

ELL Product Catalog

SCHOOL YEAR 2016 - 2017



Middlebury Interactive offers a new way to engage English Language Learners (ELLs) and boost learning outcomes for non-native English students. Our standards-based supplemental English language program focuses on academic English and literacy development and allow students in grades 4-8 and 9-10 to learn the fundamentals of academic English.

Students will complete projects that relate to English Language Arts, Social Sciences, Math and Science through a culturally inclusive curriculum that favors multicultural perspective. Students learn through a combination of individualized task-based activities and collaborative project-based learning.

All ELL courses align with ELPA21, WIDA and Common Core standards, as well as select state expectations, such as California ELD and Texas ELPS.

	4-5 ELEMENTARY	6-8 MIDDLE SCHOOL	9-10 HIGH SCHOOL
ELL	I, II	I, II, III, Entering*	Entering

*6-8 Entering will be released January 2017.

Grades 4-5 | Elementary School

ELL LEVEL 1 | Prerequisites: None

This Level 1 course is designed specifically for upper elementary school students with some English experience (6-18 months in U.S. schools). The course provides opportunities for students to engage with grade-level aligned academic English activities and collaborative projects. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms or for ELL students in Math, Science, English Language Arts and Social Studies class sessions. The curriculum was designed for students who are emerging or in early stages of developing English language proficiency—students who understand and speak conversational and academic English with hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of interactive online and offline learning experiences. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This elementary course focuses primarily on academic English language development through text, audio and video across all four language skills: reading, writing, listening and speaking.

ELL LEVEL 2 | Prerequisites: None

This Level course is designed for upper elementary school students with at least one year of English experience in U.S. schools (9-24 months experience). The course provides opportunities for students to engage with grade-level aligned academic English activities and collaborative projects. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms or ELL students in Math, Science, English Language Arts and Social Studies class sessions. The course is geared toward for students developing or with early stages of expanding language proficiency—students understand and speak conversational and academic English with decreasing hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of engaging online and offline learning experiences focusing on the development of reading, writing, listening and speaking skills. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This course focuses primarily on academic English language development through text, audio and video, plus interactive online activities and collaborative projects.

Grades 6-8 | Middle School

ELL LEVEL 1 | Prerequisites: None

This Level 1 course is designed specifically for middle school students with some English experience in U.S. schools (6-18 months). The course provides opportunities for students to engage with grade-level aligned academic English online activities and collaborative projects with their peers. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms or ELL students in Math, Science, Language Arts and Social Studies class sessions. The curriculum is geared toward students with emerging or early stages of developing language proficiency—students who understand and speak conversational and academic English with hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of interactive online and offline learning experiences with a focus on reading, writing, listening and speaking. The content for each unit is based on grade-level authentic media and texts, and includes offline activities for use in teacher-directed instruction. This course focuses principally on academic English language development through text, audio and video.

ELL LEVEL 2 | Prerequisites: None

This Level 2 course is designed specifically for middle school students with at least one year of English experience in U.S. schools (9-24 months experience). The course provides opportunities for students to engage with grade-level aligned academic English activities and projects. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms or ELL students in Math, Science, English Language Arts and Social Studies class sessions. The curriculum is geared towards student in the early stages of expanding their language proficiency—students who understand and speak conversational and academic English with decreasing hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of interactive online and offline learning experiences. The content for each unit is based on grade level authentic media and text and includes offline activities for use in teacher-directed instruction. This course focuses primarily on academic English language development through text, audio and video with a focus on reading, writing, listening and speaking.

ELL LEVEL 3 | Prerequisites: None

This Level 2 course is designed specifically for middle school students with at least two years of English experience in U.S. schools (24-30 months). The course provides opportunities for students to engage with grade-level aligned academic English activities and projects. The course design supports effective use in a blended learning environment, in ELL intensive classrooms or ELL students in Math, Science, English Language Arts and Social Studies class sessions. The curriculum is geared towards students who are in the early stages of bridging language proficiency—students who understand and speak conversational English without apparent difficulty but understand and speak academic English with some hesitancy.

The 20 thematic, content-and project-based units provide an estimated 100 hours of engaging online and offline learning experiences. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This course focuses on academic English language development through text, audio and video to teach reading, writing, listening and speaking.

Grades 9-10 | High School

ELL 9-10 LEVEL ENTERING | Prerequisites: None

Middlebury Interactive's ELL Level Entering course for grades 9-10 is designed to offer newcomer students a bridge between social and English language. The course supports entry-level students with language development with both Basic Interpersonal Language Skills (BICS) for classroom settings and Cognitive Academic Language Proficiencies (CALP) to support academic achievement.

The project-based course provides interactive skill development activities using authentic text, media and task-based learning strategies and scaffolding at the appropriate level of language proficiency. The units, or themes, focus on 12 topics that are aligned to common grade-level expectations in science, social Studies, mathematics and language arts. Each theme includes 10 lessons to support the four language domains: speaking, listening, reading and writing.

Interested in our world language curriculum offerings? See our world languages product catalog.