

# 2015 ESEA SCHOOL REPORT

<b>District:</b> ARKANSAS VIRTUAL ACADEMY	<b>Superintendent:</b> SCOTT SIDES	<b>LEA:</b> 6043703
<b>School:</b> ARKANSAS VIRTUAL ACADEMY HIGH	<b>Principal:</b> LISA WILLIAMS	<b>Address:</b> 4702 W Commercial, STE B3
<b>Grade:</b> 09 - 12	<b>Attendance:</b> 97.62	<b>Address:</b> NORTH LITTLE ROCK, AR 722
<b>Enrollment:</b> 257	<b>Poverty Rate:</b> 40.86	<b>Phone:</b> (501) 664-4225

<b>OVERALL SCHOOL STATUS:</b>	<b>2015 ACHIEVING</b>
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## PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	204	209	97.61	178	182	97.80
Targeted Achievement Gap Group	135	139	97.12	118	120	98.33
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	15	16	93.75	15	15	100.00
Hispanic	14	14	100.00	14	14	100.00
White	161	165	97.58	135	139	97.12
Economically Disadvantaged	131	135	97.04	116	118	98.31
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	18	18	100.00	n < 10	n < 10	n < 10

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	56	136	41.18	21.47
Targeted Achievement Gap Group	37	91	40.66	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	13	30.77	10.44
Hispanic	6	11	54.55	15.49
White	41	102	40.20	26.68
Economically Disadvantaged	36	88	40.91	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	14	14.29	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	17	121	14.05	12.09
Targeted Achievement Gap Group	8	79	10.13	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	12	0.00	4.17
Hispanic	3	11	27.27	10.85
White	13	88	14.77	16.34
Economically Disadvantaged	7	78	8.97	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	n < 10	n < 10	n < 10	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	12
Number of enrolled students with completed EOY only:	12

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016