



Key: BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

Priority/Goal: Reading

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>RISE/Science of Reading</u></p> <ul style="list-style-type: none"> • Current 6th Grade and Special Education Teachers: All current teachers will complete Science of Reading Training by August 2023. Proficiency Pathway. • Awareness: All teachers will complete the Arkansas IDEAS videos to obtain awareness. • A Certified Science of Reading Assessor will observe teachers during the school year to fulfill the RISE requirement. • New Teachers who do not have Science of Reading Training will complete a prescribed pathway and required observations. 	<ul style="list-style-type: none"> • RISE Trainer • ADE Certified Science of Reading Observer (administrator only) 	<p>Pathway D:</p> <ul style="list-style-type: none"> • AR IDEAS RISE Training • 3 Face to Face RISE days to complete training • DESE Certified SoR Training (administrator only) 	<p>2019-2023</p>	<ul style="list-style-type: none"> • RISE/Science of Reading Training teacher tracker • RISE/Science of Reading Observation Tracker • RISE/Science of Reading Training teacher tracker 	<ul style="list-style-type: none"> • Academic Administrator and Principal will monitor the tracker to make sure all teachers are on track to complete training and observations by the appropriate time: <ul style="list-style-type: none"> ○ Current Teacher Training by August 2021 ○ New Teacher Training by August 2023 ○ All observations complete by August 2023

<p><u>Reading Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> Professional Learning Communities 	<p>Science of Reading PD</p> <p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2020-2022</p>	<ul style="list-style-type: none"> Formative measures such as interims, STAR, DIBELS Summative Assessments 	<p>Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p>(MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Decoding/Word Study:</u> Teachers will use Brainspring’s Phonics First and/or Structures to supplement the current curriculum for struggling students.</p>	<ul style="list-style-type: none"> Phonics First Kits (Included with Training) Structures Kits (Included with Training) 	<ul style="list-style-type: none"> Phonics First Training for 6th grade ELA Teachers Phonics First Training for all Special Education Teachers Structures Training for 7th-8th ELA Teachers Brainspring Level 2 Training for 3 Teachers 	<p>2020-2022</p>	<ul style="list-style-type: none"> Formative measures such as interims, STAR, DIBELS Summative Assessments 	<p>Training: Begins July 2020</p> <p>Implementation Begins: 2020-2021 School Year</p> <p>New ELA Teachers: Summer 2021</p> <p>Brainspring Level 2 Training: Summer 2021</p> <p>Evaluation of Implementation: Observations</p> <p>Evaluation of Program: Formative measures such as interims, STAR, DIBELS Summative Assessments</p>
<p><u>Comprehension—</u>Focus on questioning techniques to build</p>	<ul style="list-style-type: none"> Data Intervention Coordinators STRIDE 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical</p>	<p>2020-2022</p>	<ul style="list-style-type: none"> Teacher-Created Exit Ticket Scores 	<p>Weekly: Teacher gradebook with Exit Ticket scores recorded.</p>



<p>comprehension. Increase rigor to ensure that students can comprehend and answer at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"> MindPlay 	<p>Collaboration</p>		<ul style="list-style-type: none"> Formative/Interim Assessments Summative Assessments 	<p>Quarterly: Formative and Interim Assessments analyzed to determine student needs. Yearly (Summer/BOY): Summative Assessments analyzed from previous year to determine student needs.</p>
<p><u>Reading Engagement</u>— the district will continue to implement the ARVA Reads program. Faculty and staff will share book talks, read stories, and participate in other activities to promote a love of reading among students.</p>	<ul style="list-style-type: none"> Big Universe Digital Library 		<p>2020-2022</p>	<ul style="list-style-type: none"> Formative measures such as interims, STAR, DIBELS Summative Assessments 	<p>Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs. (MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>



Priority/Goal: Math

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>Math Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> • Data Intervention Coordinators • STRIDE 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2020-2022</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Questioning Techniques—</u>Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"> • Data Intervention Coordinators • Mastery Prep Bell Ringers 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2020-2022</p>	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>

Priority/Goal: Science

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>Science Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> BrainPop 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	2020-2022	<ul style="list-style-type: none"> Formative measures such as interims, common assessments Summative Assessments 	<p>Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p>(MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>

Priority/Goal: Social/Emotional

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>Social/Emotional—</u>The school will provide teachers with training and tools to promote positive character and behavior as well as recognize the signs of emotional distress.</p> <p><u>7 Mindsets:</u> The 7 Mindsets Social Emotional Learning Program is based on a 3-year research effort into what the world's happiest and most</p>	<ul style="list-style-type: none"> Seed Digging Training Hero Character Development Curriculum 	<p>Seed Digging Training: Teachers will participate in training so that they can assist students who struggle</p> <p>Hero Character Development: The district will provide the Hero Character Development curriculum that teachers will utilize during home room sessions. The</p>	2020-2022	<ul style="list-style-type: none"> Surveys among teachers and families Student Attendance in Social/Emotional Sessions 	<p>Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p>(MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>



<p>successful people have in common. This research lead to a set of 7 mental habits, or mindsets, packaged into a framework and language that is accessible and engaging for students K - 12.</p> <ol style="list-style-type: none">1. Everything is Possible2. Passion First3. We are Connected4. 100% Accountable5. Attitude of Gratitude6. Live to Give7. The Time is Now		<p>curriculum will provide character education words and lessons to explain the words. The entire district will focus on the same character ed. word at the same time.</p> <p>7 Mindsets curriculum: K12 will provide training and resources are available to teachers and families.</p>			
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Priority/Goal: Family Engagement (more on Family & Community Engagement can be found in the Family Engagement plan document.)

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment.</p> <p><u>Current Families:</u> The school will ensure that systems are in place to support families who need extra assistance in keeping up with the pace and schedules of the virtual school environment.</p>	<p><u>Family Engagement Team:</u></p> <ul style="list-style-type: none"> • Parental Engagement Coordinator • CAPEs (Coaches of Academic Performance) • Truancy Officer 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2020-2022</p>	<ul style="list-style-type: none"> • Family Surveys • Persistence/Withdrawal Rate Trackers 	<p>Monthly: Student Check-In Survey</p> <p>Yearly : Family Needs Assessment Survey</p>

The Health and Wellness Plan is a located in a separate file.