

Insight School of Michigan  
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## **School Annual Education Report (AER) Cover Letter**

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Insight School of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teresa Boardman for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3ubYv7J> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school.

As you see the data contained in the AER, Insight School of Michigan does face some challenges in all areas tested. On the 2018-2019 state assessments 29.9 % of Insight School of Michigan's 8<sup>th</sup> grade students were proficient in English on the PSAT compared to 61.9% of the state average. In math, 11.5% of 8<sup>th</sup> graders were proficient compared to the state average of 41.4%. Since then, Insight School of Michigan has transitioned to high school grades 9 -12 only. The mean score on the 11<sup>th</sup> grade SAT was and remains lower than the state average, however, has improved from 806.6 in 2018-2019 to 896.0 for the 2020-2021 administration.

There was no administration during the 2019-2020 school year due to the pandemic. As with our overall population, Insight School of Michigan's subgroups have also scored below the state average in all subjects. In order to accelerate student achievement and close the gaps in achievement, Insight School of Michigan has continued to revise our advisor program. We have also been working with the Michigan Department of Education in a Partnership agreement. We have differentiated pathways for students to earn credit, increased our focus on attendance and offered evening and weekend hours with Insight School of Michigan teachers working live with students as well as offering 24/7 availability from an outside tutoring company.

State law requires that we also report additional information.

1. Students are assigned to Insight School of Michigan based on parent choice as a full-time virtual Public-School Academy.
2. Insight school of Michigan currently has an up-to-date school improvement plan. The school has a School Improvement Team, holds regular Parent Advisory Meetings, and gains input from Title 1 parent feedback and other community stakeholders to make continuous improvement. Insight is partnering with Michigan Department of Education (MDE) on a 3-year improvement plan. Insight has received accreditation through Cognia (formerly AdvancEd).
3. Insight School of Michigan is an alternative education school focused on credit recovery. Insight is a single-building district and does not have additional specialized schools.
4. For a copy of the core curriculum, a description of its implementation, and any variances from the state's model, please contact Mrs. Teresa Boardman, Head of School by calling 517-580-0020 or by email at [tboardman@k12.com](mailto:tboardman@k12.com).
5. Due to the global pandemic and changes in assessments used by the school, the aggregate data for the last two years is not available.
6. Due to the unique nature of Insight School of Michigan, academic progress is available 24/7 in online platform. Additionally teachers and staff communicate with families via email and/or phone/text on a regular basis. Individual conferences are not scheduled and held but parents can request a meeting for that purpose. There were no parent requests for conference meetings during the 2019-2020 or the 2020-2021 school years.

7. 2019-2020 School Year:

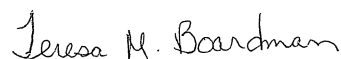
- a. Insight School of Michigan had 0 (zero) students or 0% enroll in Postsecondary/Dual Enrollment.
- b. No College Equivalent Courses were offered by Insight School of Michigan. Insight is an alternative education program.
- c. Insight School of Michigan had zero students participate in College Equivalent Courses for 0%.
- d. No students had College Equivalent Courses scores leading to college credit.

2020=2021 School Year:

- a. Insight School of Michigan had 8 students or .01% or students enroll in Postsecondary/Dual Enrollment.
- b. No College Equivalent Courses were offered by Insight School of Michigan. Insight is an alternative education program.
- c. Insight School of Michigan had zero students participate in College Equivalent Courses for 0%.
- d. No students had College Equivalent Courses scores leading to college credit.

Insight School of Michigan continues to work on improving our programing and on increasing student proficiency. We will continue to monitor student progress and adjust our teaching and learning policies as needed for the best student outcomes. We work closely with our authorizer Central Michigan University, our Governing Board, Michigan Department of Education, and the community to identify best practices and supports for students and will continue to make changes toward continuous improvement.

Sincerely,



Teresa M. Boardman, Head of School

517-580-0020