

2017-2018 Academic and Accreditation Report – Report to the Public

Arkansas Virtual Academy (ARVA) is an open-enrollment public charter school serving students statewide through digital technology. Arkansas Virtual Academy leverages a unique partnership between Arkansas-qualified teachers and parents working together for students. On October 1, 2017, ARVA had a total enrollment of 2,055 students and currently serves students from kindergarten to the twelfth grade. In the spring of 2017, Arkansas Virtual Academy celebrated the school’s inaugural graduation and first senior class – the Class of 2017.

Arkansas Virtual Academy is fully accredited in accordance with the Arkansas Department of Education’s Standards for Accreditation. During the 2015-2016 school year, Arkansas public and charter schools began administering the ACT Aspire summative assessment. This assessment is administered to students in grades three through ten. The 2016-2017 school year marked the second year that the ACT Aspire summative assessment was used to assess student learning. A comparison of percentages of Arkansas Virtual Academy students scoring at the “Ready” or Exceeding” level during 2015-2016 and 2016-2017 has been provided in Figure 1.

Grade Level Comparison SY15/16 vs. SY16/17						
Grade	English	Math	Science	Reading	Writing	
	Met Benchmark	Met Benchmark	Met Benchmark	Met Benchmark	Met Benchmark	Met Benchmark
ARVA 2015/16	3	64.20%	38.60%	29.70%	35.20%	8.40%
ARVA 2016/17	3	65.40%	43.30%	38.50%	37.50%	1.90%
ARVA 2015/16	4	63.00%	41.30%	30.80%	33.10%	3.10%
ARVA 2016/17	4	67.40%	49.30%	43.30%	51.10%	7.40%
ARVA 2015/16	5	66.80%	34.90%	39.10%	37.40%	16.30%
ARVA 2016/17	5	59.00%	38.10%	30.90%	23.70%	15.80%
ARVA 2015/16	6	64.20%	38.10%	48.90%	48.00%	31.10%
ARVA 2016/17	6	77.40%	47.40%	51.80%	50.40%	44.50%
ARVA 2015/16	7	75.00%	27.70%	32.20%	37.00%	24.60%
ARVA 2016/17	7	72.80%	35.40%	39.20%	34.80%	29.10%
ARVA 2015/16	8	71.40%	26.50%	32.00%	48.70%	20.50%
ARVA 2016/17	8	66.00%	22.80%	30.20%	44.80%	23.20%
ARVA 2015/16	9	54.80%	21.90%	20.00%	37.50%	33.80%
ARVA 2016/17	9	62.00%	25.10%	33.50%	36.90%	46.60%
ARVA 2015/16	10	58.30%	14.90%	30.50%	46.30%	54.30%
ARVA 2016/17	10	55.30%	17.90%	24.40%	30.10%	46.30%

Figure 1. Percentages of ARVA Students Scoring “Ready” or “Exceeding” by Tested Subject and by Year

Arkansas Virtual Academy is committed to a data-driven instructional approach where teachers identify and address content skills where content mastery must continue to be strengthened. Skill remediation is based on expected progress and formative assessment of required standards. To identify and close skill gaps, ARVA assesses students for readiness and provides interim assessments to monitor growth. When needed, content skill remediation generally takes place in small groups. Based on instructional levels at the time of assessments, students are provided further tiering of instruction where skill gaps exist. Comprehension is consistently monitored through formative assessment upon the conclusion of class sessions. Response to Intervention is utilized to identify the need for further reinforcement of foundational skills. Scaffolded math, reading, and writing instruction is provided throughout the curriculum to foster student comprehension and mastery. Additionally, enrichment opportunities are provided to promote engagement and to provide opportunities to extend learning for students.