



## **Insight School of Oklahoma (ISOK) Distance Learning Plan**

ISOK will continue to utilize our virtual (asynchronous and synchronous) model that has been used all year. This model complies with all the expectations of State Department of Education and CDC guidelines. All previously scheduled in person services or activities will be moved to virtual. ISOK last day of school will be May 21.

ISOK utilizes K<sup>12</sup> curriculum for the school's core curriculum. This research-based curriculum has engaging high-quality online lessons, videos, photography, animations, interactive games, labs, and assessments. The online lessons are supported by published textbooks, workbooks, and manipulatives. The K<sup>12</sup> approach to curriculum is that big ideas with consecutive down payments and practice will ensure mastery. Students will continue to use their online/offline materials that they have been using all year.

ISOK will continue with instruction through virtual synchronous sessions where the student and the teacher are online together and asynchronous sessions when the student is working more independently at his own pace. Synchronous instruction in the online classroom, Blackboard Collaborate, may be used for direct instruction for whole group, small group, individuals, or on-demand help. ISOK calls these teacher-led synchronous classes Class Connect. Class Connect sessions will be scheduled according to student academic needs with consideration to how COVID-19 is impacting families.

Middle school students (6<sup>th</sup>-8<sup>th</sup> graders) must submit all work every 9 weeks and take mid-term assessments/exams as well as final exams at the end of both fall and spring semesters. High school (9<sup>th</sup> -12<sup>th</sup> grade) students must take final exams at the end of each block. There is a total of four blocks per year, and each block is approximately nine weeks long. Excused absences are not allowed for these exams. To protect test confidentiality, all exams must be taken on assigned days. Students who cheat and/or plagiarize in any way on a final exam or final project shall not be allowed to resubmit it for credit.

Students with special needs are supported by their general education teacher in the least restrictive environment, in addition to receiving the supportive services of a special education teacher. The student's IEP determines the type and amount of services necessary to meet the goals of the IEP. Related service providers, if required, are provided online or in person as determined by the IEP Team. We are currently scheduling IEPs to switch our remaining 49 face to face services to online to continue the support of our students in a safe and secure environment. Students with disabilities participate in the general education program to the greatest extent possible, as determined by the IEP team. ISOK's special education teachers support students with disabilities and provide specially designed instruction through synchronous and asynchronous contact which may include phone conferencing, email, and direct "real-time" interaction through web-conferencing tools. With web conferencing, the special education teacher/general education teacher can provide real time support to the student and assessment of progress towards IEP goals. In addition, parent education can be effectively delivered using web conferencing.

Students who are eligible for ELL (English Language Learners) services receive programming support through a sheltered instruction model. ELL students attend the general education setting to receive their curriculum and instruction, as well as individual support sessions with an ELL teacher, as appropriate and as identified by the student's individual language domain (speaking, listening, reading, writing) needs. Each student in the ELL program also receives a Language Instruction Education Plan (LIEP) plan that outlines individualized language goals, accommodations or modifications (as deemed necessary) and supplemental programming options.

ISOK will continue to support our families through our Community Family Advisor program. ISOK has staff spread across the state to provide wrap around services to students and families. These services include connection services like hot spot delivery, food support, and any other supports as our family's request.

ISOK is an alternative education program as well as a virtual school. We will continue to provide our robust wrap around services through our academics and CFA model. This will include small groups, guidance class on Fridays, and individual supports as students need. Our teachers are working this week to implement more hands-on art through their classes as well as life skills during COVID-19.

All extracurriculars will be moved to online until the ISOK school board approves in person events.

