WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

This compact will:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

JOINTLY DEVELOPED

The parents, students, and staff of GCA developed this School-Parent Compact or Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please email questions/suggestions Veronica Okpani, Middle School Family Engagement Coordinator; vokpani@gacyber.org.

COMMUNICATION ABOUT STUDENT LEARNING

GCA staff and teachers welcome communication with our families! Communication includes: Online Middle School (OMS), Middle School Assembly, email, telephone, school announcements, newsletters, workshops (in person and online via Blackboard Collaborate), and Learner Confer-

BUILDING PARTNERSHIPS

Parents, please join us for GCA and K12 parent education classes throughout the year. These sessions are developed based on your feedback. Dates and times for these parent education sessions can be found on our GCA website.

Parent volunteers and leaders are needed to partner with teachers throughout the school year to increase parent and teacher collaboration and communication.

Please see Regional Contacts Page on the GCA website for details on parent leadership opportunities.
GEORGIA CYBER ACADEMY DISTRICT IMPROVEMENT PLAN GOAL

Increase student achievement in math across all grade spans. Students will outperform the state average in math performance as measured by the Georgia Milestones by the end of the 2017-2018 school year.

Increase student achievement in all content areas as needed across all grade spans. Students will outperform the state average in content performance as measured by the Georgia Milestones by the end of the 2017-2018 school year.

MIDDLE SCHOOL FOCUS GOAL FOR STUDENT ACHIEVEMENT

GCA MS’ Math 6th – 8th students performing in the Proficient and Above category will perform at the following percentages: 6th – 38%, 7th – 42%, 8th – 34% for the 2018 Spring EOG.

GCA MS students in 6th – 8th will meet or exceed the state average in all EOG content areas.

GCA MS will increase each pass rate for each grade level’s content by 3% points by implementing with fidelity Learner Conferences by May 25, 2018.

GCA MS’ withdrawals will be 10% less for the 2017 – 18 school year as compared to 2016 – 17.

IN THE CLASSROOM:

Provide effective communication through a content-specific syllabus, monthly school newsletters, OMS plan, OMS class announcements, weekly Middle School Assembly recording, reading emails daily, and participating in Learner Conferences.

Develop and ensure student success by building meaningful relationships through targeted standards-based live sessions with active student participation.

Develop and ensure student success by offering targeted instructional sessions with active student participation.

WHAT CAN PARENTS DO?

Familiarize yourself with school and content expectations by reading emails daily, reviewing the syllabi, the weekly Middle School Assembly recording, monthly newsletters, online gradebooks and OMS assignment calendar.

Create and maintain an organized, distraction-free learning environment for your student with all required tools needed to complete school work successfully each day.

WHAT CAN STUDENTS DO?

Read and respond to emails at least twice a day.

Complete assignments in the Online Middle School, USA Test Prep, Benchmark Tests, Georgia Career Information System (GCIS) assignment, and/or Advisement Requirements.

Attend and actively participate in class connect sessions, invitation only W.I.N. sessions, Learner Conferences, and/or GCA outings. Listen to the Middle School Assembly recording each week. Communicate promptly with homeroom and/or content teachers when needed.

Please complete the survey by clicking the link below to indicate agreement to the terms in this compact.

2017-2018 Middle School-Parent Compact Survey