



**OHIO DIGITAL  
LEARNING SCHOOL**

POWERED BY K12

# Local Use of Funds Plan

ARP ESSER Funding

How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?



We have used previous ESSER funding to purchase personal protective equipment, cleaning and sanitizing products, and transparent dividers to implement prevention and mitigation strategies for in-person state testing or in-person learning opportunities consistent with our Safe Return to In-Person Instruction and Continuity of Services Plan. As a virtual school, our students and the majority of our staff attend school remotely each day. More information on our Safe Return to In-Person Instruction and Continuity of Services Plan can be found [here](#).

How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?



These funds will be used to provide summer learning by purchasing summer school curriculum and paying teacher stipends for providing instruction in summer school. We will also use these funds to provide evening tutoring sessions four days a week for students needing additional instruction in core content areas (English language arts, mathematics, science, and social studies). Additionally, these funds will also support a PBIS Coordinator position to address truancy and mental, social emotional, and behavioral health that has impacted lost instructional time during the pandemic.

## How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?



The remaining funds will be spent on maintaining our staffing and providing staff with digital file keeping to support student engagement and growth when access to the central office is limited due to COVID-19, consistent with section 2001(e)(2)(R) of the ARP Act.

How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.



All interventions provided to students, regardless of funding source, are evaluated by the school leadership team to ensure their effectiveness based on data reviews broken down into subgroups. We review academic outcomes of students participating in all interventions on a monthly and quarterly basis to monitor progress and academic growth. Our school is a part of the Ohio School Wellness Initiative pilot program and working with Miami University and eighty schools across the state of Ohio to focus on our response to the social, emotional, and mental health needs of all students. Through our work with this pilot program, we are strengthening our Student Assistance Program (SAP) to provide more evidence-based interventions to support the social, emotional, and mental health needs of students, particularly those disproportionately impacted by the COVID-19 pandemic.