

**Idaho Virtual Academy
Board of Director's
Annual Board Meeting
July 9, 2020**

I. PRELIMINARY

A. CALL TO ORDER

B. ESTABLISH QUORUM

The meeting was called to order and confirmed a quorum at 9:31 a.m.

C. ROLL CALL

<i>Seat</i>	<i>Occupant</i>	<i>Term</i>	<i>Present</i>	<i>Absent</i>
Position 1	Director Thompson	(7/21)		X
Position 2	Director Shaver	(7/21)	X	
Position 3	Chairman Handeen	(7/22)	X	
Position 4	Director MacConnell	(7/20)	X	
Position 5	Director Krein	(7/20)	X	

Positions and Terms pursuant to Policy 103.0

Others in Attendance:

Kelly Edginton
Mike Groshong
Amanda Judd
Amber Hatrock
Andrea Hampton
Mike Wexler
Jenny Whelan
Kerri Brown
Sheila Shiebler
Amy White

Open Zoom Access for any attendees

II. COMMUNICATIONS

A. PROCEDURAL NOTE: - Action Item

1. Motion to Approve Agenda

A Motion by Director MacConnell was presented as follows:

I move to approve the Agenda, as posted.

Motion seconded by Director Krein.
Motion approved, unanimously.

A Motion by Chairman Handeen was presented as follows:

I move that the Board of Directors continue all items normally covered in the July Annual Meeting until such time as the IDVA Board of Directors can meet in a face-to-face setting, with the exceptions of: Directors Terms of Office, Officers of the Board; Title IX and Title VI Officers, Clerk of the Board, and Disability Coordinator.

Motion seconded by Director Krein.
Motion approved, unanimously.

B. ORAL COMMUNICATIONS/PUBLIC INPUT:

No member of the public sought to present.

C. INFORMATIONAL PRESENTATION: Director's Report (if available)

The following item is presented as an informational item, separate from the Consent Agenda items.

1. IDVA 12 + 0 Board Presentation (June 2020)– Mike Wexler

Mr. Wexler presented the financial information for the fiscal year end for the school year. Mr. Wexler addressed the Summary Report and IDVA Metrics, FY 20 Forecast and Budget charts, Restricted Funds Chart, Balance Sheet and Cash Flow charts as provided to the Directors in the written reports.

Discussion occurred between Mr. Wexler and the Directors regarding cash flow, and an intended ending balance at the \$1.1 million dollar range.

Mr. Wexler stood for questions.

Ms. Edginton indicated that this was the first school year, in many school years, that the school benefitted from increased funds associated with schools who receive more enrollment (3% or higher) than the reporting period.

D. INFORMATIONAL PRESENTATION: Board/Staff Discussions

Board and staff discuss items of mutual interest.

- 1. Head of School Report** – Ms. Edginton provided the Directors with her monthly report on school activities. Such report included:

Ms. Edginton indicated that it has been a quiet summer. The usual activities are taking place to prepare - busy working to get ready for next year. August 11th is the return date for teachers. August 13th is the first Board Meeting subsequent to that start/return date. There will not be the usual in-person events for the start of the school year.

The first day of the school year is currently set for August 31st. Given the on-line element of the school, unlike many, if not most, other schools in the state, there is no anticipation of a problem with this starting date.

Ms. Edginton provided the Directors with an update on the Computer Replacement Program that is going to commence. The program that has been replaced is a three (3) year cycle of computer replacement. Windows 7 will be the first computers that are updated in the program. This should also cut down on tech support needs with addressing problems for those old computer models. Communications will go from the school to families, and there is also intended a pop-up notice on students' Windows 7 devices.

Ms. Edginton stood for questions – she addressed the implementation of the program with a desire to get notifications out to families in July and computer change-outs occurring in August. The current goal is to get replacements addressed two (2) weeks prior to the start of the school year. In addition to those who will have their Windows 7 devices replaced, there will be fifty-five (55) other students who will be recipients of new laptops.

The plan is currently that each year, the school will communicate with families of students whose computers will be 3+ years old in spring of each year to let them know their new computer will be sent prior to the start of the next fall.

III. CONSENT AGENDA ITEMS (Requires Approval Vote of the Board)

All matters listed under the Consent Agenda are considered by the Board to be routine, and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board Member for further discussion, or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

1. **Approval of Minutes of June 2020 Regular Meeting.**
2. **Approval of June 2020 Monthly Invoices.**
3. **Approval of K12 Invoice.**
4. **Approval of Payment to K12.**
5. **Approval of June 2020 Check Register for website posting.**
6. **Approval of June 2020 Financial Report.**
7. **Enrollment Report.**

The Directors were presented with the Consent Agenda Items for consideration and possible approval. No Director sought to pull any individual item from the Consent Agenda for discussion.

Motion was made by Director Shaver to approve all matters in the Consent Agenda.

Motion was seconded by Chairman Handeen.
Motion approved, unanimously.

IV. ANNUAL MEETING ITEMS

1. **Election of Director Anne MacConnell to another term on the Board of Directors.**

Motion was made by Chairman Handeen to approve Director MacConnell to serve an additional term as a Director on the IDVA Board of Directors.

Motion was seconded by Director Shaver
Motion approved, unanimously.

2. **Election of Director Krein to another term on the Board of Directors.**

Motion was made by Chairman Handeen to approve Director Krein to serve an additional term as a Director on the IDVA Board of Directors.

Motion was seconded by Director Shaver
Motion approved, unanimously.

3. OFFICER ELECTIONS

A. Chairman

Chairman Handeen turned the meeting over to Vice Chair Krein to run this portion of the meeting.

Motion was made by Director MacConnell to appoint Director

Bjorn Handeen to serve as Chairman of the Board until the school's next annual meeting.

Motion seconded by Director Krein.
Motion approved, unanimously.

Director Krein turned the handling of the meeting back to Chairman Handeen.

B. Vice Chairman

Motion was made by Chairman Handeen to appoint Director Krein to serve as Vice-Chairman of the Board until the school's next annual meeting.

Motion seconded by Director Shaver.
Motion approved, unanimously.

C. Treasurer

Motion was made by Director MacConnell to appoint Director Shaver to serve as Treasurer of the Board until the school's next annual meeting.

Motion seconded by Director Krein.
Motion approved, unanimously.

4. OATHS OF OFFICE

The Board Clerk, Mike Groshong, provided the Directors with their Oaths of Office. They are to sign the official paperwork, and return the same to his attention.

5. CODE OF ETHICS

The Board Clerk provided the Directors with their Code of Ethics.

No discussion was had by the Directors regarding the same.

6. APPOINTMENT OF BOARD CLERK

Motion was made by Chairman Handeen to appoint Mike Groshong to serve as the Board Clerk until the school's next annual meeting.

Motion seconded by Director Shaver.
Motion approved, unanimously.

7. APPOINTMENT OF TITLE IX OFFICER

8. APPOINTMENT OF TITLE VI OFFICER

9. APPOINTMENT OF DISABILITY COORDINATOR

Discussion was held between Head of School Edginton and the Directors that Dr. Zamora has moved to a new position at a school district in Idaho for next school year. He held these positions in the past, and a new person is going to need to be assigned.

Motion was made by Chairman Handeen to appoint Jessica Lecertua to serve as Title IX Officer, Title VI Officer and Disability Coordinator until the school's next annual meeting.

Motion seconded by Director MacConnell.
Motion approved, unanimously.

10. DESIGNATED DAY, TIME, PLACE FOR MONTHLY MEETINGS

Discussion was held among the Directors and Administration as to when the meetings are held for the regular monthly meetings of the Board. One of the topics of discussion is that the second Thursday of the month is a bit of a crunch for the financial information and reporting. The third week of the month would be better for that department.

Motion was made by Chairman Handeen that the regular monthly meetings of the IDVA Board be held on the third Thursday of the month, at 7:00 P.M. Mountain Time/6:00 P.M. Pacific time, with the meetings to continue to be held in electronic format with the same single physical location as has been done in the past.

Motion seconded by Director Shaver.
Motion approved, unanimously.

V. SCHEDULED FOR ACTION

A. BUSINESS ITEMS (Requiring an Approval Vote)

1. Cares Act Elementary & Secondary School Emergency Relief Fund Plan.

Fed CARES Act had funds for elementary and secondary school programs.

The school will be receiving \$433,814 in revenue from this Federal program. Ms. Edginton provided the Directors in their Board Packet

information regarding allowable expenditures, which may occur, associated with these funds. Two of those are primary for the school, and were identified as follows:

- (7) Use for supplies to sanitize and clean LEA facilities.
- (12) Other activities necessary to maintain operations and continuity of services, and continuing to employ existing staff.

Approved use Number 12, identified above, can be utilized to help to offset impact on staffing, associated with 5% holdback that has occurred to date for the 2020-21 school year.

Ms. Edginton opened the matter for discussion, and questions among the Directors.

The Directors engaged in discussion regarding these two approved uses, and the use of the allocated funds. Many of the approved uses are designed for a brick and mortar school. In the school's context, while there are some sanitizing issues, it is not the same as in-person education.

Motion made by Chairman Handeen to approve the receipt and designed uses of funds from the Cares Act Elementary and Secondary School Emergency Relief Fund Plan, as presented.

Motion seconded by Director Krein.
Motion approved, unanimously.

2. ISBA Resolution Proposal

Discussion was held between the Administrators and Directors relating to the ISBA Resolution process. Chairman Handeen and Director Shaver discussed their observations and participation from last year's contention.

Chairman Handeen discussed a possible resolution associated with a presentation the Directors had earlier in the year on History. He would like to see that matter brought back for discussion as to advancing a possible resolution.

Resolutions are due to the ISBA by July 31, 2020.

The Resolution presented to the Directors for consideration is a Resolution relating to employees who are on long-term paid leave. Ms.

Edginton made this presentation. She detailed why this is a consideration that needs to be addressed. She addressed that there are other schools who are considering advancing this Resolution with IDVA, and who have been dealing with the same situation.

Ms. Edginton reviewed the language of the Resolution, and a detailed discussion among the Directors ensued.

Motion was made by Director Shaver to approve and advance a Resolution to the ISBA for consideration at convention, as presented.

Motion seconded by Director Krein.

Motion approved, unanimously.

Chairman Handeen returned to the discussion about a possible resolution relating to the earlier History presentation. This matter can be addressed at a Special Meeting prior to the July 31st deadline.

Directors made inquiry as to whether or not there was any expected resolution or legislation relating to the recent Montana U.S. Supreme Court Decision relating to religion and private schools. The Directors indicated that if a resolution relating to school choice in this regard is seen or heard about in the next two weeks, they would ask the Administration to bring this forward for discussion at a Special Meeting of the Board.

3. Idaho School Boards Association Membership

Discussion was held among the Directors regarding training opportunities, convention activities and related matters associated with membership.

The Annual Convention is currently scheduled for Nov 11 – 13, 2020 in Sun Valley Idaho.

Ms. Edginton indicated that ISBA is currently accepting workshop presentation proposals. She indicated that the virtual charter school community is working on a submission. She indicated that she has been participating in presentations of late to different groups, including legislators and commissions, regarding how this school's on-line program works, with the understanding that Districts are implementing on-line components for the coming year.

Director Shaver discussed her appreciation for the experience in attending last year's convention. She believes that the group of member

charter schools is starting to have a positive impact, and is starting to be accepted by traditional school districts. Working with, and communicating with, other public schools, and having a membership, is a positive impact.

Motion was made by Chairman Handeen to approve continued membership in ISBA for the 2020-2021 school year.

Motion seconded by Director Krein.
Motion approved, unanimously.

4. K5 Handbook SY20-21

Ms. Brown presented the Directors with the 2020-2021 K-5 Handbook for consideration and possible approval. The copy provided to the Directors in their Board Packet was a redline version with tracked changes. The changes at issue are not significant in nature.

Ms. Brown stood for any questions from the Directors.

Motion was made by Director Shaver to approve the K-5 Handbook for the 2020-2021 school year, as presented.

Motion seconded by Chairman Handeen.
Motion approved, unanimously.

5. Mastery Education Grant

Ms. Whelan presented the Directors with information regarding the Mastery Education Grant. Information was additionally provided, in writing, in the Board's meeting packet.

Ms. Whelan indicated that she wanted to apply for this grant. Such would give funding to continue the school's research and greater explore mastery learning. This would continue the school's work in the direction of mastery progress for students.

Ms. Whelan stood for questions.

Motion was made by Director Krein to approve Ms. Whelan's activities to seek out the Mastery Education Grant, as presented.

Motion seconded by Director MacConnell.
Motion approved, unanimously.

Ms. Edginton expressed her appreciation for the Board's ongoing interest and approval of these activities, and expressed her gratitude for

Ms. Whelan’s work in this regard, including the activities to seek out the grant.

B. BUSINESS ITEMS SCHEDULED AS INFORMATIONAL

1. IDVA Grants Overview

Ms. Edginton presented the Directors with a written report regarding the various grants received by the school. The report was included with the Board packet. The document identifies each grant received with the dollar value.

She provided the Directors with this information as there has frequently been question relating to outside sources of funds, and she thought this document would be beneficial in helping to aid and educate the Board on these matters.

The largest grant is Title 1 federal funds, which is not unexpected.

Ms. Edginton stood for questions.

The Directors expressed their gratitude to Ms. Edginton for providing this document and information. It was believed to be very interesting and informative. The Directors expressed their understanding that it is hard to keep all the different grants and their individual requirements and deadlines straight.

C. POLICY READINGS – REQUIRING AN APPROVAL VOTE

1. Policy 505.0 Uniform Grievance Procedure (Amended)

Ms. Edginton presented the Directors with Policy 505.0, the Uniform Grievance Procedure Policy, with some minor edits from the original policy. The purpose of the edits is a goal to make the policy more understandable in application.

Ms. Edginton had provided the Directors with an edited redline version of the proposed edits in their Board Packet.

Ms. Edginton stood for questions

Motion was made by Chairman Handeen to approve the amendments to Policy 505.0, Uniform Grievance Procedure, as presented.

Motion seconded by Director Krein.

Motion approved, unanimously.

D. POLICY READING FOR DISCUSSION ONLY

No Business Scheduled.

E. PERSONNEL (Requiring an Approval Vote)

1. Personnel Report

Ms. Edginton presented the Directors with this month's personnel report.

She indicated that Dr. Zamora has left the school for an exciting new opportunity at his home district. She is excited for his new opportunities in addressing Professional Development and working with the school's on-line program. This is an exciting new challenge, and he will be missed by the school.

The second exit is Jennifer Dorris. Ms. Dorris is a long-term employee for IDVA, having been a teacher with the school for a period of seventeen (17) years. She, too, is leaving for an exciting opportunity in the administration of IDLA. As with Dr. Zamora, this is a wonderful new challenge for her, and is a good fit for her experience and knowledge.

Both will be missed by the school, and discussion was held between the Administration and the Board as to expressing appreciation to these employees.

Ms. Edginton indicated that due to Dr. Zamora's exit, along with his unique skills set, the school is going to need to do some restructuring associated with his prior position. She addressed the restructure of the Student Services Group and the Counselor Group, and the need to change Leads and Masters positions within the groups for Ms. Bannikster and Ms. Lecertua. She anticipates that next month's personnel report will recommend additional structural changes associated with this issue.

The Board expressed its continuing appreciation of promotion from within the organization.

Motion was made by Chairman Handeen approving the personnel report, as presented.

Motion seconded by Director Shaver.

Motion approved, unanimously.

Motion was made by Chairman Handeen directing Ms. Edginton to advance a card or some other token of appreciation to Dr. Zamora, on behalf of the school and the Board, expressing appreciation to his service to the school.

Motion seconded by Director Krein.
Motion approved, unanimously.

F. INSTRUCTION AND CURRICULUM

1. SY 19-20 Academic Report included results of Continuous Improvement Plan & Literacy Intervention Plan

The Directors were provided with numerous written report documents in Board Packet. Orally in presentation, Ms. Edginton hit the highlights of such data, and reviewed the charts presented to the Directors.

She additionally touched upon steady and higher enrollment at the end of this most recent school year. Insight Schools, as well as the traditional program, are experiencing growth.

Enrollment figures for the fall are solid. This is not surprising given the current times.

The Middle School, with its new quarter system, appeared to have positive impacts due to this change.

The school did participate in the ISAT, at home. Results were sent to the families. This was not the case for all Idaho Schools. The SAT was also cancelled.

The IRI did go forward, in proctored situations through Zoom and Blackboard. These will not be official results for spring due to the pandemic and most schools not participating. However, IDVA's Administrative team did think this practice, and the information gained from this practice, was very valuable to gauging where students are and what progress has been made. The IRI did show student growth. As the IRI was unofficial, so, too, are the outcomes for students from the Literacy Intervention Plan. She indicated that she and the Administrative team were pleased with three (3) of the four (4) outcomes. She recommends keeping the goals the same for next year and will bring that back later, in the official plan, for Board approval.

The CIP has been impacted by the COVID situation. She believes the school and its students did well in numerous areas. The third (3rd) grade spring IRI (unofficial) was the only area that the school did not meet the

desired goal.

Ms. Edginton next addressed the practice of NWEA Map growth Testing. This was the first year that this was done, and the school personnel can certainly see a benefit of this testing to aid in driving instruction and growth. It provides a baseline from which to work. About one-half ($\frac{1}{2}$) of the students who participated made one (1) year of growth. The information from the testing allows the administration and staff to dig deeply and analyze the outcomes – where the growth occurred, and where there are gaps and related issues. Ms. Edginton did indicate that she believes that the end-of-the-year outcomes were negatively impacted by student disengagement – schooling in general, as well as testing. This was a common problem for all schools across the country with the impacts of the pandemic. From this information, a listing of Action Items were developed for improving student achievement for the 2020-2021 school year.

Timing of testing is going to be addressed for next year so that students do not have test burnout/apathy. Work is also being done to revamp proctoring and staff training on the issue.

Additional work is going to be done regarding integrated math. This is how it is tested by the state, and plans are being developed for use at the school. This is from Math and Reading Map Growth information. A new math course is also in development for next year to build foundational skills.

Ms. Edginton proceeded to explain numerous reports provided to the Directors in light of the information presented orally, and with regard to next year's educational plans.

Ms. Edginton stood for questions.

Director Krein expressed her appreciation with the Administration taking on the issue of testing disengagement head-on. She expressed and sought further information about test timing, and how that is going to be spread out. Ms. Edginton indicated that everyone knew that tests were too close, and it was having a negative impact. She believes that spreading them out, as well as making sure that students understand the “why” as to why they are taking these tests and why they are important, may aid in engagement.

The Administrative team is looking to see how they can use some of the testing activities to count as a student's final exam or for extra credit in courses.

Ms. Edginton explained the work that Jenny Whelan is going to do

directly with students regarding the “why” of testing.

Ms. Edginton provided the Directors with additional information, and answered questions relating to “integrated math.” This had been examined a few years back for implementation, but it was a big step. As the school continued to do further standards alignment, additional review continued with regard to the best way to support students with progression of curriculum. The Math Department and Administration have been working hard to put this together.

The new Math 8 is a solid course, and is required to promote to high school. This is a good lead into high school math. Integrated math will then start with ninth (9th) graders for next year. Those already in high school process will be handled differently through the math courses, along the more historical line that has been in place.

K-5 is engaging in the same general line of thinking regarding incentivizing a better plan for the end-of-year assessments, and the “why” of the assessment being understood.

Director Shaver expressed her appreciation with the math change. She also indicated that she was very pleased with the unofficial testing results. The outcomes were good and improvement is noted. She thanked the staff, and congratulated them on their good work.

Chairman Handeen and Ms. Edginton addressed testing and spreading out testing, seeking some clarification of how this is going to be done, and the goal in moving forward.

2. K-5 Report

Ms. Brown provided the Directors with the K-5 Annual Report. This was provided in writing with Ms. Brown touching upon a number of issues for the year.

Though the year was unique and full of challenges, she believes the K-5 program did close out strong. The platform and program allowed school to continue educating students where others could not and did not have that benefit. She appreciates all the work her team and families did to keep things as normal as possible in the educational arena.

The beginning of the school year was a challenge – Testing and NWEA assessment were an issue.

Ms. Brown stood for questions.

Discussion was had with the Directors that while the current medical

emergency situation and pandemic was an issue, and the school's platform did allow for continued education, there were still impacts to families and students, including educational impacts and fears.

3. IDVA MS/HS Report

4. ISID MS/HS Report

Ms. Whelan presented her middle school and high school reports. She presented the mail reports in writing, and touched upon a number of specific issues. Written reports were provided on the separate programs.

She expressed how proud she was of the students, learning coaches and staff in addressing all they had to address, while continuing education, this past school year. She believes that her reports highlight the great work that was done.

Ms. Whelan stood for questions.

Director Krein and Ms. Whelan addressed the “quarters” schedule and the plan for next year. Discussion included the impact upon families, and the transition of families between the on-line program, and if they transfer to/from a traditional district setting.

Discussion was also held that they are returning the schedule where both history and science are going to be year round courses, rather than only for a period of the year. The program is going to continue with the “quarters” schedule. The staffing certifications allow for both of these states to exist for the 2020-2021 school year.

5. Special Services Report

Ms. Judd presented the Special Services Report to the Directors.

With services, the programs transitioned well from f-2-f into virtual platforms with most students, and where applicable. This was unique for the school, unlike other schools around the state. Many of the students are already experiencing virtual services provisions, and the school has awareness of the providers around the state that are able to provide, and are comfortable with the provision of virtual services in this context.

She explained that the program is excited to move into next year. She is currently working with staff on some structural changes. She is also coming onto the year fully staffed with special education teachers, which is a new situation from years in the past. This gives lead time for preparation for the teachers and program implementation, rather than

learning as they are starting up.

Written reports as to the program activities were provided to the Directors, and she stood for questions.

Chairman Handeen raised a question regarding whether or not parent surveys are done regarding various service providers, and what is done with the information obtained from any such survey. Discussion was held as to how these are done, and how they provide information as to whether or not the school wishes to continue a service provider relationship, and/or if there are issues that need to be addressed in such relationships. The school wants to continue to partner with those providers with the highest satisfaction rates.

A new survey is going to be implemented for the coming school year – a post-IEP meeting survey. This is to provide additional information about IEP meetings, teacher and provider information, and COVID overlay on such service provisions.

The school does utilize a few national service providers. However, those providers are required to be licensed within the state of Idaho, regardless of whether or not they are physically located within the state of Idaho.

6. Student Support Services Report

Ms. Edginton provided the Directors with the written reports from the Student Support Services Group. This was prepared by Dr. Zamora prior to his leaving the school.

Director Krein expressed her highest praise for everyone in the different departments after all these reports. She indicated that she spoke with a prospective family yesterday. They had questions about possibly enrolling their child. She indicated that one of the major questions asked was whether or not the school is moving in the right direction. Her answer was wholeheartedly, yes. These reports, and the information provided, confirm her answer. She thanked the staff for their service and their work.

Ms. Edginton thanked the Directors for their positive comments, and thanked the staff for all their great work. She appreciates working with them.

7. IDVA Staff Professional Development Overview

Ms. Edginton provided the Directors with information to the PD plans for the upcoming school year. Details were provided to the Directors in writing.

There is a very robust learning community culture in the school. The staff works well together, and K12 has been working to refine this as well.

Ms. Edginton stood for questions.

1. August Meeting Format.

Discussion was held that it is still premature to decide what this meeting is going to be like. It is likely best, at this time, to continue on-line meetings.

2. Time Table for Annual Meeting Part II

The Directors indicated that the date for this would, under the newly determined date for regular monthly meetings, be the third (3rd) Thursday of the month. In August, it would be August 20th. It is anticipated that this will also not be an in-person meeting with the Directors.

Most of the Annual Meeting Activities have been completed. These remaining items will be scheduled for the August meeting.

The Directors discussed a possible face-to-face can be scheduled around the ISBA November Convention in Sun Valley, if that is held face-to-face. All Annual Meeting agenda matters would be completed prior to this time, but this would be a time to allow for the Directors to meet in person.

VII. EXECUTIVE SESSION

Motion was made by Director MacConnell, seconded by Director Shaver, to enter into Executive Session for the purpose of discussing matters as allowed by Idaho Code 74-206(1)(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent.

Motion seconded by Shaver.

Pursuant to Roll Call vote, all Directors voted in the affirmative to enter into Executive Session.

Handeen - Yes
Shaver - Yes
Krein - Yes
MacConnell - Yes

Executive Session commenced at 1:05 P.M. Mountain Time

Discussion related solely to the evaluative matters addressed in the Motion

to enter into Executive Session.

Motion was made by Director Shaver, seconded by Director Krein, to leave Executive Session, passing by a unanimous vote.

Executive Session concluded at 2:19 P.M. Mountain Time

VIII. ACTION, IF ANY, TO BE TAKEN SUBSEQUENT TO EXECUTIVE SESSION

None scheduled or held.

IX. BOARD MEMBER INPUT FOR FUTURE AGENDA ITEMS AND INFORMATION SOUGHT BY BOARD MEMBERS

The follow-up matters requested by the Directors had been addressed throughout the meeting, including, but not limited to, a presentation from K12 Marketing, and a visit with DL Evans Bank with regard to some concerns.

The Directors would like to start a more in-depth discussion regarding community relations issues commencing in August, and would like to pull together the subcommittee to review the Service Agreement, with the committee formed at the August meeting and work being done in the fall.

IX. ADJOURN

No further business on the schedule, a motion was made by Director Krein to adjourn the meeting.

Motion was seconded by Director Shaver
Motion passed unanimously.

Meeting was adjourned at 2:21 P.M. (MDT).

Submitted this day, July 9, 2020 by:

Mike Groshong
Board Clerk