



NCVA is a community of students, families, and educators dedicated to expanding educational choice through innovative and technology-rich instructional practices, and accountable for developing each student's full potential for academic and post-secondary success.

**November 04, 2019, Academic Committee Meeting
Minutes**

Academic Committee Meeting – via Videoconference
North Carolina Learns, Inc.
<https://zoom.us/j/601051832>

Board Members Present		Board Members Absent	Others in Attendance Non-Voting
Dr. Steve Moody	Dr. Steven Peters	Dan Swartz	Julie Overholt, K12
Dr. Ronald Kantor		Walter Martin	Chris Withrow, Executive Director
Sara Struhs	Brenda Robertson		Lauren Acome, K12
			John Kramer, K12
			Jeanne Piglatello, K12
			Kelly Shanahan, K12
			Niki Earnshaw, K12
			Sarah O'Shea, K12
			Cassie Parker, K12
			Crystal Sheppard, K12
			Marcia Simmons, K12
			Stacey Bryant, K12
			Mariel Richter, K12
			Tarsha Power, K12

I. CALL TO ORDER

Dr. Steven Peters called the meeting to order at 5:00 PM. Before conducting business, the Executive Director took the roll.

II. DISCUSSION ITEMS:

- a. Mrs. Marcia Simmons, High School AA, informed the board regarding the test scores from our previous year's EOC/EOG data, our graduation rate, and ACT proficiency performance. A disaggregation of the ACT scores was provided, showing overall proficiency, proficiency, excluding writing and proficiency, including writing. NWEA interim test scores were displayed, and based on the data, students were assigned to various groups which will focus on the weaknesses uncovered.

- b. Mrs. Sarah O'Shea, Middle School AA, provided details regarding testing data, areas of opportunity, and methods for improvement that will be utilized this year. Math continues to be an area that we will focus on, our ELA compares well with the state average, while science is leading the state. Our student to teacher ratios in our live sessions has decreased to 20:1 for targeted instruction. We identified curriculum alignment gaps and are working to rectify them. All math teachers have been placed on an aggressive observation schedule and assigned an instructional coach who meets with them biweekly.

- c. Mrs. Kelly Shanahan, Elementary AA, discussed the Fountas & Pinnell scores noting the large gap between 1st-grade proficiency and the kindergarten proficiency. Based on NWEA testing data, we continue to have opportunities in math. Mrs. Shanahan, based on data, has assigned students to various groups which will target the blocks of data they do not understand. 68% of our 3rd-grade students are not proficient in reading based upon the BOG, and this will be an area of focus. Additionally, the elementary school will utilize Go-Formative assessments with the expectation of two given per week, based on the data, instruction will adjust accordingly. Finally, she shared her challenges and goals with the highest priorities.

III. ADJOURNMENT

With all business complete, Dr. Peters adjourned the meeting.

The meeting ended at 6:35 PM.

The next scheduled meeting: TBD