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*When the MTH107 (Developing) and MTH207 (Continuing) series is completed - students will earn 1.0 Credit Elective and 1.0 Credit Algebra

- **MTH107A followed by MTH107B**: Student is not ready for Algebra 1.
- **MTH207A followed by MTH207B**: Student has completed MTH107A & B OR Student has completed MTH128A (or equivalent) with a low grade and may not be prepared for success in MTH128B. Must complete BOTH semesters for the 2nd Semester Algebra Credit

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<td>ELE</td>
<td>No</td>
<td>X</td>
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<tr>
<td>MTH011B-APL Math Foundations II</td>
<td>ELE</td>
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<td>X</td>
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<tr>
<td>ENGO7A Grade 7 Language Arts</td>
<td>ELE</td>
<td>No</td>
<td>X</td>
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<td></td>
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<tr>
<td>ENGO7B Grade 7 Language Arts</td>
<td>ELE</td>
<td>No</td>
<td>X</td>
<td></td>
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</tr>
<tr>
<td>MTH001B-APL Math Foundations I</td>
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<td>X</td>
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<tr>
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<td>OTH040 Reaching Your Academic Potential (SE)</td>
<td>ELE</td>
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<td>X</td>
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<td>OTH050 Achieving Your Career and College Goals (SE)</td>
<td>ELE</td>
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<td>X</td>
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<tr>
<td>OTH090-AVT Life Skills</td>
<td>ELE</td>
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<td>X</td>
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<tr>
<td>HST020-AVT Psychology</td>
<td>ELE</td>
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<tr>
<td>HST060-Sociology I</td>
<td>CWI</td>
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<td>X</td>
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<tr>
<td>HST061-Sociology II</td>
<td>CWI</td>
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<td>X</td>
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<td>HST103A World History</td>
<td>CWI</td>
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<tr>
<td>HST103B World History</td>
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<td>X</td>
<td></td>
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<tr>
<td>HST222A-AVT Contemporary World Issues</td>
<td>CWI</td>
<td>No</td>
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<tr>
<td>HST222B-AVT Contemporary World Issues</td>
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<td>HST403 US Government and Politics</td>
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<td>WAH100 Washington State History</td>
<td>PNW</td>
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<td>X</td>
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</table>

**Credit Recovery Courses Offered by Session**

ISWA has 3 Credit Recovery Sessions. Sessions A and B are roughly each about the length of half of a trimester. Session C runs the entire Trimester. Not all our Credit Recovery Courses are currently set up for a shorter term. Courses that cannot be easily completed in a shorter term (1/2 of a trimester) are only available in Session C which spans the full trimester.
Credit recovery courses are added as an additional class and do not count towards the 4 courses needed for full-time enrollment.

Students may only be enrolled in one credit recovery course at any given time.

Session Dates

<table>
<thead>
<tr>
<th>Session Dates</th>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR Session A</td>
<td>9/4 to 10/12</td>
<td>11/28 to 1/25</td>
<td>3/13 to 5/3</td>
</tr>
<tr>
<td>CR Session B</td>
<td>10/15 to 11/21</td>
<td>1/28 to 3/8</td>
<td>5/6 to 6/18</td>
</tr>
<tr>
<td>CR Session C</td>
<td>9/4 to 11/21</td>
<td>11/28 to 3/8</td>
<td>3/13 to 6/18</td>
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</table>

Courses Offered

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Type</th>
<th>CR?</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG106A English 9</td>
<td>ENG</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>--</td>
</tr>
<tr>
<td>ENG106B English 9</td>
<td>ENG</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>--</td>
</tr>
<tr>
<td>ENG206A English 10</td>
<td>ENG</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>--</td>
</tr>
<tr>
<td>ENG206B English 10</td>
<td>ENG</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>--</td>
</tr>
<tr>
<td>ENG306A-AVT English III</td>
<td>ENG</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
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<tr>
<td>ENG306B-AVT English III</td>
<td>ENG</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
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<tr>
<td><strong>Math</strong></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>MTH126A Algebra 1</td>
<td>ALG1</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>--</td>
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<tr>
<td>MTH126B Algebra 1</td>
<td>ALG1</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>MTH206A Geometry</td>
<td>MAT</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>MTH206B Geometry</td>
<td>MAT</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>MTH306A Algebra 2</td>
<td>ALG2</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>MTH306B Algebra 2</td>
<td>ALG2</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCI106A-AVT Physical Science</td>
<td>LAB</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
</tr>
<tr>
<td>SCI106B-AVT Physical Science</td>
<td>LAB</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
</tr>
<tr>
<td>SCI206A-AVT Biology</td>
<td>LAB</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
</tr>
<tr>
<td>SCI206B-AVT Biology</td>
<td>LAB</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
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<tr>
<td><strong>Social Studies</strong></td>
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<td></td>
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</tr>
<tr>
<td>HST306A-AVT American History</td>
<td>USH</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
</tr>
<tr>
<td>HST306B-AVT American History</td>
<td>USH</td>
<td>Yes</td>
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<td>--</td>
<td>Yes</td>
</tr>
<tr>
<td>HST406-AVT American Government</td>
<td>USG</td>
<td>Yes</td>
<td>--</td>
<td>--</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Graduation Requirements

There are specific requirements that a student must meet in order to graduate from Insight School of Washington. These four kinds of requirements are:
Credit Requirements

Per state rules, Insight School of Washington requires 24 credits for current seniors to graduate. Fifth year seniors (students who should have graduated last year or prior) can graduate with 21 credits. Credit is awarded when students meet or exceed the minimum academic requirements of the class. Students are responsible for accurately tracking their graduation requirements and credits needed to be on-track for graduation. Please contact your academic counselor if you have questions or need assistance.

Graduation Cohort Year

In Washington state, the year you entered 9th grade determines your graduation cohort. Your graduation rules are based on this graduation cohort regardless of the year that you actually graduate from high school. The following examples help illustrate this point:

- 11th grade student graduating this year – follows the 2020 graduation rules
- 12th grade student (who started 9th grade in 2015-2016) graduating this year – follows the 2019 graduation rules
- 12th Grade (5th Year Senior) student that graduates this year – follows the 2018 graduation rules

Use the table below to determine your Graduate Cohort.

<table>
<thead>
<tr>
<th>Year Entered 9th Grade</th>
<th>Current Grade in High School</th>
<th>Graduation Cohort Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>9th Grade</td>
<td>2022*</td>
</tr>
<tr>
<td>2017-2018</td>
<td>10th Grade</td>
<td>2021*</td>
</tr>
<tr>
<td>2016-2017</td>
<td>11th Grade</td>
<td>2020*</td>
</tr>
<tr>
<td>2015-2016</td>
<td>12th Grade</td>
<td>2019*</td>
</tr>
<tr>
<td>2014-2015</td>
<td>12th Grade (5th Year Senior)</td>
<td>2018*</td>
</tr>
</tbody>
</table>

* The 24-credit “Career- and College-Ready Graduation Requirements” begin with Graduation Cohort Year 2019
# Required Credits for Graduation

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cohort 2015</th>
<th>Cohorts 2016-2018</th>
<th>Cohorts 2019 and Beyond</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>3.0</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Math*</td>
<td>3.0</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Science</td>
<td>2.0</td>
<td>2.0</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>(At least 1.0 LAB)</td>
<td>(At least 1.0 LAB)</td>
<td>(At least 2.0 LAB)</td>
</tr>
<tr>
<td>Social Studies**</td>
<td>2.5**</td>
<td>3.0***</td>
<td>3.0***</td>
</tr>
<tr>
<td>Physical Education/Health</td>
<td>2.0#</td>
<td>PE 1.5</td>
<td>PE 1.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Health 0.5</td>
<td>Health 0.5</td>
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<tr>
<td>Occupational Education</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Art</td>
<td>1.0</td>
<td>1.0</td>
<td>2.0^</td>
</tr>
<tr>
<td>Electives</td>
<td>6.5</td>
<td>5.0</td>
<td>2.0</td>
</tr>
<tr>
<td>World Language</td>
<td>0.0</td>
<td>0.0</td>
<td>2.0^^</td>
</tr>
<tr>
<td>Career Concentration</td>
<td>0.0</td>
<td>0.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>21</td>
<td>21</td>
<td>24</td>
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</tbody>
</table>

* For 2013 and beyond, students must pass Algebra 1, Geometry, and Algebra II or an approved CTE Math Class.

** All students are required to earn at least .5 credit of American History, .5 credit of American Government, .5 credit of Pacific Northwest History, and 1.0 credit of Contemporary World Issues (Sociology, Anthropology, Geography, Economics, Modern World History, or Civics).

*** All students are required to earn at least 1.0 credit of American History, .5 credit of American Government (Civics), .5 credit of Pacific Northwest History (if passed in Middle School select another Social Studies Elective), and 1.0 credit of Contemporary World Issues (Sociology, Anthropology, Geography, Economics, Modern World History, or Civics – only if above and beyond the government/civics requirement).

sa# A minimum of 1.0 CR PE and 0.5 CR Health required. The remaining half credit could be PE or Health

^1.0 credits in Fine Arts can be a Personalized Pathway Requirement as dictated by the student’s High School and Beyond Plan.

^^2.0 credits in World Language can be a Personalized Pathway Requirement as dictated by the student’s High School and Beyond Plan.
**Course Descriptions**

**Administrative**

**Online Learning**

**ORN010 Online Learning**

This course is offered each trimester. The Online Learning course explains to students how the K12 high school program works, and provides tips on successful online learning. Students are introduced to the online tools they will use during their high school experience, including the Learning Management System that delivers course assignments. Students take part in online discussions and practice submitting computer-scored assessments and other assignments to teachers. Lifelong learning skills such as time management and study habits are also covered. By the end of the course, students will be fully prepared to begin their K12 high school courses. **New Students Only**

**This course is NOT credit bearing and will not appear on transcripts**

**Materials:** None

**Prerequisites:** None

**Finding Your Path I**

**ORN100 Advisory Finding Your Path I**

This course is a year-long course with students earning .25 credit each trimester. Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a “home base” where students and school counselors can address topics that are critical to ensuring success in high school and beyond.

**Prerequisites:** None

**Finding Your Path II**

**ORN200 Advisory Finding Your Path II**

Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a “home base” where students and school counselors can address topics that are critical to ensuring success in high school and beyond.

* Course implementation/sequence to be determined at a later date.

**Prerequisites:** None
Finding Your Path III
ORN300 ORN300 Advisory Finding Your Path III

Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a “home base” where students and school counselors can address topics that are critical to ensuring success in high school and beyond.

* Course implementation/sequence to be determined at a later date.

Prerequisites: None

Finding Your Path IV
ORN400 ORN400 Advisory Finding Your Path IV

Students begin each school year with a course specifically targeted to the unique concerns of freshmen, sophomores, juniors, and seniors. This 10-hour orientation course is unique for each student, as school counselors, advisors, and other staff guide students through an in-depth exploration of their interests, abilities, and skills. Students explore their education and career interests, define goals, and create a path through high school that will get them there. In addition, this course serves as a “home base” where students and school counselors can address topics that are critical to ensuring success in high school and beyond.

* Course implementation/sequence to be determined at a later date.

Prerequisites: None

Art

Art Appreciation
ART120 Art Appreciation-AVT W

This course will introduce learners to the various forms of the visual arts, such as painting, sculpture, film, and more. Students will learn how to look at a work of art, identify and compare key characteristics in artworks, and understand the role art has played throughout history. Through hands-on activities, virtual museum tours, discussion, and research, learners will develop an overall appreciation for the art they encounter in their daily lives.

Materials: None

Pre-Requisites: None

Fine Art
ART170 ART010 Fine Art

This course combines art history, appreciation, and analysis, while engaging students in hands-on creative projects. Lessons introduce major periods and movements in art history while focusing on
masterworks and the intellectual, technical, and creative processes behind those works. Studio lessons provide opportunities for drawing, painting, sculpting, and other creative endeavors.

Two trimesters

Prerequisites: A survey course in World History is recommended as a prerequisite or co-requisite, but not required

**CS Performance Studio I**
ART611

Performance Studio is designed to give students credit for arts activities completed outside of school. Students are required to spend time on an arts activity each week. Students will report the hours spent to the teacher each week along with a journal describing the activity and progress made. Per term, 75 hours are required for .5 credit and 150 hours required for 1 credit. Students may choose to earn .5 or 1 credit. Students will have a contract on file with the teacher before beginning work in this course.

**Digital Arts I**
*TCH028*  
*TCH028 Digital Arts I*

In this exploratory course, students learn the elements and principles of design, as well as foundational concepts of visual communication. While surveying a variety of media and art, students use image editing, animation, and digital drawing to put into practice the art principles they've learned. They explore career opportunities in the design, production, display and presentation of digital artwork. They respond to the artwork of others, and learn how to combine artistic elements to create finished pieces that effectively communicate their ideas.

Materials:  *Software Inkscape* (free download provided in course)  
System Requirements  
Microsoft Windows XP, Windows Vista, or Mac OS X 10.3 or higher operating system, 1 GHz or faster processor; at least 512 MB of memory (RAM); at least 1 GB of available hard drive space

Pre-Requisites: None

**Digital Arts II**
*TCH029*  
*TCH029 Digital Arts II*

Students build on the skills and concepts they learned in Digital Arts I as they develop their vocabulary of digital design elements. By the end of the course, they will have created a collection of digital art projects for their digital design portfolio.

Materials  *Software Blender* (free download provided in course)  
System Requirements  
Microsoft Windows XP, Windows Vista, or Mac OS X 10.2 or higher operating system; 300 MHz or faster processor; 512 MB of memory (RAM); 64 MB of video RAM; OpenGL graphics card with 16 MB RAM; 3-button mouse; 1024 X 768 monitor resolution with 16 bit color; at least 2 GB of available hard drive space

Pre-Requisites: Digital Arts I (or equivalent)
**Music Appreciation**  
*ART 281, ART282  \ ART20 Music Appreciation*

This course introduces students to the history, theory, and genres of music. The course explores the history of music, from the surviving examples of rudimentary musical forms through to contemporary pieces from around the world. The first term covers early musical forms, classical music, and American jazz. The second term presents modern traditions, including gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip hop. The course explores the relationship between music and social movements and reveals how the emergent global society and the prominence of the Internet are making musical forms more accessible worldwide.

To comply with certain state standards for the arts, a student "performance practicum" is required for full credit each trimester. The performance practicum requirement can be met through participation in supervised instrumental or vocal lessons, church or community choirs, community musical performances, or any other structured program that meets at regular intervals and provides opportunities for students to build vocal and/or instrumental skills. Parents or guardians will be required to present their proposed practicum to the students' teachers for approval, and validate their children's regular participation in the chosen performance practicum.

Two Trimesters

Prerequisites: None

---

**English**

**Creative Writing A**  
*ENG221  \ ENG030A-AVT Creative Writing*

In this course, students will explore a range of creative writing genres, including fiction, poetry, creative nonfiction, drama, and multimedia writing. Students will study examples of writing through classic and contemporary selections and will apply that knowledge and understanding to their writing. In addition, students will develop an intimate understanding of the writing process and its application to various projects. As students move through the course, they will understand and evaluate the writings of others, and be able to apply the evaluation criteria to their own writing. By the end of the course, students will have created a well-developed portfolio of finished written works. Learning activities include reading; listening; discussing; writing; multiple choice games; self-check activities; and reflective journals. The unit structure includes the broader idea of the unit as defined by the main heading. Units will include a combination of activities and will culminate in a submittal of the finished unit project. Unit projects will be developed in phases throughout each section of the unit. Unit lessons and performance tasks have been scaffolded carefully to help students achieve deeper levels of understanding.

Materials: None

Pre-Requisites: Complete English 9 and English 10
Creative Writing B
ENG222

ENG030B-AVT Creative Writing

In this course, students will explore a range of creative writing genres, including fiction, poetry, creative nonfiction, drama, and multimedia writing. Students will study examples of writing through classic and contemporary selections and will apply that knowledge and understanding to their writing. In addition, students will develop an intimate understanding of the writing process and its application to various projects. As students move through the course, they will understand and evaluate the writings of others, and be able to apply the evaluation criteria to their own writing. By the end of the course, students will have created a well-developed portfolio of finished written works. Learning activities include reading, listening, discussing, writing, multiple choice games, self-check activities, and reflective journals. The unit structure includes the broader idea of the unit as defined by the main heading. Units will include a combination of activities and will culminate in a submittal of the finished unit project. Unit projects will be developed in phases throughout each section of the unit. Unit lessons and performance tasks have been scaffolded carefully to help students achieve deeper levels of understanding.

Materials: None

Pre-Requisites: Complete English 9 and English 10

English I A
ENG116

ENG108A Literary Analysis and Composition I

K12’s English 9 course includes engaging and interactive instruction about reading, writing, speaking, listening, and language; with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 9. Throughout the course, students practice narrative, informative, and argument writing. Students also develop and deliver presentations, and participate in discussions with their peers.


Prerequisites: Literary Analysis and Composition (Grade 8), or equivalent

English I A CR
ENG117

ENG106A English 9

In the course, students read a variety of literary works to sharpen reading comprehension and literary analysis skills. They review composition skills and expand their understanding of parts of speech, phrases and clauses, sentence analysis and structure, agreement, punctuation, and other conventions. Vocabulary lessons build knowledge of Greek and Latin words that form the roots of many English words. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation
English I B  
ENG118  ENG108B  English 9

K12’s English 9 course includes engaging and interactive instruction about reading, writing, speaking, listening, and language; with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 9. Throughout the course, students practice narrative, informative, and argument writing. Students also develop and deliver presentations, and participate in discussions with their peers.


Prerequisites: Literary Analysis and Composition (Grade 8), or equivalent

English I B CR  
ENG119  ENG106B English 9

In the course, students read a variety of literary works to sharpen reading comprehension and literary analysis skills. They review composition skills and expand their understanding of parts of speech, phrases and clauses, sentence analysis and structure, agreement, punctuation, and other conventions. Vocabulary lessons build knowledge of Greek and Latin words that form the roots of many English words. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation

English II A  
ENG215  ENG208A  English 10

K12’s English 10 course includes engaging and interactive instruction about reading, writing, speaking, listening, and language; with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 10. Throughout the course, students practice narrative, informative, and argument writing. Students also develop and deliver presentations, and participate in discussions with their peers.

Materials: *Summit Curriculum English 9–10: Explorations in Literature, Cry, the Beloved Country, Night, Macbeth*

Prerequisites: Literary Analysis and Composition I, or equivalent

English II A CR  
ENG216  ENG206A English 10

In this course, students read classic and modern works of literature, sharpening their reading comprehension skills and analyzing important human issues. They review effective strategies for oral
and written expression, grammar, usage, and mechanics. Thematic units focus on word roots, suffixes and prefixes, context clues, and other strategies that help students strengthen their vocabularies. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit;

**English II B**  
*ENG217  ENG208B  English 10*

K12’s English 10 course includes engaging and interactive instruction about reading, writing, speaking, listening, and language; with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 10. Throughout the course, students practice narrative, informative, and argument writing. Students also develop and deliver presentations, and participate in discussions with their peers.

Materials: *Summit Curriculum English 9–10: Explorations in Literature, Cry, the Beloved Country, Night, Macbeth*

Prerequisites: Literary Analysis and Composition I, or equivalent

**English II B CR**  
*ENG218  ENG206B  English 10*

In this course, students read classic and modern works of literature, sharpening their reading comprehension skills and analyzing important human issues. They review effective strategies for oral and written expression, grammar, usage, and mechanics. Thematic units focus on word roots, suffixes and prefixes, context clues, and other strategies that help students strengthen their vocabularies. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit;

**English III A**  
*ENG315  ENG303A  American Literature*

In this course, students read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing, creative projects, and online discussions. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests.

Materials: *Journeys in Literature American Traditions, Volume C; The Great Gatsby* by F. Scott Fitzgerald; *The Glass Menagerie* by Tennessee Williams. Students will also read one selection of their choice from the following: *The Old Man and the Sea* by Ernest Hemingway; *The House on Mango Street* by Sandra Cisneros; *A Lesson Before Dying* by Ernest Gaines; *The Red Badge of Courage* by Stephen Crane.

Prerequisites: English II (or equivalent)
English III A CR
ENG316 ENG306A American Literature CR
Students sharpen their reading comprehension skills and analyze important themes in classic and modern works of American literature. They review effective strategies for written expression. They develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit.

English III B
ENG317 ENG303B American Literature
In this course, students read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing, creative projects, and online discussions. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests.

Materials: Journeys in Literature American Traditions, Volume C; The Great Gatsby by F. Scott Fitzgerald; The Glass Menagerie by Tennessee Williams. Students will also read one selection of their choice from the following: The Old Man and the Sea by Ernest Hemingway; The House on Mango Street by Sandra Cisneros; A Lesson Before Dying by Ernest Gaines; The Red Badge of Courage by Stephen Crane.

Prerequisites: English II (or equivalent)

English III B CR
ENG318 ENG306A American Literature CR
Students sharpen their reading comprehension skills and analyze important themes in classic and modern works of American literature. They review effective strategies for written expression. They develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit.

English IV A
ENG415 ENG403A British and World Literature
Students read selections from British and world literature in a loosely organized chronological framework. They analyze the themes, styles, and structures of these texts and make thematic connections among diverse authors, periods, and settings. Students complete guided and independent writing assignments that refine their analytical skills. They have opportunities for creative expression in projects of their choice. Students also practice test-taking skills for standardized assessments in critical reading and writing.
Materials: *Journeys in Literature British and World Classics; Hamlet by William Shakespeare*

Prerequisites: English III (or equivalent)

**English IV B**

*ENG417  ENG403B  British and World Literature*

Students read selections from British and world literature in a loosely organized chronological framework. They analyze the themes, styles, and structures of these texts and make thematic connections among diverse authors, periods, and settings. Students complete guided and independent writing assignments that refine their analytical skills. They have opportunities for creative expression in projects of their choice. Students also practice test-taking skills for standardized assessments in critical reading and writing.

Materials: *Journeys in Literature British and World Classics; Hamlet by William Shakespeare*

Prerequisites: English III (or equivalent)

**Grammar and Composition A**

*ENG107  Grammar and Composition A-AVT*

This refresher course helps students brush up on grammar and usage basics and enhance their communication skills through writing exercises and discussions with their peers. Students start by completing a diagnostic writing assignment to identify strengths and areas for improvement. They receive step-by-step instruction on the writing process, follow activities to develop their grammar skills, and have multiple opportunities to practice formal and informal writing. Students use literature and expository pieces as models for their own writing. They participate in threaded online conversations with the teacher and their fellow students to discuss their writing, receive construction feedback for revision, and comment on other students’ work. Throughout the course, rubrics help students remember what is expected of them and help them produce their best work.

Materials: None

Prerequisites: None

**Grammar and Composition B**

*ENG108  Grammar and Composition B-AVT*

This refresher course helps students brush up on grammar and usage basics and enhance their communication skills through writing exercises and discussions with their peers. Students start by completing a diagnostic writing assignment to identify strengths and areas for improvement. They receive step-by-step instruction on the writing process, follow activities to develop their grammar skills, and have multiple opportunities to practice formal and informal writing. Students use literature and expository pieces as models for their own writing. They participate in threaded online conversations with the teacher and their fellow students to discuss their writing, receive construction feedback for revision, and comment on other students’ work. Throughout the course, rubrics help students remember what is expected of them and help them produce their best work.

Materials: None
**Journalism**

*ENG114 ENG010 Journalism*

Students are introduced to the historical importance of journalism in America. They study the basic principles of print and online journalism as they examine the role of printed news media in our society. They learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Students conduct interviews, research, write, and design their own publications.

Materials: None

Prerequisites: None

Prerequisites: Complete English 9 and English 10

**Math**

**Algebra I A**

*ALG128 MTH128A Algebra I*

K12’s Algebra 1 course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of Algebra. In this course, students deepen their understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions.

Materials: *Summit Curriculum Algebra 1 Reference Guide*

Prerequisites: K12 Intermediate Mathematics C, or equivalent

**Algebra I A CR**

*ALG116 MTH126A Algebra I*

In this course, students review the tools of algebra. Topics include the structure and properties of real numbers; operations with integers and other rational numbers; square roots and irrational numbers; linear equations; ratios, proportions, and percentages; the Pythagorean theorem; polynomials; and logic and reasoning. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation

**Algebra I B**

*ALG129 MTH128B Algebra I*

K12’s Algebra 1 course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of Algebra. In this course, students deepen their
understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions.

Materials: *Summit Curriculum Algebra 1 Reference Guide*

Prerequisites: K12 Intermediate Mathematics C, or equivalent

**Algebra I B CR**

*ALG118 MTH126B Algebra 1*

In this course, students review the tools of algebra. Topics include the structure and properties of real numbers; operations with integers and other rational numbers; square roots and irrational numbers; linear equations; ratios, proportions, and percentages; the Pythagorean theorem; polynomials; and logic and reasoning. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation

**Algebra 2 A**

*ALG210 MTH308A Algebra 2*

In K12’s Algebra 2 course, students build on their work with linear, quadratic, and exponential functions, and extend their repertoire to include polynomial, rational, radical, and trigonometric functions. Students also expand their ability to model situations and solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The course covers sequences and series, probability distributions, and more advanced data analysis techniques.

Materials: *Summit Curriculum Algebra 2 Reference Guide*

Prerequisites: Algebra 1 and Geometry or equivalent

**Algebra II A CR**

*ALG211 MTH306A Algebra 2*

This course builds upon algebraic concepts covered in Algebra I. Students solve open-ended problems and learn to think critically. Topics include conic sections; functions and their graphs; quadratic functions; inverse functions; and advanced polynomial functions. Students review rational, radical, exponential, and logarithmic functions; sequences and series; and data analysis. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation
Algebra 2 B
ALG212 MTH308B Algebra 2

In K12’s Algebra 2 course, students build on their work with linear, quadratic, and exponential functions, and extend their repertoire to include polynomial, rational, radical, and trigonometric functions. Students also expand their ability to model situations and solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The course covers sequences and series, probability distributions, and more advanced data analysis techniques.

Materials: *Summit Curriculum Algebra 2 Reference Guide*

Prerequisites: Algebra 1 and Geometry or equivalent

Algebra II B CR
ALG213 MTH306B Algebra 2

This course builds upon algebraic concepts covered in Algebra I. Students solve open-ended problems and learn to think critically. Topics include conic sections; functions and their graphs; quadratic functions; inverse functions; and advanced polynomial functions. Students review rational, radical, exponential, and logarithmic functions; sequences and series; and data analysis. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation

Calculus A
MAT412 MTH433A-AVT Calculus

This course provides a comprehensive survey of differential and integral calculus concepts, including limits, derivative and integral computation, linearization, Riemann sums, the fundamental theorem of calculus, and differential equations. Content is presented in 10 units and covers various applications, including graph analysis, linear motion, average value, area, volume, and growth and decay models. In this course students use an online textbook, which supplements the instruction they receive and provides additional opportunities to practice using the content they’ve learned. Students will use an embedded graphing calculator applet (GCalc) for their work on this course; the software for the applet can be downloaded at no charge.

Materials: Java is needed for the embedded graphing calculator applet (GCalc)

Prerequisites: MTH403 Pre-Calculus/Trigonometry (or equivalent)

Calculus B
MAT413 MTH433B-AVT Calculus

This course provides a comprehensive survey of differential and integral calculus concepts, including limits, derivative and integral computation, linearization, Riemann sums, the fundamental theorem of calculus, and differential equations. Content is presented in 10 units and covers various applications, including graph analysis, linear motion, average value, area, volume, and growth and decay models. In
this course students use an online textbook, which supplements the instruction they receive and provides additional opportunities to practice using the content they’ve learned. Students will use an embedded graphing calculator applet (GCalc) for their work on this course; the software for the applet can be downloaded at no charge.

Materials: Java is needed for the embedded graphing calculator applet (GCalc)

Prerequisites: Successful completion of MTH433A-AVT Calculus

**Consumer Math A**  
*MAT111  MTH322A-AVT Consumer Math*

In Consumer Math, students study and review arithmetic skills they can apply in their personal lives and in their future careers. The first term of the course begins with a focus on occupational topics; it includes details on jobs, wages, deductions, taxes, insurance, recreation and spending, and transportation. In the second term of Consumer Math, students learn about personal finances, checking and savings accounts, loans and buying on credit, automobile expenses, and housing expenses. Narrated slide shows help illustrate some of the more difficult content. Throughout the course, students participate in online discussions with each other and their teacher. **Can be used to meet 3rd year math credit requirement (Waiver required).**

Materials: None

Prerequisites: None

**Consumer Math B**  
*MAT112  MTH322B-AVT Consumer Math*

In Consumer Math, students study and review arithmetic skills they can apply in their personal lives and in their future careers. The first term of the course begins with a focus on occupational topics; it includes details on jobs, wages, deductions, taxes, insurance, recreation and spending, and transportation. In the second term of Consumer Math, students learn about personal finances, checking and savings accounts, loans and buying on credit, automobile expenses, and housing expenses. Narrated slide shows help illustrate some of the more difficult content. Throughout the course, students participate in online discussions with each other and their teacher. **Can be used to meet 3rd year math credit requirement (Waiver required).**

Materials: None

Prerequisites: None

**Continuing Algebra A**  
*MAT207A  MTH207A-Continuing Algebra*

This is the second course in a two-year algebra sequence that concludes with Continuing Algebra B. This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. In this course, students build on what they learned in Developmental Algebra to complete their knowledge of all topics associated with a deep understanding of Algebra I. They learn about relations and functions,
Continuing Algebra B  
**MAT207B  MTH207B-Continuing Algebra**

This is the second course in a two-year algebra sequence that concludes with Continuing Algebra B. This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. In this course, students build on what they learned in Developmental Algebra to complete their knowledge of all topics associated with a deep understanding of Algebra I. They learn about relations and functions, radicals and radical expressions, polynomials and their graphs, factoring expressions and using factoring to solve equations, solving quadratics, rational expressions, and logic and reasoning.

Materials: None  
Prerequisites: IEP goals in math; Successful completion of Developmental Algebra B OR Algebra I A; Math Foundations I/II is not required

Developmental Algebra A  
**MAT107A  MTH107A-Developmental Algebra**

This is the first course in a two-year algebra sequence that concludes with Continuing Algebra B. This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. In this course, students begin to explore the tools and principles of algebra. Students learn to identify the structure and properties of the real number system; complete operations with integers and other rational numbers; work with square roots and irrational numbers; graph linear equations; solve linear equations and inequalities in one variable; and solve systems of linear equations. Sophisticated virtual manipulatives and online graphing tools help students visualize algebraic relationships.

Developmental Algebra covers fewer topics than a one-year algebra course, providing students with more time to learn and practice key concepts and skills. After completing Developmental Algebra, students will be prepared to take Continuing Algebra.

Materials: None  
Prerequisites: IEP goals in math; Math Foundations I/II is not required

Developmental Algebra B  
**MAT107B  MTH107B-Developmental Algebra**

This is the second course in a two-year algebra sequence that concludes with Continuing Algebra B. This is the first term course in a two-year algebra sequence that concludes with Continuing Algebra. This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces
the general education curriculum for students that qualify for specially designed instruction in math. In this course, students begin to explore the tools and principles of algebra. Students learn to identify the structure and properties of the real number system; complete operations with integers and other rational numbers; work with square roots and irrational numbers; graph linear equations; solve linear equations and inequalities in one variable; and solve systems of linear equations. Sophisticated virtual manipulatives and online graphing tools help students visualize algebraic relationships.

Developmental Algebra covers fewer topics than a one-year algebra course, providing students with more time to learn and practice key concepts and skills. After completing Developmental Algebra, students will be prepared to take Continuing Algebra.

Materials: None
Prerequisites: IEP goals in math; Math Foundations I/II is not required

**Geometry A**  
**MAT210**  
**MTH208A**  
**Geometry**

K12’s Geometry course builds on the geometry covered in middle school to explore more complex geometric situations and deepen students’ ability to explain geometric relationships, moving toward formal mathematical arguments. Specific topics include similarity and congruence, analytic geometry, circles, the Pythagorean Theorem, right triangle trigonometry, analysis of three-dimensional objects, conic sections, and geometric modeling.

Materials: *Summit Curriculum Geometry Reference Guide*
Prerequisites: Algebra 1 or equivalent

**Geometry A CR**  
**MAT211**  
**MTH206A**  
**Geometry CR**

Students review core geometric concepts as they develop sound ideas of inductive and deductive reasoning, logic, concepts, and techniques and applications of Euclidean plane and solid geometry. Students use visualizations, spatial reasoning, and geometric modeling to solve problems. Topics include points, lines, and angles; triangles, polygons, and circles; coordinate geometry; three-dimensional solids; geometric constructions; symmetry; and the use of transformations. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites: Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation

**Geometry B**  
**MAT212**  
**MTH208B**  
**Geometry**

In this comprehensive course, students are challenged to recognize and work with geometric concepts in various contexts. They build on ideas of inductive and deductive reasoning, logic, concepts, and techniques of Euclidean plane and solid geometry. They develop deeper understandings of mathematical structure, method, and applications of Euclidean plane and solid geometry. Students use
visualizations, spatial reasoning, and geometric modeling to solve problems. Topics of study include points, lines, and angles; triangles; right triangles; quadrilaterals and other polygons; circles; coordinate geometry; three-dimensional solids; geometric constructions; symmetry; the use of transformations; and non-Euclidean geometries.

Materials:  *Geometry A Reference Guide; a drawing compass, protractor, and ruler*

Prerequisites:  *Algebra I (or equivalent)*

**Geometry B CR**  
*MAT213  MTH206B Geometry CR*

Students review core geometric concepts as they develop sound ideas of inductive and deductive reasoning, logic, concepts, and techniques and applications of Euclidean plane and solid geometry. Students use visualizations, spatial reasoning, and geometric modeling to solve problems. Topics include points, lines, and angles; triangles, polygons, and circles; coordinate geometry; three-dimensional solids; geometric constructions; symmetry; and the use of transformations. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Prerequisites:  *Student previously took the course or its equivalent but did not receive credit; and teacher/school counselor recommendation*

**Personal Finance**  
*ELE182  Personal Finance-AVT*

In this introductory finance course, students learn basic principles of economics and best practices for managing their own finances. Students learn core skills in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses. They gain a deeper understanding of capitalism and other systems so they can better understand their role in the economy of society. Students are inspired by experiences of finance professionals and stories of everyday people and the choices they make to manage their money. **Can be used to meet 3rd year math credit requirement (Waiver required).**

Materials:  *None*

Prerequisites:  *None*

**Pre-Calculus**  
*MAT410  MTH403A Pre-Calculus/Trigonometry*

Pre-calculus weaves together previous study of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Topics include linear, quadratic, exponential,
logarithmic, radical, polynomial, and rational functions; systems of equations; and conic sections in the first term. The second term covers trigonometric ratios and functions; inverse trigonometric functions; applications of trigonometry, including vectors and laws of cosine and sine; polar functions and notation; and arithmetic of complex numbers.

Materials: *Texas Instruments T1-84 Plus graphing calculator*

Prerequisites: Geometry and Algebra II (or equivalents)

**Trigonometry**

*MAT411 MTH403B Pre-Calculus/Trigonometry*

This is a 2 term course with Pre-Calculus the first term and Trigonometry the second term. Pre-calculus weaves together previous study of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Topics include linear, quadratic, exponential, logarithmic, radical, polynomial, and rational functions; systems of equations; and conic sections in the first term. The second term covers trigonometric ratios and functions; inverse trigonometric functions; applications of trigonometry, including vectors and laws of cosine and sine; polar functions and notation; and arithmetic of complex numbers.

Materials: *Texas Instruments T1-84 Plus graphing calculator*

Prerequisites: Geometry and Algebra II (or equivalents)

**Occupational Education**

**Career Planning**

*OCC180 Career Planning-AVT*

In this half-credit course, students will use an informative interactive process to explore career and life options that fit their individual interests, needs, and skills. Students begin with a thorough examination of their own interests, aptitudes, achievements, and personality styles. Then, they explore potential career matches, examining job market information, conducting informational interviews, and plotting training and educational paths. Along the way, students learn to craft effective resumes and letters, and to handle job interview situations.

Materials: None

Prerequisites: None

**Computer Literacy**

*TCH010 TCH010 Computer Literacy*

Students must be able to effectively use technology to research, organize, create, and evaluate information. In this introductory course, students become familiar with the basic principles of a personal computer, including the internal hardware, operating system, and software applications. Students gain practice in using key applications such as word processing, spreadsheet, and presentation software, as
well as understand social and ethical issues around the Internet, information, and security. This course should not be taken if the student has already completed Computer Fundamentals.

Prerequisites: None

**Computer Science**  
*TCH036  TCH036 Computer Science*

This course introduces students to computer science concepts such as computer architecture, networks, and the Internet. Students use object-oriented programming, event-driven processes, modular computer programming, and data manipulation algorithms to produce finished software programs. They use the design process to create many programs by determining specifications, designing the software, and testing and improving the product until it meets the specifications. By the end of this course, students will have a solid foundation for further study in this subject.

Materials: Software Free download provided in course System Requirements Microsoft Windows or Mac OS X operating systems Windows XP, Windows Vista, or Windows 7 recommended; at least 100 MB of available hard drive space

Prerequisites: None

**Digital Photography**  
*ART213  TCH101-AVT Digital Photography*

In Digital Photography students will learn the basics of photographic composition and lighting, the basics of using a digital camera and the basics of preparing a digital darkroom. Students will also learn basic color theory and the fundamentals of image processing. This course is designed for the student who has no background in photography.

Materials: *The GIMP*, Web Browser. Required Equipment: Camera, any digital camera of 2 megapixels or more with a minimum 3x zoom lens. Digital only zooms are permitted but not recommended. Computer (Minimum) Intel Pentium II / AMD K6-2 / Macintosh G-4 based @ 450MHz or greater with 256MB of RAM or better. Windows 2000 sp4, Windows XPsp1 (Home or Professional), Macintosh OSX, or Linux 2.6.02 or better operating system. Internet 56K Internet connection or better

Prerequisites: None

**TCH071-CEN Game Design 1**  
*OCC313  Game Design 1*

Are you a gamer? Do you enjoy playing video games or coding? Does the idea of creating and designing your own virtual world excite you? If so, this is the course for you! When it comes to video game design, the possibilities are endless! Tap into your creative and technical skills as you learn about the many aspects involved with designing video games. With this course, you’ll learn about different video game software and hardware; various gaming platforms; the technical skills necessary to design games; troubleshooting and Internet safety techniques; the history of gaming; and you’ll even have the
opportunity to create your very own plan for a 2D video game! With the knowledge and skills you’ll gain in this course, you can take your hobby and turn it into a potential career. Game Design 1 allows you to go from simply being a player in a virtual world, to actually creating one!

Replacement: This course replaces TCH070 Game Design with a more current course and software

Prerequisite: None

Materials: Freeware/student download of Unity software

TCH110-CEN Introduction to Computer Science (New)

TCH110 Introduction to Computer Science

This course provides a solid foundation using an algorithm-driven approach that is ideal for a student’s first course in Computer Science. Students learn about emerging topics, such as privacy, drones, cloud computing, and net. Students also are introduced to programming languages such as C++, Java, Python, C#, and Ada.

Replacement: This course replaces TCH060 C++ Programming and TCH062 JAVA Programming with a more current course

Prerequisite: TCH036 or equivalent

Materials: None

Intro to Entrepreneurship I

BUS040 Introduction to Entrepreneurship I

In this introductory business course, students learn the basics of planning and launching their own successful business. Whether they want to start their own money-making business or create a non-profit to help others, this course helps students develop the core skills they need to be successful. They learn how to come up with new business ideas, attract investors, market their business, and manage expenses. Students hear inspirational stories of teen entrepreneurs who have turned their ideas into reality, and then they plan and execute their own business.

Materials: None

Prerequisites: None

Intro to Entrepreneurship II

BUS050 Introduction to Entrepreneurship II

Students build on the business concepts they learned in Introduction to Entrepreneurship I. They learn about sales methods, financing and credit, accounting, pricing, and government regulations. They refine their technology and communication skills in speaking, writing, networking, negotiating, and listening. They enhance their employability skills by preparing job-related documents, developing interviewing skills, and learning about hiring, firing, and managing employees. Students develop a complete business plan and a presentation for potential investors.

Materials: None

Prerequisites: Introduction to Entrepreneurship I (or equivalent)
**Intro to Marketing I**  
*BUS060 Introduction to Marketing I*  
Students find out what it takes to market a product or service in today’s fast-paced business environment. They learn the fundamentals of marketing using real-world business examples. They learn about buyer behavior, marketing research principles, demand analysis, distribution, financing, pricing, and product management.

Materials: None  
Prerequisites: None

**Family and Consumer Science**  
*OCC190 OTH060: Family and Consumer Science*  
This elective is designed to increase students’ knowledge of and ability in using the skills necessary for everyday living. Family and Consumer Science emphasizes defining personal values, goal setting and planning, and solving problems. Instructional material focuses on dealing with media and peer pressure, communication and relationships, working with others, avoiding and/or resolving conflict, decision making, wellness and personal safety, aspects of good citizenship, environmental awareness, and how students can contribute to their own community. The course is organized in six units, which cover the following topics: Course Introduction, Thinking About Yourself, Thinking For Yourself, Taking Care of Yourself, Caring For Your Relationships, and Caring About Your World.

Materials: None  
Prerequisites: None

**TCH211-CEN Programming and Logic**  
*TCH211 Programming and Logic*  
This course prepares student programmers for success by teaching them the fundamental principles of developing structured program logic. This course takes a unique, language-independent approach to programming, with a distinctive emphasis on modern conventions and prepares students for all programming situations with introductions to object-oriented concepts, UML diagrams, and databases.

Replacement: This course replaces *TCH060 C++ Programming and TCH062 JAVA Programming* with a more current course  
Prerequisite: None  
Materials: None

**Web Design**  
*TCH040 TCH040 Web Design*
This course provides a comprehensive introduction to the essentials of Web design, from planning page layouts to publishing a complete site to the Web. Through real world design scenarios and hands-on projects, students create compelling, usable websites using the latest suite of free tools from Microsoft.

Materials:  *Software KompoZer (free download)* and *GIMP (free download)*

System Requirements
Microsoft Windows XP, Windows Vista, or Mac OS X operating system; 400 MHz or faster processor (must have a PowerPC processor, not Intel, for Mac OS X); 512 MB of memory (RAM); at least 2 GB of available hard drive space

Prerequisites:  None

**Other Courses**

**Reaching Your Academic Potential**

*OTH040  OTH040-AVT Reaching Your Academic Potential*

*This course is only offered for cohort 3 students in each trimester.* This course provides specially designed instruction in organization/study strategies. Taught by specially trained teachers, it is designed for students who qualify for specially designed instruction in organization/study skills. Students learn essential academic skills within the context of their learning style, individual learning environment, and long-term goals. This course helps students develop habits for more successful reading, writing, studying, communication, collaboration, time management, and concentration. It also provides insight into how the brain works when it is learning, and ways to maximize its potential.

Materials:  None

Prerequisites:  IEP goal in Organization / Study Skills or Case Manager approval

**Achieving Your Career and College Goals**

*OTH050  OTH050-AVT Achieveing Your College and Career Goals*

*This course is only offered for cohort 3 students in each trimester.* This elective provides specially designed instruction in transition. Taught by specially trained teachers, it is designed for 11th and 12th grade students to learn about and work on their Transition Plans. Students explore their options for life after high school and implement plans to achieve their goals. They identify their aptitudes, skills, and preferences, and explore a wide range of potential careers. They investigate the training and education required for the career of their choice, and create a plan to be sure that their work in high school is preparing them for the next step. They also receive practical experience in essential skills such as searching and applying for college, securing financial aid, writing a resume and cover letter, and interviewing for a job.

Materials:  None

Prerequisites:  For grades 11 & 12 only and current IEP

**Physical Education / Health**

**Health**

*HPE180  Health-AVT*

Insight School of Washington  2018-2019 Course Catalog
This high school course helps students develop the knowledge and skills they need to make healthy
decisions that allow them to stay active, safe, and informed. Students learn about the components of a
healthy lifestyle and learn strategies for making healthy choices. Instructional material introduces
students to the concepts of mental health, emotional health, social health, consumer health, and
physical health. It presents opportunities for students to apply their value systems to decisions
concerning their own health. Students develop communication skills in this one term course that allow
them to demonstrate healthy choices with respect for self, family, and others.

Materials: None
Prerequisites: None

Physical Education A
HPE184 OTH020A Physical Education A
This course combines online instructional guidance with student participation in weekly cardiovascular,
aerobic, muscle-toning, and other activities. Students fulfill course requirements by keeping weekly logs
of their physical activity. The course promotes the value of lifetime physical activity and includes
instruction in injury prevention, nutrition and diet, and stress management. Students may enroll in the
course for either one or two Trimesters, and repeat for further terms as needed to fulfill state
requirements.
Prerequisites: None

Physical Education B
HPE185 OTH020B Physical Education B
This course combines online instructional guidance with student participation in weekly cardiovascular,
aerobic, muscle-toning, and other activities. Students fulfill course requirements by keeping weekly logs
of their physical activity. The course promotes the value of lifetime physical activity and includes
instruction in injury prevention, nutrition and diet, and stress management. Students may enroll in the
course for either one or two Trimesters, and repeat for further terms as needed to fulfill state
requirements.
Prerequisites: None

Science

Biology A
LAB210 SCI203AX Biology
This course counts as a lab science for WA graduation requirements. Students seeking enrollment in a 4
year university immediately after high school need to confirm with their counselor that this course will
meet university entrance requirements.

In this comprehensive course, students investigate the chemistry of living things, the cell, genetics,
evolution, the structure and function of living things, and ecology. The program consists of in-depth
online lessons including extensive animations, an associated reference book, collaborative explorations,
virtual laboratories, and hands-on laboratory experiments students can conduct at home.
Materials:  *Biology A Reference Guide*
Prerequisites:  *Middle School Life Science* (or equivalent)

**Biology A CR**

*LAB211  SCI206A Biology A*

This credit recovery course is an introduction to biology, which is the branch of knowledge that deals with living organisms and vital processes. In Biology, students learn about the processes of scientific inquiry (the diverse ways in which scientists study the natural world and propose explanations based on the evidence derived from their work). They also learn about the fundamental principles of living organisms, including physical and chemical properties of life, cellular organization and function, and the transfer of energy. The course also addresses cellular reproduction, the classification of living things, and the six kingdoms of life. Students explore ecology and ecosystems and conclude the course with a unit on human biology and populations.

Materials:  None
Prerequisites:  *Biology A* or its equivalent but did not receive credit; Teacher/school counselor recommendation.  **Only available if passed Biology end-of-course exam.**

**Biology B**

*LAB212  SCI203BX Biology*

*This course counts as a lab science for WA graduation requirements.*  *Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.*

In this comprehensive course, students investigate the chemistry of living things, the cell, genetics, evolution, the structure and function of living things, and ecology. The program consists of in-depth online lessons including extensive animations, an associated reference book, collaborative explorations, virtual laboratories, and hands-on laboratory experiments students can conduct at home.

Materials:  *Biology A Reference Guide*
Prerequisites:  *Middle School Life Science* (or equivalent)

**Biology B CR**

*LAB213  SCI206B Biology*

*This course counts as a lab science for WA graduation requirements.*  *Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.*

This credit recovery course is an introduction to biology, which is the branch of knowledge that deals with living organisms and vital processes. In Biology, students learn about the processes of scientific inquiry (the diverse ways in which scientists study the natural world and propose explanations based on the evidence derived from their work). They also learn about the fundamental principles of living organisms, including physical and chemical properties of life, cellular organization and function, and the transfer of energy. The course also addresses cellular reproduction, the classification of living things, and...
the six kingdoms of life. Students explore ecology and ecosystems and conclude the course with a unit on human biology and populations.

Materials: None

Prerequisites: Biology B or its equivalent but did not receive credit; Teacher/school counselor recommendation. **Only available if passed Biology end-of-course exam.

Chemistry A

SCI303  SCI303AX Chemistry

This course counts as a lab science for WA graduation requirements. Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.

This comprehensive course gives students a solid basis to move on to future studies. The course provides an in-depth survey of all key areas, including atomic structure, chemical bonding and reactions, solutions, stoichiometry, thermochemistry, organic chemistry, and nuclear chemistry. The course includes direct online instruction, virtual laboratories, and related assessments, used with a problem-solving book.

Materials: Chemistry Problems and Solutions

Prerequisites: Satisfactory completion of either Middle School Physical Science or High School Physical Science and solid grasp of algebra basics, evidenced by success in Algebra I (or equivalents)

Chemistry B

SCI304  SCI303BX Chemistry

This course counts as a lab science for WA graduation requirements. Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.

This comprehensive course gives students a solid basis to move on to future studies. The course provides an in-depth survey of all key areas, including atomic structure, chemical bonding and reactions, solutions, stoichiometry, thermochemistry, organic chemistry, and nuclear chemistry. The course includes direct online instruction, virtual laboratories, and related assessments, used with a problem-solving book.

Materials: Chemistry Problems and Solutions

Prerequisites: Satisfactory completion of either Middle School Physical Science or High School Physical Science and solid grasp of algebra basics, evidenced by success in Algebra I (or equivalents)

Earth Science A

SCI112  SCI113AX Earth Science

This course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The program consists of in-depth online lessons, an
associated reference book, collaborative activities, virtual laboratories, and hands-on laboratories students can conduct at home. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods.

Materials: *Earth Science A Reference Guide*
Prerequisites: Middle School Earth Science (or equivalent)

**Earth Science B**  
*SCI113*  
*SCI113BX Earth Science*
This course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The program consists of in-depth online lessons, an associated reference book, collaborative activities, virtual laboratories, and hands-on laboratories students can conduct at home. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods.

Materials: *Earth Science A Reference Guide*
Prerequisites: Middle School Earth Science (or equivalent)

**Environmental Science**  
*SCI314*  
*SCI010 Environmental Science*
This course surveys key topic areas including the application of scientific process to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and conduct five hands-on, unit-long research activities, learning that political and private decisions about the environment and the use of resources require accurate application of scientific processes, including proper data collection and responsible conclusions.

Materials: None
Prerequisites: Success in previous high school science course and teacher/school counselor recommendation

**Forensic Science**  
*SCI315*  
*SCI030 Forensic Science*
*This course counts as a lab science for WA graduation requirements.* Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.

This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through online lessons, virtual and hands-on labs, and analysis of fictional crime scenarios, students learn about
forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions.

Materials: None

Prerequisites: Successful completion of at least two years of high school science including Biology, Chemistry is highly recommended (or equivalents)

Physical Science A

SCI114

SCI102AX Physical Science

Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. Students develop skills in measuring, solving problems, using laboratory apparatuses, following safety procedures, and adhering to experimental procedures. Students focus on inquiry based learning, with both hands-on laboratory investigations and virtual laboratory experiences.

Materials: None

Prerequisites: K12 middle school Physical Science (or equivalent)

Physical Science A CR

SCI115

SCI106A Physical Science

Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. They review strategies for describing and measuring scientific concepts. Diagnostic tests assess students’ current knowledge and generate individualized study plans, so students can focus on topics that need review.

Materials: None

Prerequisites: Student previously took the course or its equivalent, but did not receive credit, and teacher/school counselor recommendation

Physical Science B

SCI116

SCI102BX Physical Science

Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. Students develop skills in measuring, solving problems, using laboratory apparatuses, following safety procedures, and adhering to experimental procedures. Students focus on inquiry based learning, with both hands-on laboratory investigations and virtual laboratory experiences.

Materials: None

Prerequisites: K12 middle school Physical Science (or equivalent)
**Physical Science B CR**  
**SCI117 SCI106B Physical Science**

Students explore the relationship between matter and energy by investigating force and motion, the structure of atoms, the structure and properties of matter, chemical reactions, and the interactions of energy and matter. They review strategies for describing and measuring scientific concepts. Diagnostic tests assess students' current knowledge and generate individualized study plans, so students can focus on topics that need review.

Materials: None

Prerequisites: Student previously took the course or its equivalent, but did not receive credit, and teacher/school counselor recommendation

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**Physics A**  
**SCI410 SCI403AX Physics**

This course counts as a lab science for WA graduation requirements. Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.

This course provides a comprehensive survey of all key areas: physical systems, measurement, kinematics, dynamics, momentum, energy, thermodynamics, waves, electricity and magnetism, and introduces students to modern physics topics such as quantum theory and the atomic nucleus. The course gives students a solid basis to move on to more advanced courses later in their academic careers. The program consists of online instruction, virtual laboratories, and related assessments, plus an associated problem-solving book.

Materials: Physics Problems and Solutions

Prerequisites: Algebra II and Pre-Calculus/Trigonometry (or equivalents). (Pre-Calculus/Trigonometry strongly recommended as a prerequisite, but may instead be taken concurrently with Physics).

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**Physics B**  
**SCI411 SCI403BX Physics**

This course counts as a lab science for WA graduation requirements. Students seeking enrollment in a 4 year university immediately after high school need to confirm with their counselor that this course will meet university entrance requirements.

This course provides a comprehensive survey of all key areas: physical systems, measurement, kinematics, dynamics, momentum, energy, thermodynamics, waves, electricity and magnetism, and introduces students to modern physics topics such as quantum theory and the atomic nucleus. The course gives students a solid basis to move on to more advanced courses later in their academic careers. The program consists of online instruction, virtual laboratories, and related assessments, plus an associated problem-solving book.

Materials: Physics Problems and Solutions

Prerequisites: Algebra II and Pre-Calculus/Trigonometry (or equivalents). (Pre-Calculus/Trigonometry strongly recommended as a prerequisite, but may instead be taken concurrently with Physics)
Social Studies

American History A CR

*USH111*  
*HST106A-AVT American History*

This credit recovery course gives students a basic understanding of American history. The course begins with the settling of America and continues through present-day domestic and foreign issues that affect American society. In this course, students analyze influential documents and learn about significant individuals who contributed to the nation’s development. They study the causes and effects of the various wars in which Americans have fought, and they use critical thinking and problem-solving skills as they take part in interactive discussions and complete a variety of assignments. By the end of the course, students have the knowledge to discuss the characteristics that define the United States as a world power.

Materials: None

Prerequisites: Student previously took the course or its equivalent but did not receive credit; Teacher/school counselor recommendation

American History B CR

*USH113*  
*HST106B-AVT American History*

This credit recovery course gives students a basic understanding of American history. The course begins with the settling of America and continues through present-day domestic and foreign issues that affect American society. In this course, students analyze influential documents and learn about significant individuals who contributed to the nation’s development. They study the causes and effects of the various wars in which Americans have fought, and they use critical thinking and problem-solving skills as they take part in interactive discussions and complete a variety of assignments. By the end of the course, students have the knowledge to discuss the characteristics that define the United States as a world power.

Materials: None

Prerequisites: Student previously took the course or its equivalent but did not receive credit; Teacher/school counselor recommendation

Contemporary World Issues A

*CWI440*  
*HST222: Contemporary World Issues A*

Students analyze governments, economies, peoples, and cultures from around the world in this course. Instruction emphasizes the structures and policies of the United States and how they compare to other systems in the international community. Students apply critical thinking and research skills to examine current events and contemporary issues, including human rights, the strengths and weaknesses of globalization, America’s role in the international economy, the severe environmental threats facing many regions around the world today, how religion is often used to facilitate and justify violence, and America’s “War on Terror” and its impact on the Middle East and Islamic culture.
Contemporary World Issues B
CWI441  HST222: Contemporary World Issues B
Students analyze governments, economies, peoples, and cultures from around the world in this course. Instruction emphasizes the structures and policies of the United States and how they compare to other systems in the international community. Students apply critical thinking and research skills to examine current events and contemporary issues, including human rights, the strengths and weaknesses of globalization, America’s role in the international economy, the severe environmental threats facing many regions around the world today, how religion is often used to facilitate and justify violence, and America’s “War on Terror” and its impact on the Middle East and Islamic culture.

Materials: None
Prerequisites: None

Geography A
CWI280  HST213-AVT  Geography
This course uses geographic features to explore how human relationships, political and social structures, economics, science, technology, and the arts have developed and influenced life in countries around the world. Throughout the course, students learn how to read maps, charts, and graphs rigorously and critically—and how to create them. Examining the intersection of culture and geography, students discover how a mountain in the distance can inspire national policymakers, civil engineers, or poets; how a river triggers the activity of bridge builders, shipbuilders, and merchants alike; and how the sound of a busy Cairo street can inspire sociologists and musicians. Students come to understand how the drama of human history and cultural encounters—affecting land, natural resources, religious dominance, and more—is played out on the geographical stage.

Materials: None
Prerequisites: World History (or equivalent) is recommended, but not required

Geography B
CWI282  HST213B-AVT  Geography
This course uses geographic features to explore how human relationships, political and social structures, economics, science, technology, and the arts have developed and influenced life in countries around the world. Throughout the course, students learn how to read maps, charts, and graphs rigorously and critically—and how to create them. Examining the intersection of culture and geography, students discover how a mountain in the distance can inspire national policymakers, civil engineers, or poets; how a river triggers the activity of bridge builders, shipbuilders, and merchants alike; and how the sound of a busy Cairo street can inspire sociologists and musicians. Students come to understand how the drama of human history and cultural encounters—affecting land, natural resources, religious dominance, and more—is played out on the geographical stage.
Psychology  

**ELE313**  

*HST020-AVT Psychology*

In this course, students investigate why human beings think and act the way they do. This is an introductory course that broadly covers several areas of psychology. Instructional material presents theories and current research for students to critically evaluate and understand. Each unit introduces terminology, theories, and research that are critical to the understanding of psychology and includes tutorials and interactive exercises. Students learn how to define and use key terms of psychology and how to apply psychological principles to their own lives. Unit topics in this one term course include methods of study, biological basis for behavior, learning and memory, development and individual differences, and psychological disorders.

Materials: None  
Prerequisites: None

**Sociology A**  

**CW1120**  

*HST060-DYN: Sociology I: The Study of Human Relationships*

The world is becoming more complex. How do your beliefs, values and behavior affect the people around you and the world in which we live? Students will examine social problems in our increasingly connected world, and learn how human relationships can strongly influence and impact their lives. Exciting online video journeys to an array of areas in the sociological world are an important component of this relevant and engaging course.

Materials: None  
Prerequisite: Sociology I: The Study of Human Relationships

**Sociology B**  

**CW1121**  

*HST061-DYN: Sociology II: Your Social Life*

Sociology is the study of people, social life and society. By developing a “sociological imagination” students will be able to examine how society itself shapes human action and beliefs...and how in turn these factors re-shape society itself! Fascinating online video journeys will not only inform students, but motivate them to still seek more knowledge on their own.

Materials: None  
Prerequisite: Sociology I: The Study of Human Relationships

**U.S. Government**  

**USG110**  

*HST403  U.S. Government and Politics*

This course studies the history, organization, and functions of the United States government. Beginning with the Declaration of Independence and continuing through to the present day, students explore the relationship between individual Americans and our governing bodies. Students take a close look at the political culture of our country and gain insight into the challenges faced by citizens, elected government

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officials, political activists, and others. Students also learn about the roles of political parties, interest groups, the media, and the Supreme Court, and discuss their own views on current political issues.

Materials: None

Prerequisites: American or U.S. History (or equivalent) is recommended, but not required.

**U.S. Government CR**

**USG111 HST406-AVT American (US) Government**

This one-term credit recovery course covers the historical backgrounds, governing principles, and institutions of the government of the United States. The focus is on the principles and beliefs that the United States was founded on and on the structure, functions, and powers of government at the national, state, and local levels. In American Government, students examine the principles of popular sovereignty, separation of powers, checks and balances, republicanism, federalism, and individual rights. They also learn about the roles of individuals and groups in the American political system. Students compare the American system of government with other modern systems and assess the strengths and problems associated with the American version.

Materials: None

Prerequisites: None

**U.S. History A**

**USH110 HST303A U.S. History**

This course is a full-year survey that provides students with a comprehensive view of American history from the first migrations of nomadic people to North America to recent events. Readings are drawn from K12’s *The American Odyssey A History of the United States*. Online lessons help students organize their study, explore topics in depth, review in preparation for assessments, and practice skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating time lines, completing projects and written assignments, and conducting independent research.

Materials: *The American Odyssey A History of the United States*

Prerequisites: World History or Modern World Studies (or equivalents) recommended but not required.

**U.S. History B**

**USH112 HST303B U.S. History**

This course is a full-year survey that provides students with a comprehensive view of American history from the first migrations of nomadic people to North America to recent events. Readings are drawn from K12’s *The American Odyssey A History of the United States*. Online lessons help students organize their study, explore topics in depth, review in preparation for assessments, and practice skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating time lines, completing projects and written assignments, and conducting independent research.

Materials: *The American Odyssey A History of the United States*

Prerequisites: World History or Modern World Studies (or equivalents) recommended but not required.
**Washington State History**

_WAH100 Washington State History_

In this course, students will study the history of the state of Washington with a focus on its earliest inhabitants, development, environment, people, economics, and government in an effort to understand the Pacific Northwest. Students will study these major areas in an effort to understand the complex background of Washington with the goal of having a sound foundation upon which to formulate opinions concerning what is happening now in our state. The course is organized chronologically with the below Unit titles. Students complete discussions, projects, and multiple choice assessments to demonstrate their learning. The units of study include The State Called Washington, Native Cultures, The Early Explorers & Frontiersman, Settlers & Settlement, Towards Statehood, Years of Growth, From War to War, The Maturing State, The Economy, The People of Washington, and Government.


Prerequisites:  None

**World History A**

_ELE210 World History_

In this comprehensive survey of world history from prehistoric to modern times, students focus in depth on the developments and events that have shaped civilization across time. The course is organized chronologically and within broad eras, regionally. Lessons address developments in religion, philosophy, the arts, science and technology, and political history. The course also introduces geography concepts and skills within the context of the historical narrative. Online lessons and assessments complement *World History Our Human Story*, a textbook written and published by K¹². Students are challenged to consider topics in depth as they analyze primary sources and maps, create timelines, and complete other projects—practicing historical thinking and writing skills as they explore the broad themes and big ideas of human history.

Materials:  *World History Our Human Story*

Prerequisites:  Middle School American History or World History (or equivalents)

**World History B**

_CWI230 World History_

In this comprehensive survey of world history from prehistoric to modern times, students focus in depth on the developments and events that have shaped civilization across time. The course is organized chronologically and within broad eras, regionally. Lessons address developments in religion, philosophy, the arts, science and technology, and political history. The course also introduces geography concepts and skills within the context of the historical narrative. Online lessons and assessments complement *World History Our Human Story*, a textbook written and published by K¹². Students are challenged to consider topics in depth as they analyze primary sources and maps, create timelines, and complete other projects—practicing historical thinking and writing skills as they explore the broad themes and big ideas of human history.

Materials:  *World History Our Human Story*

Prerequisites:  World History A
World Languages

French III A
FRN310  WLG310A French III
This course helps the student continue learning the French language by building on the beginning level French courses. Students listen, speak, read, and write through activities that are based on pedagogically proven methods of foreign language instruction. Students learn to express themselves using present, past, future, and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. The course is aligned to the national Foreign Language standards.
Materials: None
Prerequisites: French II

French III B
FRN311  WLG310B French III
This course helps the student continue learning the French language by building on the beginning level French courses. Students listen, speak, read, and write through activities that are based on pedagogically proven methods of foreign language instruction. Students learn to express themselves using present, past, future, and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. The course is aligned to the national Foreign Language standards.
Materials: None
Prerequisites: None

Spanish I A
SPN110  WLG100A Spanish I
Spanish unit activities blend different forms of communication and culture to ensure that the course meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.
Materials: None
Prerequisites: None

Spanish I B
SPN112  WLG100B Spanish I
Spanish unit activities blend different forms of communication and culture to ensure that the course meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These
standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.

Materials: None
Prerequisites: None

**Spanish II A**
*SPN210 WLG200A Spanish II*

Spanish unit activities blend different forms of communication and culture to ensure that the course meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.

Materials: None
Prerequisites: Spanish I

**Spanish II B**
*SPN211 WLG200B Spanish II*

Spanish unit activities blend different forms of communication and culture to ensure that the course meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.

Materials: None
Prerequisites: Spanish I

**Spanish III A**
*SPN310 WLG300A Spanish III*

Spanish unit activities blend different forms of communication and culture to ensure that the course meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.

Materials: None
Prerequisites: Spanish II
Spanish III B  
*SPN311 WLG300B Spanish III*

Spanish unit activities blend different forms of communication and culture to ensure that the course meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.

Materials: None  
Prerequisites: Spanish II

Special Services

Basic Language Arts  
*ENG07 Grade 7 Language Arts*

This course is for students who have passed English Foundations II A & B but who are not quite ready to participate in the general education English classes.

Grade 7 Language Arts continues the development of comprehension and analysis of informational and fictional texts with an ongoing emphasis on reading strategies. Students express themselves using standard (formal) English in written and oral presentations. Analyzing and practicing the form and structure of various genres of writing enhances students’ communication skills. Students study a variety of media to understand informational and persuasive techniques, explicit and implied messages, and how visual and auditory cues affect messages. Grammar, usage, and mechanics skills are deepened. Students continue to widen their vocabulary and apply acquisition strategies. Portfolios created by students provide a platform for them to set goals, monitor their progress, and reflect on their accomplishments and challenges. The course includes discussion activities that engage students in the curriculum while creating a sense of community.

CS General English  
*ENG021 CS General English*

This elective course provides specially designed instruction in reading and writing. Taught by specially trained teachers, it supplements the general education and special education curriculum for students that qualify for specially designed instruction in reading and/or writing. Teachers provide targeted instruction to facilitate progress on the individual IEP student goals. Formative assessments identify areas of weakness, lessons are prescribed to improve performance, and summative assessments track progress and skill development.

Materials: None  
Prerequisites: IEP goals in reading and/or writing; Course may be repeated
CS General Math  
*MAT040*  
*CS General Math*

This elective course provides specially designed instruction in math. Taught by specially trained teachers, it supplements the general education and special education curriculum for students that qualify for specially designed instruction in math. Teachers provide targeted instruction to facilitate progress on the individual IEP student goals. Formative assessments identify areas of weakness, lessons are prescribed to improve performance, and summative assessments track progress and skill development.

Materials: None

Prerequisites: IEP goals in math; Course may be repeated

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**English Foundations I A**  
*ENG001A*  
*ENG001A-APL English Foundations I (or CS English 1 Intervention A)*

This course provides specially designed instruction in reading and writing. Taught by specially trained teachers, it replaces the general education curriculum for students who qualify for specially designed instruction in reading and/or writing. Students build and reinforce foundational reading, writing, and basic academic skills needed for success in high school. Through carefully paced, guided instruction, and graduated reading levels, students improve reading comprehension and strategies, focusing on literacy development at the critical stage between decoding and making meaning from text. Instruction and practice in writing skills help students develop their composition skills in a variety of formats. Formative assessments identify areas of weakness, lessons are prescribed to improve performance, and summative assessments track progress and skill development. If needed, students can continue their remediation of reading and writing skills with English Foundations II.

Materials: None

Prerequisites: IEP goals in reading and/or writing

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**English Foundations I B**  
*ENG001B*  
*ENG001B-APL English Foundations I (or CS English 1 Intervention B)*

This course provides specially designed instruction in reading and writing. Taught by specially trained teachers, it replaces the general education curriculum for students who qualify for specially designed instruction in reading and/or writing. Students build and reinforce foundational reading, writing, and basic academic skills needed for success in high school. Through carefully paced, guided instruction, and graduated reading levels, students improve reading comprehension and strategies, focusing on literacy development at the critical stage between decoding and making meaning from text. Instruction and practice in writing skills help students develop their composition skills in a variety of formats. Formative assessments identify areas of weakness, lessons are prescribed to improve performance, and summative assessments track progress and skill development. If needed, students can continue their remediation of reading and writing skills with English Foundations II.

Materials: None

Prerequisites: IEP goals in reading and/or writing
English Foundations II A  
*ENG011A  APL English Foundations II*

This course provides specially designed instruction in reading and writing. Taught by specially trained teachers, it replaces the general education curriculum for students who qualify for specially designed instruction in reading and/or writing. Students build and reinforce foundational reading, writing, and basic academic skills needed for success in high school. Struggling readers develop mastery in reading comprehension, vocabulary building, study skills, and media literacy. Students build confidence in writing fundamentals by focusing on composition in a variety of formats, grammar, style, and media literacy. Formative assessments identify areas of weakness, lessons are prescribed to improve performance, and summative assessments track progress and skill development.

Materials: None

Prerequisites: IEP goals in reading and/or writing; English Foundations I is not required

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English Foundations II B  
*ENG011B  APL English Foundations II*

This course provides specially designed instruction in reading and writing. Taught by specially trained teachers, it replaces the general education curriculum for students who qualify for specially designed instruction in reading and/or writing. Students build and reinforce foundational reading, writing, and basic academic skills needed for success in high school. Struggling readers develop mastery in reading comprehension, vocabulary building, study skills, and media literacy. Students build confidence in writing fundamentals by focusing on composition in a variety of formats, grammar, style, and media literacy. Formative assessments identify areas of weakness, lessons are prescribed to improve performance, and summative assessments track progress and skill development.

Materials: None

Prerequisites: IEP goals in reading and/or writing; English Foundations I is not required

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Math Foundations I A  
*MAT001  MTH001A-APL Math Foundations I*

This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. Students build and reinforce foundational math skills typically found in third through fifth grade for which they have not achieved mastery. They progress through carefully paced, guided instruction and engaging interactive practice. Formative assessments identify areas of weakness and prescribe lessons to improve performance. Summative assessments track progress and skill development. If needed, students can move on to Math Foundations II (addressing skills typically found in sixth through eighth grade) to further develop the computational skills and conceptual understanding needed to undertake high school math courses with confidence.

Materials: None

Prerequisites: IEP goals in math
Math Foundations I B  
MAT002         MTH001B-APL Math Foundations I  
This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. Students build and reinforce foundational math skills typically found in third through fifth grade for which they have not achieved mastery. They progress through carefully paced, guided instruction and engaging interactive practice. Formative assessments identify areas of weakness and prescribe lessons to improve performance. Summative assessments track progress and skill development. If needed, students can move on to Math Foundations II (addressing skills typically found in sixth through eighth grade) to further develop the computational skills and conceptual understanding needed to undertake high school math courses with confidence.

Materials: None  
Prerequisites: IEP goals in math

Math Foundations II A  
MAT011         MTH011A-APL Math Foundations II  
This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. Students build and reinforce foundational math skills typically found in sixth through eighth grade, achieving the computational skills and conceptual understanding needed to undertake high school math courses with confidence. Carefully paced, guided instruction is accompanied by interactive practice that is engaging and accessible. Formative assessments identify areas of weakness and prescribe lessons to improve performance. Summative assessments track progress and skill development.

Materials: None  
Prerequisites: IEP goals in math; Math Foundations I is not required

Math Foundations II B  
MAT012         MTH011B-APL Math Foundations II  
This course provides specially designed instruction in math. Taught by specially trained teachers, it replaces the general education curriculum for students that qualify for specially designed instruction in math. Students build and reinforce foundational math skills typically found in sixth through eighth grade, achieving the computational skills and conceptual understanding needed to undertake high school math courses with confidence. Carefully paced, guided instruction is accompanied by interactive practice that is engaging and accessible. Formative assessments identify areas of weakness and prescribe lessons to improve performance. Summative assessments track progress and skill development.

Materials: None  
Prerequisites: IEP goals in math; Math Foundations I is not required
**Reaching Your Academic Potential**  
*OTH040 - OTH040-AVT Reaching Your Academic Potential*

This course provides specially designed instruction in organization/study strategies. Taught by specially trained teachers, it is designed for students who qualify for specially designed instruction in organization/study skills. Students learn essential academic skills within the context of their learning style, individual learning environment, and long-term goals. This course helps students develop habits for more successful reading, writing, studying, communication, collaboration, time management, and concentration. It also provides insights into how the brain works when it is learning, and ways to maximize its potential.

Materials: None  
Prerequisites: IEP goal in Organization / Study Skills or Case Manager approval

**Achieving Your Career and College Goals**  
*OTH050 - OTH050-AVT Achieving Your College and Career Goals*

This elective provides specially designed instruction in transition. Taught by specially trained teachers, it is designed for 11th and 12th grade students to learn about and work on their Transition Plans. Students explore their options for life after high school and implement plans to achieve their goals. They identify their aptitudes, skills, and preferences, and explore a wide range of potential careers. They investigate the training and education required for the career of their choice, and create a plan to be sure that their work in high school is preparing them for the next step. They also receive practical experience in essential skills such as searching and applying for college, securing financial aid, writing a resume and cover letter, and interviewing for a job.

Materials: None  
Prerequisites: For grades 11 & 12 only and current IEP

**Life Skills**  
*ELE112 - OTH090-AVT Life Skills*

This elective course provides specially designed instruction in social/emotional/behavior goals. Taught by specially trained teachers, it is designed for students who qualify for specially designed instruction in Social Skills, Behavior, and/or Social/Emotional areas. This elective is designed to increase students’ knowledge of and ability in using the skills necessary for everyday living. Life Skills emphasizes defining personal values, goal setting and planning, and solving problems. Instructional material focuses on dealing with media and peer pressure, communication and relationships, working with others, avoiding and/or resolving conflict, decision making, wellness and personal safety, aspects of good citizenship, environmental awareness, and how students can contribute to their own community. The course is organized in six units, which cover the following topics: Course Introduction, Thinking About Yourself, Thinking For Yourself, Taking Care of Yourself, Caring For Your Relationships, and Caring About Your World.

Materials: None  
Prerequisites: IEP goals in social/emotional/behavior areas