

Insight School of Michigan Learning Loss Plan

Instructional Model

To best serve our community we will continue to offer an online instructional model. Insight School of Michigan is a fully online public-school academy serving students 9-12 across the state of Michigan. Student learning will continue to benefit from close relationships among parents, students, advisors, teachers and other support personnel. For students to achieve mastery of high school level courses, the instructional component will rely upon highly qualified teachers who will serve as coaches and guides through a clearly defined, high-quality curriculum. Parents or caring adults (referred to as LCs), will still be crucial as motivators and coaches. Also, student academic success in virtual high school will depend upon the student's level of engagement with the curriculum and interactions with their teachers.

Extended Learning

Insight School of Michigan will provide teacher-led after-hours tutoring for students to help remove roadblocks to student success. This tiered intervention provides access to teachers for tutoring, checking in with students, and supports the needs of the whole child. The learning loss plan supports school continual improvement goals of increasing credits earned and graduation rates. Students have shared that this program helped them earn credits and earn their high school diploma. Using educators as tutors is an evidence-based strategy identified by the United States Department of Education (<https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>).

Insight School employs intervention teachers to assist students with learning loss due to the COVID-19 pandemic. These positions are funded through Title I, ESSER grants, and general funds. Insight School provides a summer school program for all grade levels to earn credits due unfinished learning and systemic opportunity gaps

Mental Health and Social-Emotional Learning Supports

The Academy will continue to implement the following protocols to continue to support the Mental & Social-Emotional Health of its students:

- At-Risk Students identified by Staff, Students or Learning Coaches will be referred to the Student Resource Coordinator for follow-up discussion and care.
- The Student Resource Coordinator, Counselors and Advisors will support Grade-level specific needs and 7 Mindset SEL Curriculum Implementation.
 - Protocols for the identification of at-risk students will be developed and shared with all staff. All staff will understand the protocol for referring students for additional support.
 - A list of community resources and websites to support Learning Coaches and Staff will be provided in newsletters and available upon request.
- Staff will be provided with training/professional development as well as needed tools, resources, and implementation support, focused on a variety of topics, including social-emotional learning, trauma-informed best practices, identification of students at risk and proper local referral protocols, and self-care to promote holistic wellness and resilience and to prevent burnout and vicarious trauma.

Special Education

Minimal changes are anticipated for students requiring Special Education Support. Within the first 30 days of school, students' IEPs and 504 plans will be revised in coordination with general and special education teachers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

English Learners

Insight School will also provide access and additional opportunities to support English Learners with language development/acquisition with a certified EL teacher. Parents and families will continue to be supported in their native language(s) as needed.

Professional Learning

Ongoing professional learning will continue for all staff on student engagement practices, social-emotional learning, trauma-informed practices, and strategies for working with Opportunity Youth. Instructional staff will continue to receive professional development on using data to inform instruction, curriculum alignment, standards-based learning, assessment best practices, and best practices teaching in an online setting.

Effectiveness Metrics and Success Criteria

Effectiveness will be measured using interim NWEA Measure of Academic Progress (MAP) assessments given three times per year (Fall, Winter, Spring). Student growth will be used to drive instructional decisions. The learning loss plan supports school continual improvement goals of increasing credits earned and graduation rates. Internal data and data reported through CEPI's MiSchool Data platform will be used to monitor goals. Course completion data will be used as district measures of impact on secondary students.