Today, a high school diploma is more important than ever before—whether students are heading to college or straight into the workforce. But the journey to graduation is not always easy. Many students face academic and personal challenges that become roadblocks to achieving their diploma. Fortunately, credit recovery is an effective way for many students to overcome those obstacles.

**FuelEd’s credit recovery courses** are designed for students who did not pass a course initially but learned enough to make a complete repetition of the course unnecessary. With our diagnostic-driven model, students can test out of the material they previously mastered in a course so they can focus on the more difficult concepts they missed the first time around.

### Six New Credit Recovery Courses Available in Fall 2017

Unlike other credit recovery courses, FuelEd has built courses from the ground up to support learners who may need additional motivation and remediation. We have created a motivational, self-paced learning environment with embedded social-emotional learning support, and growth-mindset approach to help students reframe their struggles as opportunities for future success.

The new FuelEd credit recovery curriculum includes instructional videos featuring real teens that show students how concepts relate to the world around them. Multimedia and interactive assets increase student engagement and help them better retain what they are learning.

The new credit recovery courses are designed to work on desktops, laptops, and tablets so student can learn anytime, anywhere. The curriculum is accessible, and compatible with assistive technologies and devices such as screen readers. Accessibility features, such as closed captioning and transcripts, support the visually and hearing impaired and also benefit audiences such as English Language Learners (ELL) and remedial readers.
Why FuelEd Credit Recovery?

- Our courses are developed for use in a range of implementation models, from fully online to a blended learning environment, during school hours, in designated learning labs, during summer school, or at home.

- The curriculum is tailored to students who need extra help to master content by using simplified explanations, interactive lessons with narrated audio clips, and vocabulary links.

- Students can work online at their own pace, repeating or proceeding quickly through lessons as needed.

- ELL support is included for most courses, including non-linguistic representations (graphic organizer, timelines, etc.), audio demonstrations, and pre-teaching of key vocabulary in both English and Spanish.

- Unit or module-level assessments measure mastery of critical concepts and release content in accordance with the individual needs of the student.

- Credit recovery courses can be taught by your teachers or by Fuel Education’s highly trained, certified teachers.

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**CREDIT RECOVERY SPARKS SUCCESS**

Williams Junior Senior High School in Williams, California, has about 540 students in grades 7 through 12. More than 90 percent of all students qualify for free or reduced-price lunches, and more than 60 percent of the high school students are English Language Learners.

In August 2012, one-third of the high school students were credit deficient and the credit recovery program was ineffective. To help overcome these academic challenges, in May 2013, the staff implemented an online learning program utilizing Fuel Education’s credit recovery courses.

In June 2015, no high school students were credit deficient. To learn more, visit: fueleducation.com/williamsacasestudy.

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Get your students on the path to a brighter future with Fuel Education’s credit recovery curriculum.