Homebound Education

The Challenges You Face

In school districts across the country, students face health and other issues that cause them to miss school for weeks and sometimes months. Regardless of the time they are not able to physically attend their school, continuing with their education is essential. The traditional method of service for homebound students can be expensive to operate and difficult to staff—and students often have a hard time keeping up with coursework.

FuelEd’s Homebound Education Program is an Easy and Cost Efficient Way to:

• Provide a quality education to students who are hospitalized or homebound
• Keep students engaged and on pace
• Reduce the administrative and financial burdens of educating homebound students

The FuelEd Solution

Fuel Education’s Homebound Education Program reduces the administrative and financial burdens districts face when educating students with medical or legal issues that keep them out of school.

Our program includes everything—from enrolling students and placing them in the appropriate classes to providing instruction, materials, and assessments; from building pacing guides to submitting grades—at a cost that is less than traditional homebound programs.

We tailor a learning program for each student by seamlessly combining our extensive online course catalog; engaging technology that can be accessed anywhere, anytime; and a full range of wrap-around support services.

Benefits of the FuelEd Homebound Education Program for Schools and Districts

• Students stay on track so they have an easier transition back into their regular classroom and are less likely to need to repeat courses.
• Classes in all subject areas are led by highly qualified, certified instructors who hold a bachelor’s degree or higher from an accredited university or college, and have extensive training in online instruction.
• We work hand-in-hand with your guidance counselors to select curriculum and set pacing.
• Our courses are aligned to state and national standards.
• We handle instruction, materials, assessments, and mentorship—all tailored to each student.

The FuelEd Homebound Education Program enables students to continue to receive a quality education that keeps them engaged and on pace for an easy transition back into their regular classroom.
How the FuelEd Homebound Education Program Works

• Each student is assigned a FuelEd advisor who meets by phone with the school or district guidance counselor to discuss course placement.

• The student and parents meet their FuelEd advisor virtually at the initial enrollment meeting and learn how the online education program works.

• The FuelEd advisor creates an Individualized Learning Plan and sets personal pacing goals for the student.

• All courses are taught by certified instructors who are “power users” of all of the curricula in the FuelEd portfolio.

• Students complete lessons and assessments through an online classroom and, when able, attend live online class sessions with other online students.

• Students communicate with their teachers via live online office hours, threaded online discussions, and during live online class sessions.

• Students have access to recordings of all online classes and workshops.

• The FuelEd advisor monitors the student’s work daily, informs teachers of any issues the student may have, and adjusts pacing guides as needed.

Benefits of the FuelEd Homebound Education Program for Students

• Students stay engaged and continue to be part of a school community.

• Students have the flexibility to work whenever they feel well—day or night.

• Students can do their schoolwork in the hospital, at home, or any place with Internet access.

• Continuous assessments identify areas where students are struggling and need additional help.

• Students have immediate access to their teachers and advisor via chat, phone, or e-mail.

A STUDENT’S STORY

In Southbridge, Massachusetts, the FuelEd Homebound Education Program is benefiting students like Sara, a high school student who suffers from debilitating migraines and severe social anxiety. Sara fell behind while attending a therapeutic residential school away from her home. When the district decided to implement the program, Sara was able to return home and complete her school work. Now she’s on track, often working ahead of her assignment schedule.

“Giving Sara the ability to access the material from home and work on her own schedule has made all of the difference,” says Sara’s mother. “As she received positive feedback and better grades, she’d try even harder. When I’d ask her to just do her best and do a bit in each class, all of a sudden she would be ahead of her pacing guides.”