

# Continuous Learning Plan Review

Requirements – DUE APRIL 17, 2020



**School Name:** Insight School of Indiana

**Reviewed By:** Shaun D. Pennington

**Date:** 4/22/2020

	Evidence	No Evidence	Feedback
Describe how you will deliver continuous learning opportunities for all students, including special student populations.	X		
Describe how your district communicates expectations for continuous learning implementation to 1.) students,	X		<b><u>Recommendations/Resources</u></b> <ul style="list-style-type: none"><li>• For students: office hours, video conferences, phone calls, emails, etc.</li><li>• For families: district website, newsletter, social media, emails, etc.</li></ul>

2.) families, 3.) staff.			<ul style="list-style-type: none"> <li>● For staff: email, newsletter, video conferences, phone calls, etc.</li> </ul>	
		<b>Evidence</b>	<b>No Evidence</b>	<b>Feedback</b>
Describe student access to academic instruction, resources, and supports during continuous learning.	X		<u><b>Recommendations/Resources</b></u> <ul style="list-style-type: none"> <li>● Instructional resources and supports available through school LMS</li> <li>● Learning packets or project/problem based activities to send home or have picked up weekly or bi-weekly.</li> <li>● Provide information in students'/caregivers' native language.</li> </ul>	
What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.	X		<u><b>Recommendations/Resources</b></u> <ul style="list-style-type: none"> <li>● Devices (Chromebooks, iPads, etc.) and charging cables</li> <li>● Textbooks or notebooks</li> <li>● Access to copy machines to make packets</li> <li>● Wifi buses/hotspots</li> <li>● Writing utensils</li> <li>● Online learning options should be offered equitably, taking into consideration the needs of: <ul style="list-style-type: none"> <li>○ Students living in poverty</li> <li>○ Students with disabilities</li> <li>○ Students who do not speak English as their first language.</li> </ul> </li> </ul>	
Describe how educators and support staff are expected to connect with students and families on an ongoing basis.	X		<u><b>Recommendations/Resources</b></u> <ul style="list-style-type: none"> <li>● Establish "office hours"</li> <li>● Weekly/daily newsletters</li> <li>● Video Conferencing</li> <li>● Social Media</li> <li>● Phone Calls</li> <li>● Teachers maintain an open electronic chat function with students (e.g. private Facebook group, Google Groups) throughout the day</li> </ul>	

Describe your method for providing timely and meaningful academic feedback to students.	X		<u><b>Recommendations/Resources</b></u> <ul style="list-style-type: none"> <li>● Establish “office hours”</li> <li>● Weekly/daily newsletters</li> <li>● Video Conferencing</li> <li>● Social Media</li> <li>● Phone Calls</li> <li>● Teachers maintain an open electronic chat function with students (e.g. private Facebook group, Google Groups) throughout the day</li> </ul>
Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.	X		
Describe your attendance policy for continuous learning.	X		
	<b>Evidence</b>	<b>No Evidence</b>	<b>Feedback</b>
Describe your long-term goals to address skill gaps for the remainder of the school year.	X		
Describe your professional development plan for continuous learning.			<u><b>Recommendations/Resources</b></u> <ul style="list-style-type: none"> <li>● Plans could include SEL, health and wellness, book club, continuous learning platform, digital collaboration tools, etc.</li> </ul>

	X		<ul style="list-style-type: none"><li>• Continuation of Professional Development plans in the fall for future remote learning</li><li>• Share webinars with staff focused on remote learning. See edWeb calendar and archive of free webinars <a href="#">here</a>.</li></ul>
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