

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Insight School of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcus Moore, Head of School, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://mi.insightschools.net/> or you may review a copy in the main office at your child's school. The combined report is also available on the [mischooldata.org](http://mischooldata.org) website by clicking on the following link: <https://goo.gl/hcXRYR>.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Because Insight School of Michigan was in its first year, the school was not identified as a Reward, Focus, or Priority school for 2014-2015.

The Insight School of Michigan has focused in these first two years on using data to drive instruction. When reviewing the proficiency rates on the AER, we were able to identify a few key areas that need improvement. The most significant areas are in math and ELA across all grade levels, 6-8 and 11. The less significant areas are in science and social studies for grades 7, 8, and 11.

In order to address these areas, the school staff has worked on an academic plan that identifies the best practices that will be used to address student needs. Students are taking interim assessments and teachers are using that data to adjust instruction and fill learning gaps. Additional support sessions are being used to reach students in need of remediation in order to get them to a level of mastery.

**Process for Assigning Pupils to the School** - The Insight School of Michigan (ISMI) serves full-time students in grades 6-12 who meet the requirements of this Policy and who are residents of the state of Michigan or are foreign exchange students.

The Insight School of Michigan does not charge tuition and does not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district.

An open enrollment period will be held annually using the procedure outlined below. The deadline for accepting applications will be clearly stated on the enrollment section of the school website hosted on the K12 server, the K12 corporate website and at all information sessions and publications regarding enrollment for the school.

For the 2014-2015 school year, enrollment in ISMI was capped at 800 students in grades K-12. To apply for enrollment in ISMI during the open enrollment period, parents must complete the online application at the ISMI portion of the K12 corporate website, <http://mi.insightschools.net/how-enroll.html> including the names, birthdates, and grades of all students they wish to enroll in the school for the following school year. Students ages 17-21 enrolling in the Passport program, must be identified as a dropout in the Michigan student data system maintained by CEPI. Students who were enrolled at ISMI in the prior school year shall be admitted and enrolled. All current students' siblings who have compliant applications will be placed. After admitting and enrolling students who were enrolled at ISMI in the prior school year, if there are remaining seats in either the 6-8 or the 9-12 ranges, in the event that the number of eligible applications for enrollment exceeds capacity for the K-12 Program, a lottery will be held.

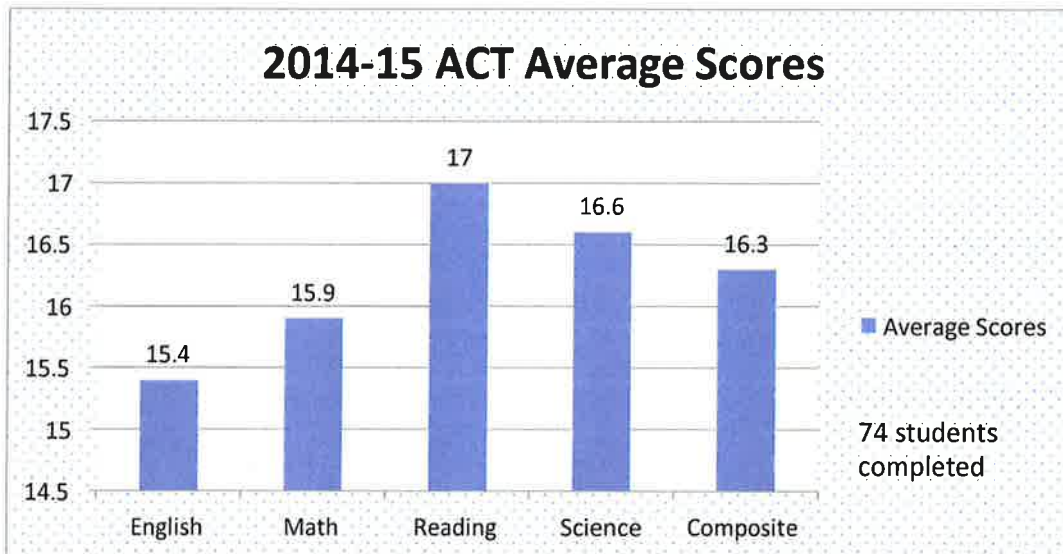
**Status of the 3-5 Year School-Wide Plan** – Our team worked on and developed a school wide single district improvement plan for the upcoming school year.

**Middle School Program** – Our Middle School Program serves students in grades 6-8. Each student is assigned a homeroom teacher, but also have separate content teachers for Math, Language Arts, Science, Social Studies, and any electives. Teachers support students with clear instructional learning goals, while monitoring their progress towards these goals throughout the school year. Additionally, students meet with their advisor and teachers to develop an Individualized Learning Plan (ILP). The ILP meeting involves discussing the student's interests, academic/career goals, and a graduation plan.

**High School Program** – Our High School Program serves students in grades 9-12. Each student is assigned an advisor who acts as a main point of contact and support. The student also has separate teachers for Math, Language Arts, Science, Social Studies, and any electives. ISMI runs a unique modified block schedule for students in grades 9-12. Math and English courses are semester length while all other courses are in nine week blocks. Full time high school students typically have four courses at any given time. (Two semester length and two block quarter courses). Insight School of Michigan’s largest grade levels are in the high school. Sixteen percent of Insight School of Michigan students receives special education services.

The total number of credits to graduate from Insight School of Michigan is 22. Students are offered several elective choices, including art, photography, entrepreneurship, marketing, business, web design, French, Spanish, Career Planning, and several credit recovery courses, in addition to their required core subjects. There are no dual-credit or AP courses offered.

Seventy four students completed the ACT during the 1<sup>st</sup> year of enrollment. Please see the average scores for each subject, along with the composite score in the graph below.



**Curriculum** - All parents are given access to the K12 curriculum upon approval of enrollment. Curriculum alignment teams ensure that all curricula are aligned to state and Common Core Standards. Curriculum documents are available at the Insight School of Michigan, 6512 Centurion Drive, Suite 320, Lansing, MI 48917, for your review at any time.

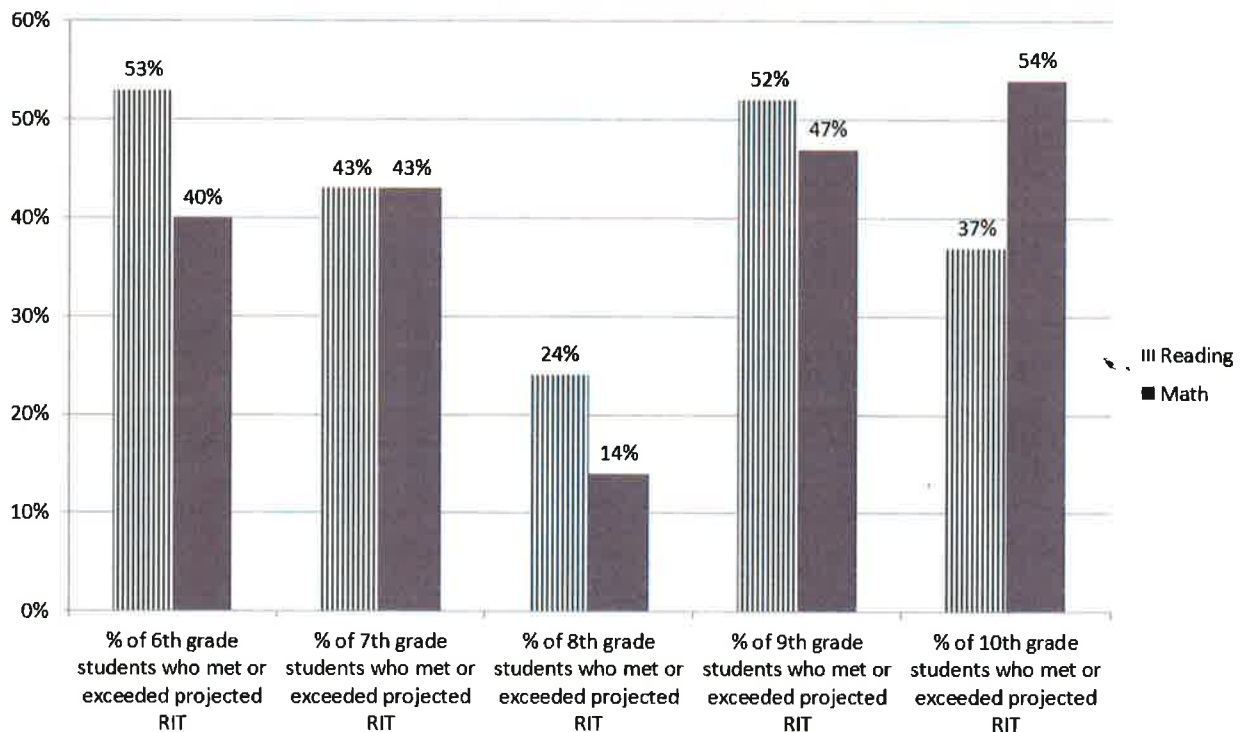
**Student Achievement Results** - Academic growth of students is of great importance at Insight School of Michigan. The Insight School of Michigan utilizes NWEA MAP testing to measure its students' growth in reading and math. See data below.

**INSIGHT SCHOOL OF MICHIGAN  
 SCHOOL YEAR 2014-15 NWEA MAP RESULTS**

INSIGHT SCHOOL OF MICHIGAN (ISMI) NWEA Student Growth Summary Report (Table 1):

- Because 2014-2015 was the first year that the school was open, there is only one year of NWEA data available. No data for 2013-2014 is included here.
- The school a higher percentage of students meeting the projected RIT growth in Reading than Math in every grade except grade 10.
- Note: Only students with both a Fall and Spring MAP score were included in this analysis, which resulted in around 20 students or less for grades 6-8.

Table 1. ISMI NWEA Student Growth Summary Report SY 2014-2015



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Lansing, MI 48917  
Phone: 877.842.3793



**Parent Teacher Conferences** - Communication with the student's teachers is another key component of our program. Students who interact with their teachers regularly have shown greater success in this type of virtual model. To assure that students are meeting mastery, students and parents are invited to attend conferences set up by the teacher, as well as weekly homeroom meetings, and daily class connect sessions. Our data shows that students who become actively engaged with their teachers and other students achieve at a higher level. Learning Coaches have access to their student's academic progress reports and are encouraged to monitor this daily. A key component of our school model is the individualized learning plan. During 2014-15, approximately 608 (80%) of our families participated in ILP conferences to ensure individualized goals were set for their student.

Insight School of Michigan opened in the fall of 2014 as an alternative education online school serving students in grades 6-12 statewide. Insight School of Michigan is authorized by Central Michigan University. As a public school, Insight School of Michigan is open to all 6-12 grade students across the state of Michigan, with an emphasis on serving academically at-risk students who have struggled in traditional school settings, including: students who have dropped out, are credit deficient, have been retained or recommended for retention, have never been proficient on the Michigan State Assessment, have attended multiple schools, or just need an online environment. The school's instructional model and academic strategies focuses on putting every student on a path to earning his/her high school diploma.

Sincerely,

A handwritten signature in black ink, appearing to read "M Moore", written over a white background.

Marcus Moore  
Head of School  
Insight School of Michigan

