

INSIGHT SCHOOL OF MICHIGAN
REPORT ON FINANCIAL STATEMENTS
JUNE 30, 2016



Baird, Cotter & Bishop, P.C.
SERVING YOUR PAST, PRESENT & FUTURE

CERTIFIED PUBLIC ACCOUNTANTS
134 WEST HARRIS STREET CADILLAC, MICHIGAN 49601 PHONE: (231) 775-9789 FAX: (231) 775-9749
www.bcbcpa.com

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

ANNUAL FINANCIAL REPORT
YEAR ENDED JUNE 30, 2016

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September 30, 2016

INDEPENDENT AUDITOR'S REPORT

To the Board of Education
Insight School of Michigan
Lansing, Michigan

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the major fund of Insight School of Michigan, Lansing, Michigan as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of Insight School of Michigan, Lansing, Michigan as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and required supplementary information on pages iii through vii and 14 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2016, on our consideration of Insight School of Michigan's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Insight School of Michigan's internal control over financial reporting and compliance.

BAIRD, COTTER AND BISHOP, P.C.

Baird, Cotter & Bishop, P.C.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR FISCAL YEAR ENDED JUNE 30, 2016

This section of Insight School of Michigan (the "School") annual report presents our discussion and analysis of the School's financial performance during the year ended June 30, 2016. Please read it in conjunction with the School's financial statements, which immediately follow this section.

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The report also contains other supplementary information in addition to the basic financial statements themselves.

A. Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred inflows and outflows of resources and liabilities, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents the information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported for some items that will only result in cash flows in future periods.

Both of the government-wide statements distinguish functions of the School that are principally supported by state aid and property taxes (governmental activities) from other functions that are intended to recover all or most of their costs through user fees and charges (business-type activities). The governmental activities of the School include instruction, supporting services and community activities.

B. Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Insight School of Michigan, like other state and local governments, uses fund accounting to ensure compliance with finance-related legal requirements. The only fund of the School is a governmental fund.

Governmental Funds Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in assessing a government's near-term financing requirements.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR FISCAL YEAR ENDED JUNE 30, 2016

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. As of June 30, 2016 there were no differences between the information presented for governmental funds and governmental activities.

Notes to Financial Statements

The notes provide additional information that is necessary to acquire a full understanding of the data provided in both the government-wide and the fund financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report further presents Required Supplementary Information (RSI) that explains and supports the information presented in the financial statements.

C. Summary of Net Position

The following schedule summarizes the net position at June 30,

	<u>2016</u>	<u>2015</u>
Assets		
Total Assets	\$ 1,207,911	\$ 962,337
Liabilities		
Total Liabilities	<u>1,207,911</u>	<u>962,337</u>
Net Position		
Unrestricted	<u>\$ 0</u>	<u>\$ 0</u>

D. Analysis of Financial Position

During the fiscal year ended June 30, 2016, the School's net position remained at \$0. Details of the financial performance for the fiscal year are in the following sections.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR FISCAL YEAR ENDED JUNE 30, 2016

E. Results of Operations

For the years ended June 30, 2016 and 2015, the results of operations, on a school-wide basis, were:

	2016	2015
Program Revenues		
Operating Grants	\$ 436,303	\$ 29,440
General Revenues		
State Sources	5,132,370	4,080,056
Total Revenues	5,568,673	4,109,496
Expenses		
Instruction	3,655,975	2,783,336
Supporting Services	1,912,597	1,326,160
Community Activities	101	0
Total Expenses	5,568,673	4,109,496
Change in Net Position	\$ 0	\$ 0

F. Financial Analysis of the Academy's Fund

The financial performance of the School as a whole is also reflected in its governmental fund. The following table shows the change in total fund balance of the School's governmental fund:

	2016	2015	Increase (Decrease)
Major Funds			
General Fund	\$ 0	\$ 0	\$ 0

General Fund – In 2015-2016, the General Fund's fund balance remained at \$0. Prior to balanced budget credits issued by K12 Management, Inc., the General Fund reported a decrease in fund balance of approximately \$234,000. Balanced budget credits were issued to cause the fund balance to remain at \$0.

G. General Fund Budgetary Highlights

The Uniform Accounting and Budgeting Act of the State of Michigan requires that the local Board of Education approve the original budget for the upcoming fiscal year prior to its starting on July 1. Any amendments made to the operating budget must be approved by the Board prior to the close of the fiscal year on June 30.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

MANAGEMENT’S DISCUSSION AND ANALYSIS

FOR FISCAL YEAR ENDED JUNE 30, 2016

For the 2015-2016 fiscal year, the School amended the General Fund throughout the year, with the Board adopting the changes as summarized below. The following schedule shows a comparison of the original General Fund budget, the final amended General Fund budget, and actual totals from operations:

	<u>ORIGINAL BUDGET</u>	<u>FINAL BUDGET</u>	<u>ACTUAL</u>
Total Revenues	<u>\$ 5,657,001</u>	<u>\$ 5,508,370</u>	<u>\$ 5,568,673</u>
<u>EXPENDITURES</u>			
Instruction	\$ 3,481,149	\$ 3,565,842	\$ 3,655,975
Supporting Services	2,174,745	1,942,528	1,912,597
Community Activities	0	0	101
Total Expenditures	<u>\$ 5,655,894</u>	<u>\$ 5,508,370</u>	<u>\$ 5,568,673</u>

The changes from original budget and final budget resulted from funding amounts from various sources and expenditures related to instruction and supporting services becoming clearer as the year progressed and the School’s pupil count numbers were solidified. Because of the nature of the School, students enroll and leave the School at a much faster rate than that of a traditional school district. Because there are costs associated with each student enrolling, it is often difficult to budget in a manner that produces a low variance from budget to actual.

H. Factors Bearing on the Academy’s Future

At the time that these financial statements were prepared and audited, the School was aware of the following items that could significantly affect its financial health in the future:

- State aid funding from the State of Michigan represents the majority of the School’s revenue. Due to uncertainty from year to year related to state funding, the School continues to monitor current legislature in order to get a better idea of funding levels for the upcoming 2016-2017 school year and beyond.
- Because per pupil state aid funding is the driving force behind the majority of the School’s revenue, student enrollment strongly effects the budget. As student enrollment numbers continue to increase, it is poses challenges to the School on how to provide educational services to its students in a manner that is fiscally responsible.
- The School continues to try and improve its services to keep up with other schools in order to attract students to the School.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR FISCAL YEAR ENDED JUNE 30, 2016

I. Contacting the School's Financial Management

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report, or need additional financial information, please contact Insight School of Michigan at 6512 Centurion Drive, Suite 320 Lansing, Michigan, 48917.

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INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

STATEMENT OF NET POSITION

JUNE 30, 2016

ASSETS

CURRENT ASSETS

Cash	\$ 151,670
Accounts Receivable	8,325
Due from Other Governments	1,046,222
Prepaid Expenses	<u>1,694</u>

TOTAL ASSETS 1,207,911

LIABILITIES

CURRENT LIABILITIES

Accounts Payable	994,751
Accrued Expenditures	<u>213,160</u>

TOTAL LIABILITIES 1,207,911

NET POSITION

Unrestricted	<u><u>\$ 0</u></u>
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The notes to the financial statements are an integral part of this statement.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2016

FUNCTIONS/PROGRAMS	EXPENSES	PROGRAM REVENUES		GOVERNMENTAL ACTIVITIES NET (EXPENSES) REVENUES AND CHANGE IN NET POSITION
		CHARGES FOR SERVICES	OPERATING GRANTS	
<u>GOVERNMENTAL ACTIVITIES</u>				
Instruction	\$ 3,655,975	\$ 0	\$ 418,532	\$ (3,237,443)
Supporting Services	1,912,597	0	17,771	(1,894,826)
Community Activities	101	0	0	(101)
TOTAL GOVERNMENTAL ACTIVITIES	\$ 5,568,673	\$ 0	\$ 436,303	(5,132,370)
<u>GENERAL REVENUES</u>				
State Sources				5,132,370
Change in Net Position				0
<u>NET POSITION</u> - Beginning of Year				0
<u>NET POSITION</u> - End of Year				<u><u>\$ 0</u></u>

The notes to the financial statements are an integral part of this statement.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

BALANCE SHEET
GOVERNMENTAL FUNDS

JUNE 30, 2016

	<u>GENERAL FUND</u>
<u>ASSETS</u>	
Cash	\$ 151,670
Accounts Receivable	8,325
Due from Other Governments	1,046,222
Prepaid Expenditures	<u>1,694</u>
 TOTAL ASSETS	 <u>\$ 1,207,911</u>
 <u>LIABILITIES AND FUND BALANCES</u>	
<u>LIABILITIES</u>	
Accounts Payable	\$ 994,751
Accrued Expenditures	<u>213,160</u>
 Total Liabilities	 <u>1,207,911</u>
 <u>FUND BALANCES</u>	
Nonspendable, Prepaid Expenditures	1,694
Unassigned (Deficit)	<u>(1,694)</u>
 Total Fund Balances	 <u>0</u>
 TOTAL LIABILITIES AND FUND BALANCES	 <u>\$ 1,207,911</u>

The notes to the financial statements are an integral part of this statement.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2016

	<u>GENERAL FUND</u>
<u>REVENUES</u>	
State Sources	\$ 5,458,347
Federal Sources	110,326
	<hr/>
Total Revenues	5,568,673
	<hr/>
<u>EXPENDITURES</u>	
Instruction	
Basic Programs	3,210,149
Added Needs	445,826
Supporting Services	
Pupil	363,292
Instructional Staff	257,811
General Administration	712,793
School Administration	219,728
Operation and Maintenance	43,728
Central	315,245
Community Activities	
Community Activities	101
	<hr/>
Total Expenditures	5,568,673
	<hr/>
Excess (Deficiency) of Revenues Over Expenditures	0
<u>FUND BALANCE</u> - Beginning of Year	0
	<hr/>
<u>FUND BALANCE</u> - End of Year	\$ 0
	<hr/> <hr/>

The notes to the financial statements are an integral part of this statement.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the Insight School of Michigan have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School's accounting policies are described below.

A. Reporting Entity

Public School Academies were formed pursuant to the Michigan School Code of 1976 as amended by Act 362 of the Public Acts of 1993 and Act Number 416 of the Public Acts of 1994; Act Number 416 became effective March 30, 1995. The School filed Articles of Incorporation as a non-profit corporation March 25, 2013.

The School has an agreement with Central Michigan University to organize and administer the School. The agreement requires the School to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State Constitution. The Central Michigan University's Board is the fiscal agent for the School and is responsible for overseeing the School's compliance with the contract and all applicable laws. The School pays Central Michigan University 3 percent of state aid foundation funds as administrative fees.

B. Description of Government-Wide Financial Statements

The government-wide financial statements (i.e., the *Statement of Net Position* and the *Statement of Activities*) report the information on all of the nonfiduciary activities of the primary government and its component units. All fiduciary activities are reported only in the fund financial statements. *Governmental activities*, which normally are supported by taxes, intergovernmental revenues, and other nonexchange transactions, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges to external customers for support. Likewise, the *primary government* is reported separately from certain legally separate *component units* for which the primary government is financially accountable. The School does not have any business-type activities or component units.

C. Basis of Presentation – Government-Wide Financial Statements

While separate government-wide and fund financial statements are presented, they are interrelated. The governmental activities column incorporates data from the governmental funds. Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

INSIGHT SCHOOL OF MICHIGAN
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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

D. Basis of Presentation – Fund Financial Statements

The fund financial statements provide information about the government's funds. Separate statements for each fund category – governmental funds – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School reports the following major governmental fund:

The *General Fund* is the School's primary operating fund. It accounts for all financial resources of the School.

E. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as *current financial resources* or *economic resources*. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment.

In the government-wide statement of net position, the governmental activities column (a) is presented on a consolidated basis, (b) and is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The School's net position is reported in three parts – net investment in capital assets; restricted net position; and unrestricted net position.

The government-wide *Statement of Activities* reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues. The statement of activities reduces gross expenses by related program revenues and operating grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The net costs (by function) are normally covered by general revenues (state sources).

This government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities.

INSIGHT SCHOOL OF MICHIGAN
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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

The governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

State and federal aid and interest, if applicable, associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue resource (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available only when cash is received by the government.

F. Budgetary Information

1. Budgetary Basis of Accounting

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual appropriated budgets are adopted for the general and special revenue funds.

Appropriations in all budgeted funds lapse at the end of the fiscal year even if they have related encumbrances. Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting - under which purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve that portion of the applicable appropriation - is utilized in the governmental funds. While all appropriations and encumbrances lapse at year-end, valid outstanding encumbrances (those for which performance under the executory contract is expected in the next year) are re-appropriated and become part of the subsequent year's budget pursuant to state regulations.

The School follows these procedures in establishing the budgetary data reflected in the financial statements:

- a) In June, the superintendent submits to the school board a proposed operating budget for the fiscal year commencing on July 1.
- b) A public hearing is conducted during June to obtain taxpayer comments.

INSIGHT SCHOOL OF MICHIGAN
LANSING, MICHIGAN

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

- c) Prior to June 30, the budget is legally adopted by the School Board resolution pursuant to the Uniform Budgeting and Accounting Act. The Act requires that the budget be amended prior to the end of the fiscal year, when necessary, to adjust appropriations if it appears that revenues and other financial sources will be less than anticipated, or so that expenditures will not be in excess of original estimates. Expenditures shall not be made or incurred, unless authorized in the budget, in excess of the amount appropriated.
- d) The superintendent is charged with general supervision of the budgets and shall hold the department heads responsible for performance of their responsibilities.
- e) For purposes of meeting emergency needs of the School, transfer of appropriations may be made by the authorization of the superintendent. Such transfers of appropriations must be approved by the Board of Education at its next regularly scheduled meeting.
- f) During the year the budgets are monitored and amendments to the budget resolution are made when it is deemed necessary.
- g) Budgeted amounts are as originally adopted in June 2015, or as amended by the School Board of Education throughout the year.

2. Excess of Expenditures Over Appropriations

	<u>APPROPRIATIONS</u>	<u>EXPENDITURES</u>
General Fund		
Instruction		
Basic Programs	\$ 3,089,366	\$ 3,210,149
Supporting Services		
Pupil	319,926	363,292
Instructional Staff	115,004	257,811
Operation and Maintenance	36,371	43,728
Community Activities		
Community Activities	0	101

These overages were funded with additional revenues and expenditure reductions in other functions.

G. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance

1. Cash and Investments

Cash includes amounts in demand deposits.

Investments are carried at market value.

The School complies with State statutes regarding investment of funds.

INSIGHT SCHOOL OF MICHIGAN
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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

The Board policy on investment of funds authorizes the School to invest as follows:

- a) Bonds, bills, or notes of the United States, or obligations, the principal and interest of which are fully guaranteed by the United States.
- b) Certificates of deposit issued by any state or national bank organized and authorized to operate in this state.
- c) Commercial paper rated prime at the time of purchase and maturing not more than 270 days after the date of purchase.
- d) Securities issued or guaranteed by agencies or instrumentalities of the United States.

2. *Inventory and Prepaid Items*

Inventory is valued at cost. The School did not have any inventory as of the end of the fiscal year.

Certain payments made to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

The nonspendable fund balance at the governmental fund level is equal to the amount of inventories and prepaid items at year-end to indicate the portion of the governmental fund balances that are nonspendable.

3. *Deferred Outflows/Inflows of Resources*

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting under this criteria.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. The separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting under this criteria.

4. *Net Position Flow Assumption*

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted – net position and unrestricted – net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted – net position to have been depleted before unrestricted – net position is applied.

INSIGHT SCHOOL OF MICHIGAN
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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

5. *Fund Balance Flow Assumption*

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

6. *Fund Balance Policies*

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The School itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision-making authority. The governing board is the highest level of decision-making authority for the government that can, by adoption of a resolution prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the resolution remains in place until a similar action is taken (the adoption of another resolution) to remove or revise the limitation.

Amounts in the assigned fund balance classification are intended to be used by the School for specific purposes but do not meet the criteria to be classified as committed. The governing board has by resolution authorized the superintendent to assign fund balance. The board may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

7. *Use of Estimates*

The process of preparing basic financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenditures. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

H. Revenues and Expenditures/Expenses

1. State Revenue

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a statewide formula. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to Schools based on information supplied by the Schools. For the year ended June 30, 2016 the foundation allowance was based on pupil membership counts taken in October 2015 and February 2015. For fiscal year ended June 30, 2016, the per pupil foundation allowance was \$7,391 for Insight School of Michigan.

The State revenue is recognized during the foundation period and is funded through payments from October 2015 to August 2016. Thus, the unpaid portion at June 30th is reported as due from other governmental units.

The School also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain governmental funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received, which are not expended by the close of the fiscal year are recorded as unearned revenue. Other categorical funding is recognized when the appropriation is received.

2. Program Revenues

Amounts reported as program revenue include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. All taxes, including those dedicated for specific purposes, state foundation aid, certain revenue from the Intermediate School District and other unrestricted items are not included as program revenue but instead as *general revenues*.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Violations of Legal or Contractual Provisions

Note 1.F.2, on the Excess of Expenditures Over Appropriations, describes a budgetary violation that occurred for the year ended June 30, 2016.

NOTE 3 - DETAILED NOTES ON ALL FUNDS

A. Deposits and Investments

The School's deposits and investments are all on deposit with PNC Bank.

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JUNE 30, 2016

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the government's deposits may not be returned to it. As of June 30, 2016, the School's bank balance was \$196,138. None of that amount was exposed to custodial credit risk because it was all insured and collateralized. Although the School's investment policy does not directly address custodial credit risk, it typically limits its exposure by purchasing insured or registered investments or by controlling who holds the deposits.

Foreign Currency Risk. The School is not authorized to invest in investments which have this type of risk; therefore, it is not addressed in the investment policy.

B. Receivables/Unearned Revenue

The School's has accounts receivable at June 30, 2016 in the amount of \$8,325, which represent amounts due from organizations and individuals for various services and supplies. The School also reports \$1,046,222 as due from other governments at June 30, 2016. This amount is made up of state aid revenues and federal revenues.

Governmental funds report unavailable revenue in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also report unearned revenue in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the School did not have any unearned revenue.

NOTE 4 – OTHER INFORMATION

A. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees' and natural disasters. The School carries commercial insurance to minimize the risks of loss. There have been no significant reductions in insurance coverage during the fiscal year and claims have not exceeded covered loss retained risk deductible amounts since inception.

B. Oversight Fees

The School pays an administrative oversight fee of 3 percent of its state school aid to Central Michigan University as set forth by contract, to reimburse the Board of Education for the cost of execution of its oversight responsibilities. These oversight responsibilities include the monitoring of the School's compliance with the terms and conditions of the contract, and the review of its audited financial statements and periodic reports. During the year ended June 30, 2016, the School incurred approximately \$160,000 of expenses for oversight fees.

C. Contracted Services/Related Party Transaction

The School has a contract in place with K12 Management, Inc. (K12) through June 2019 to provide teaching, administrative and various other services for the School. Payments for such services were made to K12 throughout the year as the School incurred these expenses.

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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

The School also pays an administrative services fee of 15 percent of its state school aid to K12 Management Inc., as set forth by contract. The amount paid to K12 for administrative services during the fiscal year was \$675,525.

Additionally, the School pays 7 percent of its school state aid to K12 Management Inc. for technology services provided to the School. The amount paid to K12 for technology services during the fiscal year was \$315,245.

Both of the fees described above were reduced down by the balance budgets credits issued by K12 during the year ended June 30, 2016. In total, the fees were reduced by approximately \$234,000.

D. Commitments and Contingencies

Under the terms of various federal and state grants and regulatory requirements, periodic audits are required and certain cost may be questioned as not being appropriate expenditures under the terms of the grants and requirements. Such audits could lead to reimbursement of the grantor or regulatory agencies. However, management does not believe such disallowances, if any, would be material to the financial position of the school.

Under the terms of the School's agreement with K12 Management, Inc. (K12), the School may be required to remit additional payments to K12 in subsequent years, depending on the financial performance of the School.

E. GASB 72 – Fair Market Value Disclosure

The School is required to disclose amounts within a framework established for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described as follows:

Level 1: Quoted prices in active markets for identical securities.

Level 2: Prices determined using other significant observable inputs. Observable inputs are inputs that other market participants may use in pricing a security. These may include prices for similar securities, interest rates, prepayment speeds, credit risk and others.

Level 3: Prices determined using significant unobservable inputs. In situations where quoted prices or observable inputs are unavailable or deemed less relevant, unobservable inputs may be used. Unobservable inputs reflect the School's own assumptions about the factors market participants would use in pricing an investment and would be based on the best information available.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

The School does not have any investments subject to the fair value measurement.

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REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND

YEAR ENDED JUNE 30, 2016

	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL AMOUNTS BUDGETARY BASIS
<u>REVENUES</u>			
State Sources	\$ 5,380,408	\$ 5,367,968	\$ 5,458,347
Federal Sources	276,593	140,402	110,326
 Total Revenues	 5,657,001	 5,508,370	 5,568,673
<u>EXPENDITURES</u>			
Instruction			
Basic Programs	3,098,905	3,089,366	3,210,149
Added Needs	382,244	476,476	445,826
Supporting Services			
Pupil	373,952	319,926	363,292
Instructional Staff	175,542	115,004	257,811
General Administration	1,041,428	859,060	712,793
School Administration	155,573	226,582	219,728
Operation and Maintenance	32,260	36,371	43,728
Central	395,990	385,585	315,245
Community Activities			
Community Activities	0	0	101
 Total Expenditures	 5,655,894	 5,508,370	 5,568,673
 Excess (Deficiency) of Revenues Over Expenditures	 1,107	 0	 0
 <u>FUND BALANCE</u> - Beginning of Year	 0	 0	 0
 <u>FUND BALANCE</u> - End of Year	 \$ 1,107	 \$ 0	 \$ 0

