

The North Central Virtual Charter Consortium

Cascade Virtual Academy
Insight School of Oregon at Painted Hills
Destinations Career Academy of Oregon



2023 Integrated Application Presentation

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Purpose for Presentation

- To share what was prioritized in the plan given the range of inputs
- To explain how the plan was developed
- To hear additional feedback on the plan now that it has been developed
- To [introduce, engage, and/or seek] board approval

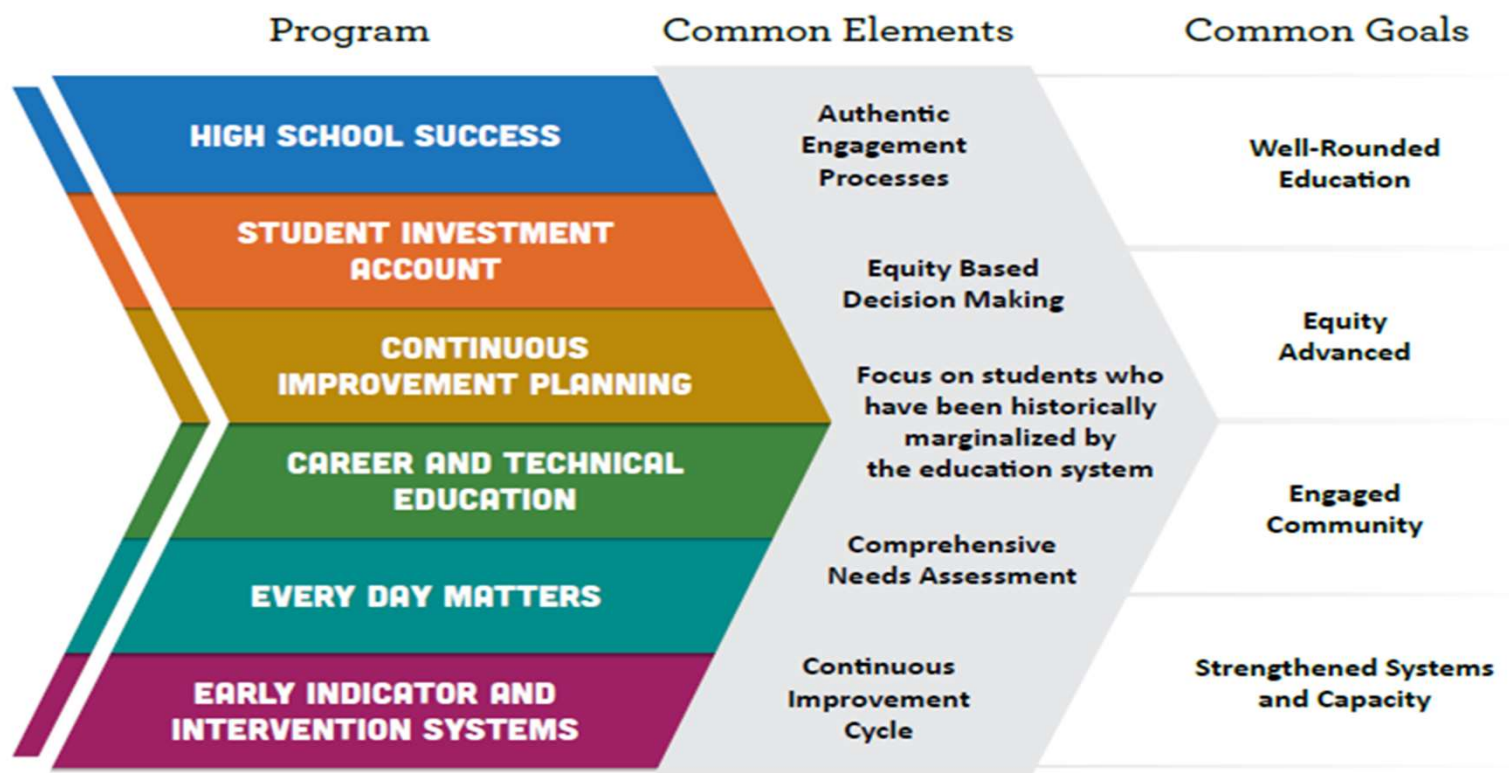


Background



- Integration effort was responsive to requests from educational leaders and state legislators.
- Combined processes for community engagement, needs assessment, planning, budgeting and evaluation for 6 programs.
- Designed to reduce burden and redundancies and improve the framework by which progress can be measured over time.

Six Programs & Common Goals



Summary of Program Purposes

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

Early Indicator and Intervention System (EIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

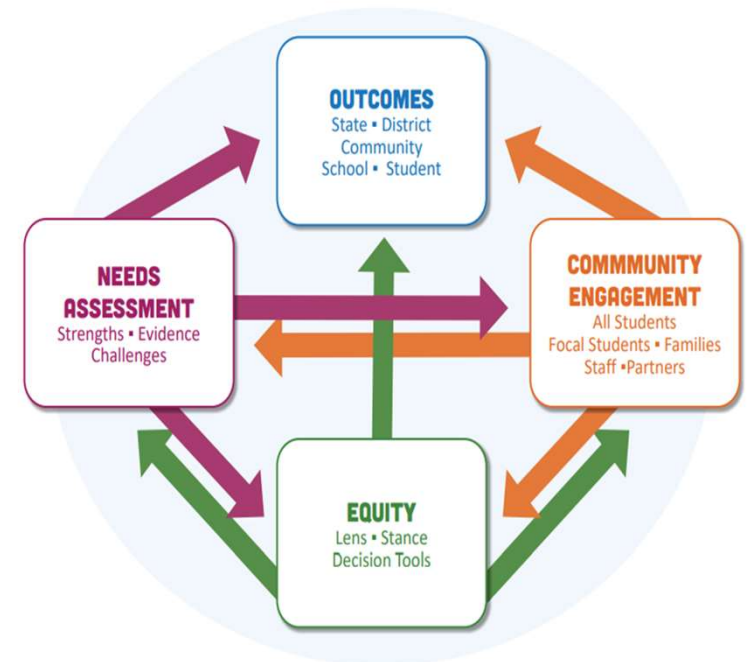
Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Meet our Planning Team Members

- Melissa Hausmann
- Carrie Quinn
- Chelsea Gill
- Mary Blazer
- Janet Gustman
- Lily Reishman
- Pamela Ojini
- Amanda Sloan
- Sheila Heino
- Maurice Monterio
- Cheylin Jaukkuri
- Keri Green
- Hannah Belleque
- Rosamond Stewart
- Bob Tatum
- Dhee-Ghee Palmer
- Nate Quinn
- Mitch Page

Required Planning Processes

- Use of an equity lens.
- Community engagement.
- Tribal consultation (if applicable).
- Comprehensive needs assessment.
- Consider the Oregon Quality Education Model and Student Success Plans.
- Review and use regional CTE Consortia inputs.
- Further examination of potential impact on focal students tied to planning decisions.
- Development of a four-year plan with clear outcomes, strategies, and activities.



Needs Assessment Highlights

- Unstructured social events for students.
- Increase in elective options.
- Opportunities to join groups with students of similar backgrounds.
- In person opportunities such as prom and graduation.
- Receiving instructional materials faster.
- Accessing students attendance easier.
- Flexibility with live in person classes.
- More support learning third party programs.

Student Success Act Priorities

- Prioritize in person, social opportunities for students.
- Strengthen the onboarding process to include support for third party program navigation.
- Create student affinity groups.
- Provide learning coach support for accessing student data.
- Create an asynchronous academic pathway for students with non-traditional schedules.
- Increase speed and effectiveness of obtaining transcripts and providing student materials.
- Fine tune the equity framework and incorporate more deeply into school-wide systems and programs.
- Create an advisory committee of students, family members, staff, and local community members.
- Strengthen our MTSS intervention system to close the achievement gap for all our students.
- Provide all students opportunities for work experience and internship placement.
- Create equal recruitment for CTE pathways by creating more entry level CTE courses.
- Deliver professional development on anti-racist pedagogy and culturally sustaining responsive practices.

Intended Outcomes

- Increase community involvement.
- Increase opportunities for student to socialize and experience a well-rounded education.
- Narrow the achievement gap.
- Increase on time graduation.
- Increase college and career readiness skills.
- Evenly represent CTE pathway completers.
- Provide opportunities for students to become invested in the learning process.
- Prioritize focal student groups to ensure institutional bias are not creating barriers to success.
- Increase educator effectiveness through professional development to meet our goals.

Key Investments

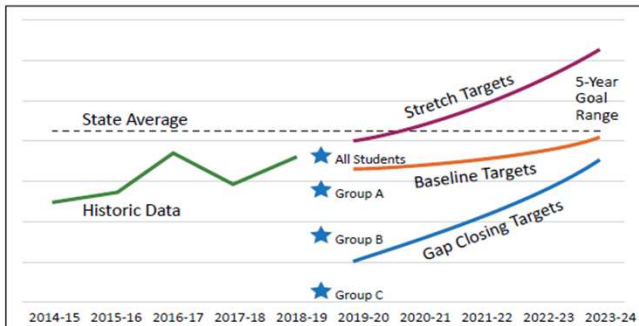
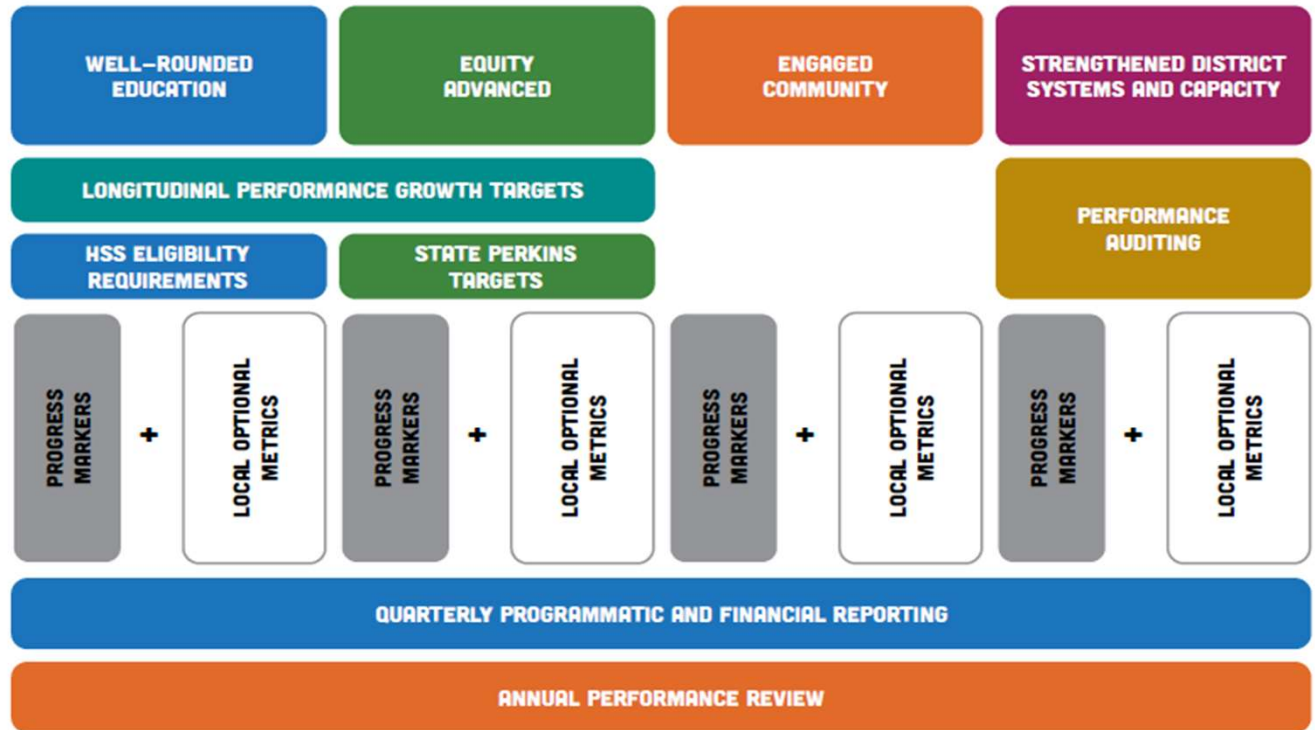
- High School Success Coordinator
- High School Student Support Specialist
- Student Career Success Advisor and Data Manager
- Onboarding and Student Support Specialist
- Gradation Express Counselor Tech
- Intervention Programs and Materials
- Dual credit and internship fees

How the State Understands Success

SUMMARY OF PERFORMANCE MEASURES

There are seven distinct performance measures and processes used in the monitoring and evaluation process for implementation under this integrated guidance:

1. Longitudinal Performance Growth Targets (LPGTs)
2. High School Success Eligibility Requirements
3. State CTE Perkins Performance Targets
4. Progress Markers
5. Local Optional Metrics
6. Quarterly and Financial Reporting
7. Annual Reporting
8. Auditing (SIA funds only)
9. Performance Reviews



Oregon Department of Education

Longitudinal Performance Growth Targets (LPGTs)

ODE shall collaborate with the grant recipient to develop applicable Longitudinal Performance Growth Targets, based on:

- Data available for longitudinal analysis;
- Guidance established by the department; and
- Use the following applicable metrics for the overall population and disaggregated:
 - **Third-grade reading proficiency rates measured by ELA**
 - **Ninth-grade on-track rates**
 - **Regular attendance rates**
 - **Four-year or on-time graduation rates**
 - **Five-year completion rates**



Referred to as
"5 Common Metrics"

What Happens Next?

