



MARK¹² Reading III (Adaptive Remediation)

The MARK¹² (**M**astery. **A**cceleration. **R**emediation. **K**¹².) courses are for students in the third to fifth grades who are struggling readers. MARK¹² Reading III gives students who are reading approximately two grades below grade level the opportunity to master missed concepts in a way that accelerates them through the remediation process by incorporating adaptivity and online assessments. Students work independently and with a Learning Coach to develop oral reading, comprehension, phonics, spelling, and fluency skills. They also practice grammar, usage, mechanics, and composition. The engaging course features new graphics, learning tools, and games; adaptive activities that help struggling students master concepts and skills before moving on; and more support for Learning Coaches to guide their students to success.

Unit 1: Long Vowels and Prefixes

Students learn to identify and use spelling patterns and prefixes. They learn to identify elements of story grammar, setting, characters, problems and solutions, and to answer text-explicit and text-implicit questions. Students are expected to demonstrate automaticity and prosody.

- /ā/ and Prefix *re-*
- /ā/ and Prefix *un-*
- /ē/ and Prefix *pre-*
- /ē/ and Prefix *sub-*
- /ī/ and Prefix *dis-*
- /ī/ and Prefix *mis-*
- /ō/ and Prefix *in-*
- /ō/ and Prefix *bi-*
- /ū/ and Prefix *semi-*
- /ū/ and Prefix *mid-*
- /ōō/ and Prefix *fore-*
- /ōō/ and Prefix *under-*
- /ōō/ and Prefix *de-*
- /ōō/ and Prefix *uni-*
- /er/ and Prefix *quadr-*
- /er/ and Prefix *oct-*

Unit 2: Spelling /k/, /f/, /g/, and /j/ and Prefixes

Students learn to identify and use spelling patterns and prefixes. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions. Students are expected to demonstrate automaticity and prosody.

- /k/ and Prefix *kilo-*
- /k/ and Prefix *tele-*
- /k/ and Prefix *multi-*
- /f/ and Prefix *micro-*
- /f/ and Prefix *out-*
- /g/ and Prefix *over-*
- /g/ and Prefix *ir-*
- /j/ and Prefix *im-*
- /j/ and Prefix *il-*

Unit 3: /s/ and /sh/ and Suffixes

Students learn to identify and use letters, sounds, and vowel suffixes. They continue their study of spelling patterns and prefixes; practice identifying elements of story grammar, setting, and characters; and answer text-explicit and text-implicit questions.

- /s/ and /sh/ and Suffix *-ation*
- /s/ and /sh/ and Suffix *-ist*
- /s/ and /sh/ and Suffix *-or*
- /s/ and /sh/ and Suffix *-ous*
- /s/ and /sh/ and Suffix *-ship*

Unit 4: /oi/, /ou/, and /us/ and Suffixes

Students learn vowel suffixes. They practice identifying and using sounds and letters; identifying elements of story grammar, setting, and characters; and answering text-explicit and text-implicit questions.

- /oi/ and Suffix *-ology*
- /oi/ and Suffix *-ive*
- /ou/ and Suffix *-eer*
- /ou/ and Suffix *-ess*
- /us/ and Suffix *-ical*
- /us/ and Suffix *-ary*

Unit 5: able/ible and /shun/ and Suffixes

Students learn vowel and consonant suffixes. They practice identifying and using sounds and letters; identifying elements of story grammar, setting, and characters; and answering text-explicit and text-implicit questions.

- *able/ible* and Suffix *-ant*
- *able/ible* and Suffix *-worthy*
- /shun/ and Suffix *-ward*
- /shun/ and Suffix *-some*
- /shun/ and Suffix *-ish*
- /shun/ and Suffix *-ern*

Unit 6: Plurals and Two Vowels, Two Sounds, and Base Words

Students learn consonant suffixes, unusual plural spellings, and base and root words. They practice identifying and using sounds and letters; identifying elements of story grammar, setting, and characters; and answering text-explicit and text-implicit questions. They are expected to demonstrate prosody and automaticity.

- Plurals and Suffix *-dom*
- Plurals and Base Word *act*
- Plurals and Base Word *port*
- Two Vowels, Two Sounds and Base Word *flex*
- Two Vowels, Two Sounds and Root Word *struct*

Unit 7: Vowel Suffixes and Root Words

Students learn base and root words. They continue their study of vowels, vowel sounds, and vowel suffixes; practice identifying elements of story grammar, setting, and characters; and answer text-explicit and text-implicit questions.

- Vowel Suffixes and Root Word *scrib*
- Vowel Suffixes and Root Word *spec*
- Vowel Suffixes and Root Word *val*
- Vowel Suffixes and Root Word *rupt*
- Vowel Suffixes and Root Word *dict*
- Vowel Suffixes and Root Word *tract*
- Vowel Suffixes and Root Word *fer*
- Vowel Suffixes and Root Word *vis*
- Vowel Suffixes and Root Word *cur*
- Vowel Suffixes and Root Word *ven*
- Vowel Suffixes and Root Word *script*

Unit 8: Contractions and Root Words

Students learn root words. They learn to identify and use contractions. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions.

- Contractions and Root Word *cap*
- Contractions and Root Word *cred*
- Contractions and Root Word *sens*

Unit 9: Compound Words and Root Words

Students learn base words, root words, compound words, and contractions. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions.

- Compound Words and Root Word *aud*
- Compound Words and Root Word *form*
- Compound Words and Root Word *pend*
- Compound Words and Root Word *ten*
- Words Within Words and Root Word *lect*
- Words Within Words and Root Word *vita*

Unit 10: Homophones and Root Words

Students learn base words, root words, compound words, and contractions. They study homophones and difficult spelling patterns. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions.

- Homophones and Root Word *divi*
- Homophones and Base Word *grace*
- Homophones and Base Word *deficit*
- Homophones and Root Word *grad*
- Homophones and Root Word *prehend*

Unit 11: /ə/, Confusing Words, and Root Words

Students learn base words, root words, homophones, and the schwa sound. They learn to spell commonly confused words. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions.

- /ə/ and Root Word *tox*
- /ə/ and Root Word *tech*
- Confusing Words and Root Word *dent*
- Confusing Words and Root Word *meter*
- Confusing Words and Root Word *thermo*
- Confusing Words and Root Word *brev*

Unit 12: Abbreviations and Root Words

Students learn root words, abbreviations, and difficult spelling patterns. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions.

- Abbreviations and Root Word *bell*
- Abbreviations and Root Word *just*
- Abbreviations and Root Word *ini*

Unit 13: Word Relationships and Root Words

Students learn root words, abbreviations, and difficult spelling patterns. They continue to practice identifying elements of story grammar, setting, and characters, and answer text-explicit and text-implicit questions.

- Word Relationships and Root Word *liber*
- Word Relationships and Root Word *cline*
- Word Relationships and Root Word *cert*
- Word Relationships and Root Word *astro*
- Word Relationships and Root Word *domus*
- Word Relationships and Root Word *mand*
- Word Relationships and Root Word *min*
- Word Relationships and Root Word *nov*

Unit 14: MARK¹² Reading III Review

Students review the course material and are assessed on their mastery of the objectives.