

[00:02:20.342]

and Elayna, eighth grader.

[00:03:02.154]

Audio Description: Maria, learning coach.

[00:03:33.962]

Audio Description: Katie, elementary school teacher.

[00:04:00.526]

Audio Description: To learn more,

[00:04:01.366]

visit dil.k12.com.