

**Idaho Virtual Academy
Board of Director's
Annual Board Meeting
July 1, 2019**

The Annual Meeting was held at 1965 S. Eagle Road, Suite 190, Meridian, Idaho 83642, scheduled to commence at 9:00 a.m.

I. PRELIMINARY.

A. CALL TO ORDER.

B. ESTABLISH QUORUM .

The meeting was called to order and confirmed a quorum established at **9:12** a.m.

C. ROLL CALL.

<i>Seat</i>	<i>Occupant</i>	<i>Term</i>	<i>Present</i>	<i>Absent</i>
Position 1	Not in use by Directors			
Position 2	Director Shaver	(7/21)	X	
Position 3	Director Handeen	(7/19)	X	
Position 4	Director MacConnell	(7/20)	X	
Position 5	Director Krein	(7/20)	X	
Position 6	Director Thompson	(7/21)	X	

Others in attendance:

- Kelly Edginton, Head of School
- Allen Wenger, Business Manager
- Mike Groshong, Board Clerk
- Jenny Whelan, 6-12 and VHS School Principal
- Amber Hatrock, Assistant Principal
- Amanda Judd, Special Education Manager
- Alex Zamora, School Social Worker
- Andrea Hampton
- Kerri Brown, K-5 Principal

- Amy White, Board Counsel

II. COMMUNICATIONS.

A. PROCEDURAL NOTE.

Additions, Corrections, or Substitutions to the posted Agenda.

There were no additions, corrections, substitutions or changes to the Agenda.

B. ORAL COMMUNICATIONS/PUBLIC INPUT.

Non-Agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

No member of the public sought to address the Board.

C. INFORMATIONAL PRESENTATION: Director's Report.

Presentation of informational items at the discretion and selection of the Directors.

No Director's report scheduled or presented.

D. INFORMATIONAL PRESENTATION: Board/Staff Discussions.

Board and staff discuss items of mutual interest.

Informational presentations will be addressed later in the reports and informational presentations of the Annual Meeting.

III. EXECUTIVE SESSION.

At 9:13 A.M.

Motion was made by Director Thompson, pursuant to Section 74-206(1)(b), Idaho Code for the Board to enter into Executive Session for the purpose of considering the evaluation of or to hear complaints or charges against a public officer, employee, staff member or agent.

Motion seconded by Director Shaver.

Motion passed by unanimous roll call vote with each director individually responding in the affirmative.

Executive Session was held solely for the identified purpose as stated in the Board's Agenda and Director's Motion.

At 11:30 A.M. Motion was made by Director Krein, for the Board to exit Executive Session .and return to Open Session.

Motion seconded by Director Thompson.

Motion passed by unanimous roll call vote with each director individually responding in the affirmative.

IV. ACTION, IF ANY, TO BE TAKEN SUBSEQUENT TO EXECUTIVE SESSION.

No action scheduled or addressed.

V CONSENT AGENDA ITEMS. – All matters requiring a vote by Directors

All matters listed under the consent Agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the Agenda, there will be no discussion of these items prior to the Board voting on them.

- 1. Approval of Minutes of June 2019 Meeting.**
- 2. Enrollment Report.**

The Directors were presented with the Consent Agenda items for consideration and possible approval. The Directors did not raise any questions regarding the material and information presented.

Motion was made by Director Thompson to approve all matters in the Consent Agenda, as presented.

Motion seconded by Director Krein.
Motion approved by unanimous vote.

VI. ANNUAL MEETING ITEMS – All matters requiring a vote by Directors

- 1. RE-APPOINTMENT/ELECTON OF BJORN HANDEEN FOR AN ADDITIONAL TERM AS A DIRECTOR.**

Motion by Director MacConnell to appoint Bjorn Handeen to serve an additional term on the IDVA Board of Directors, position 3.

Motion seconded by Director Krein.
Motion approved by unanimous vote.

2. OFFICER ELECTIONS.

A. Chairman.

Motion was made by Director Thompson to re-appoint Director Handeen to serve as Chairman of the Board for the upcoming 2019-2020 year.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

B. Vice Chairman.

Motion was made by Director Shaver to re-appoint Director Krein to serve as Vice-Chairman of the Board for the upcoming 2019-2020 year.

Motion seconded by Chairman Handeen.
Motion approved by unanimous vote.

C. Treasurer.

Motion was made by Director MacConnell to re-appoint Director Shaver to serve as Treasurer of the Board for the upcoming 2019-2020 year.

Motion seconded by Director Krein.
Motion approved by unanimous vote.

3. OATHS OF OFFICE.

4. CODE OF ETHICS.

The Director's Oath of Office and Code of Ethics was presented to all Directors in attendance.

Upon signature by each of the respective Directors the signed Oaths and Code of Ethics were delivered to Board Clerk Groshong for record keeping.

5. APPOINTMENT OF BOARD CLERK.

Motion was made by Director Thompson to reappoint Mr. Groshong to serve as Clerk of the Board for the upcoming year.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

- 6. APPOINTMENT OF TITLE IX OFFICER.**
- 7. APPOINTMENT OF TITLE VI OFFICER.**
- 8. APPOINTMENT OF DISABILITY COORDINATOR.**

These positions have all been held by Dr. Zamora for the 2018-2019 school year.

Motion was made by Director Krein to address these three position assignments in block vote.

Motion seconded by Director Thompson.
Motion approved by unanimous vote.

Motion was made by Director Shaver to reappoint Dr. Zamora to serve as school's Title IX officer, VI officer and Disability Coordinator.

Motion seconded by Director Krein.
Motion approved by unanimous vote.

- 9. APPOINTMENT OF HEAD OF SCHOOL AND/OR BOARD CLERK TO RESPOND TO PUBLIC RECORDS REQUESTS.**

It was addressed that the school had previously appointed Head of School Edginton and Clerk/HR Mr. Groshong for these positions.

Motion was made by Director Krein to appoint Head of School Edginton and Board Clerk Groshong to serve as the Board's designated personnel to respond to public records requests for the upcoming year.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

- 10. COMMITTEE APPOINTMENTS.**

- A. Scholarship Committee.**

The Directors and Administration addressed who served in this capacity for the 2018-2019 school year. Both Directors serving in this position for 2018-2019 expressed their enjoyment in the assignment but indicated that it would be inappropriate for them to continue in this position for the 2019-2020 school year as they each have seniors during 2019-2020 school year.

Motion was made by Director Handeen to appoint Director Thompson, Director Shaver and Amber Hatrock, the High School Assistant Principal, to serve on the Scholarship Committee for the 2019-2020 school year.

Motion seconded by Director MacConnell.
Motion approved by unanimous vote.

B. Policy Committee.

Head of School Edginton detailed for the Directors the current status and the process for the entire policy manual review that has been taking place during this past school year.

Motion was made by Director Krein to appoint Director Thompson, Director Krein, Kelly Edginton, Mike Groshong and Amy White to the Policy Committee.

Motion seconded by Director Thompson.
Motion approved by unanimous vote.

C. Ad Hoc Committee – Service Agreement.

Motion was made by Director MacConnell to create an Ad Hoc Subcommittee, of the whole Board Membership, to address the school's Services Agreement with K12.

Motion seconded by Chairman Handeen.
Motion approved by unanimous vote.

11. DESIGNATED DAY, TIME, PLACE FOR MONTHLY MEETINGS.

Motion was made by Director Shaver to hold regular monthly meetings of the IDVA Board on the Second Thursday of each month, at 7:00 p.m. Mountain Time/ 6:00 p.m. Pacific Time and that such may be held electronically through a proper statutory individual present at the physical location of the meeting at the Arco Location, as per Idaho Code, with meeting continuing to be posted as the Board Clerk currently posts.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

12. SELECTION OF NEWSPAPERS FOR LEGAL PUBLICATIONS.

The three newspapers that the Board currently uses for official legal publications, located in different regions of the state, were identified.

Motion as made by Director Thompson to continue utilizing the Idaho Statesman, the Coeur d'Alene Press and the Idaho Falls Post Register as the school's official papers for legal publications.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

13. SELECTION OF DEPOSITORY FOR LEA FUNDS.

Discussion was held as to the change of banks during the past school year.

Motion as made by Director Shaver to utilize D.L. Evans as the depository for LEA funds.

Motion seconded by Chairman Handeen.
Motion approved by unanimous vote.

Discussion was then commenced as to the meaning of this motion and whether or not the Board desired to revisit the motion.

Motion was made by Director Krein to reconsider the prior vote to utilize D.L. Evans solely as depository of funds.

Motion seconded by Chairman Handeen
Motion approved by unanimous vote.

Discussion ensued as to the meaning of the prior motion and the sole use of D.L. Evans Bank as funds depository.

Motion was made by Director Shaver to use D.L. Evans Bank as sole depository of school funds.

Motion seconded by Chairman Handeen.
Motion failed by 0-5 vote.

A motion was made by Director Krein to maintain D.L. Evans Bank and the Local Government Investment Pool as the depository of school funds for the 2019-2020 school year, with direction to the school's business personnel to research a comparison between

D.L. Evans Bank's uses for excess funds in comparison to the Local Government Investment Pool for consideration of insurance and interest rate issues.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

14. APPROVAL OF DEBIT CARD HOLDERS.

Motion as made by Director Thompson to continue the debit card holder as the Head of School.

Motion seconded by Director MacConnell.
Motion approved by unanimous vote.

15. APPROVAL OF CREDIT CARD HOLDER & AMOUNT.

Discussion was held regarding the limit set on the card and the fact that it has to be substantial enough to cover all travel and lodging for teacher trainings, retreats and events.

Motion was made by Director MacConnell to continue the credit card holder as Mr. Groshong, with a \$15,000.00 spending limit.

Motion seconded by Director Shaver.
Motion approved by unanimous vote.

16. APPROVAL OF CAPITALIZATION AMOUNT.

Motion as made by Director Shaver to continue the capitalization amount at \$15,000.00 for the depreciation of school property.

Motion seconded by Director Handeen.
Motion approved by unanimous vote.

17. IDENTIFICATION OF DISPOSAL AGENT.

This role was explained in relation to how specific property, based on value, is disposed.

Motion as made by Director Krein to Ms. Edginton as the school's approved Disposal Agent.

Motion seconded by Director MacConnell.
Motion approved by unanimous vote.

18. ITCA SUBLEASE AND SUBLEASE FUNDS.

Motion was made by Director MacConnell to continue the sublease for ITCA for the same existing facilities they are currently subleasing, to run from July 1, 2019, through June 30, 2020, at the current rental amount.

Motion was seconded by Director Shaver.
Motion approved by unanimous vote.

VII. SCHEDULED FOR ACTION

A. BUSINESS – All matters requiring a vote by Directors

1. Crisis Manual (Amended) Approval.

Dr. Zamora detailed a number of changes associated with discussions with the State of Idaho Office of School Safety and Security. They had provided him with some feedback about making portions of the manual more accessible to other staff, including flow charts at the conclusion of the manual.

Motion by Director Krein to approve the amendment to the school's Crisis Manual, as presented.

Motion seconded by Director MacConnell.
Motion approved by unanimous vote.

2. Vision High School Name Change.

Ms. Edginton detailed the need to change the name of the school associated with the increase 6, 7, and 8th grade to this program. She explained how the current name was determined. There has been some complication with a Vision Charter School also existing in Idaho.

It is suggested that the school name be changed to Insight. Discussion was held regarding the possible use of this name.

Motion to approve and authorize IDVA to change the name of Vision High School to Insight School of Idaho with the commencement of FY 2019-2020.

Motion seconded by Director Thompson.
Motion approved by unanimous vote.

B. BUSINESS ITEMS – INFORMATIONAL.

1. AVID Overview.

Ms. Hatrock provided a presentation to the Directors regarding this pilot program for next year to promote college and career readiness. This program will be started with an 8th grade elective. The team has prepared all year to start this elective. Many of the things learned in this program are things that can be addressed school-wide, such as the focus on note-taking.

Mid-range students will be the targeted students for enrollment to provide them with additional supports and preparation for the future when they may not have that pathway from home.

2. Primary Point of Contact Pilot.

Dr. Zamora presented the Directors with information regarding this pilot program, a take-off of the FAST program that has existed in the past. All Family Support liaison personnel are all transferring into advisor roles.

When a student is enrolled, they will be assigned to be the point of contact for the student from the process of on-boarding through to the end of school. This occurs before remediation is necessary but is a program designed to promote engagement, attention and assistance for the student and the learning coach, while holding everyone accountable to the expectations of the school. Each student (k-12) will be assigned an advisor. The level of involvement for each advisor will depend upon student need and student specific supports. This individual will be the “go-to” person for all school issues that are not with regard to a specific classroom teacher assignment type issue. If there are multiple children in one family, they will all be assigned the same advisor.

There will be an approximate 200 to 1 for case management as two (2) personnel were added as part of the pilot program as part of the K12, back-funded situation.

This will streamline the process and will assist at all levels.

Discussion was held between Dr. Zamora and the Directors. The FAST program will not exist as it did in the past but the students will still be receiving the support – if anything, on an earlier timeframe through the student’s individual advisor. This will certainly address attendance issues on an earlier timeframe and the advisors will be able to be more pro-active with students, before they have fallen behind and need remediation.

The Board feels that the FAST program has been a very successful program in the past. The Board would like data to be tracked so that the school can compare the prior FAST program to the new pilot program. The Board would like to keep the door open to return to FAST if it is found that it was a more successful program.

This was piloted in Oklahoma last year with the goal of relationship building and earlier intervention through the advisor program.

Dr. Zamora has been working with the staff and charting out the implementation of the program.

Updates will be provided to the Board throughout the course of the school year. The Directors who have students in the program will also be experiencing the program first-hand and feedback will be appreciated.

3. Addressing 2018-2019 Accreditation – “Needs” Improvement.

A report was provided to the Directors by Ms. Edginton. This addressed the “needs improvement” areas that were identified in the recent accreditation process.

Chairman Handeen indicated his appreciation for the responses of the Administration to the report. He also expressed appreciation for the appropriate level of ownership.

Ms. Edginton indicated that she was having a meeting on Friday with K12 Product Development and one of the subject matters to be addressed was the issue with alignments – what IDVA and K12 are doing with regard to insuring alignments. They will also be working on quiz issues. She addressed other meetings with Product Development, including teachers and department heads in the discussion.

As has been addressed previously, one of the Board’s goals is teacher involvement in curriculum.

Ms. Edginton stood for additional questions by the Directors.

4. Addressing 2018-2019 Parent Survey Concerns.

Ms. Edginton provided the Directors with the school’s personnel response to a number of issues in the Parent Satisfaction Survey.

A number of specific issues were addressed by Ms. Edginton and the Board through inquiry and discussion. She detailed that there are a number of changes pending for technology. New students to the school will be receiving

new computers. She also addressed a number of technology goals for K12 in the coming year, including things such as software updates and a new start-up process.

The Directors with students in the program indicated concerns with regard to some of the existing technology that their students are using and the need to replace computers that some of the longer term students use. K12 currently has no plans to change-out existing computers absent a specific problem with the technology.

As to the issue of substitute teachers, Ms. Edginton indicated that K12 is working on a project for substitute teachers. The school has “borrowed” a teacher from an affiliated K12 school with a teacher gone on maternity leave.

Discussion was held regarding scheduling issues for next year. This year there was some overlap with classes. That has been worked out for this coming year, with no expected overlap. The goal is to get the schedules out and open up courses earlier – approximately one week prior to the start of the school year.

Chairman Handeen addressed a Board goal for proactive engagement of parents with the school, including Board meetings. Parents do have a voice in surveys and the school is very active in assuring they get a response. He indicated an appreciation for the fact that school personnel and the board actually review and consider parent survey information and use the information for discussion and changes.

C. POLICY READINGS – ACTION ITEMS.

Policy 609.1 – Middle School Min. Standards Revision

Policy 609.3 - Middle School Credit System Revision

Policy 609.4 – FAST Forward Policy Revision

Policy 609.5 – HS Advanced Opportunities Revision

Policy 912.2 – HS Classes- Adding, Dropping, Incomplete Revision

Discussion was held with regard to each of the above policies, how and why they needed to be amended and the interplay on such for the coming school year.

Motion was made by Director Thompson to approve Policy 609.1, Policy 609.3, Policy 609.4, Policy 609.5 and Policy 912.2, in block and as presented.

Motion seconded by Director Shaver.

Motion approved by unanimous vote.

D. PERSONNEL REPORT – ACTIONS ITEMS.

Ms. Edginton presented the Directors with the Personnel Report. There are three new positions identified on the Personnel Report – Primary Point Contact positions. Ms. Edginton detailed this personnel report.

Motion was made by Director Thompson to approve the Personnel Report, as presented, including the additional three (3) new team members for the school.

Motion seconded by Director Shaver.

Motion approved by unanimous vote.

E. INSTRUCTION AND CURRICULUM.

No business scheduled or held.

F. ACADEMIC REVIEW OF SY 2018-2019.

1. SY 18-19 Academic Report including Results of Continuous Improvement Plan and Literacy Intervention Plan.

The Directors were provided a written report by Ms. Edginton. In addition, she addressed a number of areas in detail and stood for questions. Matters addressed included the Education consultant sent in by K12 to evaluate the school's program. She indicated that they were very pleased with the program, and felt that the school and its personnel were doing everything that they would recommend. Their approach, subsequently, was to put out an offer of assistance in any manner sought by the administration.

Ms. Edginton indicated that the administration is re-thinking the student testing environment. They are looking at ways to do this better, and to make the students more comfortable, feeling less pressure.

She discussed the ISAT growth figures, year over. She is doing hand data analysis and is almost completed with this process. She is breaking this data down into distinct student population groups, and this is providing a great deal of information on how students are doing and related trends. She is hopeful that this information can thereafter be used to implement intervention and assistance programs. She believes that her analysis will be more accurate than any breakdown that has been received in the past. She did indicate that she is already able to indicate that the longer students stay in the program reflects positively on their scores.

Ms. Edginton did review a number of segments and data from written reports.

Discussion was held with the Directors regarding students and finding gaps where prior testing did not occur and what data analysis is being done in this regard.

Ms. Edginton indicated that during the August Back-to-School Professional Development activities, the teachers and administration will be delving deeply into the student testing figures that they are currently working on analyzing. This will aid the teachers in targeting needed instruction and areas for emphasis.

Ms. Edginton touched upon SAT results. The school is competitive with the state. She indicated the scores were down a little from last year, and that math continues to be a challenge. Discussion was held among the Directors and Administration relating to the decrease in math school, and the impact of the high new student figures each year has upon this score.

With regard to IRI, testing outcomes for this school year are not something that is validly comparable to last year due to the new test format.

She also touched upon Literacy Intervention Plan results.

Ms. Edginton completed her report by addressing the preliminary data for the CIP Results. She went into detail as to the preliminary information that is available to date. The Directors were provided with a written report of the preliminary results, addressing SY 17-18, SY 18-19, the Improvement or change consideration year 2 over year 1, and the Benchmarks that IDVA chose for performance targets. The 4-year cohort graduation rate figure will not be available until later this fall, as well as the information regarding students who “go-on.” The IRI change in program makes the comparison figures meaningless, even though they have to be addressed in the CIP tool.

2. K/5 Report.

The Directors were provided with a written report by Ms. Brown. A number of specific issues were addressed in detail in the oral report and she stood for questions.

Academically and culturally, there were a lot of positive changes in the K-5 program the past year. Ninety-five percent (95%) of students were on track in their courses. There was also a great registration response. With 95% of students demonstrating mastery, the administration and teachers are attempting to figure out the disconnect with the ISAT outcomes.

Ms. Brown shared a number of the celebrations for the program during the past year. Small group instruction improves yearly.

Discussion was held regarding PLC time and group instructional focus. She felt that there was incredible improvement in staff instruction. She also felt that there was a significant improvement with overdue assignments being noted and keeping kids on track. She felt that teachers were being supportive of families through daily monitoring, the K12 tracker and monthly deep-dives on data.

The teachers have worked a great deal on school culture. The staff did a book study and addressed this in detail. The teachers developed a welcome video. K-5 moved to grade-level classrooms, and there was a real difference with culture and understanding of curriculum. The teachers can then concentrate on a single year/grade of curriculum.

She detailed the events and assemblies/ recognition of accomplishments and reward systems that has been used throughout the year. Funding for these programs was provided through the Safe and Drug Free Schools program.

Ms. Brown talked about staff collaboration time and being intentional about meeting regularly on Wednesdays for collaboration. Very intentional steps are being taken to look at state standards and curriculum, including curriculum mapping with state standards.

Ms. Brown talked about the plans for next year and the focus on standards based instruction and small group instruction.

Discussion was held between the Administration and Directors regarding elementary school history and social studies. The Board expressed a desire to keep the elementary history option as it feels it is a fabulous program. The new social studies courses are short, so there should still be an opportunity to have a child involved in both courses.

The electives for the K-12 program were eliminated when funding was substantially cut by the state in 2009. It can be cost neutral to the school to keep both social studies and history at the elementary level. Right now, the school does not have history on the course list for loading for the upcoming school year. The Administrative personnel will communicate with K12 and bring back additional information to the Board.

Discussion also addressed that the driving force of change is related to compliance issues and focus on curriculum, standards, alignment and testing outcomes.

3. 6-12 Group Report.

The 6-12 group report was provided in writing, with Ms. Hatrock addressing details orally, in place of Ms. Whelan, and stood for questions.

Ms. Hatrock discussed the fact that many of the 6-12 administrative program decisions are based upon and/or driven by the school's Mission and Vision.

She touched upon department head personnel and master teacher personnel, including a discussion regarding what they did this past year and what is planned for the coming year.

She addressed teacher professional development, as well as the issue of culture building and motivating teachers, students and families. The Book Studies for the teachers will be selected by the respective department heads for the coming year.

She addressed a K12 program where a teacher can obtain a Master's Degree in Online Education, free of cost for the teacher. She indicated an expectation that a number of teachers will be taking the program.

Details were provided regarding issues of graduation, staffing needs for next year and plans moving forward. She discussed the AVID program, including the potential for a scholarship program related to AVID. This will be starting with an 8th grade elective, but the strategies of the program can be implemented school-wide. She addressed High School level student incentives. Some of these relate to ISAT participation and other motivational programs for students.

Two additional areas of discussion included student opportunities for leadership positions for the upcoming school year. Teachers will be nominating students. These students will be aiding with events, live classes, face to face activities and work in bringing students together in a community. This is something that the students will be able to note in scholarship applications and in college applications.

Discussion was also held with regard to local tutoring resources for students. AVID does have a tutoring component but there are numerous other ideas currently in the pipeline for discussion including ideas for student leaders, recent graduates, local college education students and other potential options.

4. Special Services Report.

Ms. Judd had provided the Directors with a written report. She additionally provided oral details and stood for questions.

Special education programs are compliance driven. They are also heavily audited by both the Idaho State Department of Education and K12. The highest designations have been received by IDVA. Ms. Judd addressed the schedules and documentation/process for each of these auditing experiences. She appreciates that the K12 audit process is more stringent than the state, thus allowing the state's process to be easier.

She detailed a number of goals for the upcoming school year. Compliance is always a primary goal. Another goal for this coming year is to improve collaboration with the general education teachers to foster a better understanding of general education teacher's obligations to individual special education students. They wish to continue their strong working relationship with families.

The State Department of Education is working with a software vendor to implement optional state IPE software. The school has been accepted into the 2nd phase of the pilot program and will start the school year with this program.

A number of the school's special education teachers have been requested to present at the Council for Exceptional Students conference scheduled to take place in Boise.

The Special Education program currently has 16 school employed staff members, and also contracts out with 70 related service providers around the state to provide service to IDVA students. Some Speech Language is provided virtually, and some is provided directly to students, depending on needs and the individual student's IEP. The same is true for Occupational Therapy.

5. Student Support Services Report.

A written report was provided to the Directors and Dr. Zamora provided the directors with an oral report and stood for questions.

He indicated that during the last school year the FAST program had 700 referrals. This is a slight increase from the past. Approximately 655 of these returned to Level 1. Discussion was held as to why this figure was so high this past year with a discussion as to the growth of students while in the FAST program.

Dr. Zamora detailed the level 1 through 3 process. He indicated that the goal is to get the student's attention, emphasize the sense of urgency, and get them back on track. He addressed the various procedures and accountability hearings. He indicated that this past year there were 122 more accountability hearings, but 26 less truancy hearings.

The FAST program is going to all roll into the new advisory program that has already been addressed in the meeting. The hope is that things will be checked and fixed prior to the students becoming too far behind.

Their goal of the school's counselors for the upcoming year is to align their program better with the American School Counselor's Association Standards.

Dr. Zamora also addressed the hosting of 7 state-wide events. At least ¼ of the school's students attended at least one (1) event. Continued community outreach activities will be addressed for student and parental engagement.

Dr. Zamora addressed the two new employees for the Advising Program. He also touched upon two employees enrolled in the Counseling Master's program at NNU and the specialized training that some of the school's personnel will have in the upcoming year.

Discussion was held among the Directors and Administration as to community understanding of the school's counseling program, and if new potential families have any understanding of the school's program. Ms. Edginton did inform the Directors that K12 was changing its marketing program, and that Ms. Higgins will only be with K12 through October, when a new program is put into place.

G. PUPIL SERVICES.

No business scheduled or held.

VIII. ITEMS SCHEDULED FOR INFORMATION.

1. Discussion regarding future trip to K12 Headquarters by Directors

Discussion was held among the Directors and Ms. Edginton regarding the Board or members of the Board taking a trip back to Herndon, VA to visit K12 headquarters, and to meet with the various departments and individuals that address the school's curriculum and programs. The Board can select a timeline that works for them. This has also been addressed in the school's approved budget – for two (2) Board Members and the Head of School to take this trip.

The Directors discussed a desire to complete the teacher survey process and visit with the teachers regarding curriculum prior to planning any visit. Director Krein will be working with a number of the teachers to aid in the development of the Board's Teacher Survey questions. This will be addressed with the teachers during August Professional Development.

Once this process has been completed and the Board analyzed the data, then the visit timing can be revisited.

2. More Actively participating in ISBA Resolution Process.

The Directors addressed the convention for ISBA scheduled for November 6 – 8th. The Summer Leadership Institute will be also occurring in the coming days.

Directors talked about the Resolution Process and how they can become more involved in this process. There is a Resolution that at least one Charter School is considering relating to Charter specific issues. They would like additional Charter Schools to sign onto this Resolution for presentation in November. This relates to the recent activities of the commission and the information provided to commission members to base decisions upon.

This matter will be brought back in a Special Meeting for a discussion and possible action by the Board.

IX. ADJOURN.

At p.m. Motion was made by Director Thompson to adjourn the meeting.

Motion seconded by Director Shaver, approved by unanimous vote.

Submitted this day, July 1st, 2019 by:

Mike Groshong
Board Clerk