

**Annual Report to the Public**  
Arkansas Virtual Academy  
2019-20

Arkansas Virtual Academy submits the following report to the public for the purpose of information regarding the academic progress and health of the school. The below detailed information is current through the fall of 2019, with a pending renewal application with the Arkansas Department of Elementary and Secondary Education. The academic goals and attached data are the set of data as relayed through the current renewal cycle.

**Mission**

**Arkansas Virtual Academy exists to build relationships, instruct with relevance and prepare students for the rigor of career and college success.**

In the pursuit of this mission, ARVA continues to support, guide and assist families and colleagues toward success as is evidenced below.

**Building Relationships**

ARVA builds relationships with families through an extensive system of supports. Every single student is assigned a Coach of Academic Performance and Engagement. These CAPEs serve in an advisement capacity and are provided as a point of contact for families when needs or questions arise. The CAPE travels with the student within grade bands of K-4, 5-7, and 8-12 to provide consistency and continuity of comfort and success. These student heroes are the initial contact in navigating onboarding, technical issues, or various other pain points that could occur. Additionally, the CAPEs reach out via phone, email, and even face to face visits to students who might be struggling to create a plan to stay on track and experience success.

Teachers also reach out to build relationships through phone calls to discuss students' interests, hobbies, and goals. These building conversations allow teachers to instruct with relevance to pattern their planning toward the interests and long-term plans of students. Additionally, teachers utilize the Zoom© platform to foster virtual "face to face" relationships with their students. This also allows students to work collaboratively and build relationships within their learning, recognizing the social and soft skills needed for success in college and career roles.

**Instruct with Relevance**

Relevance is increased with opportunities to meet face to face and experience real life situations together.

Face to face opportunities include:

- ARVA Adventure – traditional field trip experiences
- ARVA Academic – academic extensions for hands on projects and learning experiences
- ARVA Assist – volunteer and service-learning opportunities



1400 W. Markham St. Suite 206  
Little Rock, AR 72201  
501-664-4225 phone  
501-664-4226 fax  
www.arva.org

ARVA career education further provides experiences for face to face meetings, competitions, and workplace skill acquisition that builds relevance in the applicable learning of students. Work based learning experiences drive student application and career pathways, with opportunities to participate in Skills USA, DECA, and FFA, add to the relevance of education and its result. The ARVA experience is patterned to what is important to students and families.

### **Prepare Students for the Rigor of Career and College Success**

College and career readiness are further driven throughout the curriculum and are enhanced through the instruction of our staff. Students are monitored for growth throughout the year with intervention and reteaching provided for mastery of topics. Project-based learning is an additional layer, allowing students the real-world opportunity to problem solve together in teams, replicating the same skills needed in the workplace. Additionally, every student, starting in 8th grade, is placed on a student success plan for their high school careers, guiding them forward to graduation and college/career readiness. Relationships with local colleges are created for opportunities to receive college credit and an offering of AP and honors courses support college readiness within the school curriculum structure.

### **Academic Goals and Outcomes**

#### **Accreditation:**

Arkansas Virtual Academy maintains the status of fully accredited for the Elementary, Middle School, and High School.

#### **Academic Outcomes:**

The following chart outlines the academic outcomes for the past 5 years of the charter approval.

<b>Goal</b>	<b>Assessment Instrument For Measuring Performance</b>	<b>Performance Level that Demonstrates Achievement</b>	<b>When Attainment of Goal will be Assessed</b>	<b>Year 1 (2014-2015)</b>	<b>Year 2 (2015-2016)</b>	<b>Year 3 (2016-2017)</b>	<b>Year 4 (2017-2018)</b>	<b>Year 5 (2018-2019)</b>	<b>Met Goal Yes or No</b>
1. Arkansas Virtual Academy will improve student performance in literacy, measured by the state assessment, an average of 2%, each year, for students enrolled in ARVA for two or more years over a baseline established from the 2014 PARCC administration.	PARCC ACT Aspire	Meeting 2% growth each year	Annually	31% proficient	35% proficient	36% proficient	47% proficient	41% proficient	Yes
2. Arkansas Virtual Academy will improve student performance in math, measured by the state assessment, an average of 2%, each year, for students enrolled in ARVA for two or more years over a baseline established from the 2014 PARCC administration.	PARCC ACT Aspire	Meeting 2% growth each year	Annually	19% proficient	35% proficient	36% proficient	35% proficient	30% proficient	Yes
3. Students in ARVA's graduating Class of 2018 and beyond, who began the ninth grade with ARVA, will earn an average of 5.5 course credits toward graduation in each year of the charter.	Internal credit's earned audit	5.5 credits earned yearly	Semester 1 end Semester 2 end Summer School end	9 <sup>th</sup> : 68% 10 <sup>th</sup> :85%	9 <sup>th</sup> :69% 10 <sup>th</sup> :83% 11 <sup>th</sup> :85%	9 <sup>th</sup> : 67% 10 <sup>th</sup> : 84% 11 <sup>th</sup> :86% 12 <sup>th</sup> :85%	9 <sup>th</sup> : 66% 10 <sup>th</sup> : 89% 11 <sup>th</sup> : 97% 12 <sup>th</sup> : 95%	9 <sup>th</sup> : 63% 10 <sup>th</sup> : 82% 11 <sup>th</sup> : 80% 12 <sup>th</sup> : 83%	Yes, with room to improve

4. Arkansas Virtual Academy will demonstrate a satisfaction rate of 95% or higher measured by an annual satisfaction survey.	7 internal surveys throughout the year assessing satisfaction, preparation, daily routine, etc.	95% or growth toward that percentage	7 times throughout the school year	Survey 1 (end of year survey) 73%	Survey 1 67% Survey 2 70% Survey 3 70% Survey 4 68% Survey 5 76% Survey 6 75% Survey 7 74%  <u>Total growth of</u> <u>7%</u>	Survey 1 72% Survey 2 64% Survey 3 64% Survey 4 69% Survey 5 72% Survey 6 75% Survey 7 76%  <u>Total growth of</u> <u>4%</u>	Survey 1 71% Survey 2 70% Survey 3 66% Survey 4 71% Survey 5 73% Survey 6 74% Survey 7 75%  <u>Total growth of</u> <u>4%</u>	Survey 1 71% Survey 2 71% Survey 3 72% Survey 4 73% Survey 5 74% Survey 6 74% Survey 7 76%  <u>Total growth of</u> <u>5%</u>	No
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**Plans for Improvement:**

Arkansas Virtual Academy currently implements the following best practices in order to close achievement gaps that may exist:

- R.I.S.E. Reading Initiative
- Science of Reading Training
- Reading in All Courses/Subjects
- Mathematical Mindsets Training
- MathQuest Training (ADE)
- Targeted instruction for building and reteaching of non-mastered skills
- Growth monitoring through beginning, middle, and end of year assessments
- Detailed data for every student with resulting instructional action for student growth