



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

- Link to goals of the school improvement plan
- Describe how the school will provide resources for specific at home learning activities to promote student academic growth
- Describe parent and student responsibilities to engage in specific at home learning activities to promote student academic growth
- Explain how parents and the school will participate in regular, two-way communication
- Describe how the school and parents will build and develop a partnership to help children achieve the State's high academic standards

JOINTLY DEVELOPED

Parents, students, and teachers as stakeholders in the school, provide feedback in the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions Veronica Okpani, Middle School Family Engagement Coordinator at vokpani@gacyber.org.

COMMUNICATION ABOUT STUDENT LEARNING

GCA is committed to frequent two-way communication with families about student's learning. Communications include email, telephone, text messages, online school, school announcements, newsletters, website, workshops, and conferences. Families have access to staff through email, telephone, live classes, and the online school.

All GCA Middle School families will have at least one welcome call during which the student will discuss two academic goals for the school year with a teacher. In addition, students will also be invited to targeted small group and one-on-one sessions throughout the school year to assist them in areas of academic need as determined by teacher observation, grades, and assessments. Parents and Learning coaches are welcome to attend these sessions.

All GCA Middle School families will be updated on student's progress at the end of each semester through Infinite Campus Parent Portal and through emailed progress reports every 4.5 weeks from their content teachers. Families can also check the Online Middle School gradebook at any time for student progress.

Parents and Learning Coaches are always welcome to attend or observe all live virtual class with their student.

BUILDING PARTNERSHIPS

Parent volunteers partner with the school throughout the year to increase collaboration and communication. Please visit [Regional Contacts](#) Page details on parent volunteer opportunities.

Parents and learning coaches will receive information on how to collaborate on a variety of initiatives and share in the planning and revision of family engagement programming. These meetings are hosted by the Family Engagement Team to share district wide information, receive parent feed-back, and provide strategies to help parents be a successful Learning Coach to their student.

The online GCA Resource Room provides families with useful, interesting, inspiring and engaging supplemental educational content. Visit <https://www.pinterest.com/gcaresourceroom/> to access the GCA Resource Room.

GEORGIA CYBER ACADEMY DISTRICT IMPROVEMENT PLAN GOALS

- 70% of Beginning and Developing Learners will attend at least 80% of required BBC sessions
- 100% of students will be invited to target instructional level sessions
- 95% participation rate for MAP assessments
- 95% participations rate for interim assessments
- 5% increase of students in the Developing, Proficient and/or Distinguished on the state assessment in all tested subjects
- 10% improvement in graduation rate



Important Links:

[Georgia Milestones Achievement Level Descriptors](#)

gca.k12.com

gadoe.org

MIDDLE SCHOOL FOCUS GOALS FOR STUDENT ACHIEVEMENT

5% increase of student achievement levels moving from:

- Beginning to Developing and/or
- Developing to Proficient and/or
- Proficient to Distinguished

on the state assessment in all tested subjects.

SCHOOL/TEACHER RESPONSIBILITIES:

GCA will provide a monthly newsletter that features games, web resources, and other activities, that families can do together which focus on **Math and Language Arts** and will improve the student's proficiency level as measured by NWEA MAP and/or EOG Milestones testing scores.

In class, teachers will remind students to encourage their family to read the newsletter and encourage the student to engage in the games, web resources, and other activities with their family.

PARENT RESPONSIBILITIES:

Families will read the monthly newsletter and engage in the games, web resources, and other activities with the student.

STUDENT RESPONSIBILITIES:

Students will encourage their family to read the newsletter and engage in the games, web resources, and other activities with their family.

REVISED ON 9/26/2018

Please complete the survey by clicking the link below to indicate agreement to the terms in this compact.

[2018- 2019 Middle School-Parent Compact Survey](#)