

Hoosier Academy, Inc.
Regular Board Meeting Minutes
February 25, 2020

Upon determining the presence of a quorum, Board President Michelle Study-Campbell called the meeting to order at 6:00P.M. TUESDAY, February 25, 2020.

Chairman Study-Campbell read the Board Mission: 1) make sure that our school accomplishes the outcomes it was chartered to produce (i.e. student achievement) and 2) Make sure that nothing illegal, unethical, or imprudent occurs.

Name	Present	Absent	Arrived Late	Departed Early	Electronic Participation
Michelle Study-Campbell	✓				
Gary Meyer	✓				
Maurice Boler	✓				
George Giltner	✓				
Jayne Short-DeLeon	✓				

Others in Attendance:

K12 Representatives	HA Staff	Community Members
Darren Reed Janice Silver Enrico Rudolph Liz Roth Miranda Tolentino Patsy Woods Angie Baker, phone Julia O'Sullivan Christina Ingram, phone	Alissa Davis Brandon Johnson	Amanda Howard, parent Michael Howard, parent Amariana Howard, student

B. Approval of the January Minutes:

Mr. Meyer motioned to approve the January 28, 2020 minutes. Mr. Giltner seconded. The motion passed.

C. Adoption of the February Agenda:

Ms. Study-Campbell presented the February 25, 2020 agenda. Mr. Meyer motioned to approve the February agenda. Mr. Giltner seconded. The motion passed.

D. Oral Communication:

None.

III. Hoosier Academy, Governance and Organization

A. *Mission Moments*

Hoosier Academy Indianapolis student, Amariana Howard, 4th grade.

B. *Insight Renewal Update, Michelle Study-Campbell*

Ms. Study-Campbell reminded the board that Ball State's date to respond to the school regarding Insight's charter is March 1st. Ms. Study-Campbell has expressed that having a one-year renewal is challenging because it does not allow for long-term planning.

III. Hoosier Academy, Financial, Legal, and School Operations

A. *Financial Report, Enrico Rudolph*

The January financials, prior forecast 6 +6 vs. current forecast 7+5:

Revenue/Funding:

- No change

Expenses:

- Teacher expense decrease due to realignment of headcount expenses for contractors
- 158k Student expenses increase due to K12 invoice adjustment for higher enrollment
- Administration and Governance /Technology increase due to HC alignment for contractors
- Technology expenses inline with funding

The second count date, February 3, 2020, numbers came in 890 for Insight and the budget is reflecting a higher number. However, after count date, the numbers are back up. 60 new students from February 3rd to February 21st seems a little significant.

The January financials, Budget FY20 vs. current forecast 7+5:

Enrollment:

- Average enrollment down by 22 students

Revenue/Funding:

- (882k) funding decrease due to low enrollment as of count day in September 2019

Expenses:

- Student expense increase due to K12 invoice adjustments according enrollment
- Student and Family Services increase due to higher enrollment
- Administration and Governance inline with decreased funding
- Technology expenses inline with decreased funding
- Insurance / Facilities / Other expenses decrease due to depreciation adjustment

The K12 invoices are adjusted each month to align to enrollment, and the student and family services increase is due to higher special education student enrollment.

Mr. Meyer motioned to accept the January 2020 financials subject for review and audit. Mr. Giltner seconded.

Mr. Meyer stated that the finance committee has reviewed the vouchers and found nothing unusual; and motioned to accept the January 2020 vouchers for Insight and Indy for audit. Mr. Giltner seconded.

The FY21 budget process will begin next month with Dr. Silver as well as with Dr. Reed. The board will have a draft to begin to review by the April board meeting.

B. Community Report

See attached report.

Family Engagement Coordinator, Christina Ingram, has updated the school websites to include the monthly newsletters as a way for families who are not engaged with social media to access. Started a community directory based on family request, as a way for families to find other Insight families in their area.

Graduation is June 4, 2020 at North Central High School 5pm.

C. Enrollment Report

The January total enrollment for Hoosier Indy is 132, which is up from last month of 121 for grades K-8. The January total enrollment for Insight is 939 which is up from last month of 869 for grades 7-12.

Student retention rates for Hoosier Indy:

	Starting Group Retention	August Retention	September Retention	October Retention	November Retention	December Retention	January Retention	February Retention
Enrolled	134	23	17	18	15	9	14	12
Withdrawals	47	17	11	15	8	5	4	4
Retention Rate	65%	26%	35%	17%	47%	44%	71%	67%

Student retention rates for Insight:

	Starting Group Retention	August Retention	September Retention	October Retention	November Retention	December Retention	January Retention	February Retention
Enrolled	804	161	156	100	66	40	133	115
Withdrawals	301	104	80	58	25	12	14	15
Retention Rate	63%	35%	49%	42%	62%	70%	89%	87%

The Thursday night Professional Learning topic for February allowed for current staff to learn about unconscious and conscious bias, fixed vs. growth mindset in order to help gain a better perspective from where students are come from. The school is also working on attending upcoming college career fairs to make sure we are getting untapped resources.

The board would like to see student and staff demographic data for the next board meeting.

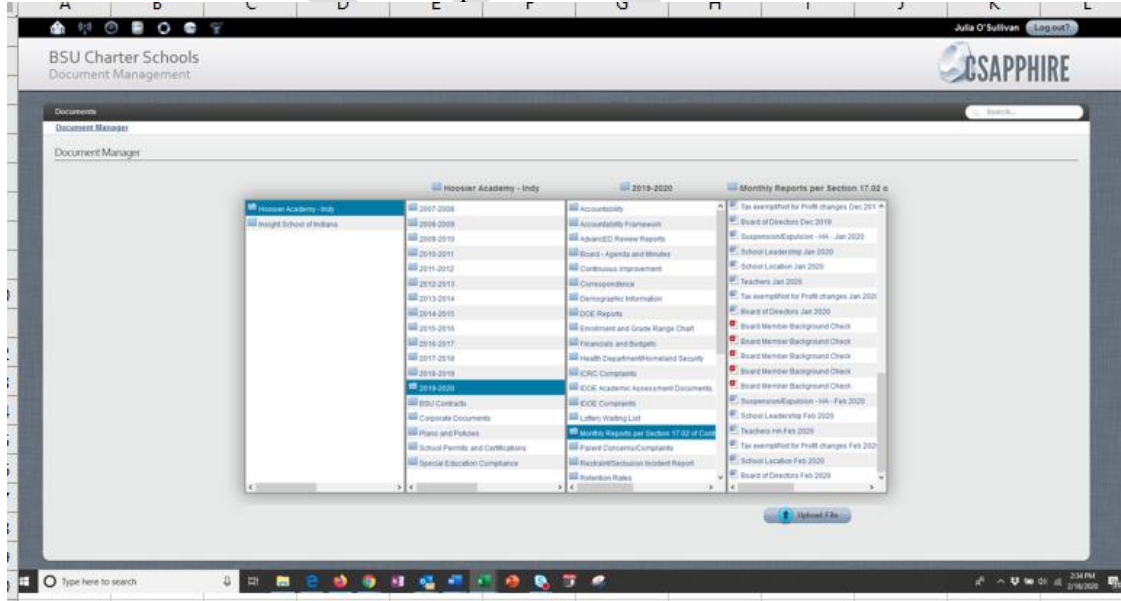
D. Operational Update and Compliance Report

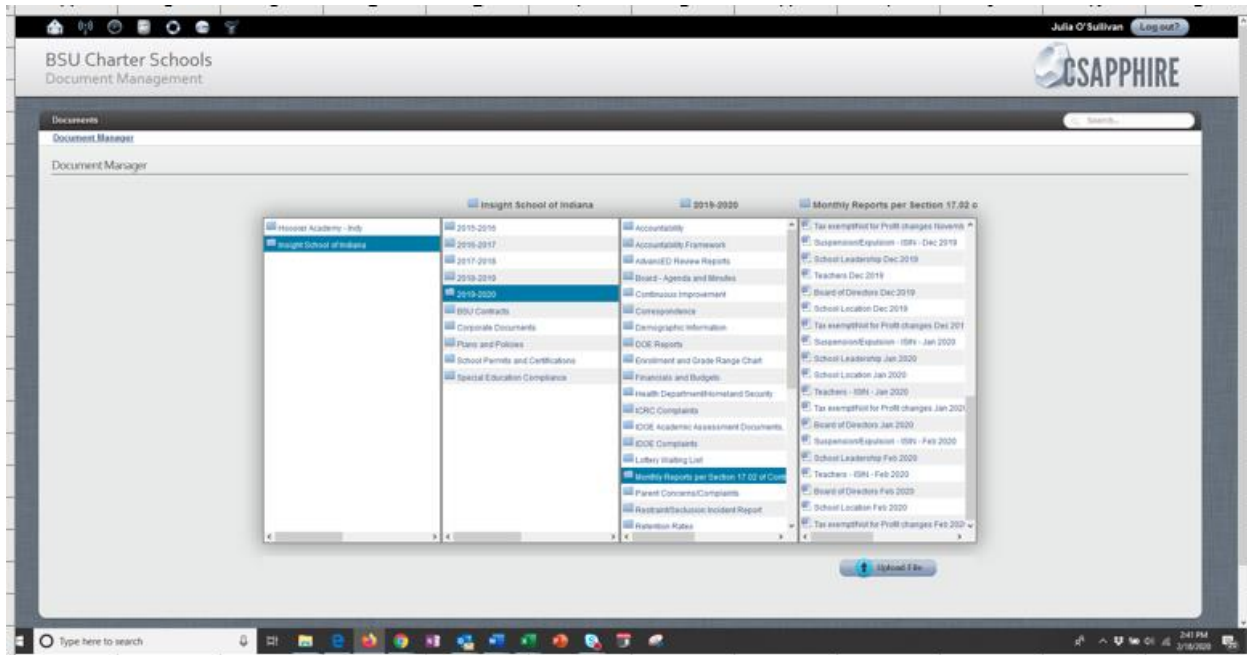
The compliance reports now contain a submission tab as requested by the Board.

State Reporting Update:

2020	English Learner & Immigrant	11/15/2019	Complete
2020	Noncertified and Other Personnel	11/15/2019	Complete
2019	Educator Ratings	11/29/2019	Complete
2020	ILEARN: Biology ECA (Grades 7-12) Winter	12/20/2019	Complete
2020	ISTEP+: Grad 10 First Time Testers	12/20/2019	Complete
2020	Special Education	12/20/2019	Complete
2020	ISTEP+: Grad 10 Spring Retest	2/1/2020	Complete
2020	Certified Employee (final edits for CP)	2/14/2020	Complete
2020	Certified Position	2/14/2020	Complete
2020	Course Completion	2/14/2020	Complete
2020	Membership	2/21/2020	in process
2020	ILEARN: Biology ECA (Grades 7-12) Winter	2/28/2020	in process
2020	IREAD (Grades 3-5)	3/27/2020	
2020	Special Education	4/17/2020	
2020	ILEARN: (Grades 3-8)	5/15/2020	
2020	ILEARN: Biology ECA (Grades 7-12)	5/22/2020	
2020	ILEARN: US Government (Grades 11-12)	5/22/2020	
2020	Additional Student Information	6/5/2020	
2020	Educator Evaluation	6/12/2020	
2020	Expulsion/Suspension	6/19/2020	
2019	LEP Federal Flexibility	6/19/2020	
2020	RT-Access	6/26/2020	
2020	IREAD-3 Exemptions	6/29/2020	
2020	School Personnel Number Lookup	6/29/2020	

Ball State Office of Charter Schools Update:





The Board discussed the checks and balances when it comes to state reporting. State reporting is done manually, and Dr. Silver verifies.

Also discussed, was the facilities strategic planning, and would like to know the anticipated growth. K12 will provide this follow up information.

E. Personnel Report

The board has seen and reviewed the Hoosier personnel report and did not have any follow-up questions.

IV. Hoosier Academy, School and Student Outcomes

A. Academic Report

Mr. Giltner met with Dr. Silver prior to the board meeting to review and discuss the academic report. The report focused on three areas; academic, engagement, and relationships. The academic section focused on progress in the online platform, NWEA growth and growth participation. The engagement data is percentage of students with 5 login days, targeted sessions required attended, targeted sessions required teacher invitations, and connection calls is percentage of students who received out reach from the Student Support Team in the last 30 days, f2f is the percentage that attended an event in the last 30 days.

- D2L, is the 6-12 platform. This will be ongoing and new data every month.
- OLS, is the K-5 platform. This will be ongoing and new data every month.
- The arrow is the comparison to previous year.

The Hoosier Indy login is very low because they are not getting 5 login days. Some of the factors that impact the data is because learning coaches are not logging in two days a week when student is at the learning center.

The board would like to see this adjusted for Indy to accurately reflect the blended model. The board does not want to give teachers extra work.

There will be a few months were NWEA data will be updated. Dr. Silver shared that Hoosier Indy an 80% growth performance, the highest in the entire northern region, and for Connection Calls at 101%, again the highest in the northern region. Anytime you see the growth performance to 80% or higher, you can see a correlation to again in state testing. It is important to keep in mind the blended requirement of the 51% requirement for face-to-face. Dr. Silver and Mr. Giltner will continue this conversation next month.

The board suggested adding benchmarks to the report to compare Hoosier to the other K12 schools in the region, and to continue to see the comparison from year over year.

The board will like to see the NWEA BOY and MOY comparison in the same format as earlier in the year.

Moving forward, Ms. McFann will attend the meetings, and to provide the board with a cheat sheet on the acronyms used in the report.

B. Student Support Services Report

See attached report.

Dr. Silver provided an updated on the federal ESSA designation for Hoosier Indy and Insight. Dr. Silver received a memorandum from the Director of Accountability, IDEO that as a result of the challenge that Hoosier Indy proposed, and since the school no longer has high school, as of the year 2021, the school will be removed from the ESSA designation list at the start of the 2021 school year. Insight currently has a TSI designation, which is Targeted Assistance. Insight received this designation because of the graduation cohort rate was not up to the 66.67% percentage, and because we have subgroups who performed consistently below the state determines as proficient. There are a total of 10 sub-groups and out of the 10, the school has scored low in 3 of them consistency in white subgroup, special education subgroup, and the free and reduced subgroup.

This is the first year for ESSA designations. To get off of the list, the school has 3 years. The first year is the planning year. The school is planning writing school improvements plans using specific ESSA template provided by the federal government. Then the school has 2 years to collect and submit data. However, the school cannot drop in any of the other subgroups.

Currently, both schools will be participating in the ESSA cohort that is being sponsored by the IDOE and Indiana University because we are all in this together. This year, the group will be working on pedagogy and equity work. Year 2, curriculum and second strand of family and community engagement. A need's assessment survey has been completed by both schools and submitted to the state; identified leadership team of staff members to become trainers to come back and teach the staff; and analyze the baseline data

to submit in March. The school improvement team is working in parallel with ESSA, registered for the March work session and COGNIA. The school is listening and taking this designation seriously.

The board asked what Dr. Silver needs from the board during this phase? Support and collaboration. Wants to meet with all of the board to provide feedback because this is all in with all stakeholders. The board also wants to make sure that K12 is providing the support that Dr. Silver needs from local, regional and national level.

V. Board Development

Additionally, Ms. Study-Campbell updated the board on some current legislation that is still alive and has an impact on virtual education/teacher certification. HB 1204 is still alive, align with other bills that pertain to teacher certification.


The board continues to work on the pillars of strategic planning with Ms. McFann and Dr. Silver.

A. *Items for next month:*

- Resources from Employ Indy.
- Another meeting with the Destination Career Academy group.
- Update on the BSU data that the school has been tracking

Next Board meeting is March 24, 2020, Caito Dr. at 6:00pm.
Being no further business, the meeting adjourned at 7:42pm
Signatures for Approval of the February 25, 2020 Minutes.

Michelle Study-Campbell, Board President



George Giltner, Board Secretary

Date

5.20.20

Date