

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
87405	108796000	Portable Practical Educational Preparation, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy: Arizona Virtual Academy (AZVA) and Insight Academy of Arizona (ISAZ) are virtual schools under Portable Practical Educational Preparation, Inc. (PPEP). As such, students and staff predominantly participate in instruction from their households. For the 2021-2022 school year, in-person instruction may include local meetups at locations across the state for academic support and socialization opportunities, as well as proctored state testing offered at locations across the state. During these in-person learning opportunities, the following mitigation factors will be followed.
Universal and correct wearing of masks	Y	We will follow the recommendations and guidelines of the CDC, Arizona Department of Health & Welfare, and Governor’s Office on the use of facial coverings. See https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html for CDC guidance on wearing masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	When students are participating in in-person activities, seating will be at least 3 feet between students. Windows should remain open whenever possible. We will follow the recommendations and guidelines of the CDC, Arizona Department of Health & Welfare, and Governor’s Office regarding physical distancing.
Handwashing and respiratory etiquette	Y	When students are participating in in-person activities, hand sanitizer will be available, and, where possible, handwashing will be encouraged. See https://www.cdc.gov/handwashing/index.html for CDC guidance on handwashing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Students and staff should not share materials or laptops. Any device issued at an in-person activity will be cleaned and disinfected between use by students. Surfaces such as table-tops, counters, and doorknobs will be cleaned and disinfected after a student or group of students exits an activity site. Hand sanitizer will be available at in-person activities.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Staff who develop COVID-19 after attending an in-person school activity or determine they had COVID-19 during the time they attended an in-person school activity must report this to their supervisor immediately. Parents/Guardians of students, parents/guardians, and/or family members or friends of students who develop COVID-19 after attending an in-person school activity or determine they had COVID-19 during the time they attended an in-person school activity must report this to the school immediately at 602-476-1320. When AZVA/ISAZ gains knowledge of a person who had or may have had COVID-19 at a school in-person activity, the school will communicate the information to all others who were in attendance at the same in-person activity and provide CDC guidance (https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fif-you-are-sick%2Fquarantine.html) on quarantine. Staff/students/parents/family members will be allowed to return to in-person activities no sooner than two weeks after potential exposure, the date of the first COVID-19 symptom(s), or the date of a positive COVID-19 test.

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Diagnostic and screening testing	Y	Before attending an in-person event or testing session, staff and families are asked to conduct a wellness check for symptoms of COVID-19. Any student or staff member who is experiencing or sharing a household with someone experiencing symptoms of COVID-19 should stay home. These symptoms include fever, chills, muscle pain, cough, sore throat, shortness of breath, difficulty breathing, and/or new loss of taste or smell.
Efforts to provide vaccinations to school communities	Y	Information on vaccinations was distributed to AZVA/ISAZ staff when vaccinations became available for educators in Spring 2021. Staff and families can find Arizona Department of Health & Welfare vaccination information at https://www.azdhs.gov/ .
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	AZVA/ISAZ identify and address the needs of our special populations in regard to health concerns and their IEP and 504 plans.
Coordination with State and local health officials	Y	We will follow the recommendations and guidelines of the CDC, Arizona Department of Health & Welfare, and Governor's Office regarding safe return of in-person instruction and continuity of services.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

PPEP will review this plan on a regular basis, and no less than every 6 months, through September 2023 to ensure that all elements of the plan are being implemented and to determine if updates are needed. If there are concerns about the plan's implementation or if there are major changes in guidance from the CDC, Arizona Department of Health & Welfare, or Governor's Office, the plan will be reviewed and updated earlier. PPEP will provide opportunities for public input through the July 2021 annual board meeting and then will post the board approved plan on the website with a survey for input. The plan will remain on the school website through September 2023. If the plan is updated, the website will be updated with the revised plan. All stakeholder input will be reviewed and considered. The plan will be reviewed, and input will be requested at the Back-to-School Parent Meetings in Fall 2021 and Fall 2022. The administration team will review the plan in January 2022, July 2022, January 2023, and July 2023 and will bring potential updates to the board for discussion and approval, as necessary.

Students' Needs:

Academic Needs	<p>AZVA/ISAZ will use federal funds and grants to address students' academic needs from disruptions to learning caused by COVID-19. While instruction was not disrupted at AZVA/ISAZ due to its virtual models of instruction, many transfer students have enrolled at the school with gaps in instruction. AZVA/ISAZ will use the following strategies to address students' academic needs.</p> <p>Expanded Summer School: AZVA/ISAZ has expanded our summer school offerings for 2021 and has provided summer school courses free-of-charge to students. Summer school programs include K5 Summer Reading and Math and Middle and High School Credit Recovery. Additionally, AZVA/ISAZ will provide a paid hotspot for families with students participating in summer school upon request.</p> <p>Summer Enrichment: All students have access to summer academic enrichment opportunities provided through AZVA/ISAZ and K12 Virtual Schools LLC (Stride K12).</p>
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	<p>Tutoring: We will provide live tutoring support through TutorMe for students for the 2021-2022 school year.</p> <p>Math and Reading Remediation: Students will be assessed with NWEA Map Growth reading and math tests in September 2021 (or upon enrollment if they start later in the school year) to identify individual student needs and learning goals. Students who have fallen behind their peers in math or reading will receive targeted academic remediation during the school day.</p>
Social, Emotional and Mental Health Needs	<p>Counseling & Student Support Services: We will provide increased counseling and student support services to students who have fallen behind academically to support their success. All high school students will have an individual graduation plan developed by their school counselor or by their high school graduation advisor. Progress on graduation plans will be closely monitored, and support will be provided in a timely manner, as needed.</p> <p>Counseling</p> <p>We will balance time spent counseling across the three domains of student development – academic, career, and social-emotional. Counselors will utilize the Second Step program on an as needed basis for our students.</p> <p>SEL Curriculum</p> <p>AZVA/ISAZ’s Social-Emotional Learning (SEL) Site Team has developed a <i>7 Mindsets</i> SEL Learning Plan and for SY 2021-2022. AZVA/ISAZ will hold <i>7 Mindsets</i> classes for students weekly September through April. Newsletters covering the <i>7 Mindsets</i> monthly topic will be distributed to parents and staff in conjunction with each class. AZVA/ISAZ staff were trained on <i>7 Mindsets</i> in SY 2020-2021 and will participate in asynchronous staff training in August and synchronous monthly trainings for SY 2021-2022.</p>
Other Needs (which may include student health and food services)	
Staff Needs:	
Social, Emotional and Mental Health Needs	AZVA/ISAZ receive quarterly SEL professional development. Staff also has access to a variety of support programs through the company health insurance.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	



U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent