

2008-09 School Report Card

School Name: TEXAS VIRTUAL ACADEMY AT SOUTHWEST

School Number: 101838103

2009 School Accountability Rating: Academically Unacceptable

This is a Charter School.

District Name: SOUTHWEST SCHOOL

2009 District Accountability Rating: Academically Unacceptable

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School Name: TEXAS VIRTUAL ACADEMY AT S
School Number: 101838103
District Name: SOUTHWEST SCHOOL

School Enrollment: 1,440
Grade Span: 03 - 08
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	87%	88%	89%	84%	86%	91%	89%	94%	*
	2008	91%	81%	88%	84%	83%	88%	81%	*	89%	*
Mathematics	2009	82%	63%	85%	64%	51%	57%	68%	44%	82%	*
	2008	80%	56%	84%	65%	52%	63%	64%	*	81%	*
Writing	2009	93%	85%	91%	84%	79%	86%	82%	*	> 99%	*
	2008	93%	82%	93%	82%	82%	> 99%	77%	*	79%	*
Science	2009	78%	58%	84%	67%	41%	68%	74%	57%	76%	*
	2008	74%	49%	77%	71%	67%	50%	76%	*	89%	*
Soc Studies	2009	93%	80%	*	79%	72%	77%	80%	80%	> 99%	*
	2008	91%	75%	*	70%	*	*	*	*	*	*
All Tests	2009	74%	54%	77%	58%	43%	50%	63%	44%	74%	*
	2008	72%	48%	72%	59%	50%	61%	55%	*	79%	*
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
	2008	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	45%	41%	53%	69%	*	44%	*	*	*
	2008	53%	38%	44%	20%	*	*	*	*	*	*
Mathematics	2009	37%	22%	42%	14%	< 1%	5%	24%	*	*	*
	2008	36%	21%	43%	24%	50%	< 1%	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	17%	11%	16%	30%	22%	10%	*	14%	*
2008	12%	29%	14%	29%	*	20%	38%	*	13%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	84%	93%	85%	70%	81%	90%	*	86%	*
2008	94%	74%	93%	74%	*	*	65%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	44.4%	78.9%	44.4%	*	*	*	-	*	*
2007	53.6%	-	60.0%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2009	81%	40%	*	40%	*	*	*	*	*	*
2008	80%	*	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	21%	17%	20%	28%	14%	16%	*	21%	*
2008	15%	20%	16%	20%	< 1%	23%	28%	*	13%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	88%	90%	90%	88%	86%	90%	*	> 99%	*
2008	92%	83%	93%	83%	> 99%	82%	76%	*	88%	*

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	46%	18%	44%	65%	45%	39%	*	15%	*
2008	15%	28%	16%	28%	< 1%	50%	28%	*	13%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	65%	93%	68%	51%	67%	71%	*	> 99%	*
2008	91%	83%	92%	83%	> 99%	67%	82%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	20.0%	95.7%	20.0%	*	*	*	-	-	-
2007	77.5%	-	80.0%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	21%	*	*	*	*	*	*	*	*	*
2008	22%	*	*	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	11%	*	8%	4%	2%	10%	20%	< 1%	*
2008	6%	31%	*	< 1%	*	*	< 1%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	95%	*	98%	96%	98%	98%	> 99%	> 99%	*
2008	97%	88%	*	> 99%	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2008	88.5%	*	*	*	*	*	-	-	-	*

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Student Success Initiative (continued)										
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	43%	*	43%	54%	56%	36%	60%	14%	*
2008	21%	64%	*	73%	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	70%	*	68%	58%	61%	73%	60%	86%	*
2008	86%	42%	*	27%	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2008	90.5%	*	*	*	*	*	-	-	-	*
Attendance Rate										
2007-08	95.5%	97.8%	95.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2006-07	95.5%	94.3%	95.5%	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	1.7%	*	1.1%	2.2%	0.0%	0.6%	0.0%	8.3%	0.0%
2006-07	0.4%	1.8%	*	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	17.7	18.9	-
Grade 1	19.0	20.5	18.5	-
Grade 2	19.3	17.9	18.6	-
Grade 3	19.3	35.9	20.0	50.0
Grade 4	19.7	15.5	19.6	-
Grade 5	22.1	17.1	23.3	-
Grade 6	21.5	37.3	22.2	50.0
Mixed Grades	21.8	23.7	19.3	-
Secondary: English/Language Arts	19.8	17.5	20.8	-
Foreign Languages	21.1	25.4	16.3	-
Mathematics	19.6	16.3	40.4	23.0
Science	20.5	27.0	13.7	-
Social Studies	21.7	21.3	20.3	-
Number of Students per Teacher	14.4	23.2	14.3	42.5
Instructional Staff Percent **	63.9%	83.2%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	72.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,719	\$3,105
Instruction (11,95)			\$4,846	\$3,056
Instructional-Related Services (12,13)			\$334	\$0
Instructional Leadership (21)			\$69	\$0
School Leadership (23)			\$427	\$15
Support Services-Student (31,32,33)			\$362	\$34
Other Campus Costs (35,36,51,52,53)			\$680	\$0

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.