

K¹² International Academy Credit Acceptance and Transfer Kit

Welcome to the K¹² International Academy supplemental course program. In addition to full-time enrollment, the K¹² International Academy offers part-time options for kindergarten through high school, where students supplement their regular schooling with individual courses from our catalog. Any student who enrolls part time in the K¹² International Academy will receive a transcript to obtain credit from a full-time school or district. This packet will assist you in that process.

Part-time students enjoy the same curriculum, the same caliber of teacher support, and earn school credit. Going part time works well for:

- Students who need to make up course credits.
- Students who want to take a high school honors or AP[®] course or a unique elective.
- Students who need a course but are unable to take it at the time currently offered in school.
- Students seeking enrichment opportunities, such as a foreign language.

OBTAINING CREDIT FROM YOUR SCHOOL

Prior to beginning a supplemental program for credit with the K¹² International Academy at the elementary and secondary levels, parents should receive approval from their student's current school. Note that while the process of obtaining credit may vary per state, school, or grade level, online courses are legal in all states.

Once you know the process for receiving credit from your student's current public or private school, please follow these steps:

- 1)** Meet with your student's school counselor or academic advisor to confirm the school's current process.
- 2)** Provide school counselor/academic advisor with a **K¹² International Academy overview and school profile** (enclosed in this packet), and accreditation and course forms.
- 3)** Complete the **Pre-Approval Form for Courses Taken at the K¹² International Academy** (enclosed in this packet).
- 4)** Make copies of completed forms and return a copy to the K¹² International Academy. Be sure to keep a copy for your records as well.

Note: In rare situations, if the policy for course and credit transfer has not been established by your school system, you may be referred to your school district, or your school advisor may forward your information to the state or county representative.

Pre-Approval Form for Courses Taken at the K¹² International Academy

INSTRUCTIONS:

1. Complete this form and indicate the courses you would like to take from the K¹² International Academy. Indicate your anticipated start date and the semester length.
2. Submit this form along with the K¹² course catalog to your school's guidance counselor or registrar. Your school will advise you of any additional steps that need to be completed before beginning the course.

Student Last Name	First Name	Middle Name
Address		City
		State
		Country
		Zip

COURSES:

<i>Example: MTH112</i>	<i>Pre-Algebra</i>	<i>September 29, 2009</i>	<i>2 Semesters</i>
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Course Code	Course Title	Start Date	Number of Semesters
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Course Code	Course Title	Start Date	Number of Semesters
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For Guidance Counselor/Registrar's use only

- Approved: Credit units to be granted _____
- Denied: Reason _____
- Postponed: Reason _____

ADDITIONAL NOTES:

- Following completion of your course, the K¹² International Academy will issue an official certificate of completion with your final grade(s) shown, which you can then submit to your school or district.
- K¹² high school courses are either one semester or two semesters in length. Semesters are based on 90-days of instruction.
- K¹² high school courses are instructor led and a grade is conferred at the end of each semester.
- Please contact the K¹² International Academy with any questions regarding academics or curriculum.

Post-Approval Form for Courses Taken at the K¹² International Academy

INSTRUCTIONS:

1. Complete this form and indicate the courses you took at the K¹² International Academy. Indicate your start date and the semester length.
2. Submit this form along with the K¹² course catalog to your school's guidance counselor or registrar. Your school will advise you of any additional steps that need to be completed.

Student Last Name	First Name	Middle Name			
Address		City	State	Country	Zip

COURSES:

<i>Example: MTH112</i>	<i>Pre-Algebra</i>	<i>September 29, 2009</i>	<i>2 Semesters</i>	<i>A</i>
Course Code	Course Title	Start Date	Number of Semesters	Grade Received
Course Code	Course Title	Start Date	Number of Semesters	Grade Received
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Frequently Asked Questions

>> What is the K¹² International Academy?

The K¹² International Academy is a private, diploma-granting, online school that offers the world-renowned curriculum from K¹², the market leader in online curriculum programs for grades K-12. Extensive, individualized support is focused on unlocking each student's unique potential. Students connect in and out of the online school, building their 21st-century skills while safely interacting, chatting, and participating in clubs with other students from around the world. Part-time options are also available for teacher-led, credit-bearing courses.

>> Is the K¹² International Academy accredited?

Yes. The K¹² International Academy is a SACS CASI-accredited school meeting the highest standards of educational management. Founded in 1895, the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) is a non-profit, voluntary, non-governmental association, and one of six regional accrediting associations in the United States. SACS CASI serves 11 Southern states—Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia—as well as Latin America and other locations. SACS CASI accredits over 13,000 pre-kindergarten, K-12, and vocational schools and school systems throughout the United States and overseas.

>> How do I request a K¹² International Academy transcript? Certificate of completion?

- Full-time students should contact their advisor to request a transcript.
- Part-time students should contact K¹² support to request a certificate of completion by accessing <http://help.K12.com> and sending an e-mail, or by calling **1.866.512.2273** (outside of the U.S.: +1.703.436.3139) between the hours of 8:00 am and 9:00 pm (EST).

>> In case of problems, who do I contact?

Full-time or part-time students and their parents can contact K¹² customer care and technical support by accessing <http://help.K12.com> and sending an e-mail, or by calling **1.866.512.2273** (Outside of the U.S.: +1.703.436.3139) between the hours of 8:00 am and 9:00 pm (Eastern Time, U.S.).

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Email: iCademy@K12.com

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Admissions Director: Julie Featherman
College Advisors: Angella Covill
Christine McCauley
Denise Rost

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Phone: Phone: 888(iCademy) 888.422.3369
(Outside of the U.S.: +1.703.436.3316)
Website: www.K12.com/int
email: icademy@K12.com
CEEB Code: 471067

2009-2010 SCHOOL PROFILE

THE K¹² INTERNATIONAL ACADEMY— A K¹² PARTNER SCHOOL

The K¹² International Academy is a private, diploma-granting school serving students in the U.S. and around the world in grades K-12. We use the widely acclaimed, market-leading curriculum and programs from our parent company, K12 Inc., to help parents tap into their children's unique, individual potential. In fact, this focus on the individual needs of students internationally is why we often refer to the K¹² International Academy as the "iCademy." Together, the iCademy and K¹² offer a competitive, individualized high school program.

Accreditation: SACS CASI

Memberships: NCAA, VCP

Enrollment: K-8: 227 | **9-12:** 220

K12 Inc.

Founded in 1999, K¹² is a CITA-accredited corporation that provides proprietary online curriculum and education services to students in kindergarten through high school. Offline materials, including textbooks, CDs, videos, and hands-on manipulatives, complement interactive online elements to address different learning styles and maximize the learning experience for all students.

More than 55,000 K-12 students in 23 states are enrolled in online public schools that use the K¹² program. K12 Inc. is the nation's leading online learning provider for the K-12 market.

The K¹² mission has remained steadfast:

To provide all children access to a world-class education that releases their unique potential regardless of economic or geographic circumstance.

Why a Virtual School?

Virtual schools exist to serve the students who would better thrive outside the four walls of a traditional classroom. Specific reasons why families choose a K¹² education for their child:

- The student is academically advanced and the classroom pace moves too slowly.
- The student is an elite athlete or youth performer with a busy travel schedule.
- The student is homebound, undergoing medical treatment.
- The student can take individual courses not available in his or her own school or home district.

CURRICULUM

The K¹² team of curriculum experts and course designers clearly outlines learning objectives to be mastered in each lesson, unit, and semester, crafted from educational research, state and national standards, and deep content expertise. After establishing the learning objectives for each course, K¹² curriculum developers map out a strategy for best accomplishing the established objectives using the following:

- **Online content**, including summaries and reviews, with more focus on the most challenging and important topics and skills
- **Engaging demonstrations** to illustrate and explain the toughest concepts in ways no static page (print or Web) could ever match
- **Offline science labs**, including a robust Chemistry wet-lab and lab manuals
- **Offline reading materials or activities**, including reference guides, problems sets, novels, and textbooks
- **Interactive online discussions**
- **Assessments**—both teacher-graded and computer-graded—to measure mastery of objectives

K¹² offers high school Math, English, Science, and History courses in multiple versions—Core, Comprehensive, Honors, and, where applicable, Advanced Placement® (AP®)—to meet the needs of diverse learners.

- **Core courses** meet all academic requirements for graduation and college admissions.
- **Comprehensive courses** are for students with a strong foundational knowledge and aptitude in the subject area being covered.
- **Honors and AP courses** hold students to a greater degree of accountability for in-depth study of the subject. Enrollment in these courses is based on faculty recommendation and success in prerequisites.

Students **can also take up to four levels of world languages** (depending on the language), and **choose from a variety of electives**, including anthropology, Web design, and digital photography.

Advanced Placement (AP) Courses

AP English Language and Composition	AP U.S. History	AP Biology
AP English Literature and Composition	AP U.S. Government and Politics	AP Chemistry
AP Calculus AB	AP Macroeconomics	AP Physics B
AP Statistics	AP Microeconomics	AP Spanish Language
	AP Psychology	AP French Language

INSTRUCTION

K¹² high school courses are taught by teachers specifically experienced in their respective subjects. They grade students' assignments and assessments, respond to questions via e-mail or phone, conduct online tutorial sessions to reinforce difficult topics, and conduct online "office hours" to allow students to "drop in" with questions. With K¹² teachers at the helm, parents don't need to worry about needing to have expertise in high school subjects.

Communication Techniques

The iCademy teachers interact with students and parents daily through:

- E-mail and instant messenger conversations
- Regularly scheduled and impromptu telephone and online meetings
- Online synchronous discussions
- Regularly scheduled virtual school activities
- "Office hours" held via online collaboration tools

Deadlines and Assessments

Because iCademy high school students attend a virtual school, they have flexibility in how they manage the time they spend on each class each day. They are able to plan the majority of their classes around their schedule, rather than being required to attend classes at a specific time.

At the same time, each and every student is held responsible for:

- **Daily attendance** during the school days and meeting the state-mandated attendance requirements.
- **Due dates** – Teachers expect students to submit course readings, activities, labs, and projects on or before scheduled due dates.
- **Homework assignments**
- **Assessments**
- **Maintaining a passing GPA**

A DAY IN THE LIFE

Here is an example of what a typical iCademy high school student's day might look like:

- Log on to **Student Dashboard** and read news and announcements.
- Review courses scheduled for today, as well as what's on the docket for the week.
- Use the **"Raise Your Hand" tool** to contact math teacher with a question about last night's geometry homework.
- Complete final problem from last night's geometry homework based on teacher's response.
- Organize materials to complete **chemistry lab** "Salts: Precipitation Reactions 1."
- Clean up materials and note findings in order to finish the second part of the lab in the morning.
- Attend asynchronous "Geography and World Cultures" class. Complete in-class reading assignment and writing prompt. Note down homework.
- Attend much-anticipated **synchronous class discussion** of Daisy's character in "The Great Gatsby."
- Take a break and sign into **thebigthinK¹², the online K¹² high school community**, and chat with a peer in Russia about popular music in the States versus popular music in Russia.
- Attend **asynchronous geometry lesson** on the applications of Euclidean plane and solid geometry.
- Complete Spanish II lesson focused on practicing conversations using new vocabulary.
- Complete **homework assignments** as applicable.
- Log out of Student Dashboard, and then head out for the **local community soccer team practice**.

COLLEGE AND CAREER COUNSELING

K¹²'s high school program offers a comprehensive counseling program that includes a full package of college and career services.

Guidance Counselors

Beginning in seventh grade, iCademy counselors help students assemble a portfolio of personal information, including their goals and objectives for life after high school. This portfolio becomes the basis for an ongoing, multi-year conversation between students and their counselors. As students progress through high school, their counselor will help navigate them through the selection of courses, national tests, applications, job searches, and whatever else is needed—all with the single purpose of helping students get where they want to go after high school—whether that means college, or an immediate choice of careers.

Advisors

Advisors monitor students' progress against their Individualized Learning Plans. In addition, advisors help students get engaged from the outset so they don't lose valuable time getting up to speed. They'll check in regularly and provide "pep talks," as needed, to ensure students (and parent "mentors") stay focused and motivated. In short, advisors are a student's and parent's "lifeline" for all non-instructional issues, responsible for ensuring every student is successful. A dedicated advisor will remain with a student throughout his or her tenure at the iCademy.

Naviance®—Family Connection

Through the Web-based counseling system Naviance, students explore college and career options, take part in creating their Individualized Learning Plan, construct a resume, and more.

Individualized Learning Plan

Because the K¹² International Academy is focused on delivering an individualized learning experience, each student has an Individualized Learning Plan (ILP), mapping out multi-year personalized learning strategies starting in the early grades. The ILP is designed to organize and properly sequence the student's coursework while helping articulate academic strengths and weaknesses. For middle and high school students, the ILP expands to include academic objectives, including post-secondary goals for college and/or a career. The development of the ILP is a collaborative team process involving all parties—the student, parent, teachers, guidance counselor, and advisor.

Finding Your Path— Planning for Career and College Course

In the K¹² "Finding Your Path" course, school counselors, advisors, and other staff guide students through an in-depth exploration of their education and career interests, help them to define their goals, and create a path through high school that will get them there.

GRADING POLICIES AND GRADUATION REQUIREMENTS

Grading Scale

Students earning a semester grade point average of 3.0 or higher are eligible for the honor roll.

A+	97-100	4.0
A	93-96	3.7
A-	90-92	3.5
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59 AND BELOW	0.0

AP® Grading Scale

Advanced Placement® courses carry the following weighted value.

A	5.0
B	4.0
C	3.0
D	2.0
F	0

The K¹² International Academy Graduation Requirements

SUBJECT	CREDITS	NOTES
English	4	
Math	4	Algebra I or higher
Science	3	Including two credits of biological and physical sciences
Social Studies	3	Including one U.S. History and 0.5 U.S. Government credits
World Language	2	Must be two credits of the same language
Physical Education	.5	
Health	.5	
Electives	5	
Total	22	

Grades: Each student has an individualized semester GPA, plus a cumulative GPA calculated from the beginning of ninth grade that includes grades from all classes. AP courses are weighted to include an additional 1.0 GPA.

Note: The K¹² high school program is a relatively new program. As a result, statistics on SAT scores, graduation rates, and college admissions are not yet available.

Academic Integrity

While academic dishonesty has been a problem in the education system for centuries, there are different issues to address in online (or virtual) schooling. K¹² has a dedicated team focused on preventing academic integrity issues. This team selected best-in-class online tools for K¹²-managed schools to use in many high school courses to combat cheating and protect academic integrity. One such tool is TurnItIn.com—a plagiarism prevention tool that quickly and effectively checks the originality of the students' written work.

K¹²-managed schools also use software that secures the online environment for test-taking in many high school courses and "locks" the browser window, preventing students from copying and pasting, printing, visiting another website, returning to a page or otherwise gaining an unfair advantage during examinations. In addition to these tools, teacher oversight, parental involvement, and individual school codes are used to discourage and combat cheating.

SOCIALIZATION AND CLUBS

The "Evaluation of the Social Skills of Full-Time, Online Public School Students" report, completed by Interactive Educational Systems Design, Inc. in September 2008 states that:

"Results across all SSRS measures indicate that in most categories, social skills of students enrolled in full-time, online public schools were either significantly higher or not significantly different when compared to national norms."

Many students in K¹²-managed schools actively participate in both online and offline activities including:

- **thebigthink^{K12}**—K¹²'s proprietary online community that enables students, parents, administrators, and teachers to connect with each other in a safe environment to manage clubs; participate in chat sessions, polls, blogs; and read current news and school announcements.
- **Local community service groups**
 - Team or individual sports
 - Music and theater ensembles
- **School-sponsored clubs**, such as a photography club, chess club, student council, or book club
- **Monthly activities and outings**

K¹² 2009–2010 HIGH SCHOOL COURSE LIST
ORIENTATION

ORN010: Online Learning 08–09
 ORN020: Finding Your Path–Planning for
 Career and College

ENGLISH
Core

ENG102: Literary Analysis
 and Composition I
 ENG202: Literary Analysis
 and Composition II
 ENG302: American Literature
 ENG402: British and World Literature**

Comprehensive

ENG103: Literary Analysis
 and Composition I
 ENG203: Literary Analysis
 and Composition II
 ENG303: American Literature
 ENG403: British and World Literature**

Honors/AP[®]

ENG104: Honors Literary Analysis
 and Composition I
 ENG204: Honors Literary Analysis
 and Composition II
 ENG304: Honors American Literature
 ENG404: Honors British and
 World Literature**
 ENG500: AP[®] English Language
 and Composition
 ENG510: AP[®] English Literature
 and Composition

Electives

ENG010: Journalism

HISTORY AND SOCIAL SCIENCES
Core

HST102: World History
 HST202: Modern World Studies**
 HST212: Geography and World Cultures*
 HST302: U.S. History
 HST312: Modern U.S. History**
 HST402: U.S. Government and Politics*
 HST412: U.S. and Global Economics*

Comprehensive

HST103: World History
 HST203: Modern World Studies
 HST213: Geography and World Cultures*
 HST303: U.S. History
 HST313: Modern U.S. History**
 HST403: U.S. Government and Politics*
 HST413: U.S. and Global Economics*

Honors/AP[®]

HST204: Honors Modern World Studies**
 HST304: Honors U.S. History

HST314: Honors Modern U.S. History**
 HST500: AP[®] U.S. History
 HST510: AP[®] U.S. Government
 and Politics*
 HST520: AP[®] Macroeconomics*
 HST530: AP[®] Microeconomics*
 HST540: AP[®] Psychology*

Electives

HST010: Anthropology*
 HST020: Psychology*
 HST030: Macroeconomics*

MATHEMATICS
Core

MTH102: Math Foundations
 MTH112: Pre-Algebra
 MTH122: Algebra I
 MTH202: Geometry**
 MTH302: Algebra II**
 MTH312: Business and Consumer Math*

Comprehensive

MTH113: Pre-Algebra
 MTH123: Algebra I
 MTH203: Geometry
 MTH303: Algebra II**
 MTH403: Pre-Calculus/Trigonometry

Honors/AP[®]

MTH124: Honors Algebra I
 MTH204: Honors Geometry**
 MTH304: Honors Algebra II**
 MTH500: AP[®] Calculus AB
 MTH510: AP[®] Statistics

Electives

BUS030: Personal Finance*

SCIENCE
Core

SCI102: Physical Science
 SCI112: Earth Science
 SCI202: Biology
 SCI302: Chemistry

Comprehensive

SCI113: Earth Science
 SCI203: Biology
 SCI303: Chemistry
 SCI403: Physics**

Honors/AP[®]

SCI114: Honors Earth Science**
 SCI204: Honors Biology**
 SCI304: Honors Chemistry
 SCI404: Honors Physics**
 SCI500: AP[®] Biology
 SCI510: AP[®] Chemistry
 SCI520: AP[®] Physics B

Electives

SCI010: Environmental Science
 SCI020: Life Science: Oceanography*

WORLD LANGUAGES
Comprehensive

WLG100: Spanish I
 WLG200: Spanish II
 WLG300: Spanish III
 WLG110: French I
 WLG210: French II
 WLG310: French III
 WLG120: German I
 WLG220: German II
 WLG130: Latin I
 WLG230: Latin II
 WLG140: Chinese I
 WLG240: Chinese II

Honors/AP[®]

WLG500: AP[®] Spanish Language
 WLG510: AP[®] French Language

**ELECTIVES AND
ADDITIONAL COURSES**

ART010: Fine Art
 ART020: Music Appreciation
 BUS010: Business Communication and
 Career Exploration *
 BUS020: Business and Personal Relationships*
 BUS030: Personal Finance*
 ENG010: Journalism
 HST010: Anthropology*
 HST020: Psychology*
 HST030: Macroeconomics*
 SCI010: Environmental Science
 SCI020: Life Science: Oceanography*
 OTH010: Skills for Health*
 OTH020: Physical Education*
 OTH030: Career Planning*
 OTH040: Study Skills and Learning Strategies*

TECHNOLOGY AND COMPUTER SCIENCE

TCH010: Computer Literacy I*
 TCH020: Computer Literacy II*
 TCH030: Digital Photography and Graphics*
 TCH040: Web Design*
 TCH050: Digital Video Production*
 TCH060: C++ Programming*
 TCH070: Game Design I*
 TCH080: Game Design II*
 TCH090: 3D Game Creation*
 TCH016: Flash Animation*
 TCH017: 3D Modeling*

*This is a one-semester course.

**New for fall 2009.