

HCCA Dyslexia Policy

1. Student/Family Requests – Students and families that request a screening for dyslexia will be given a contract or slot within MindPlay if they do not already have one, this will be done at the school’s expense.

- a. Students will be screened and if the results show that students need consideration for dyslexia intervention, they will be recommended to receive a medical diagnosis from their physician if one has not already been obtained by the school.
- b. Medical diagnosis that has previously been obtained by the family will be requested by the school.

2. Teacher/Staff Requests – when a teacher or staff member suspects that a student is struggling with dyslexia, they will report the need for screening and intervention to the family, their Intervention Assistance Team members at their respective school and the Academic Administrator of Special Programs. Students will then follow the same process outlined above with regard to a student/family request.

3. Universal Screening – HCCA will not conduct universal screening for dyslexia as HCCA services grades 7-12.

Dyslexia Intervention

Students identified via medical diagnosis and screening through MindPlay will receive further intervention laid out by the MindPlay software and reading system. These students will be paired with a teacher who will track their academic progress to ensure that the student is receiving the necessary academic accommodations. If the student is not currently performing at grade level, the teacher will work with the student and other content area teachers to develop a plan to help the student close the academic gap.

Students will also receive the appropriate interventions in daily assigned work as well as consideration for referral for further special education evaluation to the special programs team member in their specific grade band.