

2015 ESEA SCHOOL REPORT

District: ARKANSAS VIRTUAL ACADEMY
School: ARK VIRTUAL ACADEMY MIDDLE SCH
Grade: 6 - 8
Enrollment: 594

Superintendent: SCOTT SIDES
Principal: LISA WILLIAMS
Attendance: 98.52
Poverty Rate: 26.26

LEA: 6043702
Address: 4702 WEST COMMERCIAL DR,
Address: NORTH LITTLE ROCK, AR 721
Phone: (501) 664-4225

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	567	584	97.09	570	587	97.10	
Targeted Achievement Gap Group	286	298	95.97	286	298	95.97	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	48	48	100.00	48	48	100.00	
Hispanic	29	30	96.67	29	30	96.67	
White	461	475	97.05	464	478	97.07	
Economically Disadvantaged	212	220	96.36	212	220	96.36	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	103	107	96.26	103	107	96.26	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	131	447	29.31	21.47
Targeted Achievement Gap Group	45	208	21.63	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	41	9.76	10.44
Hispanic	6	20	30.00	15.49
White	116	366	31.69	26.68
Economically Disadvantaged	33	137	24.09	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	15	93	16.13	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	106	447	23.71	12.09
Targeted Achievement Gap Group	35	205	17.07	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	42	11.90	4.17
Hispanic	5	20	25.00	10.85
White	92	364	25.27	16.34
Economically Disadvantaged	23	136	16.91	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	15	90	16.67	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	10
Number of enrolled students with completed EOY only:	15

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.