



District or Charter School Name

Hoosier Academy at Indianapolis (HAIN)

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

HAIN- Hoosier Academy at Indianapolis is a blended school where students receive face-to-face instruction for two days a week and learn remotely the other three days utilizing an online learning platform provided by the school's EMO K12, Inc. Upon enrollment, students are provided with login credentials and access to grade level/content specific curriculum (lessons, activities, and assessments) through www.k12.com. Depending on grade level/academic need, all students are assigned to and expected to regularly utilize at least one supplemental resource, such as Reading A to Z, Ascend Math, Mindplay Reading, and IXL. Teachers include a variety digital resources to enrich their instruction and curriculum such as Khan Academy, Quizziz, and Desmos to name a few. Instructional and non-instructional staff host live instructional and informational sessions with students via BlackBoard Collaborate (BBC) which is housed within the school's online learning platform. When Hoosier Academy at Indianapolis shifted to five days a week of remote learning for the remainder of the year, leadership and instructional staff created a schedule for live instruction using BBC for the days that students were previously in the building.

Special education students continue to receive services as written in their IEP through BBC small group resource sessions, co-taught general education sessions with special education teacher, and any other supports needed for student success. ELL students continue to receive instruction in the general education online classroom with teachers utilizing the SIOP model in their instruction. Each ELL student is provided with an account to Mango Languages to increase their English fluency and comprehension.

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- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

HAIN- We utilize a bi-monthly newsletter, email communications, online platform announcements, phone calls, texts and other forms of communication to and between students/staff and families.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**

HAIN- Each student is given a computer upon enrollment at HAIN. They are able to take this home, and all students can access programming and online learning platforms via the internet. K12 offers Internet stipend assistance for families who fall under Free and Reduced Lunch eligibility.

- 4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

HAIN- All staff and students are provided with laptops and printers where necessary. School programming, K12 content, online learning platform and teacher created resources are all available. In addition staff have access to the DOE list of resources to provide supplemental remediation or enrichment activities to applicable students.

- 5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**
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HAIN- Staff and families communicate via live class connect sessions, phone calls, individual sessions, zoom, webex and other video conferencing options. In addition, text messaging, emails and social media are utilized for connections.

6. Describe your method for providing timely and meaningful academic feedback to students.

HAIN- We will follow our routine academic feedback. Real time communication and grading of items are expected within a 48 hour turnaround time frame. Teachers communicate with students in each class connect session allowing for real time assessments, feedback and clarification of misconceptions from students. Teachers also offer office hours to answer questions from students as well.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

HAIN- We are a K-8 school. High School credits do not apply to our program.

8. Describe your attendance policy for continuous learning.

HAIN-

Due to us being a virtual charter school our policy has not changed.

Hoosier Academy – Indianapolis’ students are required by state law (IC 20-33-2) to attend school every day that we are in session unless there is a valid reason to excuse the absence (see Excused Absences and Exempt Absences below).

Pursuant to IC 20-33-2-3.2, “attend’ means to be physically present: (1) in a school; or (2) at another location where the school’s educational program in which a person is enrolled is being conducted; during regular school hours on a day in which the educational program in which the person is enrolled is being offered.” Under Indiana law, a person who knowingly or intentionally deprives a dependent of education commits neglect of a dependent as defined in IC 35-46-1-4.

Hoosier Academy - Indianapolis strongly desires to work in partnership with families to ensure your student’s academic success. If there are extenuating circumstances that may affect your student’s attendance, we ask you to notify your child’s Advisor as soon as possible.

Required attendance for Hoosier Academy - Indianapolis Middle School Students is as follows: six (6) hours per day. Required attendance for Hoosier Academy - Indianapolis grades K-6 students is as follows: five (5) hours per day.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

HAIN- We will utilize data from NWEA, and other school programming to determine what skills and standards students are struggling with. We will target those areas in one on one sessions, as well as small and whole group instruction based on the skills needed. This will begin the week of April 13 (we are on spring break from April 6-10), and will continue through the remainder of the school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

HAIN- We will continue to conduct Professional Learning Communities on a weekly basis, including book studies, grade level data, school level data and asynchronous opportunities. We will continue to forward opportunities for webinars and other training that we find to our staff in order to best serve our students.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.