

PPOS School Accountability Committee (SAC)

Meeting Minutes
December 18, 2018

Opening

The regular meeting of the PPOS School Accountability Committee (SAC) was called to order at 5:00 p.m. on December 18, 2018 via Blackboard Connect.

Present

Alli Oswandel (PPOS Principal)
Sue Nozick (PPOS Assistant Principal)
Stacey Fennell (Teacher Member)
Jennifer Jansen (Teacher Member)
Barry Squire (Teacher Member)
Sara McCaman (Advisor Member)
Laura Gregory (Teacher Member/Secretary)
Stew Stoddart (Parent Representative)
Stacy Germany (Parent Representative)

Agenda

- Call to Order
- Opening
- Mission and Vision Discussion
- Retention Strategy Brainstorm
- Launch/Adjourn

Opening Procedure: (Alli Oswandel)

- Call to Order
- Opening
- Welcome, Good Things
- Purpose and Responsibilities of SAC
- Review of PPOS Mission & Vision
- SAC Norms Review

Retention Strategies

Retention Strategies



- **Celebrate student growth!**
- **Educate students – test scores will follow**
 - Help students master the standards for long-term growth and education
- **CPA families – word of mouth**
- **Early and ongoing communication**
 - staff continue keeping families informed
 - Newsletters and separate emails from principals/Head of School sharing transparent information
- **Blended testing parties**
 - Prepare kids for CMAS testing
 - Parent informational meetings
- **Incentives for students who test**
- **Educational videos**
 - Staff and student addressing importance of CMAS testing
- **Make it personal**
 - Tie goals to individual families' needs
- **Teacher communication**
 - Individual teacher/student data meetings on test scores for students – educate students how to set goals
 - CMAS tests can set goals and prep for college prep tests

Originally funded for 653

students

Lost 25

56 students returning

Wait list of over 300 students

95% student retention

Brainstorm Retention Strategies:

Retention Strategies



Community building

Face to face LC activities

Learning Coach Coffee Chat

community service opportunities with families

Chatbots

Real life learning

Connect with local business/ non profit/ charity

Be all that we can be!

Add more community service opportunities

Video invites for community events

Encourage LC to attend Blended classes

National club participation

social media activities/contests

Invite LC's to CCs

School Vision Re-Write

Who we are: *Achieving student success through accountability, mindfulness and individualized learning.*

Where do we want to go now? What is our 5-year vision, our 10-year vision?

Step 1: What do we want our outcome to be? What is desired outcome? What do we want to happen?

Vision



STEP 1: DEFINE WHAT YOU DO AS AN OUTPUT

Start by being exceptionally clear about what it is your organisation actually does. Be careful to remain 'output focused' rather than 'input focused'. For example-

A bakery makes bread. But the outcome is consumers enjoying that bread.

- independent thinkers
- creative problem-solvers
- life-long learners
- desire 2 learn
- identify and go after their dreams
- Produce leaders
- Produce good citizens.
- Empowered to follow their passions
- life long learners
- Desire to learn.

Students prepared for their future

Enable students to build a successful life

Step 2: What is unique and special about PPOS that will bring us to our outcome?

Vision



STEP 2: DEFINE WHAT UNIQUE TWIST YOUR ORGANISATION BRINGS TO THE ABOVE OUTCOME

Let's take our bakery example. Why will they enjoy our bread MORE than the bread from the place next door? Is it because we use centuries old traditions passed through generations of our family? Whatever your unique selling point is - let it shine through in your vision statement.

- smaller teacher:student ratio
- Individualized plans for all students
- customized projects
- Being the best OS in CO and USA
- Do what it takes for kids to be successful
- Not afraid of change and innovation to support kids
- not afraid to try new things

Very dedicated teachers

We meet kids where they are

our amount of compassion

Step 3: Who are we targeting? Who are we supporting?

Vision

high-quality, innovative and effective virtual education not offered by any other school in the state.

STEP 3: APPLY SOME HIGH LEVEL QUANTIFICATION

A common problem with vision statements is ironically, that they are too visionary! That said – don't be too specific or apply specific metrics at this stage. Sticking with our bakery example – we might want to refine our target audience to 'every customer who walks through the door' – that's fine, or maybe we want to be bolder: 'every customer within walking distance of a store'.

Colorado students

credit deficient student

previous dropouts Bring up our critical statistics

Every learner wanting to prepare for their future

Public school students in need of an individualized learning experience

students seeking alternative ways to succeed in school

Students who need customized, online education

Helping special needs students that would have a difficult time in other education settings

Students who face challenges in the world today

Step 4: How to make this marketable, Tangible, Real?

Vision

STEP 4: ADD RELATABLE, HUMAN, 'REAL WORLD' ASPECTS

Add a real-life aspect so that people can conjure up a solid mental image to associate with your vision statement. Let's look at an example-

A Microsoft powered computer on every desk.

shaking hands with teachers/principal at graduation

Every student graduates

every student finds a connection

Students graduate with more than an education. They graduate with an identity

every student shaking hands with their future employer

graduation cap, moving the tassel

Next steps: Take to staff, report staff's ideas to SAC.

Launch: Meeting was adjourned at 5:46 p.m.

Respectfully submitted by:
Laura Gregory, SAC Secretary