

consortium may prove challenging to the fiscal agent from the standpoint of coordination of effort and data reporting. (See **Appendices A and B** for sample LEA consortium forms and guidance.)

Title III EL Program Requirements

All Independent Title III LEAs and members of Title III Consortia must adhere to a number of general requirements of the law as well as perform the three **Required Subgrantee Activities** described in Title III, Sec. 3115(c).

General Title III requirements of LEAs include:

- Adherence to standardized, statewide ESOL entrance and exit procedures [Sec. 3113(b)(2)] (See **ESOL Resource Guide** for specific criteria. All ESOL program information is on the ESOL webpage under the Office of Curriculum and Instruction: [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/English-to-Speakers-of-Other-Languages-\(ESOL\)-and-Title-III.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/English-to-Speakers-of-Other-Languages-(ESOL)-and-Title-III.aspx))
- **Screening** of all potential ELs within 30 days of enrollment in a school [Sec. 3113(b)(2)]
- Compliance with Title I requirement to **test 100% of ELs** on the ACCESS for ELLs assessment [Sec. 3113(b)(3)(B)]
- Using Title III funds in ways that **build capacity** to support ongoing EL content area achievement [Sec. 3113(b)(3)(E)]
- LEA certification that **all teachers in a Title III-funded language instructional program/activity** are fluent in written and oral English and any other language that may be used for instruction. *This is included in the LEA Title III Assurances.* [Sec. 3116(c)]
- Assurance that the LEA is **complying with the Title I parent notification of services requirement.** *This is included in the LEA Title III Assurances.*
- **Selection of one or more methods or forms of effective instruction** to be used in the supplemental programs and activities provided to assist ELs in reaching English proficiency and meeting content standards [Sec. 3115(f)(1)]

LEAs **must** use Title III funds to carry out three Required Subgrantee Activities as well. These are:

- Provide effective, **supplemental language programs** that **demonstrate successes** in increasing ELs' English proficiency and content achievement
- Provide effective professional development (PD) for **teachers, administrators and other school personnel.** This PD must fulfill 4 requirements. It must:
 1. Be designed to **improve the instruction and assessment of ELs**; and
 2. Be designed to **enhance participants' ability** to understand and implement curricula, assessment practices and instructional strategies for ELs; and
 3. **Prove effective** in increasing ELs' English proficiency **or** substantially increasing participants' subject matter knowledge, teaching knowledge or teaching skills; and