

Key: BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

Priority/Goal: Reading

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>Reading Achievement—</u> The school provide opportunities for all students to achieve appropriate academic growth in reading each school year. Teachers will be trained in the Science of Reading which include training on each component of reading as well as developmentally appropriate practices for reading instruction</p>	<ul style="list-style-type: none"> • Instructional Coaching • Tumblebooks • STRIDE • i-Ready 	<p>Science of Reading PD</p> <p>Monthly? Data Meetings with Data Intervention Coordinators</p> <p>Horizontal & Vertical Collaboration</p>	<p>2019-2021</p>	<ul style="list-style-type: none"> • Science of Reading teacher tracker • Formative measures such as interims, STAR, DIBELS • Summative Assessments 	<p>Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p>(MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Comprehension—</u>Focus on questioning techniques to build comprehension. Increase rigor to ensure that students can comprehend and answer at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"> • Instructional Coaching • Data Intervention Coordinators • Tumblebooks • STRIDE • i-Ready 	<p>Monthly? Data Meetings with Data Intervention Coordinators</p> <p>Horizontal & Vertical Collaboration</p>	<p>2019-2020 School Year</p>	<ul style="list-style-type: none"> • Teacher-Created Exit Ticket Scores • Formative/Interim Assessments • Summative Assessments 	<p>Weekly: Teacher gradebook with Exit Ticket scores recorded.</p> <p>Quarterly: Formative and Interim Assessments analyzed to determine student needs.</p> <p>Yearly (Summer/BOY): Summative Assessments analyzed from previous year to determine student needs.</p>
<p><u>Reading Engagement—</u>the district will launch the ARVA Reads program.</p>	<ul style="list-style-type: none"> • Tumblebooks • Public Libraries 		<p>2019-2020 School year</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR, DIBELS 	<p>Quarterly: Student data will be reviewed. Teachers will place</p>

<p>Faculty and staff will share book talks, read stories, and participate in other activities to promote a love of reading among students.</p>				<p>Summative Assessments</p>	<p>students in instructional groups based on student needs. (MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
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Priority/Goal: Math

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p>The school provide opportunities for all students to achieve appropriate academic growth in math each school year.</p>	<ul style="list-style-type: none"> • Instructional Coaching • Data Intervention Coordinators • STRIDE • i-Ready 	<p><u>Monthly:</u> Data Meetings with Data Intervention Coordinators</p> <p><u>Monthly:</u> Meetings with Instructional Coaches</p> <p>Horizontal & Vertical Collaboration</p>	<p>2019-2020</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p>Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs. (MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Questioning Techniques</u>—Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"> • Instructional Coaching • Data Intervention Coordinators 	<p><u>Monthly:</u> Data Meetings with Data Intervention Coordinators</p> <p><u>Monthly:</u> Meetings with Instructional Coaches</p> <p>Horizontal & Vertical</p>	<p>2019-2020</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	

		Collaboration			
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Priority/Goal: Science

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>Science Achievement—</u> The school provide opportunities for all students to achieve appropriate academic growth in science each school year.</p>	<ul style="list-style-type: none"> • Instructional Coaching • Tumblebooks • BrainPop 	<p><u>Monthly:</u> Data Meetings with Data Intervention Coordinators</p> <p><u>Monthly:</u> Meetings with Instructional Coaches</p> <p>Horizontal & Vertical Collaboration</p>	2019-2020	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>

Priority/Goal: Social/Emotional

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>Social/Emotional—</u>The school will provide teachers with training and tools to promote positive character and behavior as well as recognize the signs of emotional distress.</p>	<ul style="list-style-type: none"> • Seed Digging Training • Hero Character Development Curriculum 	<p>Seed Digging Training: Teachers will participate in training so that they can assist students who struggle</p> <p>Hero Character Development: The district will provide the Hero Character Development curriculum that</p>	2019-2020	<ul style="list-style-type: none"> • Surveys among teachers and families • Student Attendance in Social/Emotional Sessions 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>



		<p>teachers will utilize during home room sessions. The curriculum will provide character education words and lessons to explain the words. The entire district will focus on the same character ed. word at the same time.</p>			
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Priority/Goal: Family Engagement (more on Family & Community Engagement can be found in the Family Engagement plan document.)

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment.</p> <p><u>Current Families:</u> The school will ensure that systems are in place to support families who need extra assistance in keeping up with the pace and schedules of the virtual school environment.</p>	<p><u>Parental Engagement Team:</u></p> <ul style="list-style-type: none"> • Parental Engagement Coordinator • Engagement Coaches 	<p>Monthly Data Meetings with Data Intervention Coordinators</p> <p>Horizontal & Vertical Collaboration</p>	2019-2020	<ul style="list-style-type: none"> • Family Surveys • Persistence/Withdrawal Rate Trackers 	<p>Monthly: Student Check-In Survey</p> <p>Yearly : Family Needs Assessment Survey</p>

The Health and Wellness Plan is a located in a separate file.