



**OHIO**  
VIRTUAL ACADEMY<sup>SM</sup>

2006-2007 Annual Report

## From Our Head of School

**Dear Parents,  
Students, and  
Stakeholders,**

The Ohio Virtual Academy, now in its sixth year of operation, continues to be a preferred e-School of choice for Ohio's parents and students. The benefits of a home-based academic setting, outstanding online curriculum coupled with traditional learning methods, instructional support from OHVA Ohio Certified Teachers, and the latest in learning platform technology, propels learners of all types to excel. School-wide picnics, spelling bees, science fairs, Student Council and a chapter of the National Junior Honor Society, to name a just few activities, add to our school's comprehensive program. Our students not only excel in our learning program while pursuing their own dreams as athletes, authors, musicians, artists, and academics, but they also engage their talents being student leaders, scholastic competitors, civic activists, community volunteers, and just plain, "kids".

OHVA's educational outreach achieved an all-time high in 2007 with an average daily enrollment of 3408 students in Kindergarten through grade 11. Every Ohio county has, as part of its constituency, an OHVA family. This past year, a record number of OHVA students participated in a variety of state-wide achievement and diagnostic testing. Student proficiency score increases were significant for students in grade three in both Reading and Mathematics achievement. A noteworthy statistic was found among the third grade Reading test data where 43% of OHVA's third grade students tested at the highest level possible – Advanced. Overall, among third-graders, the percentage of students



*Jeff Shaw*

proficient or better in Reading and Mathematics grew by more than 10 points over the previous year. These gains allowed OHVA to meet both third grade indicators on the Report Card. Along with excited teachers, the exhilaration was also felt in the homes of OHVA's elementary students. Parents sent us many emails following the release of the family reports detailing their students' OAT scores. One parent said, "I think the best thing is that he proved to himself that he can do whatever he puts his mind to! How awesome is it that he went from the limited level to accelerated? I am on cloud nine! Believe me, so is he!" Another parent wrote, "When I received L's Ohio Achievement test scores...I just about cried...I had tears in my eyes when I read it... it just shows another confirmation of how awesome OHVA is (not the school alone of course)...L., us, you, the whole program...has helped L. grow so much and her test scores prove it. Thanks so much for everything!"

Overall, Reading continued to be a tested strength for students enrolled in the Ohio Virtual Academy. Students at each tested grade level met Ohio's academic indicators for Reading. Mathematics test scores reflected a mix of increased scores as well as some decreases. Scores were up for students in grades three and six, but fell in several others. Added attention in mathematics instruction is necessary for students in several AYP subgroups – specifically students designated as Economically Disadvantaged, Special Education, and African American. Improvements are notable in 2006-2007 with regard to academic improvements in these three AYP subgroups as African American students in grades 3 and 5 improved their Reading scores and improvements were evident in grades 3, 6, and 8 in Mathematics. The Economically Disadvantaged subgroup demonstrated growth over the previous year in Reading at grades 3, 4, 7, and 8 and in Mathematics in grades 3, 6, 7, and 8. Students with disabilities improved their scores overall in Reading in grades 3, 4, 7, and 8 in Mathematics in grades 3, 4, and 8.



Additional academic success came from OHVA's sophomore and junior students, the first-ever high school group from OHVA to take part in the Ohio Graduation Tests (OGT). High school students demonstrated their academic preparedness by meeting all 10 state academic indicators at the high school level. The performance of these 79 students on the state assessment was strong enough to propel them past the state's proficiency rates on all five-subject tests by at least 10 percentage points and by as much as 17 percentage points.

OHVA met two additional indicators on the 2006-2007 Report Card, both non-academic – Attendance Rate - 99.9% and Test Participation – 99.6%. Ohio Virtual Academy earned 13 additional indicators over 2005-2006, a nearly 22% gain over the 2005-2006 Report Card. In 2005-2006, OHVA met six of 14 indicators (42.8%) on Ohio's Report Card, and in 2006-2007, OHVA met 19 of 29 (65.5%). OHVA's Performance Index Score for 2007 is 87.9 – down 2.1 points from 2006, up 5.7 points from 82.2 in 2005. The Ohio Virtual Academy's Report Card designation for 2007 is "Continuous Improvement." You can view OHVA's full 2006-2007 School Year Report Card online at <http://www.ode.state.oh.us/reportcard>.

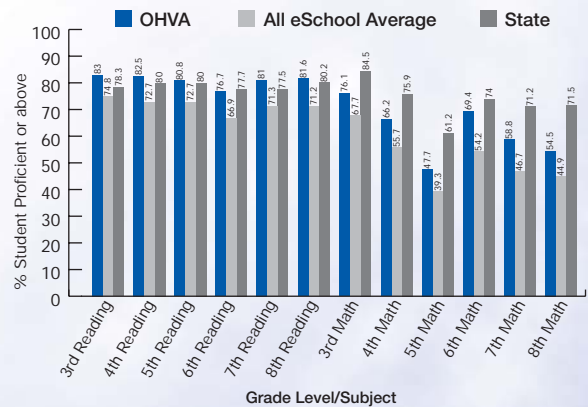
OHVA earned full accreditation by both the North Central Association Commission on Accreditation and School Improvement (NCA) and the Commission on International and Trans-Regional Accreditation (CITA) in 2007 and the accreditation team was very complimentary of the systems pieces OHVA has in place to move academics forward over the next five years. More can be found on the NCA/CITA accreditation on page 3 of this Annual Report.

Our parents, students, and teachers are committed to excellence and we will be working hard and together in order to raise our students' academic performance and our school's Report Card designation. Parents, students, and OHVA stakeholders are encouraged to find ways in which they can make a lasting mark on our school during the 2007-2008 school year. As always, your participation in OHVA is welcome and critical to our school's culture and success.

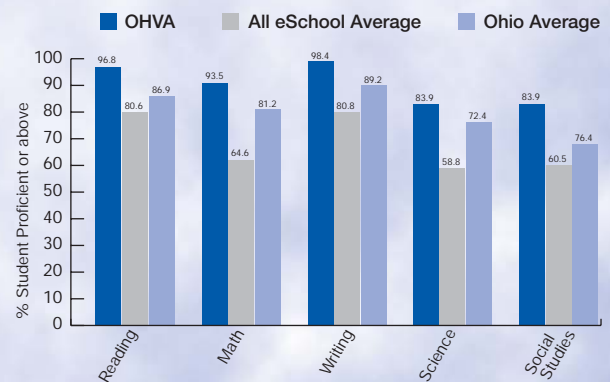
*(If you haven't already done so, check out our new Parent Involvement Policy posted on the OHVA Community Board.)*

Sincerely,  
**Jeff Shaw, Head of School**

## Achievement Test Results Spring 2007



## Ohio Graduation Test (OGT) Scores OHVA 10th Grade – 2007



## Students Make Waves at Villanova

Villanova University, located approximately 100 miles from the Atlantic Ocean in suburban Philadelphia, is not a place known for summertime surfing. But the inland locale didn't deter nine OHVA students, joining 55 other students from throughout the US, from making waves in July during K<sup>12</sup>'s Making Waves Leadership Camp. K<sup>12</sup>, Inc. is the leader in providing individualized, one-to-one learning solutions to students from kindergarten through high school across the country and provides curriculum and other management services to OHVA.

Participants were selected based on writing a compelling 500 – 1500 word essay about the difference they have made or would like to make in their community, state, country, or even the world. Students wrote about raising money for worthy charitable causes, community cleanups, homeless shelters, and disaster relief. Essays were judged on creativity, insight, completeness, and writing structure.

If students' reactions are any indication, the experience will have ripple effects that will last the rest of their lives. "Our son went to the Making Waves Leadership Camp and had a fabulous time! He is very inspired and obviously has been greatly enriched by the experience. Words cannot express how grateful we are for this opportunity for him!" (OHVA parent). The mission of the camp is to help students identify and develop leadership skills, with an emphasis on leveraging those skills to make the world a better place. Workshops focused on how to inspire others, develop communication and presentation skills, manage time, take risks, and make important decisions.

What was apparent during the three-day camp was the students' excitement as they worked together on projects. Equally clear was the sense of community that occurs when students get together, make friends, and share common goals and dreams.

The highlight of the camp was the final evening event, where students presented unique, creative, and often hilarious skits showcasing fund-raising awareness campaigns.



Students also connected during a motivational speech from Jim Ellis, the Philadelphia swim coach whose success with a group of students in the 1970s inspired the 2007 movie *Pride*.

Students were moved—and inspired—by Jay and Liz Scott, who spoke to the group about "Alex's Lemonade Stand," a unique cancer fund-raiser founded by their four-year-old daughter, a cancer patient whose national campaign has raised millions for cancer research.

"Thank you for the opportunity to chaperone students during the Making Waves Leadership Camp. Teams of students spent two days learning and preparing for a presentation, which included developing a radio announcement, slogan, poster and t-shirt advertisement for an event. The energy and excitement of the students were contagious! They had a fantastic time and represented OHVA well." (Luann Winters, OHVA teacher) Britton, a student from Washington Virtual Academies, says the camp was more than inspirational—it was a great place to meet new friends.

K<sup>12</sup> organizers say they hope students will use their time at such events to develop the leadership skills that will one day enable them to make waves of their own.



## Ohio Virtual Academy Earns National Accreditation

On May 14, 2007, the Board of Directors of The Commission on International and Trans-Regional Accreditation (CITA) awarded accreditation to the Ohio Virtual Academy, a public charter eSchool. It recognized that "Ohio Virtual Academy has demonstrated to the international academic community that it effectively advances the quality of the educational experiences it provides for its students and is in compliance with the standards of the Commission." The Commission on International and Trans-Regional Accreditation provides systems of accreditation to promote quality school and continuous improvement, which enhances student success. CITA sets quality standards for distance learning institutions. CITA is an accrediting authority both in the United States and throughout the world. It is an alliance of the largest American accrediting associations. The CITA Alliance includes North Central Association of Colleges and Schools (NCA-CASI), Middle States Association of Colleges and Schools (MSA-CES), Southern Association of Colleges and Schools (SACS CASI), Western Association of Schools and Colleges (WASC-ACS), National Council for Private School Accreditation (NCPISA), and the Council on Occupational Education (COE). These associations are responsible for evaluating and accrediting more than 30,000 schools in 100 countries.



CITA, along with its sister organization, North Central Association Commission on Accreditation and School Improvement (NCACASI) grants accreditation to eligible education providers that meet their standards and requirements for providing students with quality learning opportunities by holding the education profession to ever-higher standards. The CITA accreditation process validates the school's quality through on-site reviews conducted by trained professional evaluators. We are pleased to announce that OHVA has achieved dual accreditation from both North Central Association Commission on Accreditation and School Improvement (NCACASI) and CITA. By meeting the CITA standards OHVA is recognized by NCACASI as a member of both accrediting organizations. Accreditation also validates the diploma eligibility and facilitates the transfer of credit to universities and other schools worldwide. Schools accredited by CITA can be trusted to provide students with all of the promised educational services. Therefore, most schools seek accreditation to validate their quality to governments, universities, and to parents. CITA and NCACASI accreditation must be earned and is maintained through periodic site visits and reports. To become accredited a school must first (1) meet or exceed the quality standards, (2) conduct a self study using approved materials, (3) have an on-site evaluation by a team of trained professionals, and (4) engage in continuous improvement. The Ohio Virtual Academy has successfully met all of those requirements and received many commendations by the visiting CITA team members.

The students, parents, teachers, support staff, and administration of Ohio Virtual Academy are proud and excited to be part of the CITA/NCACASI Alliance.



## OHVA Quotes



### **From parents...**

"Thank you so much for all of the effort you put into creating such a great teaching atmosphere at OHVA. As parents, we have everyday contact with our children, but it is the support that you give that cannot be beat. Our teachers have made a world of difference in our children's education. With pressure from others to put them back in brick and mortar schools, I have no choice but to say, "No way!"

"I cannot even put into words how this young man has developed in the last few months. Going from hating school to loving everything he does is just amazing. He's reading and writing now. Wow!"

"To hear my son say, "Mom, I love this school," is so rewarding. All three of my kids love OHVA, and their teachers have given them a challenge again. They were honor roll students [in a traditional school setting] who were becoming bored and now they have something to look forward to again! Thank you, OHVA!"

"I have really enjoyed our teacher. She has been very helpful with ideas and input when needed, and she is very good in speaking with my children. She always responds in a respectful manner and is concerned with the well-being of my children."

"Our teacher has done an outstanding job assisting not only our sons, but my wife and me as well, through our first year with OHVA. She has been a steady hand and voice anytime we needed her. She sincerely cares about our sons and for that we will forever be appreciative."



### **From Staff...**

"This is, by far, the best working environment that I have ever been part of. I have never been so privileged to work with a group of teachers and administrators that have as much passion, willingness to share what works best, and go above and beyond to serve their parents and students as I have my colleagues OHVA." – *Tim Reece*

"My experience at OHVA has revolutionized how I view myself as a teacher. I want to reach and

teach the "whole child." I am privileged and blessed to have worked with some of the most amazing families, whose children are beyond remarkable."  
– *Cara Miller*

"There is nothing better than partnering with parents while working together and watching their children be successful!"  
– *Kate Kandel*

### **From students...**

"OHVA high school has been an amazing experience for me so far. It works wonders not just in the area of being flexible to your schedule, but the curriculum really challenges you and makes you retain what you learn. I would refer it to anyone."

"My mom really helps me with schoolwork. She spends as much time as she has to helping me with something. I love my mom!"

"Most of my public school friends wish they could be e-schoolers too. I can work at my own pace and at my own level. I don't wait for others to catch up. I am responsible for my own work habits and my own self-discipline. These skills will help me when I go to college. Life as an e-schooler is a great option for kids who want to work hard, meet new people, face new opportunities, and have an all-around fun time while learning and working."  
(Excerpt from a student essay presented to the Ohio Coalition of e-School Families)





## OHVA National Junior Honor Society Chapter Inducts Its First Members

Ohio Virtual Academy Middle School launched another first on June 8, 2007. Twenty charter members of the Cardinal Crest Chapter of the National Junior Honor Society were inducted in a ceremony which preceded graduation at the Midland Theatre in Newark, Ohio. Truly an exciting opportunity for these young people, OHVA has become one of only a few virtual schools supporting a nationally-sanctioned chapter. OHVA has a unique opportunity to help determine the standards for future virtual chapters and allows us to not only serve our school community, but neighborhoods across the state of Ohio as well.

The 12 eighth graders and 8 seventh graders who were inducted were chosen by a Principal-appointed, five member faculty committee who were under the direction of Gretchen Perkins, chapter adviser. The committee examined student-submitted information packets, letters of recommendations, and school attendance and academics in accordance with the NJHS national constitution. The process confirmed 20 young people had met the five national criteria of scholarship, leadership, service, character, and citizenship.

Although the members of the Cardinal Crest who were inducted as eighth graders are not eligible to participate in activities once they move to high school, the seventh grade members will elect officers and write the by-laws for the chapter as well as host school and community service projects and events. The next induction is set to occur early in the second semester of the 2007-08 school year. We are proud we have the opportunity to set a standard of excellence in this endeavor and look forward to watching the membership of the Cardinal Crest grow.

2006-2007 inductees were: Frances Barnhart, Evan Beery, Mariah Benson, Zaina Chiti, Matthew Dobben, Clint Fleshman, Ma'at Ford, Samuel Gorham, Darius Kirkendall, Thomas Kremic, Renee Louis, Janel Mathews, Jennifer Neidich, Eric Olmstead, Abigail Shew, Victoria Shrum, Bridget Weisenburger, Chloe West, Monica Williams, and Jennifer Zavatsky.





## OHVA Pilot Promotes Peer Interaction

Many Ohio Virtual Academy students in grades two through six accepted the opportunity to participate in a pilot program, the Student and Teacher Enrichment Program (STEP) at two locations this past school year. Students in the Maumee and Columbus areas met with licensed OHVA teachers for a three hour session, one day each week to do activities from the curriculum in math and writing at their respective grade levels. There were 55 students at the Columbus site and 41 students at the Maumee site who participated in the first year pilot program. The goal of the program was to provide students with learning opportunities in a group setting with their peers in which they could interact with the teachers and peers on a regular basis. The activities were designed to be interactive and hands-on, and provide students with experiences of applying the skills, content, and knowledge they acquired in the K<sup>12</sup> curriculum each day. Students who attended STEP could check off attendance and progress as it applied to their daily work on the online school. 79% of the students completed STEP with 90% of that group having a 99% attendance rate. Seventy-three of the students returned to STEP for the 2007-08 school year.

Parents made the commitment to transport their children to and from STEP for the entire year and to attend meetings periodically. Parents received a



## First They “Crawl”, Then They KRA-L

Students in the Ohio Virtual Academy’s lower elementary grades have numerous opportunities to “show their academic stuff” to teachers throughout the year. Because all kindergarten students are required to take the Kindergarten Readiness Assessment – Literacy (KRA-L) assessment in the fall, OHVA teachers offered Kindergarten Camps during the months of August, September, and October. In addition to administering the KRA-L test to individual children, students participate in fun group activities while parents have the opportunity to attend an abbreviated Parent Orientation. Over 400 kindergarten students were tested in the fall of 2006.

Students in grades 1 through 3 take diagnostic tests throughout the year in reading, writing, and math. Depending on the subject and grade level, the tests are administered to individuals, small groups, and/or larger groups of students. These tests help teachers and parents to understand how well individual students are learning the critical content standards in each subject and grade level. Approximately 400 students in each grade level completed the tests. OHVA teachers discuss the results with parents during their regular conferences.



weekly report from teachers by email which included what was accomplished in each subject area for each grade level and also included information about what students needed to do to prepare for the next week's session. Parents were also invited to attend quarterly meetings to discuss the program and were asked to complete mid-year and end of the year surveys to provide OHVA with feedback and suggestions. When asked which subjects they preferred for STEP, the top two responses were Writing and Science. The suggestion to replace math with Science 2007-08 school year has been accepted and implemented. The administration and staff appreciate the efforts made by our great OHVA parents to make STEP a fun experience for the children and teachers.



## OHVA and the *Book It!* Program

The Pizza Hut *Book It!* reading incentive program was a big hit with OHVA elementary students. Learning Coaches (with the help of their OHVA teacher if needed) set monthly reading goals for their child. Students read to meet their goal and chart their own progress. When the monthly goal was met the child was rewarded with a certificate which could be taken to Pizza Hut for a free Personal Pan Pizza. Last year OHVA teachers gave out over 14,400 coupons. One mom said, "My son sometimes needs a little push to read on his own. *Book It!* gave him that push. I never had to remind him. He actually looked forward to coloring in his chart. He couldn't wait to go get his pizza each month." OHVA is proud to provide this fun opportunity to encourage our young readers!

## "Be a Super Reader" — Super Heroes Celebrate *Read Across America Week*

OHVA students in grades kindergarten through eight participated in our annual *Read Across America* week during the week of March 26 – 30, 2007. The theme "Be a Super Reader" was chosen from several options by the student body. In celebration of the joys of reading, the students participated activities each day for the entire week. Student activities included "Leap tall buildings in your crazy sock day" and "Read in disguise day." Several teachers offered online read-aloud sessions for all students who wanted to participate. Students in OHVA read a grand total of over 150,000 minutes with approximately 800 students participating from all over the state. Poster contest and reading winners received gift certificates to Barnes and Noble. As a final reward for meeting the reading goal, our principals Mark Thogmartin and Jeff Shaw dressed up in super hero costumes and wore them during the Discovery Day event in Cleveland on April 17, 2007.



## Regional Student Council Presidents Lead OHVA High School

A fundamental goal for any student council organization is to bring students together for positive change, and Ohio Virtual Academy High School Student Council effectively does just that, eliminating the miles separating our virtual students spread out across the entire state. Cutting-edge technology allows students to connect in real time, develop action plans, and demonstrate their individuality and leadership. Additionally, the organization fosters ownership and pride in the school by giving our young people a voice and providing opportunities for them to shape their own school environment.

Our students exercised their leadership skills when they launched the first Student Council Officer Election Campaign in November 2006. Students created candidates, chose platforms, developed positive self-promotion ads, PowerPoint presentations, and speeches, and met online via a web-based conferencing site to campaign and vote. With the state divided into four regions, each with at least one staff co-advisor, twenty young people stepped up to the challenge and wasted no time after being elected. Assuming their position as positive peer role models, they took on the challenge to bring students together for social events and social consciousness through multiple face-to-face outings and an organized gathering at the Ohio State House to voice their concerns for the Ohio e-School reformation legislation. In addition to choosing to be a presence at online and in-person orientations and school promotional events, OHVA high school students socialized at Cedar Point and King's Island, hosted regional games nights, and enjoyed a canoe trip. In addition, students attended Johnson's Island Civil War Prison Archeological Dig under the supervision of Dr. David Bush and OHVA Social Studies Teacher Jay Wollenburg. Finally, a number of student council members attended the K<sup>12</sup>-sponsored Making Waves Leadership Conference at the end of the 2006-2007 school year, a fitting capstone to an active first year for the new OHVA Student Council.

A strong Student Council experience makes everyone a winner. Academic research shows involved students get better grades and stay enrolled in school. Both the school and state-wide community benefit from active, positive participation in service projects while helping students make decisions about future goals. The increased responsibility these young people accept carries over into all areas of their academic and personal lives by increasing their critical thinking and problem-solving strategies and their ability to work in a team environment which is a pillar for higher learning and future job roles. OHVA parents report more satisfied and engaged children who are defining their personal place in life in anticipation of graduation and beyond. We are proud to provide this opportunity for our ninth through twelfth graders, one of many extra-curriculars evolving in the OHVA High School.

**Scott Gilday**, 2006-2007 President of the OHVA Southwest Region for Student Council, was instrumental in the organization of a SW games' night. Scott also spearheaded the Southwest region's participation to oppose the Ohio e-School reformation bill. Scott is a true leader and has been delighted to work with OHVA Student Council.



**Tony Weisenberger**, 2006-2007 President of the Northwest Region for Student Council at OHVA, takes great pride in being on the ground floor of Student Council at OHVA.





**Ted Carson**, 2006-2007 President of the Central Region, has been actively involved in OHVA for 4 years. The highlight of his experience in OHVA student leadership includes the organization of two successful outings. Ted is always looking to bring new ideas and ways to connect students at OHVA.



**Matt Garvin**, 2006-2007 President of the Northeast Region, became the first President of the Presidents for OHVA Student Council. A tireless worker, Matt organized meetings and outing for the students in his region and says that Student Council was an amazing experience with many students commenting that school would not have been as much fun without some of the events Student Council initiated.



## History Students Dig the Civil War!

In May 2007, Jay Wollenburg, high school history teacher, spent two days with two groups of OHVA students on Johnson's Island located in Sandusky Bay, Lake Erie. Johnson's Island was the chosen site for a Union depot for captured confederate officers during the Civil War. From 1862 until 1865 over 10,000 Confederates passed through this camp as Prisoners of War, leaving behind an extensive historical and archaeological record.

The Friends of Johnson's Island, a non-profit historic preservation organization owns part of the old prison compound, and Heidelberg College's Center for Historic and Military Archaeology [CHMA] sponsor daylong workshops on the island.

At the workshop, history came alive for the OHVA students, through the scientific processes of excavation and analysis. David Bush, Ph.D., site director, also shared diaries and letters of those imprisoned during lunch and the cemetery tour.

This coming spring, Mr. Wollenburg plans to take four groups of OHVA students. Watch the Student Café for details and payment information. This is a once in a lifetime outing!





## OHVA Board of Trustees

**Tim Dirrim** – Interim Board President

**Stacia DeRaedt** – Vice-President

**Kelly Arndt** – Treasurer

**Rhonda Shappert** – Secretary

**Michel Nouafo**

## Charter Sponsor

**Allison Perz** – Executive Director, Ohio Council of Community Schools

## OHVA Administration

**Jeff Shaw** – Head of School

**Kelly Gnepper** – School Treasurer

**Mark Thogmartin** – Principal, Grades K-6

**Kris Stewart** – Assistant Principal, Grades K-6

**Julie Kurfis** – Assistant Principal, Grades 7-8

**Maryalice Leister** – Principal, Grades 9-12

**Robert Matthews** – Curriculum Alignment Specialist

**Cara Miller** – Interim Manager, Special Education

**Kiera Kippins** – Manager, Federal Title Programs

**Susie Ebie** – Coordinator, School Community Relations

**Beth French** – School Development Leader

**Amy Miller** – Manager, Operations and Human Resources

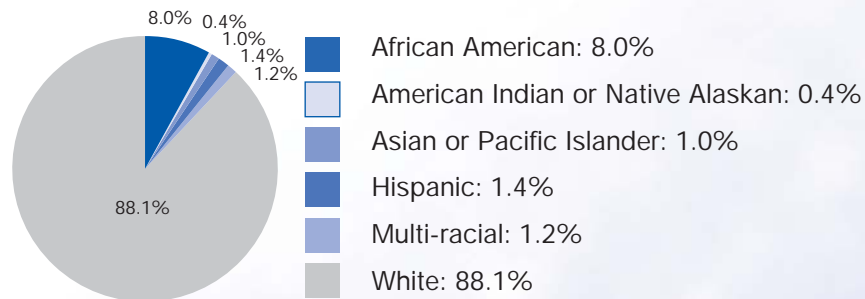


## OHVA Student and Staff Demographics

### OHVA Students 2006 – 2007

Average daily student enrollment: 3,408

#### Demographic Breakdown



Economically disadvantaged: 42.7%

Limited English Proficient: NC

Students with disabilities: 6.7%

### OHVA Teacher Information

Professional qualifications of all public elementary and secondary school teachers in the school:

Number of full-time teachers: 100

At least a bachelor's degree: 100.0%

At least a master's degree: 36.7%

Percentage of Highly Qualified Teachers (HQT): 100.0%

Percentage of teachers properly certified/licensed: 100.0%



## FY'07 Financial Information

### Sources of School Revenue

State Funding	\$20,702,154	92.5%
Federal Grants	\$1,484,878	6.6%
State Grants	\$19,334	0.1%
Local Grants / Program Initiatives	\$75,000	0.3%
Other Miscellaneous	\$111,572	0.5%
<b>Total Revenue</b>	<b>\$22,392,938</b>	<b>100.0%</b>

### Expenses

Salaries	\$3,953,575	17.3%
Fringe Benefits	\$1,297,999	5.7%
Purchased Services	\$13,765,192	60.1%
Materials and Supplies	\$3,249,285	14.2%
Depreciation	\$46,112	0.2%
Other Expenses	\$578,525	2.5%
<b>Total Expenses</b>	<b>\$22,890,688</b>	<b>100.0%</b>
<b>Deficit</b>	<b>\$(497,750)</b>	

\* Amounts included in this report are unaudited and subject to change.

### Expenditures Related to Direct Instruction

Teacher Salaries, Benefits & Education-Related Expenses	\$5,800,943	39.0%
Student On-Line Curriculum	\$5,673,676	38.2%
Student Instructional Materials	\$3,104,341	20.9%
Special Education Services	\$283,616	1.9%
<b>Total Expenditures for Direct Instruction</b>	<b>\$14,862,576</b>	<b>100.0%</b>

**% Direct Instruction Expenditures to Total Expenses** 64.9%

### Statistics of Interest

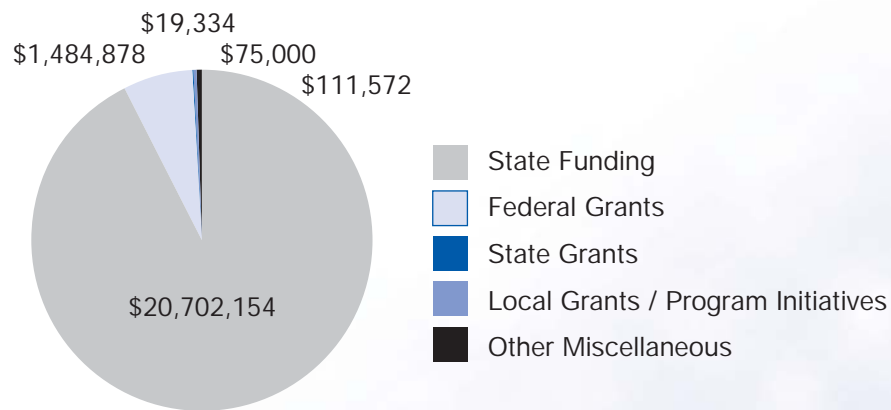
Income per pupil (FY'07) - OHVA average *	\$6,026
Income per pupil (FY'05) - Ohio Public Schools Average **	\$9,332

\* Total income per pupil based on adjusted June 2007 FTE of 3,718.20

\*\* Source: State Board of Education of Ohio Annual Report 2004-05.



## Sources of School Revenue



## Expenditures Related to Direct Instruction

